



THE NATIONAL EDUCATION SOCIETY OF KARNATAKA (R)  
**THE NATIONAL COLLEGE**  
AUTONOMOUS  
JAYANAGAR, BANGALORE - 560 070

*FEEDBACK ANALYSIS*  
&  
*ACTION TAKEN REPORT*  
*2022 -23*



# THE NATIONAL COLLEGE

(Autonomous)

Jayanagar, Bangalore -70

## Feedback Analysis and Action Taken Report – 2022-23


IQAC Committee of the National College designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues.

For students, it addresses curriculum and its learning related issues in terms of quality, competence, skills, Syllabus coverage, usage of ICT tools, field trips, internships, evaluation etc., The feedback also considers other issues like delivery of curriculum by the teachers.

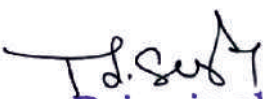
For teachers, the feedback addressed issues like sustainability of the course and its need basis, whether Courses cater to the Regional / National / Global Needs, corresponding reference material, evaluation methods and its relevance to industry.

For alumni, it aims for responses on adequateness of courses, curriculum, sufficiency of syllabus in the context of professional standards and curriculum design in the context of problem solving approach.

For Employers, the feedback targets the issues like necessity of addition and deletion in the curriculum in connection with theory and practical aspects of the system.

  
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## I.Feedback from Students

Feedback	Action Taken
Students emphasized on more industry and field visits based on the courses.	Heads of the departments were instructed to organize industry and field visits periodically based on the courses.
Students suggested to strengthen extra curricular activities.	Cultural Committee was formed to conduct extra curricular activities such as Inter-section Drama and Singing Competitions at the college level and also the committee was instructed to organize Inter Collegiate Drama Competition.
Students opined to improve the usage of ICT tools by the teachers while teaching.	IQAC has decided to organize a Faculty Development Program on the topic, Emerging Trends in ICT to enhance the technical skills of the faculty members.

## II.Feedback from Teachers

Feedback	Action Taken
Suggestions to include emerging trends in technology for greater use of ICT in teaching learning process.	A Five Day Faculty Development Program on Emerging Trends in ICT was conducted by IQAC.
Teachers suggested to integrate employability and professional skills in the courses	Programs and Workshops were organised to enhance Employability and Professional skills among the students

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### III.Feedback from Alumni

Feedback	Action Taken
To focus on enhancing the quality of curriculum to better align with industry standards	Curriculum was aligned with industrial standards and provide students with more competitive edge in their careers.
Suggested to increase the facilities for hands on experience.	Improved the quality of computer laboratories and equipment to provide students with more practical and hands on experience.
To strengthen Placement cell on the campus	It was decided to make MoUs with the companies to increase the number of campus placements

### IV.Feedback from Employers

Feedback	Action Taken
Suggested to enhance communication and presentation skills	Students were given an opportunity to participate in seminars and prepare PPTs and present in the class as an experiential learning activity.

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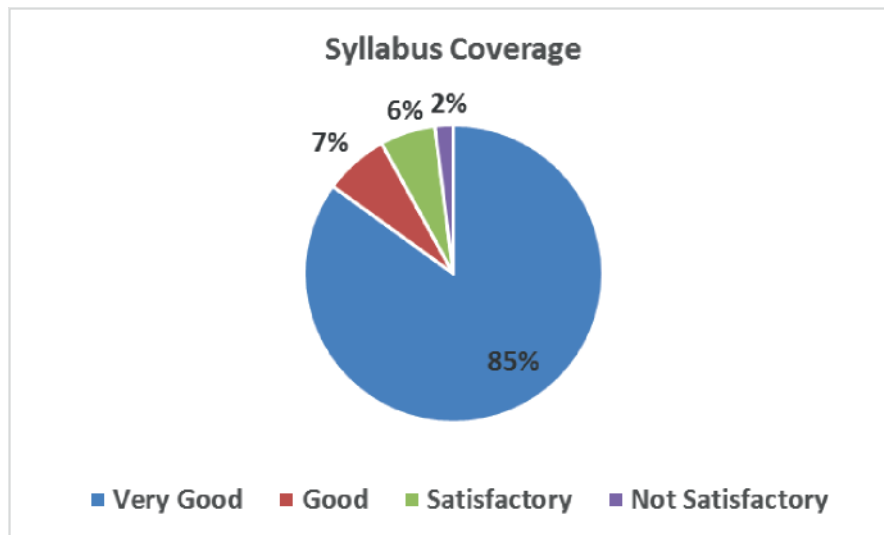


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## STUDENTS' FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT

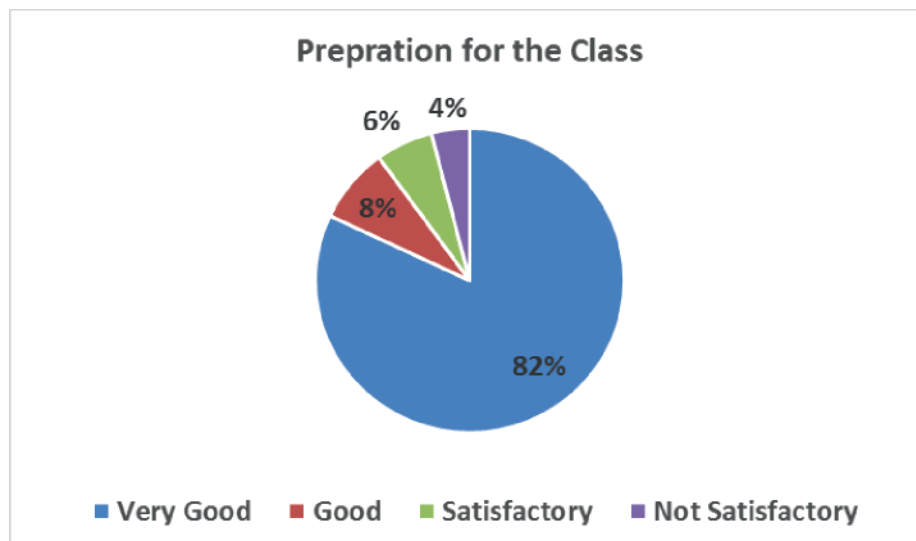
### 1. Syllabus coverage in class by the faculty

Syllabus coverage in class by the faculty	Very Good	Good	Satisfactory	Not Satisfactory
% Response	85%	7%	6%	2%



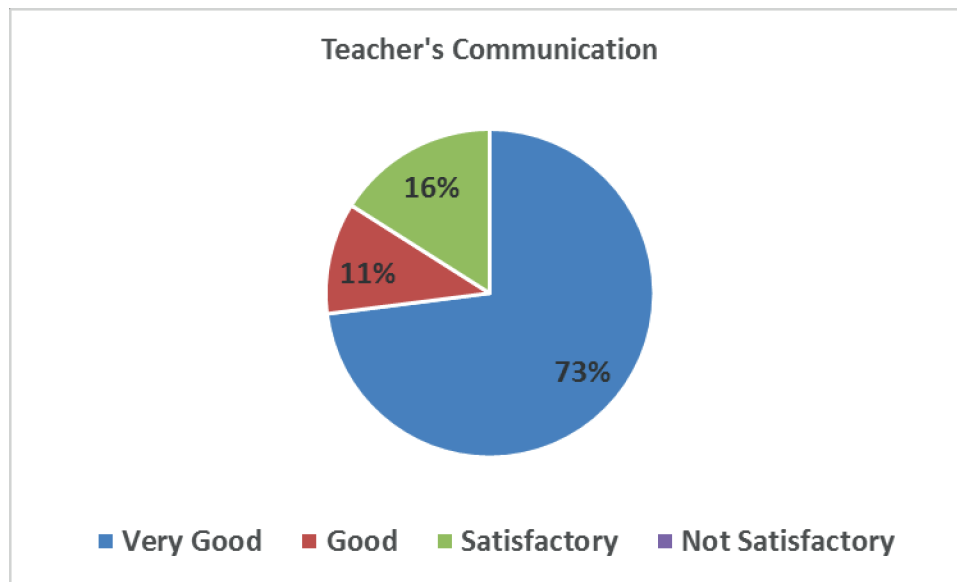
### 2. How well did the teacher prepare for the class?

How well did the teacher prepare for the class?	Very Good	Good	Satisfactory	Not Satisfactory
% Response	82%	8%	6%	4%



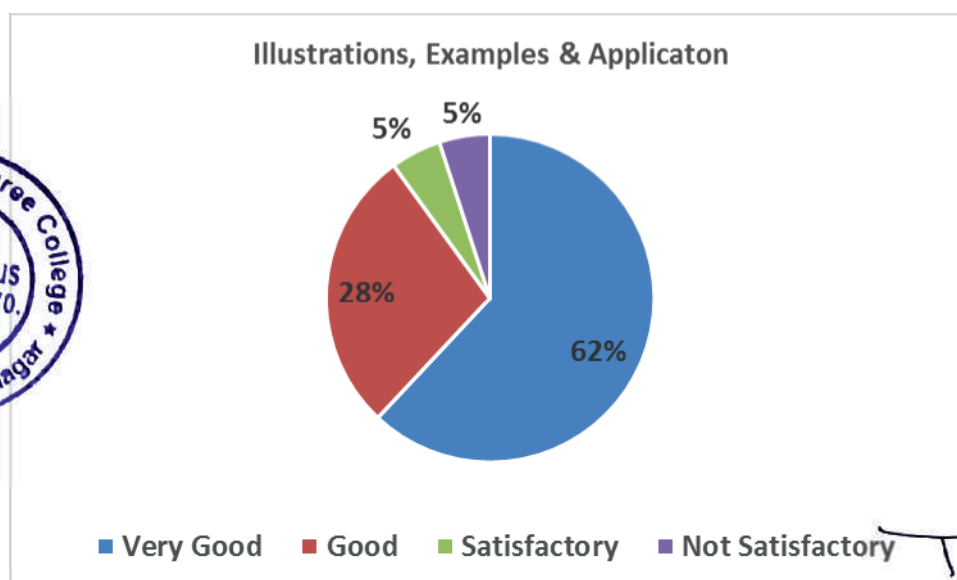
### 3. How well is the teacher able to communicate?

