

Autonomous Jayanagar, Bangalore – 560070

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2022-23

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Peor %
1	The prescribed syllabus is interesting	~			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	<i>-</i>			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	~		Q	
4	Applicability of curriculum in daily life	V			
5	Curriculum is updated with Skill based contents	W			
6	Curriculum provides interdisciplinary knowledge	~			
7	Rate the Curriculum in terms of enhancing learning capacity	~			
8	Curriculum helps to prepare for higher education and competitive exams	~			
9	Rate the class room teaching by faculty members	-			
10	Rate the ICT usage by teachers in the classroom	~			
	Over all averages			(b)	

The National College Jayanagar, Bangalore - 70



Jayanagar 7th Black,
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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2022-23

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	~			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		~		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		~		
4	Applicability of curriculum in daily life	/	74		
5	Curriculum is updated with Skill based contents	~			
6	Curriculum provides interdisciplinary knowledge	~			
7	Rate the Curriculum in terms of enhancing learning capacity	v			
8	Curriculum helps to prepare for higher education and competitive exams	L-			
9	Rate the class room teaching by faculty members	1			
10	Rate the ICT usage by teachers in the classroom	V			
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2022-23

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1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	-			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	~			
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents	/			
6	Curriculum provides interdisciplinary knowledge	~			
7	Rate the Curriculum in terms of enhancing learning capacity	~			
8	Curriculum helps to prepare for higher education and competitive exams	/			
9	Rate the class room teaching by faculty members	~			
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2022-23

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	~			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	V			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents	4			
6	Curriculum provides interdisciplinary knowledge	L-			
7	Rate the Curriculum in terms of enhancing learning capacity	~			
8	Curriculum helps to prepare for higher education and competitive exams	-/-			
9	Rate the class room teaching by faculty members	1		1)	
10	Rate the ICT usage by teachers in the classroom	/			
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2022-23

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	<u></u>	1		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	i		-	N.
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	V			
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents	L			
6	Curriculum provides interdisciplinary knowledge	- ~			
7	Rate the Curriculum in terms of enhancing learning capacity	-			
8	Curriculum helps to prepare for higher education and competitive exams	~			
9	Rate the class room teaching by faculty members	1			
10	Rate the ICT usage by teachers in the classroom	- ~			
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2022-23

SL No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor%
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		~		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		· V		
4	Applicability of curriculum in daily life		~		
5	Curriculum is updated with Skill based contents		-		
6	Curriculum provides interdisciplinary knowledge		1		
7	Rate the Curriculum in terms of enhancing learning capacity		1		
8	Curriculum helps to prepare for higher education and competitive exams	77	~		
9	Rate the class room teaching by faculty members		~		
10	Rate the ICT usage by teachers in the classroom		2		
	Over all averages				

TOAC Coordinator
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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2022-23

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	1	- 000	27.000.000.000.000.000.000.000.000.000.0	8
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	× -			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	~ \	_		
4	Applicability of curriculum in daily life	~			
5	Curriculum is updated with Skill based contents	1		100	
6	Curriculum provides interdisciplinary knowledge	~			
7	Rate the Curriculum in terms of enhancing learning capacity	~			
8	Curriculum helps to prepare for higher education and competitive exams	V	6		12/10/10
9	Rate the class room teaching by faculty members	~			
10	Rate the ICT usage by teachers in the classroom	1			
	Over all averages	- K	78		

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2022-23

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting			L	
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	-		110	
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents			-	
6	Curriculum provides interdisciplinary knowledge			-	
7	Rate the Curriculum in terms of enhancing learning capacity			~	
8	Curriculum helps to prepare for higher education and competitive exams	-2-		~	
9	Rate the class room teaching by faculty members			~	
10	Rate the ICT usage by teachers in the classroom	-		~	
	Over all averages	200			

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SL No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting):/:	=======================================	~
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				_
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit			t	v
4	Applicability of curriculum in daily life				~
5	Curriculum is updated with Skill based contents	4			~
6	Curriculum provides interdisciplinary knowledge				La Carrier
7	Rate the Curriculum in terms of enhancing learning capacity				V
8	Curriculum helps to prepare for higher education and competitive exams				V
9	Rate the class room teaching by faculty members				1
10	Rate the ICT usage by teachers in the classroom				v
	Over all averages				0

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Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Peor %
1	The prescribed syllabus is interesting	~			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	2		i v	
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		~		
4	Applicability of curriculum in daily life			V	
5	Curriculum is updated with Skill based contents				L
6	Curriculum provides interdisciplinary knowledge		~		
7	Rate the Curriculum in terms of enhancing learning capacity				88
8	Curriculum helps to prepare for higher education and competitive exams				5-
9	Rate the class room teaching by faculty members	/			
10	Rate the ICT usage by teachers in the classroom			~	
	Over all averages				-

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2022-23

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			2
2	Objectives, POs and COs are well defined in the curriculum/syllabus	/			
3	There is a coherence among units/chapters/modules in the courses offered	1			
4	The curriculum of the courses encourages to undertake research work	/			
5	Availability of Student learning resources at college	/			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		~		
7	Curriculum is balanced with theoretical and practical knowledge	/			
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum				~
10	The time and credits for each course are well defined and 'distributed	V			
	Over all averages				

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SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	1			£
2	Objectives, POs and COs are well defined in the curriculum/syllabus	/			
3	There is a coherence among units/chapters/modules in the courses offered	1	_	15	
4	The curriculum of the courses encourages to undertake research work		1		
5	Availability of Student learning resources at college	1			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/			
7	Curriculum is balanced with theoretical and practical knowledge	1			
8	Curriculum has potential to develop the habit of self-learning among students	1			
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed	/			
	Over all averages			v -	

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SL. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	./			5
2	Objectives, POs and COs are well defined in the curriculum/syllabus	/			
3	There is a coherence among units/chapters/modules in the courses offered	/			
4	The curriculum of the courses encourages to undertake research work	/			
5	Availability of Student learning resources at college		/		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/		-	
7	Curriculum is balanced with theoretical and practical knowledge	/			
8	Curriculum has potential to develop the habit of self-learning among students	/			
9	Scope for using ICT in teaching as per curriculum	V			
10	The time and credits for each course are well defined and distributed				/
	Over all averages	V			

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2022-23

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
I	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			2
2	Objectives, POs and COs are well defined in the curriculum/syllabus	/			
3	There is a coherence among units/chapters/modules in the courses offered	/			
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources at college	/			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events			/	
7	Curriculum is balanced with theoretical and practical knowledge	/			
8	Curriculum has potential to develop the habit of self-learning among students	/			
9	Scope for using ICT in teaching as per curriculum	/			
10	The time and credits for each course are well defined and distributed	1			
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2022-23

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			8
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered	/			
4	The curriculum of the courses encourages to undertake research work				J.
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	1	1		
7	Curriculum is balanced with theoretical and practical knowledge	/			
8	Curriculum has potential to develop the habit of self-learning among students	/			
9	Scope for using ICT in teaching as per curriculum	/			
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2022-23

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1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			8
2	Objectives, POs and COs are well defined in the curriculum/syllabus	1			
3	There is a coherence among units/chapters/modules in the courses offered	1			
4	The curriculum of the courses encourages to undertake research work	/	-		
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/			<u>.</u>
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the habit of self-learning among students		/		
9	Scope for using ICT in teaching as per curriculum	/			
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2022-23

SI, No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	V			3
2	Objectives, POs and COs are well defined in the curriculum/syllabus	/			
3	There is a coherence among units/chapters/modules in the courses offered	/			
4	The curriculum of the courses encourages to undertake research work	/			
5	Availability of Student learning resources at college			/	
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/			
7	Curriculum is balanced with theoretical and practical knowledge		/		
8	Curriculum has potential to develop the habit of self-learning among students			8.	
9	Scope for using ICT in teaching as per curriculum	/			
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2022-23

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			2
2	Objectives, POs and COs are well defined in the curriculum/syllabus	/			
3	There is a coherence among units/chapters/modules in the courses offered		/		
4	The curriculum of the courses encourages to undertake research work	V		70	
5	Availability of Student learning resources at college	/			1.5
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	1			
7	Curriculum is balanced with theoretical and practical knowledge	1			
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum	/			
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2022-23

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			ž.
2	Objectives, POs and COs are well defined in the curriculum/syllabus	1			
3	There is a coherence among units/chapters/modules in the courses offered	/			
4	The curriculum of the courses encourages to undertake research work				/
5	Availability of Student learning resources at college	/			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/		35	
7	Curriculum is balanced with theoretical and practical knowledge	/-			
8	Curriculum has potential to develop the habit of self-learning among students	/			
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2022-23

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			8
2	Objectives, POs and COs are well defined in the curriculum/syllabus	~			
3	There is a coherence among units/chapters/modules in the courses offered	1			
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events		/		
7	Curriculum is balanced with theoretical and practical knowledge	/_		7	
8	Curriculum has potential to develop the habit of self-learning among students	/			
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed	1			
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2022-23