How well is the teacher able to communicate?	Very Good	Good	Satisfactory	Not Satisfactory
% Response	73%	11%	16%	-



### 4. The teacher illustrates the concepts through examples and applications

The teacher illustrates the concepts through examples and applications	Very Good	Good	Satisfactory	Not Satisfactory
% Response	62%	28%	5%	5%



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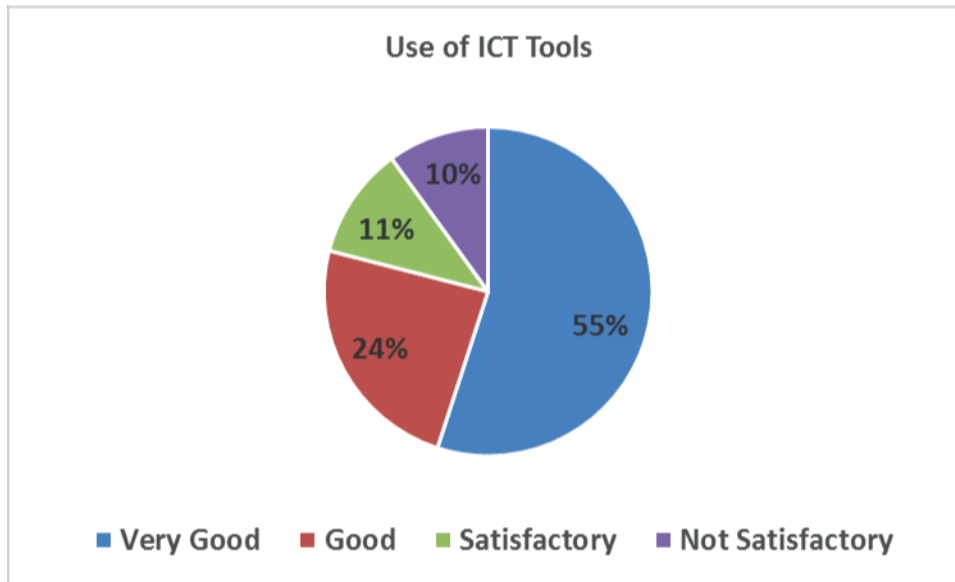
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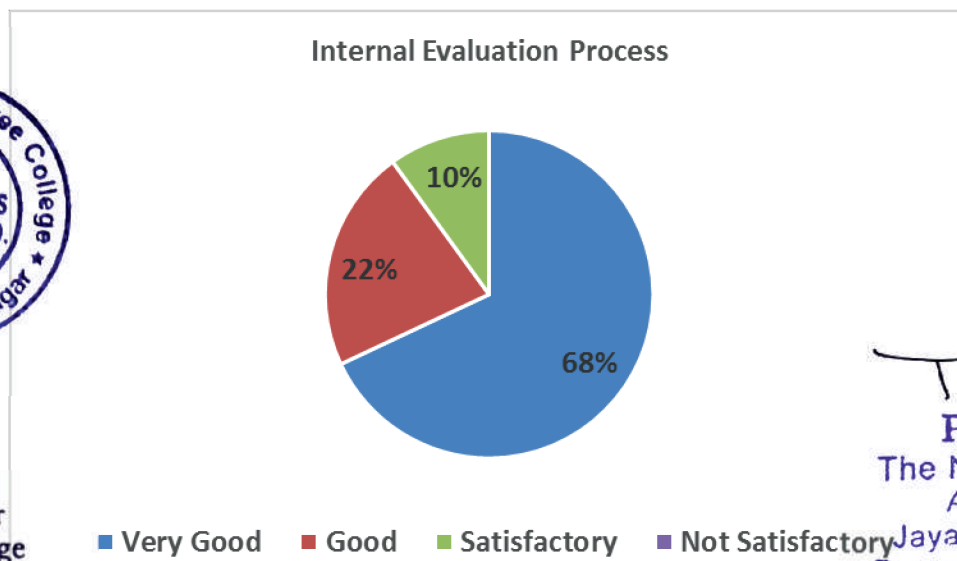
5. Teacher uses ICT tools while teaching (Power Point Presentation/Videos)

Teacher uses ICT tools while teaching (Power Point Presentation/Videos)	Very Good	Good	Satisfactory	Not Satisfactory
% Response	55%	24%	11%	10%



6. Fairness of the internal evaluation process by the teacher (Assignment/Test/Project)

Fairness of the internal evaluation process by the teacher (Assignment/Test/Project)	Very Good	Good	Satisfactory	Not Satisfactory
% Response	68%	22%	10%	-

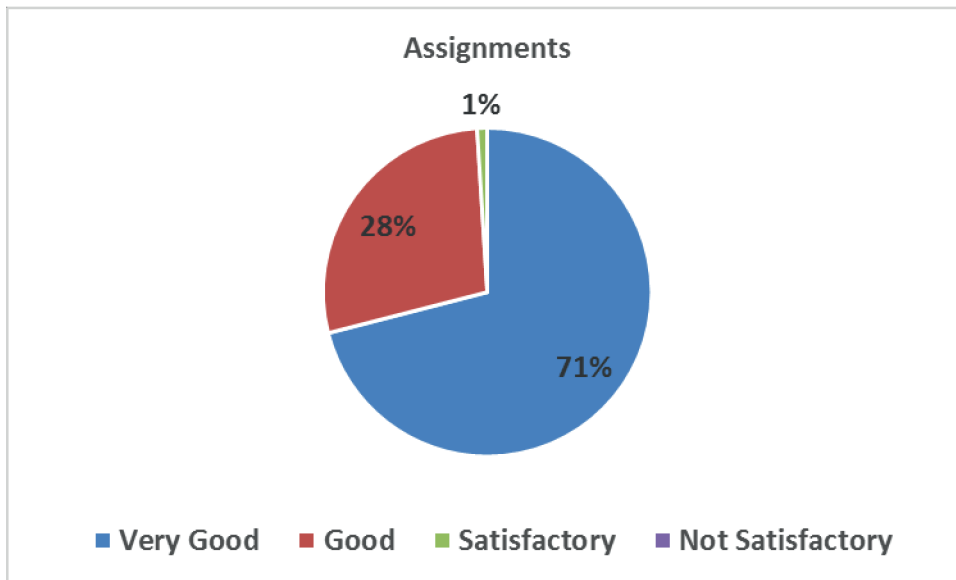


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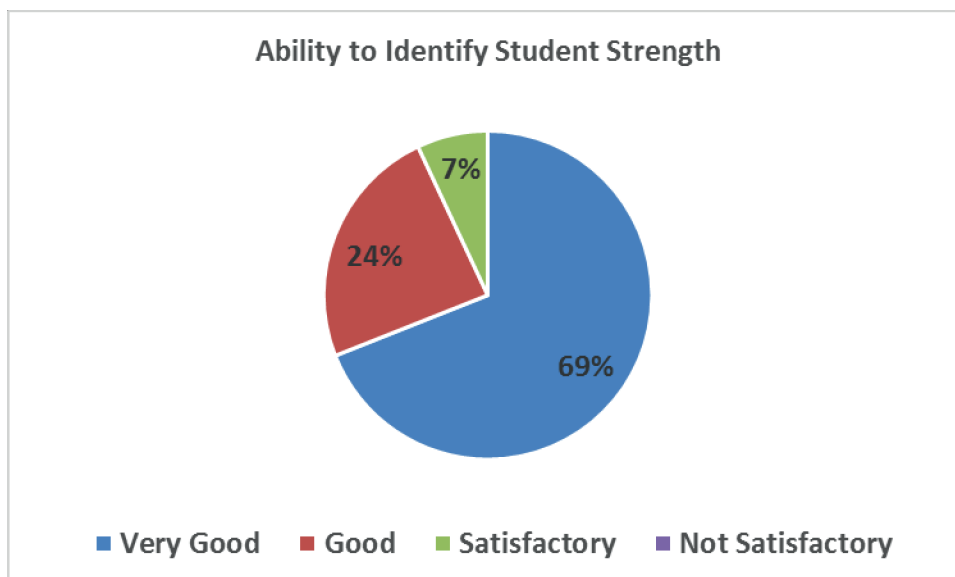
**7. Was your performance in assignments discussed with you?**

Was your performance in assignments discussed with you?	Very Good	Good	Satisfactory	Not Satisfactory
% Response	71%	28%	1%	-



**8. Teachers are able to identify your strengths and encourage you with providing right level of challenges.**

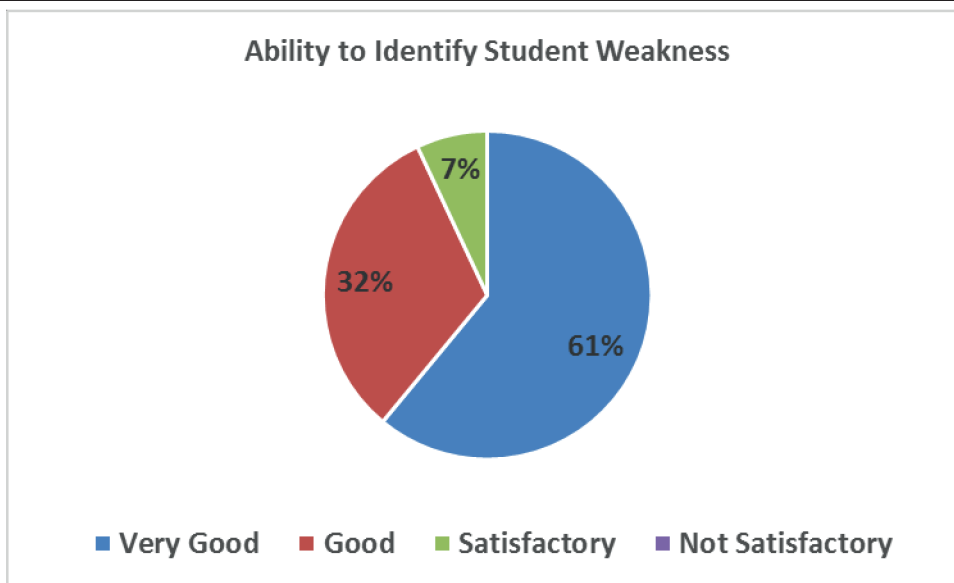
. Teachers are able to identify your strengths and encourage you with providing right level of challenges.	Very Good	Good	Satisfactory	Not Satisfactory
% Response	69%	24%	7%	-





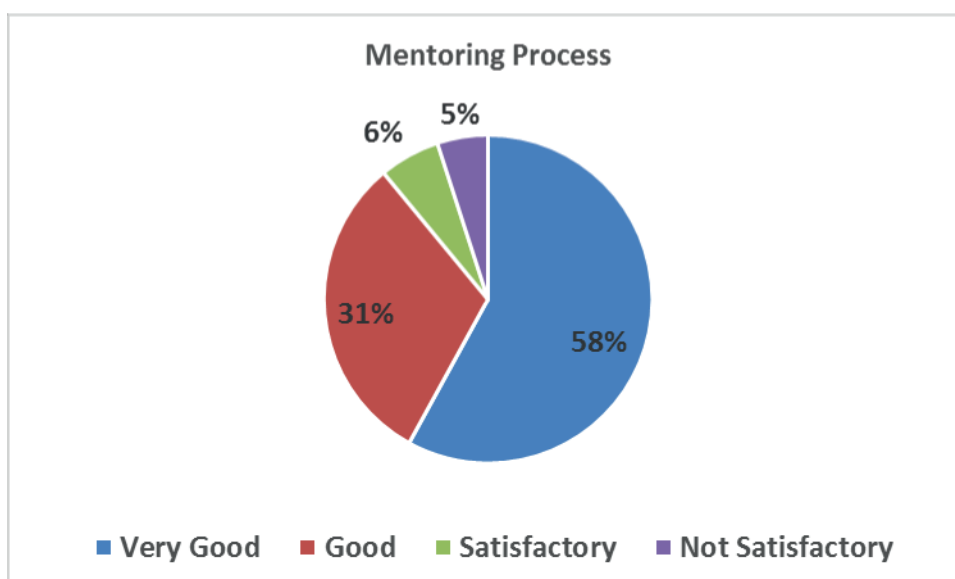
**9. Teachers are able to identify your weaknesses and help you to overcome them**

Teachers are able to identify your weaknesses and help you to overcome them	Very Good	Good	Satisfactory	Not Satisfactory
% Response	61%	32%	7%	-



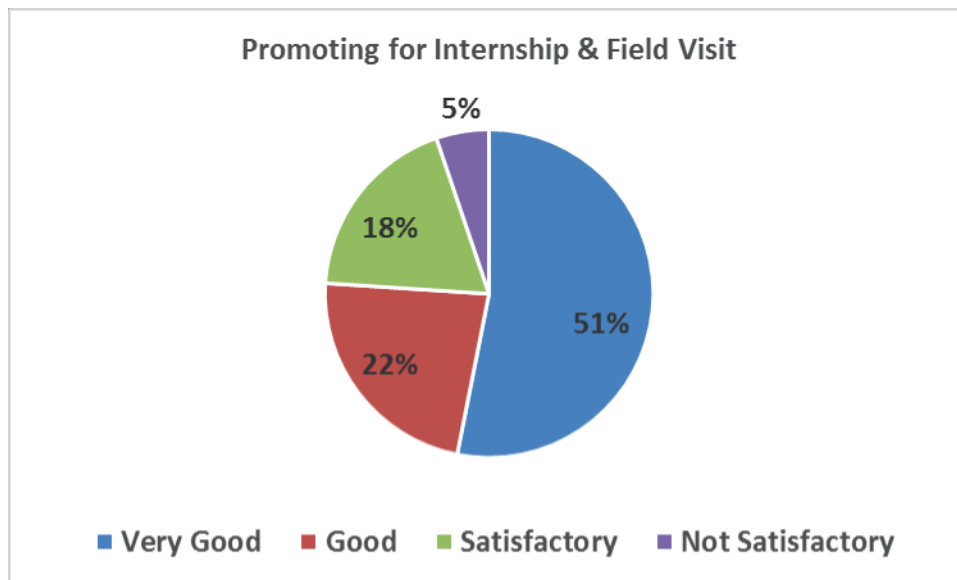
**10. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Very Good	Good	Satisfactory	Not Satisfactory
% Response	58%	31%	6%	5%



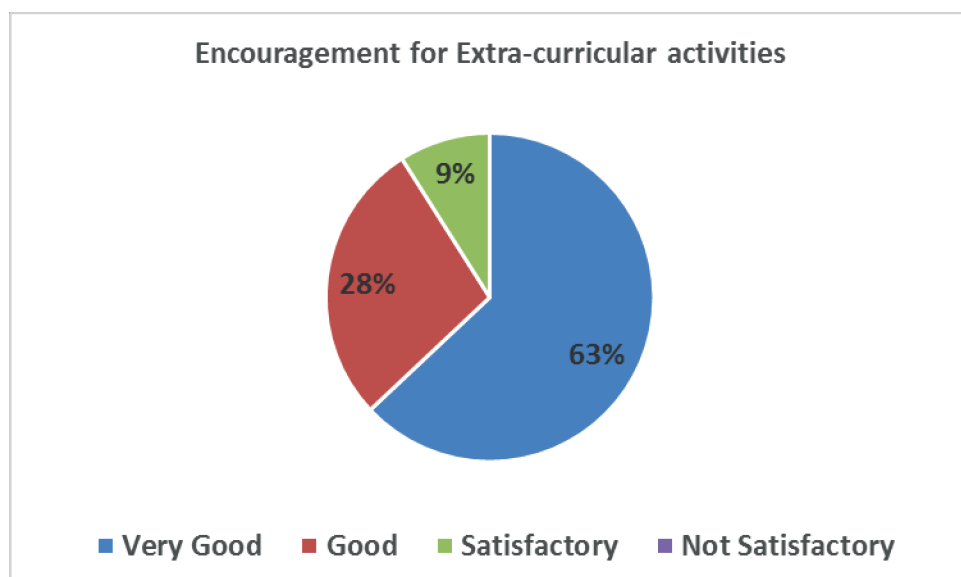
**11. The teacher takes active interest in promoting internship and field visit opportunities for students.**

The teacher takes active interest in promoting internship and field visit opportunities for students.	Very Good	Good	Satisfactory	Not Satisfactory
% Response	51%	22%	18%	5%



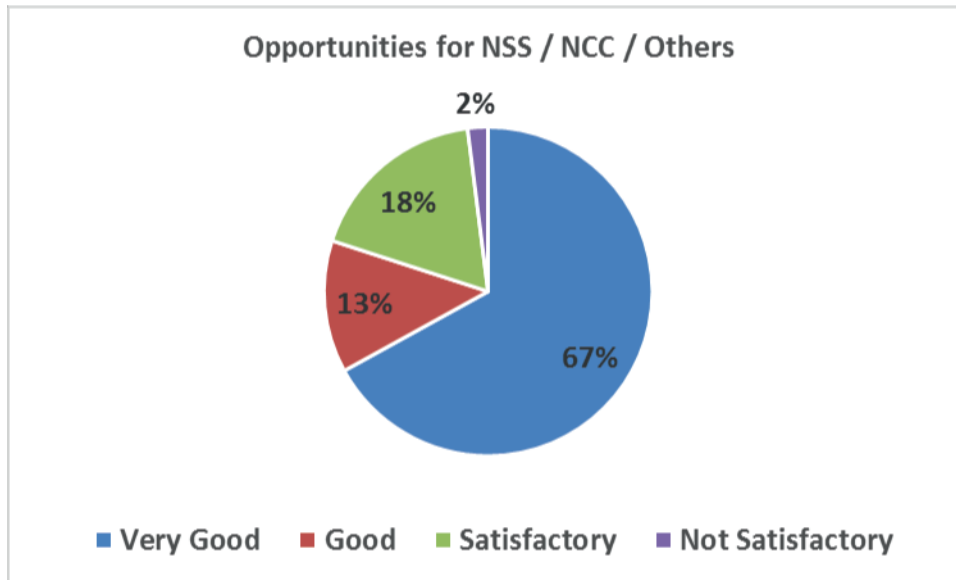
**12. Teachers encourage you to participate in extra-curricular activities**

Teachers encourage you to participate in extra-curricular activities	Very Good	Good	Satisfactory	Not Satisfactory
% Response	63%	28%	9%	-



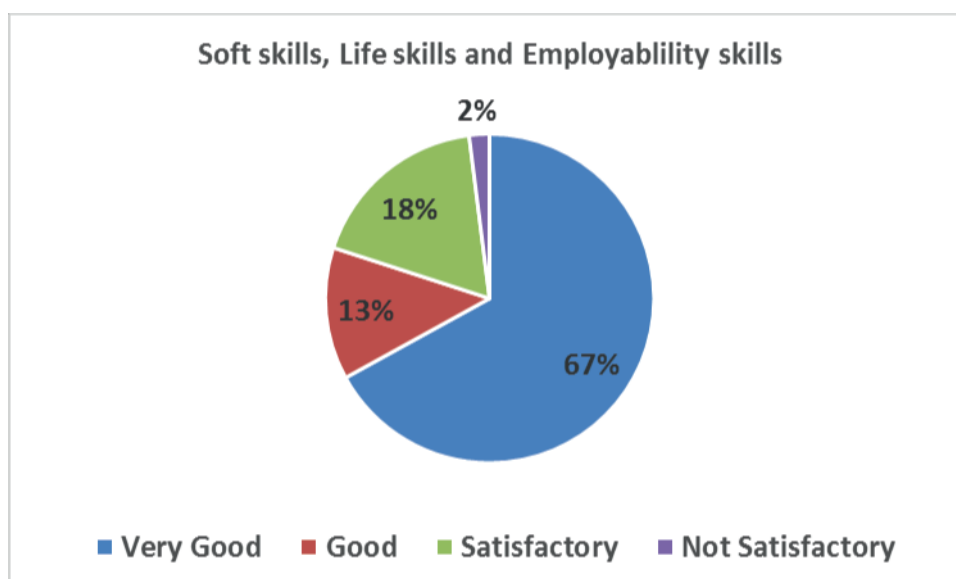
**13. The faculty provides multiple opportunities to learn and grow (NSS/NCC/Cultural/Sports)**