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	~			
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution		<u></u>		
4	Faculty members are reachable for guidance and support	~			
.5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students	1			
7	Rate the Programme you studied in terms of employability skills	/	4		
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied			1	
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
I	Alumni Association / Network of your college				27
2	Regularity in conducting Alumni meetings	/			
3	Accessibility to the Head of the institution		_		
4	Faculty members are reachable for guidance and support	/			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students		/		
7	Rate the Programme you studied in terms of employability skills	/			
8	Rate your stay at college in terms of teaching, learning and administration	7			
9	Rate the practicability and relevance of the curriculum you studied				
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college			633344474	7.4
2	Regularity in conducting Alumni meetings		1		
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support	_			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution			7	
6	Platform is provided for regular interaction with current students		_		SV.
7	Rate the Programme you studied in terms of employability skills	~			
8	Rate your stay at college in terms of teaching, learning and administration	7			
9	Rate the practicability and relevance of the curriculum you studied				
	Over all averages				

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Principal
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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	/	1/3,-	Lintent 10	7,4
2	Regularity in conducting Alumni meetings		<u></u>		
3	Accessibility to the Head of the institution	/			
4	Faculty members are reachable for guidance and support	/			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students	_			
7	Rate the Programme you studied in terms of employability skills	_			
8	Rate your stay at college in terms of teaching, learning and administration	1		3	
9	Rate the practicability and relevance of the curriculum you studied				
	Over all averages				_

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2022-23

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	1	7-7-150		-
2	Regularity in conducting Alumni meetings	v			
3	Accessibility to the Head of the institution	V			
4	Faculty members are reachable for guidance and support		~		2/
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students	V			
7	Rate the Programme you studied in terms of employability skills			~	
8	Rate your stay at college in terms of teaching, learning and administration	V			
9	Rate the practicability and relevance of the curriculum you studied	1			
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				S
2	Regularity in conducting Alumni meetings		-		
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support		v		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution			-	
6	Platform is provided for regular interaction with current students	~			
7	Rate the Programme you studied in terms of employability skills	1			
8	Rate your stay at college in terms of teaching, learning and administration	V			
9	Rate the practicability and relevance of the curriculum you studied	V			
	Over all averages				

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1	Alumni Association / Network of your college	_			
2	Regularity in conducting Alumni meetings	TA.	سا		
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support	_			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	~			
6	Platform is provided for regular interaction with current students	1			
7	Rate the Programme you studied in terms of employability skills	1		2	
8	Rate your stay at college in terms of teaching, learning and administration	~			
9	Rate the practicability and relevance of the curriculum you studied	~			
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2022-23

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				200
2	Regularity in conducting Alumni meetings		-		
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support	2			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution			3-4	
6	Platform is provided for regular interaction with current students				-
7	Rate the Programme you studied in terms of employability skills	-	~		
8	Rate your stay at college in terms of teaching, learning and administration	1			
9	Rate the practicability and relevance of the curriculum you studied	/			
	Over all averages				

IOAC Coordinator The National College

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Bangalore - 560 070



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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2022-23

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				V.60X
2	Regularity in conducting Alumni meetings	اسسا			
3	Accessibility to the Head of the institution		1		
4	Faculty members are reachable for guidance and support	0			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills	~			
8	Rate your stay at college in terms of teaching, learning and administration	V			
9	Rate the practicability and relevance of the curriculum you studied		~		
	Over all averages			-	

Tonc Coordinator
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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
.5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution			A	
6	Platform is provided for regular interaction with current students		~		
7	Rate the Programme you studied in terms of employability skills	-			
8	Rate your stay at college in terms of teaching, learning and administration	1			
9	Rate the practicability and relevance of the curriculum you studied	~			
	Over all averages				

Jayenager, Bangalore 70



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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
31	Rate the relevance of the curriculum to industry	~			墓
2	Rate the outcomes of the course content	1			
3	Capability of the employee in the achievement of the organization's goals and objectives	/			
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee	1			
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)	/			
9	The syllabus strikes a balance between theory and its application	1			
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2022-23

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	V			2
2	Rate the outcomes of the course content		/		
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)	/			
6	Rate the Communication skills of the employee	1			
7	Ability to work in a group/team			9	
8	Overall performance of our alumni (your employee)	/			
9	The syllabus strikes a balance between theory and its application				
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	/			8
2	Rate the outcomes of the course content	/			
3	Capability of the employee in the achievement of the organization's goals and objectives	1			
4	ICT and Soft skills of the employees	/			
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee	1			
7	Ability to work in a group/team	V			
8	Overall performance of our alumni (your employee)	1			
9	The syllabus strikes a balance between theory and its application				
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	/			
2	Rate the outcomes of the course content	/			
3	Capability of the employee in the achievement of the organization's goals and objectives				V
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)	/			
6	Rate the Communication skills of the employee	/			
7	Ability to work in a group/team	/		1	
8	Overall performance of our alumni (your employee)	/			
9	The syllabus strikes a balance between theory and its application	-2-			
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry			1	\$
2	Rate the outcomes of the course content	/			
3	Capability of the employee in the achievement of the organization's goals and objectives	/			
4	ICT and Soft skills of the employees	1			
5	Ability to manage relationship (with seniors, subordinates and juniors)	/			
6	Rate the Communication skills of the employee	/			
7	Ability to work in a group/team	/			
8	Overall performance of our alumni (your employee)	/			25
9	The syllabus strikes a balance between theory and its application	/			
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor%
1	Rate the relevance of the curriculum to industry	/			2
2	Rate the outcomes of the course content	/			
3	Capability of the employee in the achievement of the organization's goals and objectives	1			
4	ICT and Soft skills of the employees	1			
5	Ability to manage relationship (with seniors, subordinates and juniors)			1	
6	Rate the Communication skills of the employee	n 21			-
7	Ability to work in a group/team	1			
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application				
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2022-23

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	/			Ę.
2	Rate the outcomes of the course content			0	
3	Capability of the employee in the achievement of the organization's goals and objectives	/			
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee	1			
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)	/			
9	The syllabus strikes a balance between theory and its application				1.6
	Over all averages				-

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	/			4
2	Rate the outcomes of the course content	/			
3	Capability of the employee in the achievement of the organization's goals and objectives	1			
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)	/,			
6	Rate the Communication skills of the employee	1			
7	Ability to work in a group/team	/		3.7	
8	Overall performance of our alumni (your employee)	1,			7
9	The syllabus strikes a balance between theory and its application				
	Over all averages				

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Ine National College
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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2622-23

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry		~		8
2	Rate the outcomes of the course content	1			
3	Capability of the employee in the achievement of the organization's goals and objectives	/			
4	ICT and Soft skills of the employees	~			
5	Ability to manage relationship (with seniors, subordinates and juniors)	/			i a
6	Rate the Communication skills of the employee	50		1	
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)	~			
9	The syllabus strikes a balance between theory and its application				
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2022-23

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor%
1	Rate the relevance of the curriculum to industry	/			일 -
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives		/		
4	ICT and Soft skills of the employees	~			
5	Ability to manage relationship (with seniors, subordinates and juniors)	1			
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application	1			
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		7590		- 2
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		V		weige
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	ion .		~	De la constant
4	Applicability of curriculum in daily life				-
5	Curriculum is updated with Skill based contents	/			
6	Curriculum provides interdisciplinary knowledge	/			
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams	V-			
9	Rate the class room teaching by faculty members	/			
10	Rate the ICT usage by teachers in the classroom	/			
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				3
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	~			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents	/			
6	Curriculum provides interdisciplinary knowledge	/		F	
7	Rate the Curriculum in terms of enhancing learning capacity	/			
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members	1			
10	Rate the ICT usage by teachers in the classroom	1			
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				8
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	1			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	/			
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge	12:			/
7	Rate the Curriculum in terms of enhancing learning capacity	/			
8	Curriculum helps to prepare for higher education and competitive exams	/			
9	Rate the class room teaching by faculty members	/			
10	Rate the ICT usage by teachers in the classroom	/			
1	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting		11810		0
2	There is a coherence/continuity among the units/chapters/modules in the courses offered		10		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	/			
4	Applicability of curriculum in daily life	/			
5	Curriculum is updated with Skill based contents	~			
6	Curriculum provides interdisciplinary knowledge	/			
7	Rate the Curriculum in terms of enhancing learning capacity				- 4
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
- 1	Over all averages?				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				10
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	/		- CC	
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	1			
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams	1			
9	Rate the class room teaching by faculty members	1		17	
10	Rate the ICT usage by teachers in the classroom		_		
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				ŠC .
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	1			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	J		=	
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge	~			
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members	16			
10	Rate the ICT usage by teachers in the classroom	/			
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	/			
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	1			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	1			
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents	/			
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

SL No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				N.
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	/		8	
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	1			
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents	1			
6	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity	/			
8	Curriculum helps to prepare for higher education and competitive exams	7			
9	Rate the class room teaching by faculty members	V		1)	
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	/			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	/			
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge	341			/
7	Rate the Curriculum in terms of enhancing learning capacity	3/2			
8	Curriculum helps to prepare for higher education and competitive exams	1			
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom				
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				8
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	1			
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	1			
4	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based contents)×	
6	Curriculum provides interdisciplinary knowledge	/		-30	
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams	1			
9	Rate the class room teaching by faculty members	-/			
10	Rate the ICT usage by teachers in the classroom	1			
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2021-22