The faculty provides multiple opportunities to learn and grow (NSS/NCC/Cultural/Sports)	Very Good	Good	Satisfactory	Not Satisfactory
% Response	67%	13%	18%	2%



**14. Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

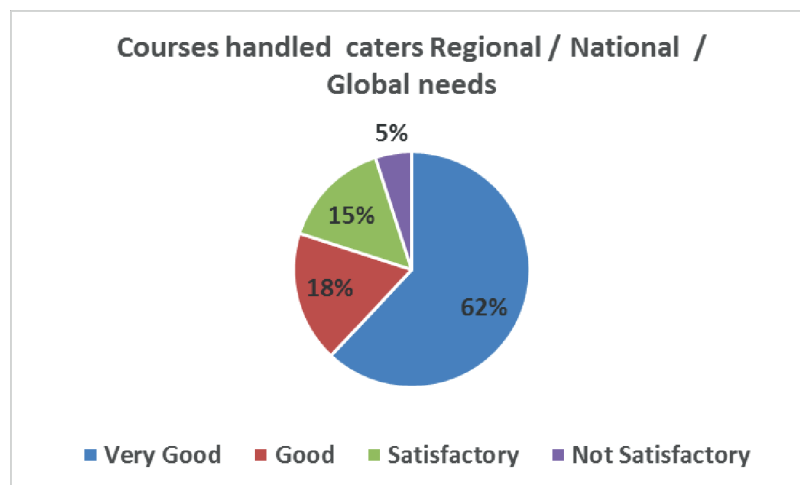
Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	Very Good	Good	Satisfactory	Not Satisfactory
% Response	67%	13%	18%	2%



## TEACHER'S FEEDBACK ON CURRICULAR DESIGN AND DEVELOPMENT

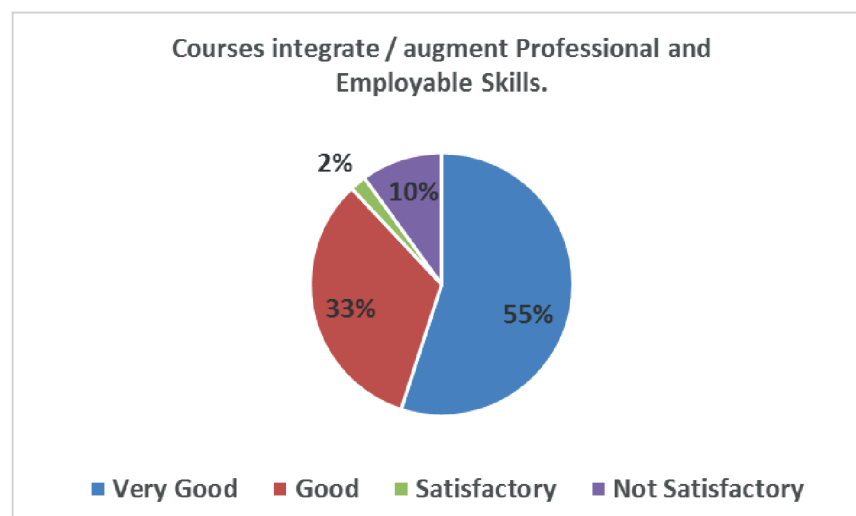
### 1. Courses handled by me cater to the Regional / National / Global Needs.

Courses handled by me cater to the Regional / National / Global Needs.	Commendable	Highly Satisfactory	Satisfactory	To be Improved
% Response	<b>62%</b>	<b>18%</b>	<b>15%</b>	<b>5%</b>



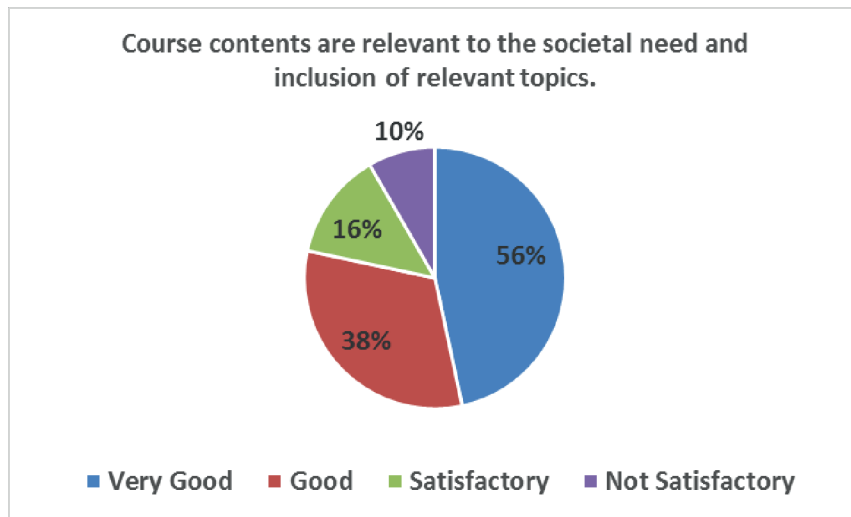
### 2. Courses integrate / augment Professional and Employable Skills.

Courses integrate / augment Professional and Employable Skills.	Commendable	Highly Satisfactory	Satisfactory	To be Improved
% Response	<b>55%</b>	<b>33%</b>	<b>2%</b>	<b>10%</b>



**3. Course contents are relevant to the societal need and inclusion of relevant topics.**

Course contents are relevant to the societal need and inclusion of relevant topics.	Commendable	Highly Satisfactory	Satisfactory	To be Improved
<b>% Response</b>	<b>56%</b>	<b>38%</b>	<b>16%</b>	<b>10%</b>



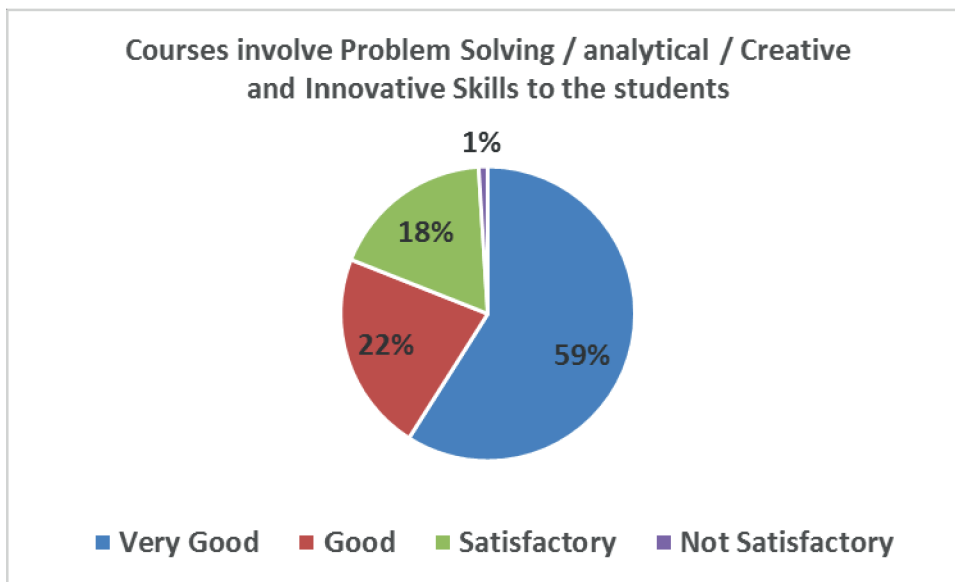
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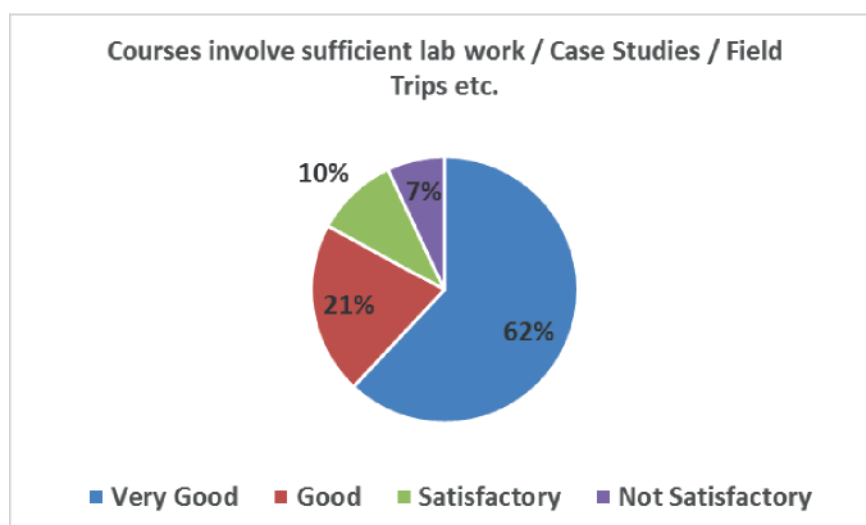
**4. Courses involve Problem Solving / analytical / Creative and Innovative Skills to the students.**

Courses involve Problem Solving / analytical / Creative and Innovative Skills to the students.	Commendable	Highly Satisfactory	Satisfactory	To be Improved
<b>% Response</b>	<b>59%</b>	<b>22%</b>	<b>18%</b>	<b>1%</b>



**5. Courses involve sufficient lab work / Case Studies / Field Trips etc.**

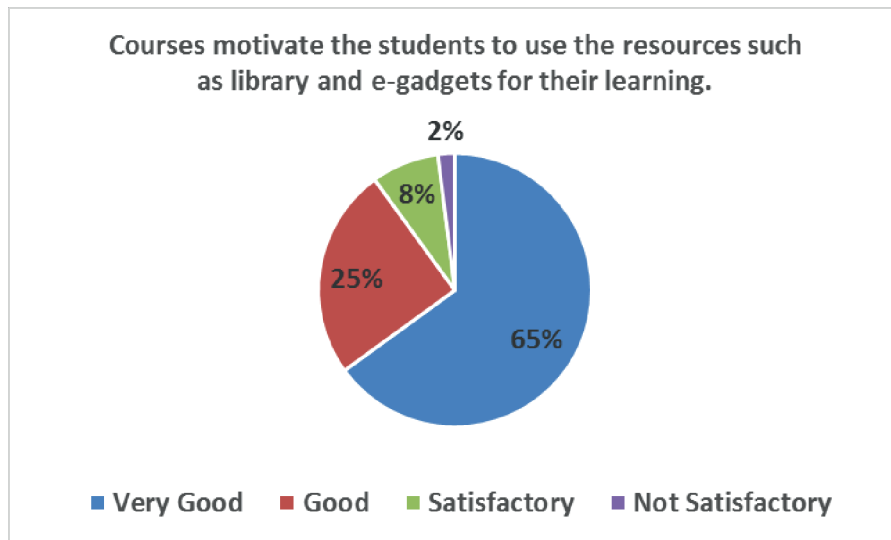
Courses involve sufficient lab work / Case Studies / Field Trips etc.	Commendable	Highly Satisfactory	Satisfactory	To be Improved
<b>% Response</b>	<b>62%</b>	<b>21%</b>	<b>10%</b>	<b>7%</b>





6. Courses motivate the students to use the resources such as library and e-gadgets for their learning.

Courses motivate the students to use the resources such as library and e-gadgets for their learning.	Commendable	Highly Satisfactory	Satisfactory	To be Improved
% Response	65%	25%	8%	2%



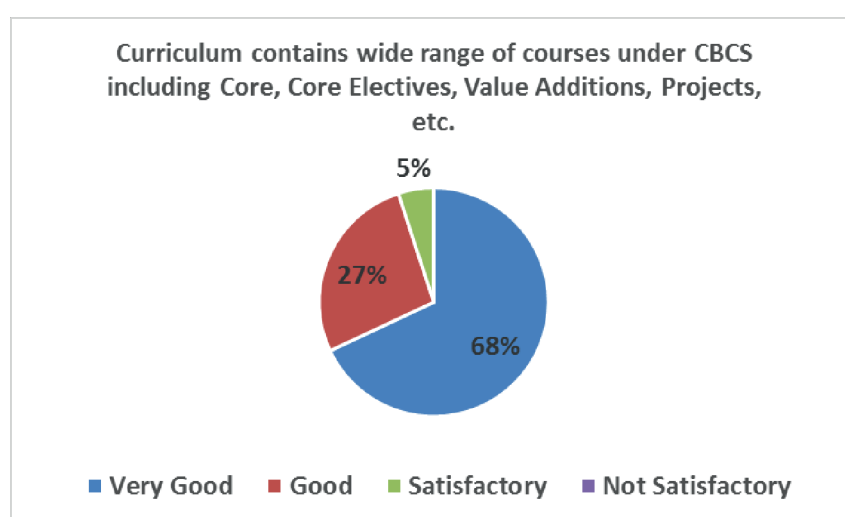
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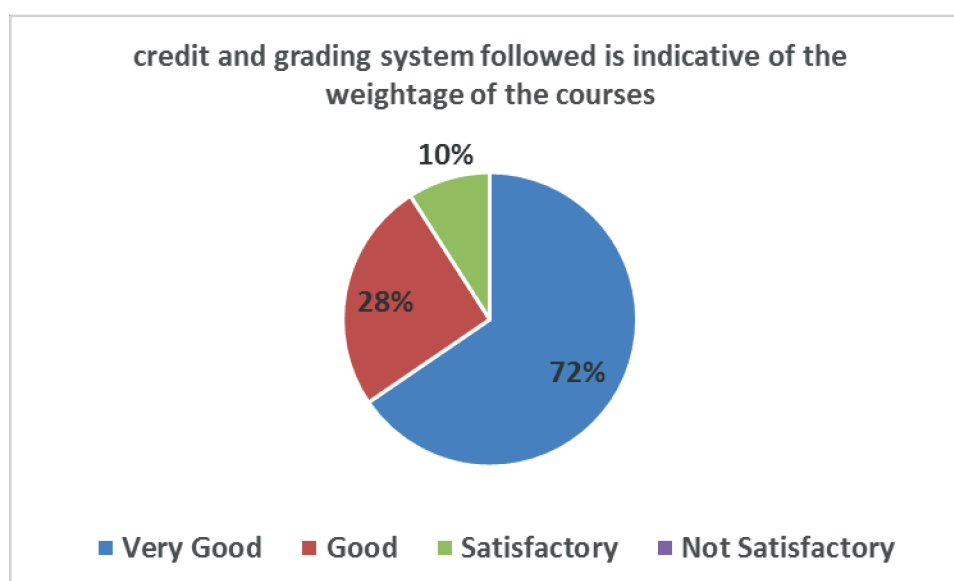
**7. Curriculum contains wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects, etc.**

Curriculum contains wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects etc.	Commendable	Highly Satisfactory	Satisfactory	To be Improved
<b>% Response</b>	<b>68%</b>	<b>27%</b>	<b>5%</b>	<b>-</b>



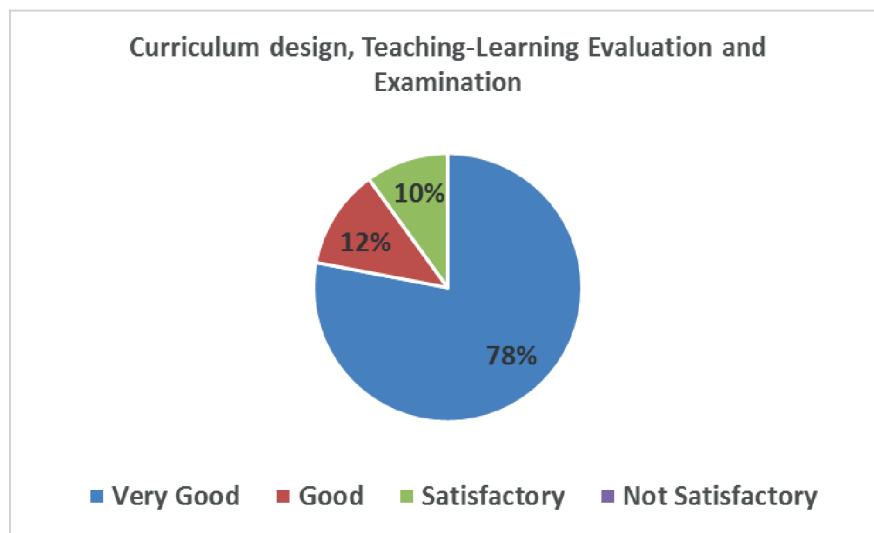
**8. The credit and grading system followed is indicative of the weightage of the courses offered.**

The credit and grading system followed is indicative of the weightage of the courses offered	Commendable	Highly Satisfactory	Satisfactory	To be Improved
<b>% Response</b>	<b>72%</b>	<b>28%</b>	<b>10%</b>	<b>-</b>



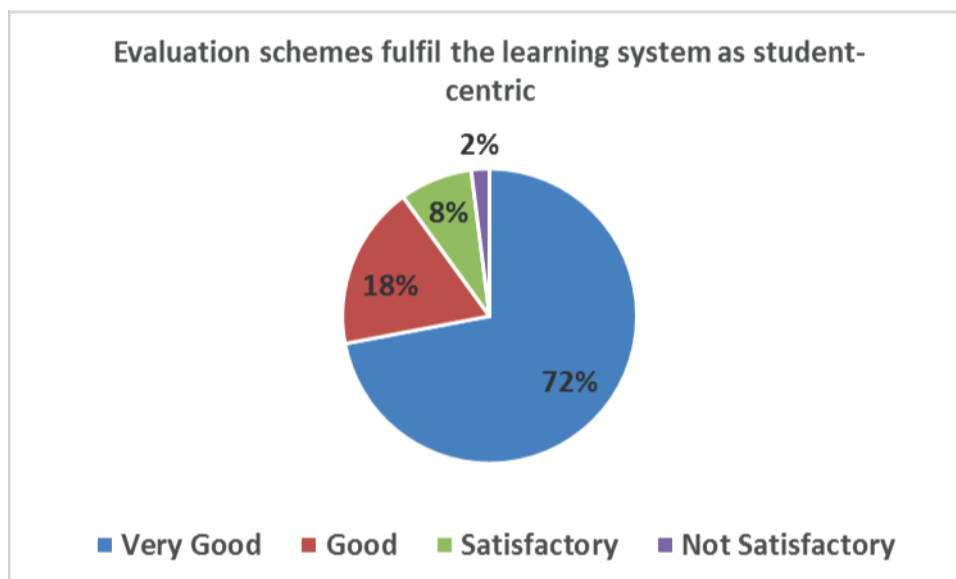
**9.The curriculum design, Teaching-Learning Evaluation and Examination transactions are effectively carried out on time.**

The curriculum design, Teaching-Learning Evaluation and Examination transactions are effectively carried out on time.	Commendable	Highly Satisfactory	Satisfactory	To be Improved
<b>% Response</b>	<b>78%</b>	<b>12%</b>	<b>10%</b>	<b>-</b>



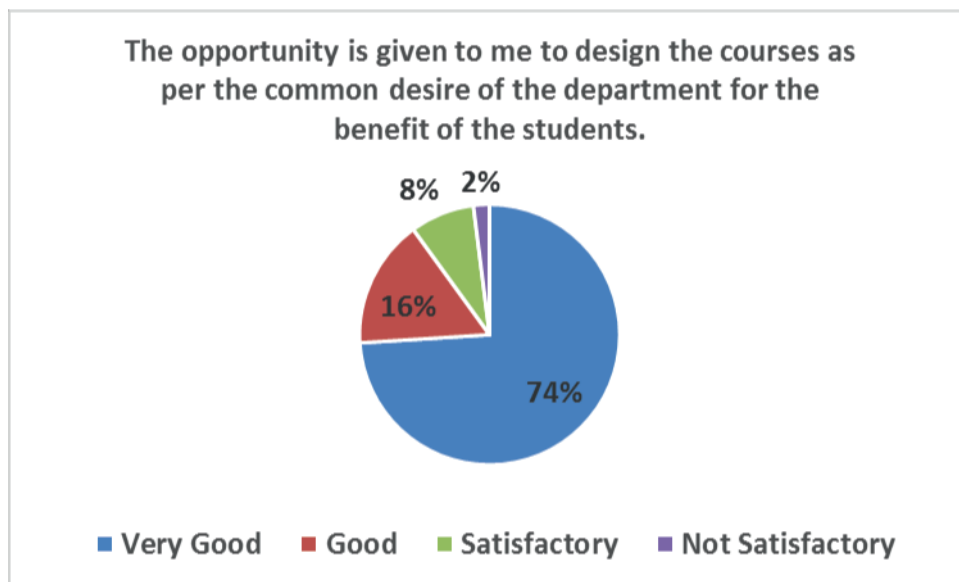
**10.The evaluation schemes fulfil the learning system as student-centric.**

The evaluation schemes fulfil the learning system as student-centric.	Commendable	Highly Satisfactory	Satisfactory	To be Improved
<b>% Response</b>	<b>72%</b>	<b>18%</b>	<b>8%</b>	<b>2%</b>



11.Opportunity is given to me to design the courses as per the common desire of the department for the benefit of the students.