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting				
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	/			
4	Applicability of curriculum in daily life	/			
5	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge	/			
7	Rate the Curriculum in terms of enhancing learning capacity	/		/	
8	Curriculum helps to prepare for higher education and competitive exams				
9	Rate the class room teaching by faculty members				
10	Rate the ICT usage by teachers in the classroom	1			
	Over all äverages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	~			
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work	~			77.
5	Availability of Student learning resources at college	~			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	-			
7	Curriculum is balanced with theoretical and practical knowledge	~			
8	Curriculum has potential to develop the habit of self-learning among students	~			
9	Scope for using ICT in teaching as per curriculum	*			
10	The time and credits for each course are well defined and distributed	/			
	Over all averages				-

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	~			20
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered	/			
4	The curriculum of the courses encourages to undertake research work				
5	Availability of Student learning resources at college	/			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	~			
7	Curriculum is balanced with theoretical and practical knowledge		~		
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum	-			
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

SL No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated		~		- 2
2	Objectives, POs and COs are well defined in the curriculum/syllabus	i.	~		
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work		<u></u>		
5	Availability of Student learning resources at college			-	
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	-			
7	Curriculum is balanced with theoretical and practical knowledge		~		
8	Curriculum has potential to develop the habit of self-learning among students	-1			
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	~			
2	Objectives, POs and COs are well defined in the curriculum/syllabus	/			
3	There is a coherence among units/chapters/modules in the courses offered	~) =
4	The curriculum of the courses encourages to undertake research work		~		
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/			
7	Curriculum is balanced with theoretical and practical knowledge		~		
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				(40)
	Over all averages	1 8			

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	V			100
2	Objectives, POs and COs are well defined in the curriculum/syllabus	/			
3.	There is a coherence among units/chapters/modules in the courses offered	V			
4	The curriculum of the courses encourages to undertake research work	/			
5	Availability of Student learning resources at college	1		2	
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	~			55
7	Curriculum is balanced with theoretical and practical knowledge	V			
8	Curriculum has potential to develop the habit of self-learning among students	-			
9	Scope for using ICT in teaching as per curriculum	~			
10	The time and credits for each course are well defined and distributed	V			
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

SL No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			-6
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered	/			3
4	The curriculum of the courses encourages to undertake research work	~			
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/			
7	Curriculum is balanced with theoretical and practical knowledge				
8	Curriculum has potential to develop the habit of self-learning among students				
9	Scope for using ICT in teaching as per curriculum	/			
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			- 8
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered			7	
4	The curriculum of the courses encourages to undertake research work	/			
5	Availability of Student learning resources at college	/			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/			
7	Curriculum is balanced with theoretical and practical knowledge		~		
8	Curriculum has potential to develop the habit of self-learning among students		~		
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			- 1
2	Objectives, POs and COs are well defined in the curriculum/syllabus	/			
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work	/			
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/	-		
7	Curriculum is balanced with theoretical and practical knowledge	~			
8	Curriculum has potential to develop the habit of self-learning among students	-/			
9	Scope for using ICT in teaching as per curriculum		/		
10	The time and credits for each course are well defined and distributed	+	-		
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

Sl. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	/			- 49 - H
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research work		/		
5	Availability of Student learning resources at college				
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/		195	
7	Curriculum is balanced with theoretical and practical knowledge	/			
8	Curriculum has potential to develop the habit of self-learning among students	/			
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2021-22

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated				3
2	Objectives, POs and COs are well defined in the curriculum/syllabus				
3	There is a coherence among units/chapters/modules in the courses offered	/			
4	The curriculum of the courses encourages to undertake research work		/		
5	Availability of Student learning resources at college		V		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	/			
7	Curriculum is balanced with theoretical and practical knowledge		~		
8	Curriculum has potential to develop the habit of self-learning among students		V		
9	Scope for using ICT in teaching as per curriculum				
10	The time and credits for each course are well defined and distributed				
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college		0		
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support			Del .	
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				Ü
6	Platform is provided for regular interaction with current students	89	V		
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration		V		
9	Rate the practicability and relevance of the curriculum you studied	to i	V		
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution	/			
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills	1			
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied	-/			
	Over all averages		,		

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	U			
2	Regularity in conducting Alumni meetings		V		
3	Accessibility to the Head of the institution	1			
4	Faculty members are reachable for guidance and support	÷	ь		1
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	1			
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied	1		*	
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				¥
6	Platform is provided for regular interaction with current students				
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied				
	Over all averages			11-	

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings	777	1		
3	Accessibility to the Head of the institution		~		
4	Faculty members are reachable for guidance and support		V		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		V		
6	Platform is provided for regular interaction with current students		V		
7	Rate the Programme you studied in terms of employability skills	, parties	1	-	
8	Rate your stay at college in terms of teaching, learning and administration		1		(4
9	Rate the practicability and relevance of the curriculum you studied		1		
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	V			
2	Regularity in conducting Alumni meetings	V			
3	Accessibility to the Head of the institution			V	
4	Faculty members are reachable for guidance and support			/	
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students	V			
7	Rate the Programme you studied in terms of employability skills	1			
8	Rate your stay at college in terms of teaching, learning and administration	/			
9	Rate the practicability and relevance of the curriculum you studied	V			
	Over all averages			+	

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	V			
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support	1			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	/		·	
6	Platform is provided for regular interaction with current students	V			
7	Rate the Programme you studied in terms of employability skills	V	21-11-1111		
8	Rate your stay at college in terms of teaching, learning and administration				
9	Rate the practicability and relevance of the curriculum you studied	-V			
Vertice.	Over all averages				70.

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	201110111	V	20	
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution		V		
4	Faculty members are reachable for guidance and support		V		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		V		
6	Platform is provided for regular interaction with current students		V		
7	Rate the Programme you studied in terms of employability skills		V		
8	Rate your stay at college in terms of teaching, learning and administration		V	*.	
9	Rate the practicability and relevance of the curriculum you studied		V		
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

SL No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	V	2008		
2	Regularity in conducting Alumni meetings	V		1/0	
3	Accessibility to the Head of the institution		V		
4	Faculty members are reachable for guidance and support	V			
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students		1		
7	Rate the Programme you studied in terms of employability skills	~			
8	Rate your stay at college in terms of teaching, learning and administration	1			
9	Rate the practicability and relevance of the curriculum you studied	-1			
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college				
2	Regularity in conducting Alumni meetings				
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support		1		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		V	8	
6	Platform is provided for regular interaction with current students		V		T.
7	Rate the Programme you studied in terms of employability skills	·	/		
8	Rate your stay at college in terms of teaching, learning and administration		V		
9	Rate the practicability and relevance of the curriculum you studied		/		
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2021-22

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content	~			
3	Capability of the employee in the achievement of the organization's goals and objectives	~			
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee			~	
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)	V-		- 35	
9	The syllabus strikes a balance between theory and its application	1			
	Over all averages	-			

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2021-22

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content	-		6	
3	Capability of the employee in the achievement of the organization's goals and objectives	ب			14
4	ICT and Soft skills of the employees	1/			
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee	~			
7	Ability to work in a group/team	1/			
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application		-		
	Over all averages	-			

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2021-22

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives	~			
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				18
6	Rate the Communication skills of the employee	V			
7	Ability to work in a group/team	~			
8	Overall performance of our alumni (your employee)	L-			
9	The syllabus strikes a balance between theory and its application	~			
-1111	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2021-22

SI.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	- 00
1	Rate the relevance of the curriculum to industry				-
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives	~			
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)	V			
6	Rate the Communication skills of the employee	7,500		-	
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)	V			
9	The syllabus strikes a balance between theory and its application	(4)	/		
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2021-22

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content		~		
3	Capability of the employee in the achievement of the organization's goals and objectives	~			
4	ICT and Soft skills of the employees		Į.		
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee	~			
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)	V			
9	The syllabus strikes a balance between theory and its application	~			
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2021-22

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	~			
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives	V		2	
4	ICT and Soft skills of the employees	V			
5	Ability to manage relationship (with seniors, subordinates and juniors)		~		8
6	Rate the Communication skills of the employee	~			
7	Ability to work in a group/team	V			
8	Overall performance of our alumni (your employee)				
9	The syllabus strikes a balance between theory and its application	~			
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2021-22

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	~			
2	Rate the outcomes of the course content	~			
3	Capability of the employee in the achievement of the organization's goals and objectives	V			
4	ICT and Soft skills of the employees	1/			
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee	V			
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)		10000		280
9	The syllabus strikes a balance between theory and its application	~			
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2021-22

SI.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
No.		Extent 76	70	Extent 70	
1	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				171
4	ICT and Soft skills of the employees		-		
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee	<u></u>			
7	Ability to work in a group/team	./			
8	Overall performance of our alumni (your employee)	/			
9.	The syllabus strikes a balance between theory and its application	/			
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2021-22

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	~			
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees	-			
5	Ability to manage relationship (with seniors, subordinates and juniors)	-			¥:
6	Rate the Communication skills of the employee				
7	Ability to work in a group/team	-			
8	Overall performance of our alumni (your employee)	A-1	~		
9	The syllabus strikes a balance between theory and its application	V			
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2021-22

SI.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	1153
1	Rate the relevance of the curriculum to industry				0
2	Rate the outcomes of the course content				
3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees				
5	Ability to manage relationship (with seniors, subordinates and juniors)				
6	Rate the Communication skills of the employee	/			
7	Ability to work in a group/team				
8	Overall performance of our alumni (your employee)	1-			=
9	The syllabus strikes a balance between theory and its application	1			
	Over all averages				