Opportunity is given to me to design the courses as per the common desire of the department for the benefit of the students.	Commendable	Highly Satisfactory	Satisfactory	To be Improved
% Response	74%	16%	8%	2%



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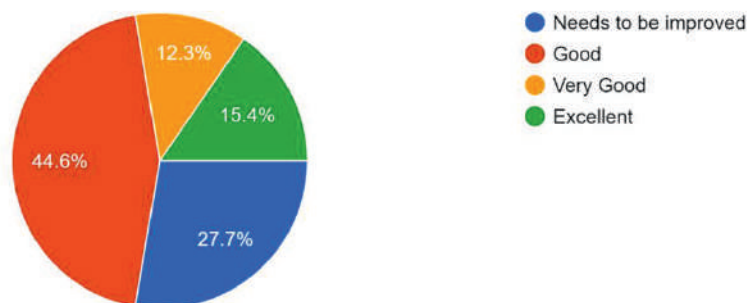
# INSTITUTIONAL ALUMNI FEEDBACK

## 1.Syllabus Relevance to the Work Place

Syllabus Relevance to the Work Place	Excellent	Very Good	Good	Needs to be Improved
% Responses	15.4	12.3	44.6	27.7

Syllabus Relevance to the Work Place

65 responses

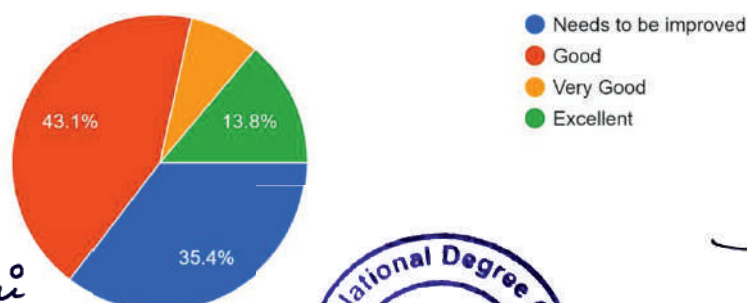


## 2.Enrichment Courses

Enrichment Courses	Excellent	Very Good	Good	Needs to be Improved
% Responses	13.8	7.7	43.1	35.4

Enrichment Courses

65 responses



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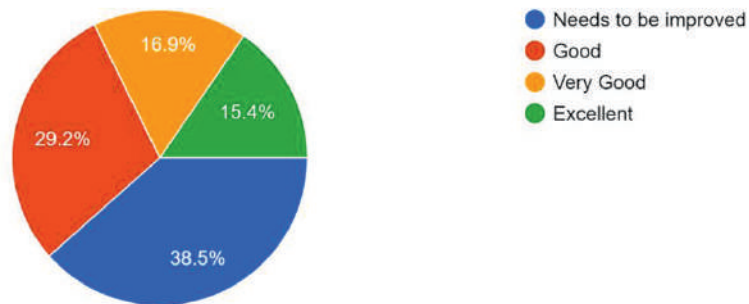


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### 3. Personality Development

Personality Development	Excellent	Very Good	Good	Needs to be Improved
% Responses	15.4	16.9	29.2	38.5

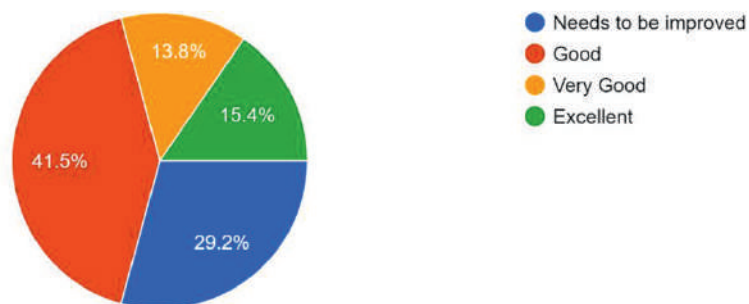
Personality Development  
65 responses



### 4. Hands on Experience

Hands on Experience	Excellent	Very Good	Good	Needs to be Improved
% Responses	15.4	13.8	41.5	29.2

Hands on Experience  
65 responses



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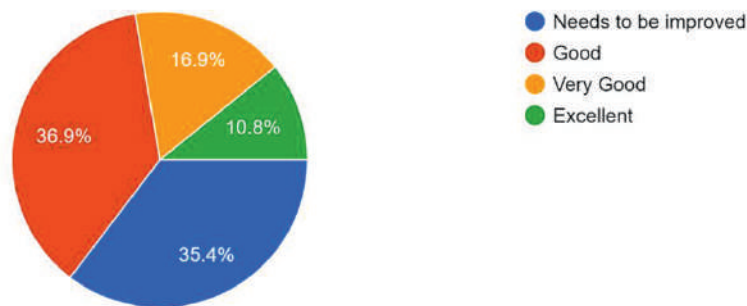
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## 5. Academic Ambience

Academic Ambience	Excellent	Very Good	Good	Needs to be Improved
<b>% Responses</b>	10.8	16.9	36.9	35.4

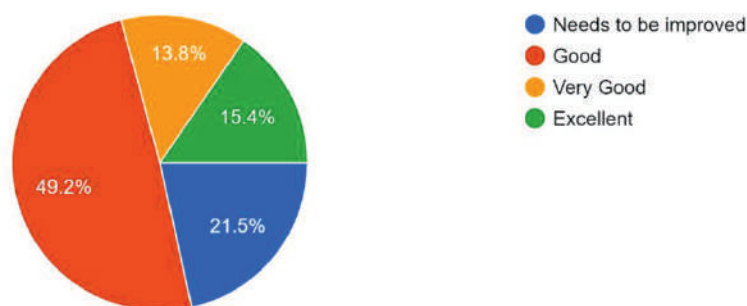
Academic Ambience  
65 responses



## 6. Learning Resources

Learning Resources	Excellent	Very Good	Good	Needs to be Improved
<b>% Responses</b>	15.4	13.8	49.2	21.5

Learning Resources  
65 responses



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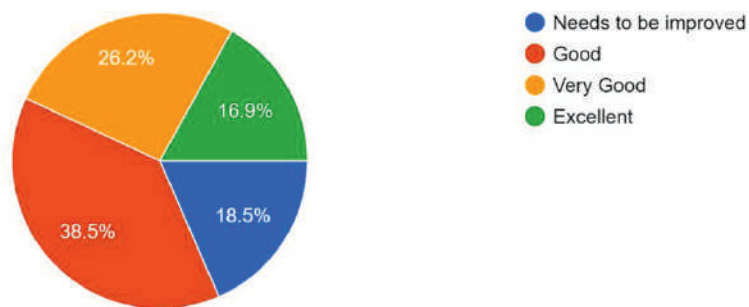
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## 7. Library Facilities

Library Facilities	Excellent	Very Good	Good	Needs to be Improved
% Responses	16.9	26.2	38.5	18.5

### Library Facilities

65 responses

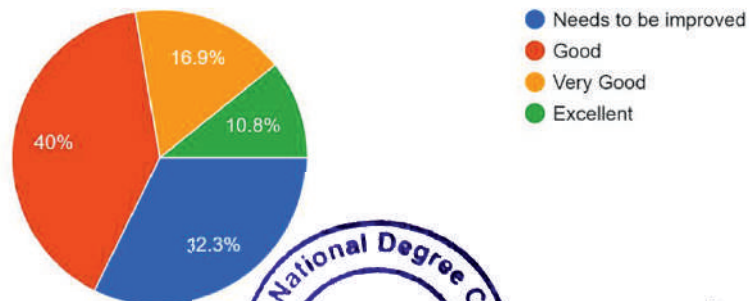


## 8. Computers & Internet

Computers & Internet	Excellent	Very Good	Good	Needs to be Improved
% Responses	10.8	16.9	40	32.3

### Computers and Internet

65 responses



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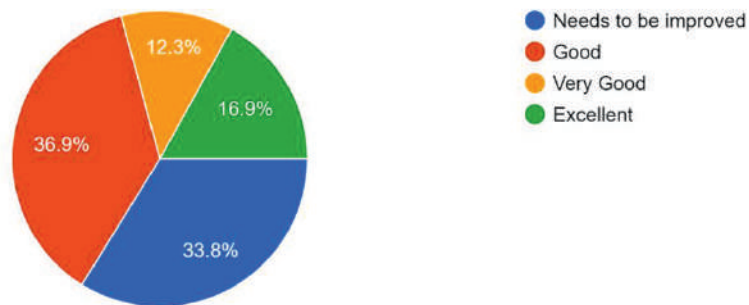
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## 9. Career Guidance

Career Guidance	Excellent	Very Good	Good	Needs to be Improved
% Responses	16.9	12.3	36.9	33.8

### Career Guidance

65 responses

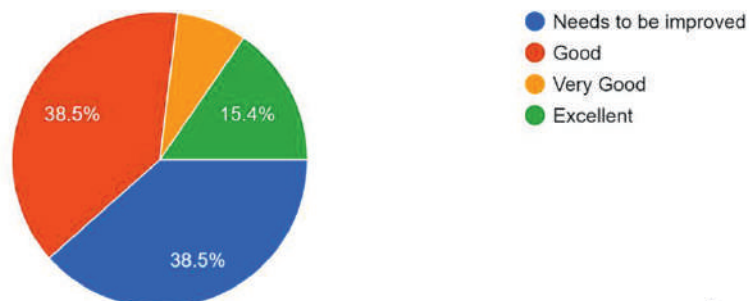


## 10. Skill Development

Skill Development	Excellent	Very Good	Good	Needs to be Improved
% Responses	15.4	7.6	38.5	38.5

### Skill Development

65 responses



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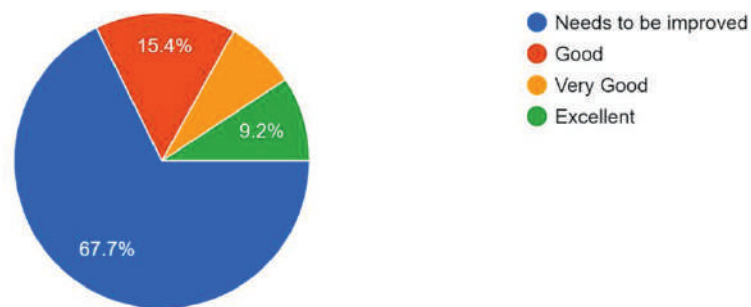
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## 11.Placement Opportunities

Placement Opportunity	Excellent	Very Good	Good	Needs to be Improved
% Responses	9.2	7.7	15.4	67.7

### Placement Opportunity

65 responses

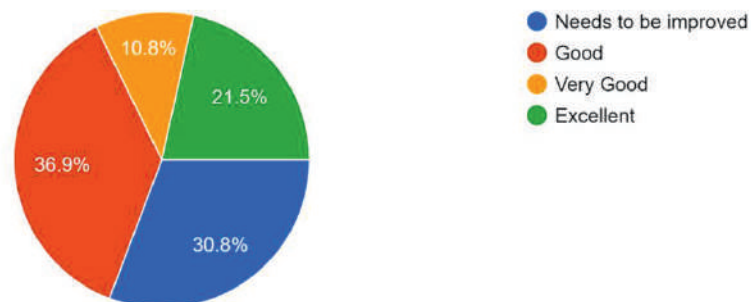


## 12.Co-curricular Activities

Co-curricular Activities	Excellent	Very Good	Good	Needs to be Improved
% Responses	21.5	10.8	36.9	30.8

### Co-curricular Activities

65 responses



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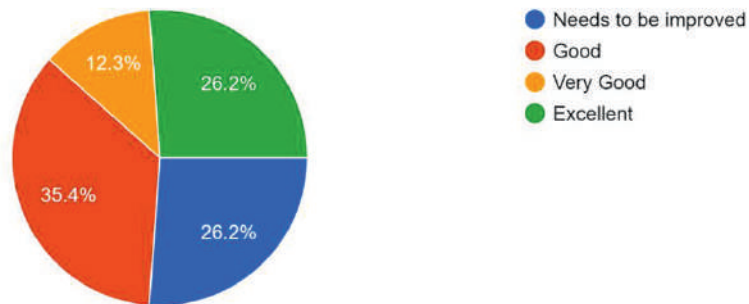


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### 13.Sports Encouragement

Sports Encouragement	Excellent	Very Good	Good	Needs to be Improved
<b>% Responses</b>	26.2	12.3	35.4	26.2

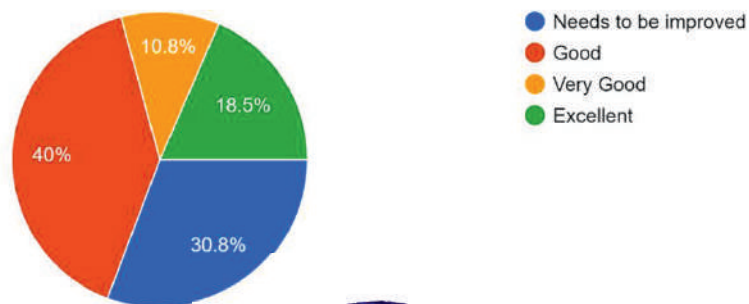
Sports Encouragement  
65 responses



### 14.Personal Counselling

Personal Counselling	Excellent	Very Good	Good	Needs to be Improved
<b>% Responses</b>	18.5	10.8	40	30.8

Personal Counselling  
65 responses



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## 15.Canteen

Canteen	Excellent	Very Good	Good	Needs to be Improved
% Responses	4.6	7.7	23.1	64.6

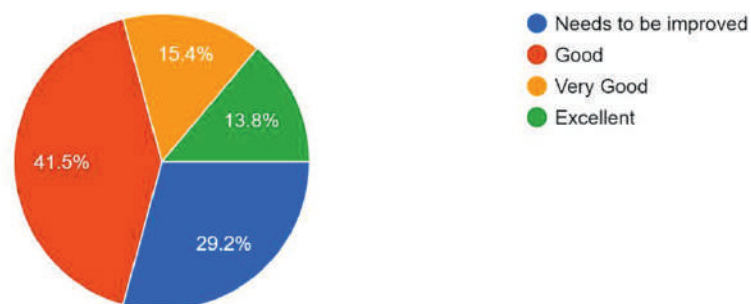
Canteen  
65 responses



## 16.Parent Teachers Interaction

Parent Teachers Interaction	Excellent	Very Good	Good	Needs to be Improved
% Responses	13.8	15.4	41.5	29.2

Parent Teacher Interaction  
65 responses



*C. V. Lakshmi*  
 IQAC Coordinator  
 The National College  
 Jayanagar, Bangalore - 70



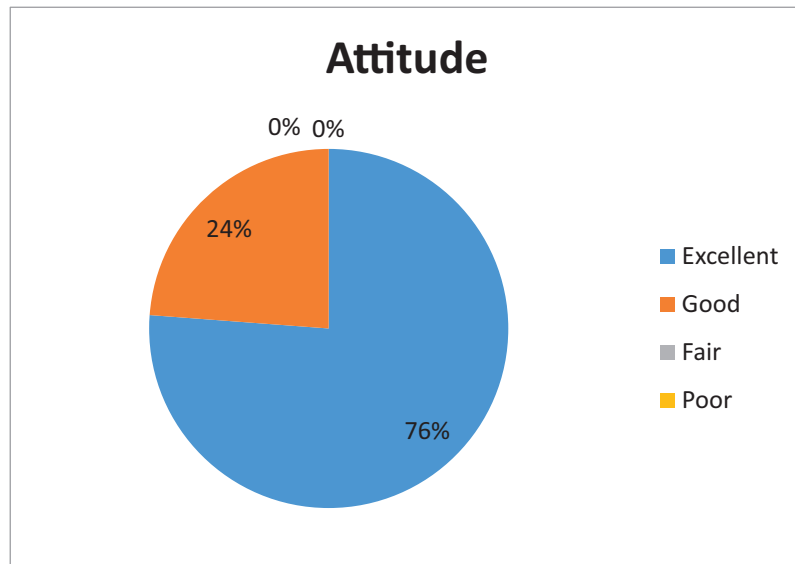
*T. S. Subh*  
 Principal  
 The National College  
 Autonomous  
 Jayanagar 7th Block.  
 B - ngalore - 560 070.