10AC Coordinator
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Jayanagar, Eangalore - 70

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Jayanagar 7th Block,
Bangalore - 560 070



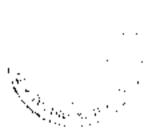
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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2020-21

Si. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Ринт %
l f	The prescribed syllabus is interesting				- -⊢
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				! -·
] 3 	Curriculum provides for learning beyond classroom teaching like intereship, student exchange and	i			
<mark>1</mark> .	field visit Applicability of corrientum in daily life Corrientum is updated with Skill based				
: i	contents	,·			
, r ,	Curriculum provides interdisciplinary knowledge Rate the Curriculum in terms of		· · 	 i	 -i
ا پر ا	enhancing learning capacity Correction helps to prepare for higher		i 		
,	education and competitive exams Rate the class room teaching by faculty		!		i
ïo i	Rate the ICI usage by teachers in the		+		
	clessroom Over all averages	 — — — —			

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2020-21

Si.	Questions	Greater	Moderate .	Lesser	Poor %
_No		Extent %	9%	Extent %	1,4401
<u> </u>	The prescribed syllabus is interesting	1			\vdash
. 2	There is a coherence/continuity among				<u> </u>
	the mits/chapters/modules in the	100			
_	courses offered	i "			l 1
3	Corrientum provides for learning				
	beyond classroom teaching like				
	internship, studem exchange and	Emilia			
	field visit			i	i [
! 4 !	Applicability of curriculum in daily life	<u></u>			
5 1	Curriculum is updated with Skill based		- $-$		─
:	contents	V-1			:
, 6	Curriculum provides interdisciplinary				
	knowledge	Carrier 1		ļ	
$_{1}$ 7 1	Rate the Curriculum in terms of		:		
-	cultanging learning capacity	1.00	İ		
8	Curriculum helps to prepare for higher		· —	— ·—-!	
	education and competitive exams	47	i		
i 9	Rate the class room teaching by faculty	— 		·	
ļ ₁ .	members				
10 ,	Rate the ICT usage by teachers in the				$\overline{}$
<u>!</u> ,	<u>classroom</u>	_		I	j
	Over all averages	<u>-</u>			

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2020-21

<u>51.</u>	Questions	Greater	Mederate	Lesser	Poor%
No.	The conservited to delicate the first transfer.	Extent %_	%	Extent %	
- <u>-</u> -	The prescribed syllabus is interesting	9			
2	There is a coherence/continuity among				
	the units/chapters/modules in the	T.e.			
	courses offered		I	<u>i</u>	
3	Curriculum provides for learning				
	beyond classroom, teaching like	l e	!		
	internship, student exchange and	"			
	field visit	_			
4	Applicability of curriculum in daily life			· ·-	
5	Curriculum is updated with Skill based		Γ—		<u> </u>
	contents	L			
6	Curriculum provides interdisciplinary				
	knowledge	(J		l	
7	Rate the Curriculum in terms of			·	
	enhancing fearning capacity	1			
-8	Curriculum helps to prepare for higher	:			
	education and competitive exams	4-0-0-			
9	Rate the class room teaching by faculty		- -		<u> </u>
	members	L/*			
10	Rate the ICT usage by teachers in the				
	classroom				
	Over all averages	· · ·	J		

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2020-21

Si.	Questions	Greater	Moderate	Lesser	Poor %
<u>Na</u>	<u> </u>	Extent %	%	Extent %	
!	The prescribed syllabus is interesting	·			
2	There is a coherence/continuity among				
1	the units/chapters/modules in the				
	courses offered				
3	Corriculum provides for learning				\vdash
	beyond classroom, teaching like	E.			l
	internship, student exchange and	i			,
l	field visit	'			'
4	Applicability of corneulum in daily life		—		-
5	Curriculum is updated with Skill based	i			
l 	contents				'
6	Curriculum provides interdisciplinary				
.	knowledge	U (U)	'		i i
7	Rate the Curriculum in terms of	 			
	enhaucing learning capacity	' ' '			
, 8	Curriculum helps to prepare for higher	i			
	education and competitive exams	[!	!
i 9	Rate the class room teaching by faculty				· -
l	members	"	ı		
10	Rate the ICT usage by teachers in the				
	<u>elassroom</u>	' '- '			i
!	Over all averages	- - · · ··1			

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2020-21

[8].	Questions	Greator	Moderate	Lesser	Poor%
No.		Extent %	%	Extent %	
1	The prescribed syllabus is interesting	<u> </u>			
' 2	There is a concrence continuity among				
	the units/chapters/modules in the	٠.			'
	courses offered				i
. 3	Curriculum provides for learning				
' I	beyond classroom teaching like	32.7			I
:	internship, student exchange and				۱ ۱
	tiekl visit				
. 4 .	Applicability of curriculum in daily life	6-1	i		
5	Corricolum is updated with Skill based	· - · - ī			
Ι.	contents	1.00			
6	Curriculum provides interdisciplinary				_ —
	knowledge				
1.3	Rate the Curriculum in terms of				·i
,	enhancing learning capacity				i
- 8	Curriculum helps to prepare for higher				
	eslucation and competitive exams	_ `			'
19,	Rate the class room teaching by faculty	2.000			
	members				1
110.	Rate the ICT usage by leachers in the			_	
ļ	classroom				
L	Over all averages			[

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2020-21

SI.	Questions	Greater	Moderate	1 Lesser	Poor %
No	·	Extent %	%	Extent %	
ļ <u>l</u>	The prescribed syllabus is interesting	<u> </u>			;
2	There is a coherence/continuity among	-		— —	├─
	the units/chapters/modules in the	U	l		
<u>_</u>	<u>courses offered</u>	I	l	- I	
1 3	Curriculum provides for learning	i	_		- —
	boyond classroom, teaching like	1,41			
1	internship, student exchange and	I			
	field_visit	l 1			
<u>: .</u> ‡	Applicability of curriculum in daily life				<u>' </u>
5	Curriculum is updated with Skill based	· —			.
	<u>c</u> ontents	1000			
, 6	Curriculum provides interdisciplinary		1		·-·
_'	knowiedge			1	
7	Rate the Curriculum in terms of	!"		_	
!	enhancing learning capacity		i	ı	
, 8	Curriculum helps to prepare for higher			- ·	·!
_!	education and competitive exams	_			i
9	Rate the class room teaching by faculty				
	members '	' '-			
י 10 י	Rate the ICT usage by teachers in the				
!	classmom_	-	I		
l <u> </u>	Overall averages			• —	$ \dashv$

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2020-21

St. No	Questions	Greater Extent %	Moderate %	Losser Extent %	Poor %
1	The prescribed syllabus is interesting	!	3	1	——— <u></u>
· 2	There is a coherence/continuity among	·			
	the units/chapters/modules in the	i			
	courses offered	,	V		
1.3	Corriculum provides for learning				
	beyond classroom teaching like	·	I		'
	internship, student exchange and		L		
:	field_visit	!		!	
<u> 4</u>	Applicability of curriculum in daily life			" } —	
- 5	Curriculum is updated with Skill based			·i	
	contents		i	I	
6	Curriculum provides interdisciplinary	1			· —;
	knowledge	'		ı	
7	Rate the Corneulum in terms of		———	· · · -	
	enhancing learning capacity	_		i i	
8	Curriculum helps to prepare for higher			\	
-	education and competitive exams		i	٠.٠	1
9 '	Rate the class room teaching by faculty		1	1.	——— I
.	members			I	1
$\lfloor 10 \rfloor$	Rate the ICT usage by teachers in the	- $+$		- · -	'
i	Classramm		- 1	L'	
l	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2020-21

SI.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor%
1	The prescribed syllabus is interesting	, Lori		<u> </u>	
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		 		
- '' - 1	Applicability of curriculum in daily life Curriculum is updated with Skill based	! • <u> </u>			
	conrents	٠.	_	İ	
· 6 '	Curriculum provides interdisciplmary knowledge	K,		···	
7	Rate the Curriculum in terms of enhancing learning capacity	~ i	— — i		
8	Curriculum helps to prepare for higher education and competitive exams		i		
9	Rate the class room teaching by faculty members			[
10 7	Rate the ICT usage by teachers in the classroom	<u> </u>			i i
	Over all averages		· —	_ 	—I

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2020-21

SI. No	Questions	Greater Extent %	Mederate %	Lesser Extent %	Poor %
T	The prescribed syllabus is interesting			toxiciii 70	
. 3	There is a coherence/continuity among				
	the units/chapters/modules in the	! 🗸			
1,	Courses offered	!			
-	Curriculum provides for learning heyond classroom teaching like	ا ر ا			
·	internship, stadent exchange and				ı
!	field visit		1		
<u>∟</u> ⁴	Applicability of curriculum in daily life				
. 5	Curriculum is updated with Skill based			—— !	-
_	contents	· .— ·	!	i	
6	Curriculum provides interdisciplinary knowledge				
1 7 7	Rate the Corriedum in terms of		—— —		¦
	enhancing learning capacity	· / '	- 1		
8	Cerriculum helps to prepare for higher	·			
-	education and competitive exams	/	i		
9	Rate the class room teaching by faculty members			_ · †	·
上 ₁₀ ,	Rate the ICT usage by teachers in the	·	<u> </u>	— —	!
, ~ 1	classroom	V .	j		
	Over all averages			— - -	— ·j

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2020-21

SL	Questions	Greater	Moderate	Lesser	Poor %
No	·	Extent %	96	Extent %	
")"	The BOS is taking measures to make		"	7XIIOIN .G	\vdash
ı	sure the syliabus is relevant and	1 600			
	regularly updated	:			
2	Oncetives, POs and COs are well		ŀ" ——	·	——i
	defined in the curriculum/syllabus	1 3~			'
3	There is a concrence among	'		<u> </u>	i
!	units/chapters/modules in the courses				'
	offered	"		i I	
1 4	The carnettlam of the courses	 			
:	encourages to undertake research, work		t. et		
1.5	Availability of Student learning	·	·	_	
	reминусь at college	i ki	'	ı	
6	fustiletions seademic calendar of events	<u> </u>			$ \dashv$
	is designed and implemented in	'	i		
	adherence to university calendar of		l.		
1	events	· ·		ı	
7	Curriculum is balanced with theoretical	<u> </u>	· · · †		·'
:	and practical knowledge	Le l		- 1	i
8 ,	Curriculum has potential to develop the	F		—··· .	
' '	habit of self-learning among students		,	1. ~	
i) i	Scope for using ICT in teaching as per			·	
 	carriedium	' L		- 1	
10	The time and credits for each course are		†		
1	well defined and distributed	[- 1
[[Over all averages	─ · †			I
			1	· <u>—</u>	

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2020-21

SL No	Questions	Greater	Moderate	Lesser	Poor %
1.: 18:1-		Extent 1/2	%	Extent %	
'	The BOS is taking measures to make				
	sure the syllabus is relevant and	į l			
}	regularly upstated	!	<u> </u>		
1.3	Objectives, POs and COs are well	i			
	defined in the corrientum/syllabus	! . t. ·		ı	
3	There is a coherence among				
	units/chapters/modules in the leourses	1			:
	<u>offered</u>				
4	The curriculum of the courses	Ĭ		i	
<u>'</u>	encourages to undertake research, work				North Li
1.3	Availability of Student learning	l ··	· —	_	—·——-'
	resources at college	!			
ſŧ	Institutions academic calendar of events	1 — —		····— !	
	is designed and implemented in	, l	·	i	
1	adherence to university calendar of			Let	
Ιı	events		ļ.		- 1
7	Corneulum is balanced with theoretical			• -	:
·	and practical knowledge	li. j			
18'	Curriculum has potential to develop the	l i		<u> </u>	—-·
	habit of self-learning among students	j		- 1	
ÿ i	Scope for using ICT in teaching as per			$\overline{}$	- —
,	curriculum	1			
' Ju'	The time and credits for each course are	 `` 		+	
	well defined and distributed		100		I
1	Over all averages	 ⊦		l	——:
	soret all averages		<u>.</u>	:	

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULITM 2021-22

SI.	Questions		l Moderate	l.esser	Poor %
No.		Extent %	1 1/4	Extent %	
1 1	The BOS is taking measures to make				·
	sure the syllabus is relevant and	1 1			
	regularly updated	'			
2	Objectives, POs and COs are well	·	i —	1	
٠	defined in the corrientum/syflabus	•	1 1		
1 3	There is a coherence among				⊢
1	units/chapters/modules in the gourses	l 1			
	offered_	`			1
4	The corriculum of the courses			†· - · :	
	encourages to undertake research, work	•		li i	
5	Availability of Student learning		H —		
l	resources at college	I L			
6	Institutions academic calendar of events	j		 	
	is designed and implemented in	i			
	adherence to university calendar of	Let in			i
i	events	ı l			:
. 7	Curriculum is balanced with theoretical	· .—	—— —	<u> —</u> —	
	and practical knowledge	1/			I
. 8 .	Cutriculium has potential to develop the	-	<u> </u>	-	——.
	habit of self-learning among students	'			1
9	Scope for using ICT in teaching as per	-			
i l	curriculum	1		'	
- <u>iu</u> -	The time and credits for each course are	- `!		<u> — </u>	
	wel) defined and distributed	Let "		I	
	Over all averages				
	Zy. Cr. III. Itario Eco	! <u>.</u> .j			

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2020-21

r SJ.	Questions	Greater	Moderate	Lesser Poor %
į No		Extent %	%	Extent %
[]	The BOS is taking measures to make			
	sure the syllabus is relevant and	8.0		l i
l	regularly apdated	''		
1 1	Objectives, POs and COs are well	1	<u> </u>	<u>' </u>
J	defined in the curriculum/syllabits	Later	ı	i I
3	There is a coherence among	ļ -		<u> </u>
	unity/chapters/modules in the courses	I	*	
	off <u>ored</u>	i	, ,	
۱ ٦	The corriculum of the courses	'	' -: - i	· — —
	encourages to undertake research, work	, 1. f		'
5	Availability of Student learning			
·	аеминтееs at college			[]. [].
, 6	Institutions academic calendar of events	┌── -		—
•	is designed and implemented in	ا ۔. ا		
:	astherence to university calendar of	Letter		
<u></u>	events			!
7	Curriculum is balanced with theoretical			 +
r	and practical_knowledge		, i	i .
8	Corneulum has potential to develop the		<u> </u>	
	habit of self-learning among students	1		
9	Scope for using ICT in teaching as per			— · · -
:	corrientum	- j < -		
1 10 1	The time and credits for each course are	1	- $-$	
	well defined and distributed			
lı	Over all averages		1	

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2020-21

Si		Greater	i Moderate	Lesser	Poor %
<u>N</u>	!	Extent %	i %	Extent %	
	The BOS is taking measures to make	1	<u> </u>		: ·-· -
ı	sure the syllabus is relevant and	. 1		1	
L	regularly updated	'·	I	ı	
2	Objectives, POs and COs are well	-	-	├ —	l −ı
Ι_	defined in the curriculum/syllabus	11.			
ં ર	There is a coherence among	1	 	·	' ┤
	units/chapters/modules in the courses	1		٠,	
	inffered			ا ' ا	
4	The curriculum of the courses			i	:
	encourages to undertuke research, work	I garage		i	
5	Availability of Student learning			 -	
l	resources at college	1 1/		l	I
, 0	Institutions academic calendar of events	!			_ ¬
	is designed and implemented in	1			i
	adherence to university calendar of	. 1	13 20 T		į
i	events		L 1		
7	Curriculum is balanced with theoretical	<u> </u>	+	$+$	<u> </u>
1	and practical knowledge	[]	l ı		
- X	Curriculum has potential to develop the	·		— —	- $-$
L_	habit of self-learning among students	i	1	150° 1	
7	Scope for using ICT in teaching as per			· - +	
l	curriculim	Less 1			
10	The time and credits for each course are	·			
ļ	well defined and distributed	W.	i	!	
_	Over all averages		·		——
		1			

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2020-21

. SI No	Questions	Greater Extent %	Moderate 36	Lesser Extent %	Poor %
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	[·	- /// 	1 PYCHIC 16	
2	Objectives, POs and COs are well defined in the corrientum/syllahus	1	·		·
3	There is a coherence among units/chapters/modules in the courses offered	1000			i
4	The corriculum of the courses encourages to undertake research, work		j l "		
· ·	Availability of Student learning resources at college			1.	
: !	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	t.	· — : 		
7	Curriculum is balanced with theoretical and practical knowledge		<u> </u>	1	
8 .	Curriculum has potential to develop the habit of self-learning among students	1.	<u> </u>		
۷ 	Scope for using ICT in teaching as per carriculum	1.			
10	The time and credits for each course are well defined and distributed Over all averages	1			

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2020-21

SI.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	Extent %	
	The BOS is taking measures to make	l			- 1
!	sure the syllabus is relevant and	L			
·	regularly updated	l	I	<u> </u>	;
3	Objectives, POs and COs are well	1			
_	defined in the curriculum/syllabus	2	<u></u>	!	
3	There is a coherence among			1	
	units/chapters/modules in the courses	1 1			
	offered			_	:
4	The corriculum of the courses		1 1	· . <u></u>	
	encourages to undertake research, work		ــــــــــــــــــــــــــــــــــــــ		
5	Availability of Student learning				
	resources at college			Ĺli	
. 0	Institutions academic calendar of events	Ι			
	is designed and implemented in				
1	achierence to university calendar of	"	ı		I
1.	events				
7	Curriculum is balanced with theoretical	i	L	·—	
	and practical knowledge		[[] .		
8	Carriculum has potential to develop the	/			
	habit of self-learning, among students	_0//			:
9	Scope for using ICT in teaching as per				. — 1
	enrrienlum	W.			
10	The time and credits for each course are				
	well defined and distributed				
	Over all laverages				
_				· •	: :

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2020-21

SI.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	
1	The BOS is taking measures to make				
1	sure the syllabus is relevant and	[
	regularly updated				
2	Objectives, POs and COs are well	5000			
	defined in the curriculum/syllabus				
: 3	There is a coherence among				
İ	units/chapters/modules in the courses		1.00		!
L	offered		'-		
4	The curriculum of the courses	1 2			
	encourages to undertake research, work	1. 1			
5	Availability of Student learning	,			
:	resources at college	L			
6	Institutions academic calendar of events]	
	is designed and implemented in				
	adherence to university calendar of				
	events		 		
7	Curriculum is balanced with theoretical		i]	.
	and practical knowledge		12	!	·
Х .	Curriculum has potential to develop the			:	
	habit of self-learning, among students	レー			!
9	Scope for using ICT in teaching as per				i
	carriculum	3.77		İ	
10	The time and credits for each course are				T 1
-	well defined and distributed	100			
	Over all averages				