## EMPLOYERS' FEEDBACK

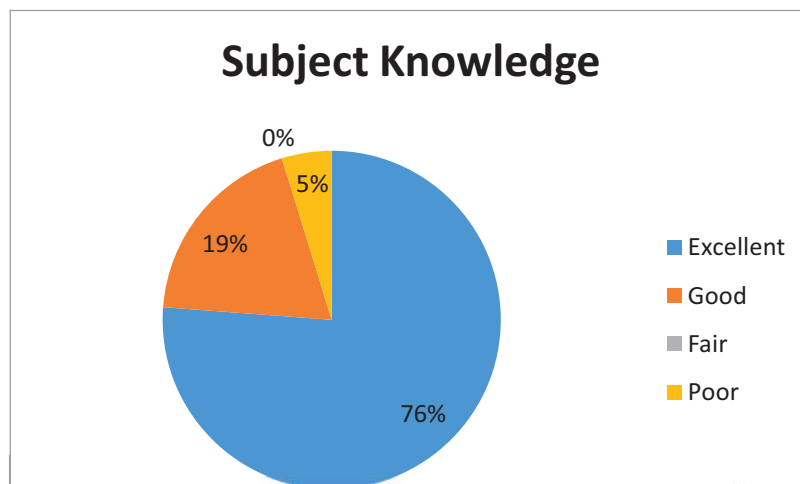
### 1. Attitude

Attitude	Excellent	Good	Fair	Poor
% Responses	76	24	0	0



### 2. Subject Knowledge

Subject Knowledge	Excellent	Good	Fair	Poor
% Responses	76	19	0	5



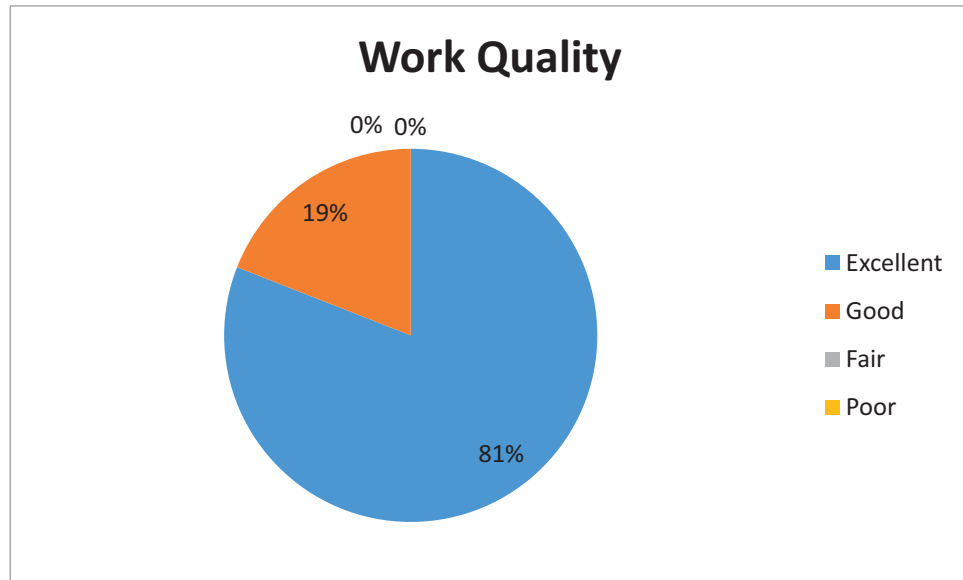
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*T.S. Subramanian*  
Principal  
The National College  
Autonomous  
Jayanagar 7th Block,  
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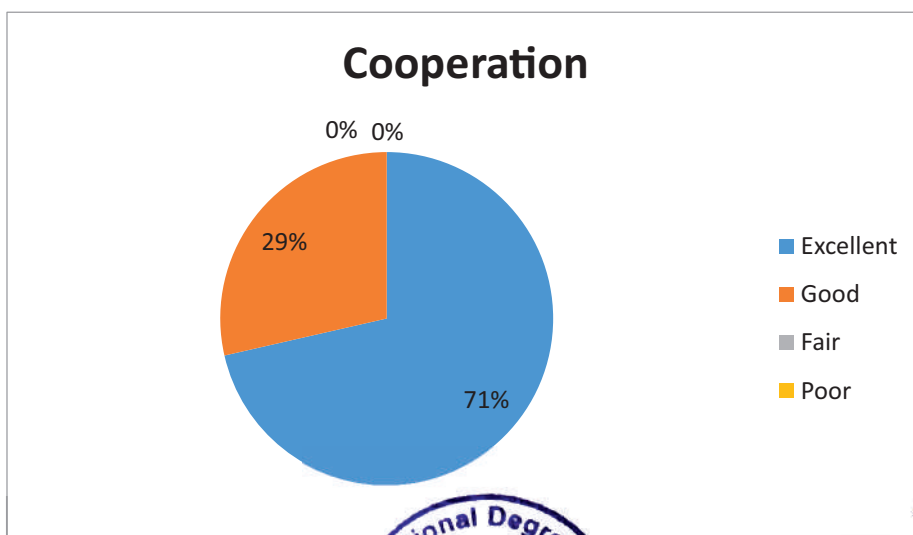
### 3. Work Quality

Work Quality	Excellent	Good	Fair	Poor
% Responses	81	19	0	0



### 4. Cooperation

Cooperation	Excellent	Good	Fair	Poor
% Responses	71	29	0	0



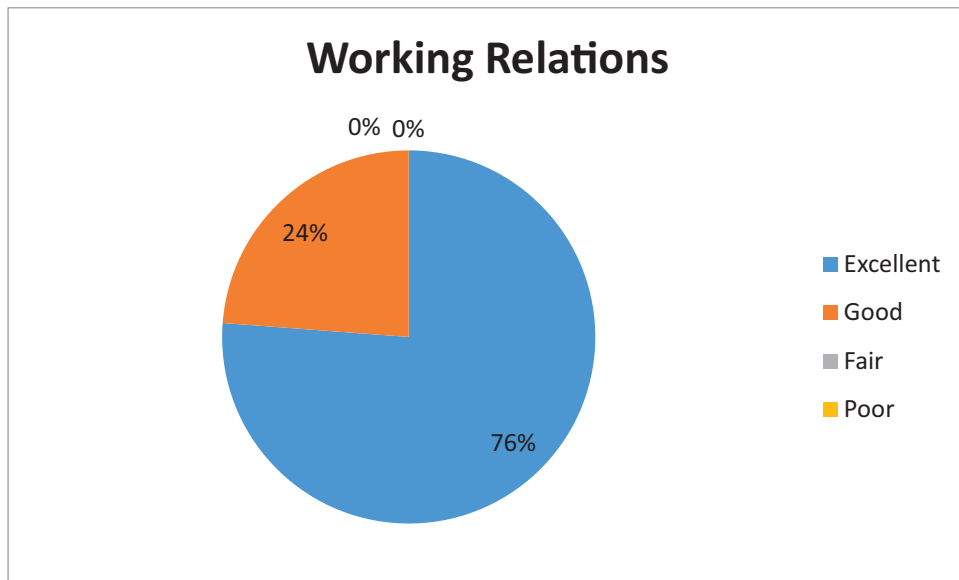
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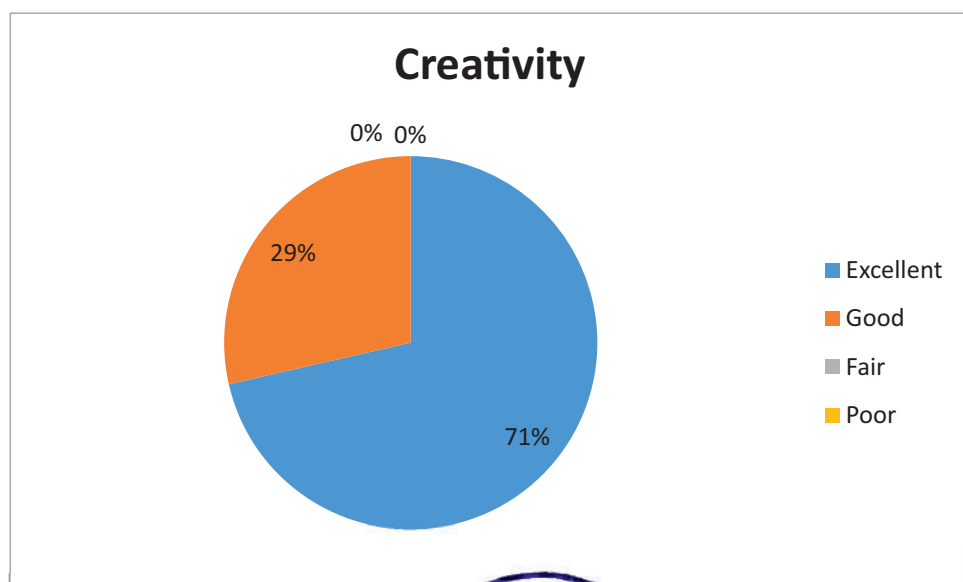
### 5. Working Relations

Working Relations	Excellent	Good	Fair	Poor
% Responses	76	24	0	0



### 6. Creativity

Creativity	Excellent	Good	Fair	Poor
% Responses	79	21	0	0



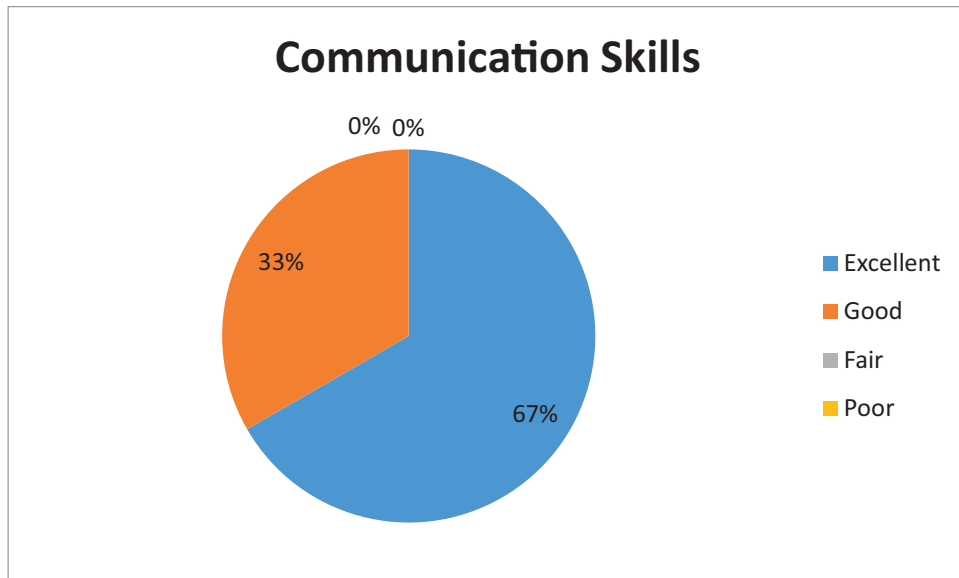
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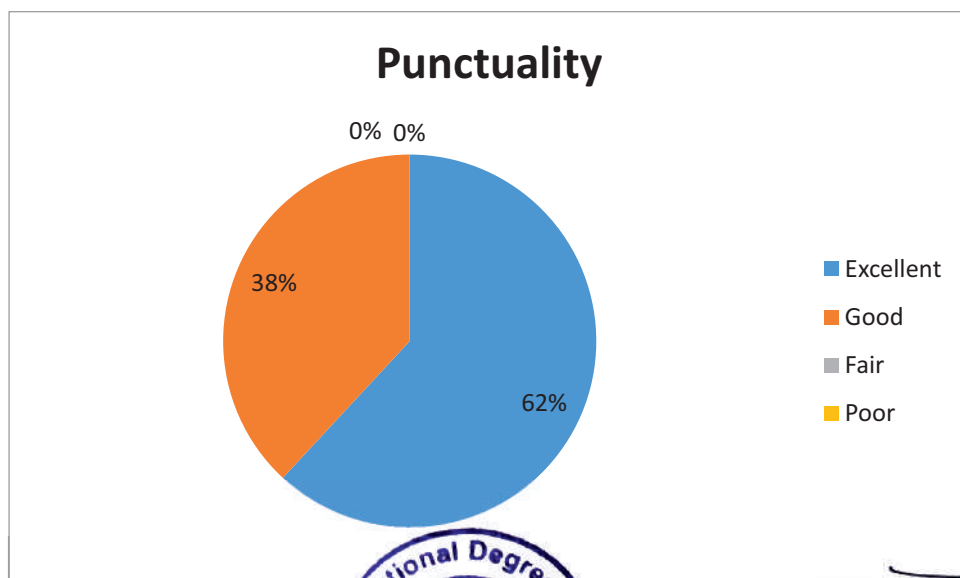
### 7. Communication Skills

Communication Skills	Excellent	Good	Fair	Poor
% Responses	67	33	0	0



### 8. Punctuality

Punctuality	Excellent	Good	Fair	Poor
% Responses	62	38	0	0



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