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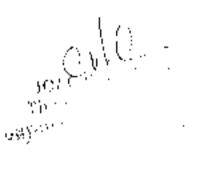


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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2020-21

SI.	Questions	Greater	Moderate	Lesser	D'oor %
No		Extent %	%	Extent %	.
1	The BOS is taking measures to make		!		
İ	sure the syllabus is relevant and	l 1 .		l	
.	regularly updated	· <u>-</u> .			
]]	Objectives, POs and COs are well	1.7			
	defined in the curriculum/syllabus	1, 7			
3	There is a coherence among		100		
	units/chapters/modules in the courses		200	•	
	offered				
4	The curriculum of the courses				
	encourages to undertake research, work	'			
3	Availability of Student learning	: 1		!	
	resources at college	i	_	<u> </u>	
f:	Institutions academic calendar of events				
	is designed and implemented in		Let		
	adherence to university calendar of				
	events	:		<u> </u>	L——-I
7	Curriculum is balanced with theoretical			1,	
	and practical knowledge	<u>, </u>		1.5	
, 8	Curreulum has potential to develop the	1.	•		
İ	habit of self-learning among students				
9	Scope for using ICT in teaching as per	١,			
l	conjoulom	l .	i		
10					
	well defined and distributed	'			
l:	Over all averages				<u> </u>





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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2020-21

SI.	Questions	Greater Extent %	Moderate %	Lesser Extent %	i Poor 1
'	, Albimii Association / Network of your college	1		Extent 74	- ⁷⁶
2	Regularity in conducting Alumni meetings	1 1/			
3	Accessibility to the Head of the institution		i	_	
. .‡	Pacuity members are reachable for guidance and support	W.			└ 1 I .
. 5	Alumni members are encouraged to provide valuable suggestions, for the	L-1			
6	growth of the institution Platform is provided for regular				<u> </u>
7	Rate the Programme you studied in				
ا ا	Rate your stay at college in terms of	327 			
- °	Rate the practicability and relevance of		<u>l</u> i	—— - i	i
ι	the corriculum you studied Over all averages		· ¦		

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2020-21

St.	Questions	Greater	Moderate	Losser	Pont
No.		Extent %	%	Extent %	- 1/4. I
l 1	Alumni Association / Network of your	<u> </u>		1	
		i			
2	Regularity in conducting Alumni				1
l	meetings	.	100	.	
3	Accessibility to the Head of the	↑ ──		_ !	_
	utsti <u>tution</u>	500		1	i
1.4	Faculty members are reachable for				\cdot \dashv
·	guidance and support	. "		·	
5	Altumi members are encouraged to	Γ			-
	provide valuable suggestions for the	[127]		!	
ı l	growth of the institution	'		1	'
6	Platform is provided for regular			- $+$	
	interaction with current students	l . `´ l			
17'	Rate the Programme you studied in	l'. T	$\overline{}$	—· ·+	
1]	terms of employability skills	L'	1	1	- :
8	Rate your stay at college in terms of		.— — _i	-	
	teaching, learning and administration				
· 1)	Rate the practicability and relevance of		- $-$		— ·
	the curriculum you studied				
I]	Over all averages			- $-+$	— <u> </u>







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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2021-22

Sl. Questions	Greater Extent %	Moderate	Lesser Extent %	Poor %
3 Accessibility to the Head of the institution		— 		·
Faculty members are reachable for guidance and support Alumni members are encouraged to			— ····	
provide valuable suggestions for the growth of the institution 6 Platform is provided for regular		_	 +	
7 Rate the Programme you studied in terms of cemiloyability skills				_
8 Rate your stay at coffege in terms of teaching, fearning and administration 9 Rate the practicability and relevance of		 -	·— .—- — -—- ¦-	ا
Over all averages		i	·	i i

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2020-21

SL	Questions	Greater	Moderate	Lesser	Роот
No		Extent %	%	Extent %	%
	Alumni Association/Network of your				
	college		100		
2	Regularity in conducting Ahumni				
	neetings	307			
3	Accessibility to the Head of the				
	Institution	<u> </u>			
4	Faculty members are reachable for				
	guidance and support	į 6-			
5	Alumni members are encouraged to				
	provide valuable suggestions, for the	· .			
l	growth of the institution				
í)	Platform is provided for regular				
	interaction with corrent students	[
. 7	Rate the Programme you studied in	(/			
l	terms of employability skills	C."		<u>!</u> .	·
- 8	Rate your stay at college in terms of				
	teaching, learning and administration	``-	<u> </u>		
9	Rate the practicability and relevance of			-	
	the curriculum you studied	(
Ι.	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2020-21

SI.	Questions	Greater Extent %	Moderate	Lesser	Poor
1	Alumni Association / Network of your college	i r	%	Extent %	- %
. 2	Regularity in conducting Alumni			<u> </u>	
; ;-	Accessibility to the Head of the	 		<u> </u>	
4	Institution Paculty members are reachable for		<u>]</u>		
 5	guidance and support Alumni members are encouraged to				:
	provide valuable suggestions for the growth of the institution				
6	Platform is provided for regular interaction with current students	† — — 			-
7 "	Rate the Programme you studied in	l-,	-		: ¦
*	terms of employability skills Rate your stay at college in terms of	<u> </u>	↓		
5	Rate the practicability and relevance of				ļ
	the curriculum you studied Over aff averages		1	: <u>-</u>	

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FEEDBACK ANALYSIS OF ALL MNI ON CURRICULUM AND INSTITUTION 2020-21

SI.	Questions	Greater	Moderate	<u> </u>	-
No.	To contract to			Lesser	Poor
- i	Alumni Association / Network of your	Extent %		Extent %	c/n
Ι.	coffege			•	.
٠,		 ••• -			
_	Regularity in conducting Alumni				'
Ŀ- <u>-</u> ,	meetings	<u> 12</u>	!		i
	Accessibility to the Head of the				
·	institution	~ ,			
+	Faculty members are reachable for	I ;	· · i		1
I	guidance and support	0			
5	Alumni members are encouraged to	<u> </u>			···
	provide valuable suggestions, for the	Ι.	l		
	growth of the institution	'-			
6	Platform is provided for regular	 	—— <u> </u>		
·	interaction with current students	ا سيا أ	i	ı	
1 7	Rate the Programme you studied in	l ı			
	terms of employability skills		to i	- 1	
1-8	Rate your stay at college in terms of	+	ŀ	· +	1
	teaching, learning and administration	احوا			
1-6-	Rate the practicability and relevance of	 	- $+$	<u> </u>	l
	the curriculum you studied	.			:
	Over all averages	\u2214			
	oseran arotages		i		

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2020-21

, Sl.	Questions	Greater	Moderate	Lesser	Poor
. No.		Extent %	%	Extent %	%
, 1	Alumni Association / Network of your	ï		13314111	!"
	college	L.O.			Ι,
1 2	Regularity in conducting Alumni	T -	<u> </u>		
	meetings	1.0			
- 3	Accessibility to the Head of the				
·	institution	- '			.
1 4	Faculty members are reachable for	Γ '	+		
Ι.	guidance and support	15.1			
.5	Alumni members are encouraged to	. —		 ·	"
1	provide valuable suggestions for the				
; !	growth of the institution	1		i	
16.	Platform is provided for regular	T.,	т		I
	interaction with current students		- 1		
17	Rate the Programme you studied in		ı		
	terms of employability skills	3.7			
j ×	Rate your stay of college in terms of	\vdash \dashv	i	• •	
_i	teaching, learning and administration	Ι,	L2	i	
9 [Rate the practicability and relevance of				
	the carriculum you studied		- C2		ļ
Ι	Over all averages				
	•				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2020-21

SI.	Questions	Greater	Moderate	Lesser	Poor
No. j		Extent %	%	Extent %	%
	Alumni Association / Network of your college			<u> </u>	
] ; i	Regularity in conducting Alumni meetings	100			
3.4	Accessibility to the Head of the institution			<u> </u>	
74	Faculty members are reachable for guidance and support	 			_
	Alumni members are encouraged to provide valuable suggestions, for the		<u></u>	· †	
1 _1	growth of the institution Platform is provided for regular				
. <u>.</u> .	interaction with current students	_ U''			
7	Rate the Programme you studied in terms of employability skills		Co.		.—— i
, *	Rate your stay of college in terms of teaching, learning and administration	_	·		_
9	Rate the practicability and relevance of the curriculum you studied		<u> </u>		
	Over all averages		ļ		

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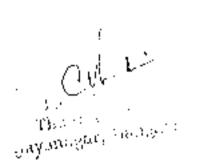


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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2020-21

[[SL]]	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	ν,	Extent %	%
1	Alumni Association / Network of your				
	college				l
2	Regularity in conducting Alumni	100			
	meetings				l
3	Accessibility to the Head of the				: '
]	institution	*			
4	Faculty members are reachable for				[
	guidance and support		ļ		
5	Alumni members are encouraged to				
	provide valuable suggestions. For the	to "			
	growth of the institution				
- 6	Plattinm is provided for regular			·	
	interaction with current students	(Z)			
7	Rate the Programme you studied in				
	terms of employability skills	Co.			
, 8	Rate your stay at college in terms of				
j l	teaching, learning and administration	•			
1 9 1	Rate the practicability and relevance of				
!	the curriculum you studied	C.			
	Over all averages	•			







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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2020-21

1 SL.	Questions	Greater	Moderate	Lesser	Poor
No		Extent %	%	Extent %	ا % ا
]]	Alumni Association / Network of your college		e./		
2 '	Regularity in conducting Alumni meetings				
]]]	Accessibility to the Head of the institution		<i>U</i>	<u></u>	
' 4	Faculty members are reachable for guidance and support		· ·		١٠
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution		U.		
0	Platform is provided for regular interaction with current students	<u></u>	·		
7	Rate the Programme you studied in terms of employability skills		•		
8	Rate your stay at college in terms of teaching, learning and administration				
. 4	Rate the practicability and relevance of the conficulum you studied		U	 	
	Over all averages				:

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2020-21

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
:	Rate the relevance of the curriculum to industry				
2	Rate the outcomes of the course content		~	 - 	i
3	Capability of the employee in the achievement of the organization's goals and objectives				l
4.	ICT and Soft skills of the employees Ability to manage relationship (with	<u> </u>		· ~	_·
	Rate the Communication skills of the	!		<u>i</u> ;	1
<u>7.</u>	Ability to work in a group/team Overall performance of our alumni			i	·
9	(your cinployee) The syllabus strikes a balance between theory and its application Over all averages	 			<u></u>

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2020-21

SI.	Questions	Greater	Mederate	Lesser Poor%
_No		Extent %	. %	Extent %
	Rate the relevance of the curriculum to	·		
	<u></u>	l to		ı 1
± 2	Rate the outcomes of the course			i ——
	content	C.		
3	Capability of the employee in the			
	achievement of the organization's	<u>.</u>		' 1 1
Ŀ I	goals and objectives	_		.
:4	ICT and Soft skills of the employees	1		<u> </u>
. 5	Ability to manage relationship (with			i+-
ļ	seniors, subordinates and juniors)		C	İ
i 6 .	Rate the Communication skills of the			
	employee		L-	.
7.4	Ability to work in a group/team			
' 8	Overali performance of our alumni	- · ·		
I	(your employee)			'
101	The syllabox strikes a balance between			† · ·'
	theory and its application			i
	Over all averages		- —	

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2021-22

SI. No.	Questions	Greater	Moderate	Lesser	Рукит %
F. 1861.		hatent %	<u> %</u>	Extent %	
	Rate the relevance of the curriculum to industry]	
2	Rate the outcomes of the course content		–		
7.73	Capability of the employee in the	_ —	 	─ −	<u>'</u> —––
	achievement of the organization's goals and objectives	r/		· .	
·				<u>'</u>	
. 4	ICT and Suff skills of the employees	· · · · ·		ı	
' 5	Ability to manage relationship (with seniors, subordinates and juniors)			i 1	
$1 - \overline{6}$		<u> </u>		 →	!
	Rate the Communication skills of the employee	i	·		
7	Ability to work in a group/team				
8	Overall performance of our alumni				-
:	(your employee)				
9	The syllabus strikes a balance between	†		<u> </u>	—— ļ
	theory and its application		~	- 1	
l	Over all averages				: I

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FEEDRACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2020-21

No.	Questions	Greater Extent %	Moderate %		Poor %
, manstry	relevance of the curriculum to	L.	Ţ [~] — —	Extent %	<u> </u>
Lcoment	nucomes of the course		<u> </u>	 	
achievem	y of the employee in the ont of the organization's	· · · · · · · · · · · · · · · · ·			
4 LCT and 5	objectives of the employees		<u> </u>	+	
z., _ Senjois, si	manage relationship (with thordinates and juniors) omnumication skills of the	L.· _		_	
unployee	work in a group/team	ا ا	·		
8 Overall pe	rformance of our alumni		— — j		
9 The syllab	us strikes a balance between its application		— -	- — 🕂	! ا
Overal! a	verages	+	- ··	— ļ-	

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2020-21

St.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	1 %	Extent %	Ι.
l 	Rate the relevance of the curriculum to industry	<i></i>	:		İ
2	Rate the outcomes of the course content	/			'
	Capability of the employee in the achievement of the organization's goals and objectives	V			
i -1	ICT and Soft skills of the employees	-]	
5	Ability to manage relationship (with seniors, subordinates and juniors)	v			-
6	Rate the Communication skills of the employee	~			
17	Ability to work in a group/team	٠	_		
К	Overall performance of our alumni (your employee)	V'			
1)	The syllabus strikes a balance between theory and its application	V			
	Over all averages] "	

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2020-21

SI.	Questions	Greater	Moderate	Losser	Poor %
1 No.	·	Extent %	36	Extent %	
	Rate the relevance of the curriculum to industry		·		į
<u>2</u> [2	Rate the outcomes of the course content				
.3	Capability of the employee in the achievement of the organization's		<i>\(\)</i>		
. .	goals and objectives		L		
4	ICT and Soft skills of the employees		2.0		
5	Ability to manage relationship (with	!	. .	'	
	seniors, subordinates and juniors)	:	- Comment		
ń	Rate the Communication skills of the employee			-/-	
7	Ability to work in a group/term		_ :		
ļ ķ.	Overall performance of our alumni (your employee)	•	<u>.</u>		
9	The syllabus strikes a balance between			and the same	
1	theory and its application		l	"	
	Over all everages			<u>:</u>	

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2020-21

SI.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	4%	Extent %	
. I	Rate the relevance of the corrientum to		Γ		····
	industry	Contract Con			
2	Rate the outcomes of the course				
:	content	i/.			'
3	Capability of the employee in the				:
:	achievement of the organization's	V		i	
:	goals and objectives			1	
. 4	ICT and Soft skills of the employees			1	i
5	Ability to manage relationship (with			'	•
i	servors, subordinates and juniors)	L		i	
6	Rate the Communication skills of the		· 		
l I	employee	<u> </u>			
7	Ability to work in a group/team	Section 2			
×	Overall performance of our alumni			. 	
!	(your employee)	Service		l ı	· 1
9	The syllabus strikes a balance between				_·
ı !	theory and its application	ĺ			
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS'ON CURRICULUM AND EMPLOYEES 2020-21

St. No.	Questions	Greater Extent %	Moderate %	Lesser Poor % Extent %
' I	Rate the relevance of the curriculum to industry	/		
2	Rate the outcomes of the course contest	· ·		
3	Capability of the employee in the achievement of the organization's goals and objectives	U"		1 · · ·
<u>' - 4</u>	IC1 and Soft skills of the employees		Land	
5	Ability to manage relationship (with seniors, subordinates and juniors) Rate the Communication skills of the employee	:		
. 7	Ability to work in a group/team		L/	
8	Overall performance of our alumni		·	
·; 	(your employee) The syllabus strikes a balance between theory and its application Overall averages		<u> </u>	

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2020-21

SI. Questions	Greater	Moderate	Lesser	Раот %
	Extent %	1 %	Extent %	l l
1 Rate the relevance of the curriculum to	,	•		
Lindustry				200
2 Rate the outcomes of the course				
content				
3 Capability of the employee in the				
achievement of the organization's			٠, ا	:
goals and objectives				;
4 ICT and Soft skills of the employees			U-	l i
5 Ability to manage relationship (with			T	
senious, subordinates and juniors)			Ų.,	:
6 Rate the Communication skills of the	Τ'			Les .
employee			I	'
 Ability to work in a group/team 	•	<u> </u>		2.00
8 Overall performance of our alimni		Γ.		
(your employee)				'
9 The syllabus strikes a balance between				Γ''
theory and its application				
Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2020-21

Si.	Questions	Greater	Moderate	Lesser	Ранаг %
No.		Extent %	%n	Extent %	<u>∟</u> _ ¦
1	Rate the relevance of the curriculum to industry	<u></u>	r.or		
2	Rate the outcomes of the course content	•	<u> </u>		
.3	Capability of the employee in the achievement of the organization's goals and objectives				
4	ICT and Soft skills of the employees		!		<u></u>
5	Ability to manage relationship (with seniors, subordinates and juniors)		<u> </u>		
6	Rate the Communication skills of the employee				L
7	Ability to work in a group/team		·	-	
8	Overall performance of our alumni (your employee)				
	The syllabus strikes a balance between theory and its application. Over all, averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20

SI.	Questions	Greator Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	Extent M	70	Extent 74	i
. 2	There is a coherence/continuity among the units/chapters/modules in the courses offered	100	. <u></u>		:
. 3	Corriculum provides for learning beyond classroom teaching like internship, student exchange and field visit				
4 [*] .	Applicability of curriculum in daily life Corriculum is updated with Skill based		<u> </u>		
	contents	1./	1	1	. !
6	Curriculum provides interdisciplinary knowledge	U.			
7 :	Rate the Curriculum in terms of enhancing learning capacity		-——		i
l	Curriculum helps to prepare for higher education and competitive exams	~ر			<u>.</u>
	Rate the class room teaching by faculty members		i		i
 . LO	Rate the ICT usage by teachers in the classroom	· †			·
li	Qver all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20

Sf.	Questions	Greater	Miklerate	Lesser	Poor %
No	<u> </u>	Extent %	%	Extent %	` ` `
l	The prescribed syllabor is interesting	1		–	
2	There is a coherence/continuity among		<u> </u>	·	t ⊢
•	the units/chapters/modules in the courses offered	<u>ν</u>	ا ا		
: 3 : !	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit.	V			 - ! !
4	Applicability of corrieulom in daily life	•	·		[⊢]
5!	Curriculum is updated with Skill based contents	<i></i>	- ——i		
'	Cutriculum provides interdisciplinary knowledge	***	·		·
, ⁷	Rote the Curriculum in terms of enhancing learning capacity				 j
۱ *	Curriculum helps to prepare for higher education and competitive exams				·
؛ و ا	Rate the class room teaching by faculty members		$\overline{}$ $\overline{}$		··· -
10,	Rate the ICT usage by teachers in the classroom	~			
l	Over ali averages			†	

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20

SI.	Questions	Greater	Moderate	Lesser	Poor %
No.	<u>. </u>	Extent %	%	Extent %	
<u> </u>	The prescribed syllabos is interesting	J			
7 7	There is a coherence/continuity among		:		†∵ í
	the units/chapters/modules in the	1 0			'
l	courses offered				
3	Chriculum provides for learning		·-		
	beyond classroom, teaching like				
	internship, student exchange and	1-		'	ı İ
·	field visit			ı	i
4	Applicability of curriculum in daily life				<u></u>
. 5	Curriculum is updated with Skill based	. —	 -		
:	contents	1/			1
. 6	Curriculum provides interdisciplinary	ナニメコ	· .—	 - ;	
	knowledge				
7	Rate the Curriculum in terms of	 			
l	enhancing learning capacity	the Alexander	I		
- 8	Curriculum helps to prepare for higher	<u> </u>			
_	education and competitive exams	W	I		
- 9	Rate the class room teaching by faculty	T . 1		t:	
1	members	1 1/	l	i	:
10	Rate the RT usage by teachers in the	/		Lot -	
	_classroom		_		!
l	Over all averages	:	—		

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20.

81.	Questions	Greater	Mederate	Lesser	Poor %
No		Extent %	%	Extent %	
. 1	The prescribed syllabus is interesting	- C-1			!
·	There is a coherence/continuity among				
	the units/chapters/modules in the	11			
	courses offered				ļ
3	Corriculum provides for learning				
	beyond classmom, teaching like	11/			
	internship, student exchange and field visit				
	· · · · ·				
<u> 4</u> _	Applicability of curriculum in daily life	1,00			<u> </u>
; 5 !	Curriculum is updated with Skill based contents	V .	İ		
6	Curriculum provides interdisciplinary knowledge	l-			
7	Rate the Curriculum in terms of enhancing learning capacity	1/			
*	Curriculum helps to prepare for higher education and competitive exams		Est.	E-	i
9	Rate the class room teaching by faculty members	·			
10	Rate the ICT usage by teachers in the	1		t	!
	classroom	V			
	Over all averages			<u> </u>	"

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20.

SI. No	Questions	Greater Extent %	Moderate	Lesser Extent %	Poor %
1 4	The prescribed syllabus is interesting	5-7	<u>"</u> "	15X4CHI 70	
- -		1			
-	There is a coherence/continuity among the units/chapters/modules in the	Learn's			I
	courses offered				
3	Curriculum provides for learning			Γ	
i	beyond classroom teaching like				
	internship, student exchange and	İ			
· 	field visit		l	L	
. 4	Applicability of corriculum in daily life	En maria			
5	Curriculum is updated with Skill based	٠ ١٠٠			
	contents	i	<u></u>		
6	Curriculum provides interdisciplinary				
	knowledge	,			
7	Rate the Curriculum in terms of	Jan. 1	ke-11		
	onhancing learning capacity				
8	Curriculum helps to prepare for higher	1.0			
	education and competitive exams		i		
9.	Rate the class room teaching by faculty	Let	j l		
- :	members		<u></u>		<u>!</u>
10	Rate the ICT usage by teachers in the	Comment			
	classroom				
	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20

St.	Questions	Greater	Moderate	Lesser	Poor %
, Ne	<u> </u>	Extent %	%	Extent %	
1	The prescribed syllabus is interesting	1			
2	There is a coherence/continuity among]	— —		
	the units/chapters/modules in the				
	courses offered				l i
' 3	Curriculum provides for learning				· -
	beyond classroom teaching like				
	internship, student exchange and	''			
	field <u>visit</u>				'
<u> 4</u>	Applicability of curriculum in daily life				i 1
5	Corriculum is updated with Skill based				·
	contents	ı 🗸 .	ĺ		
6	Corriculum provides interdisciplinary][• -		
	knowledge	64	\.\rac{1}{2}	(-··	
7	Rate the Curriculum in terms of				—
	enhancing learning capacity	'			;
- 8	Curriculum helps to prepare for higher	1 "// 1			
' 	education and competitive exams	_	l		
. 9	Rate the class room teaching by faculty				
ļ. ,	members	\$			
10	Rate the ICT usage by teachers in the	1/		<u> </u>	
	classroom	1.7	1		Ī
ا ا	Over all averages	_ ·	· . <u>·</u>	· ·	

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20

SI.	Questions	Greater	Moderate	Lesser	Poor %
l No	-I	Extent %	%	Extent %	
<u> 1</u>	The prescribed syllabus is interesting	L ~~	<u> </u>		<u> </u>
	There is a coherence/continuity among		· ·		-
	the units/chapters/modules in the	Lore .			
	courses offered				
3	Curriculum provides for learning		I —		
-	beyond classroom teaching like		,		
	internship, student exchange and		Ι,		. '
!	field visit]			i I
14	Applicability of curriculum in daily life	1 12		-	i — :-
1 5	Curriculum is updated with Skill based	<u> </u>			
	Contents		'		·
6	Curriculum provides interdisciplinary	Г Т .	· · ·		
	kniewiedge	'	_		
1.7	Rate the Curriculum in terms of	Γ΄ 1	i	—. —	i
_	enhancing learning capacity	'-'	'		
1 8	Curriculum helps to prepare for higher	· · · - 	<u> </u>	·	·
ı	education and competitive exams	' '			
Ŋ	Rate the class room teaching by faculty		— I		
	members	U		'	i
10	Rate the ICT usage by teachers in the	, †			
<u>[</u>	classroom				
<u>. </u>	Over all overages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20

	Si.	Questions	Greater	Moderate	Losser	Pinit %
	No	<u> </u>	Extent %	96	Extent %	
ı	Į	The prescribed syllabus is interesting		1	- 1112121	$\overline{}$
	2	There is a coherence/continuity among the units/chapters/modules in the courses offered	· •	<u>'</u>		
	ì	Curticulum provides for learning beyond classroom, teaching like internship, student exchange and field visit	t.		E	
	4 !	Applicability of curriculum in daily life		_[
:::::::::::::::::::::::::::::::::::::::	5	Curriculum is updated with Skill based contents Curriculum provides interdisciplinary	_ L-			i
•	.	knowledge	t/-	I		
i	7 '	Rate the Curriculum in terms of	<u> </u>		+	—·· ··
ŀ	8	enhancing tearning capacity Corriection helps to prepare for higher		- 	·	
!	, ,	education and competitive exams Rate the class room teaching by faculty	<u> </u>	!	1	
		<u>mem</u> bers				j
		Rate the ICT usage by teachers in the classroom	U.			
_	<u>_</u> _į	Over all averages		.		

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20

SI.	Questions	Greater	Moderate	Lesser	Poor %
No		¡ Extent %	%	Extent %	
1	The prescribed syllabus is interesting	1			!
2	There is a coherence/continuity among		_ ·		:
1	the units/chapters modules in the	1 12	1000		ı l
	counses offered				
3	Curriculum provides for learning		-		··
	beyond classroom teaching like	127	i l		
•	internship, student exchange and		'		'
	field visit		ı		.
: .+	Applicability of curriculum in daily life	U.F.			
5.5	Curriculum is updated with Skill based				
	contents	1 1/ j		i	
- 6	Curriculum provides interdisciplinary	ا " ند ۱	. —+		'
	knowledge	\			i
7	Rate the Carriculum in terms of	t			.
ļ ļ	enhancing learning especity	L (ı		
, g '	Curriculum helps to prepare for higher	·-	i		
	aducation and competitive exams		'		
, با	Rate the class room teaching by faculty		— i		
1	members	100	'		ļ
	Rate the ICT usage by teachers in the	'			
!	ulassroom	- !	1		1
١	Over all averages	l <u></u>			







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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2019-20

Si	Questions	Greater	Moderate	Lesser	Poor %
No	<u> </u>	Extent %	% '	Extent %	
1	The prescribed syllabus is interesting				i
. 2	There is a coherence/continuity among	<u> </u>			
	the units/chapters/modules in the	Karana 1			ı
	courses offered	·	<u> </u>		
3	Curriculum provides for learning				'
ı	beyond classroom teaching like	l ,			
	internship, student exchange and	k	ļ		
	field visit			1	l
4	Applicability of curriculum in daily life	<u> </u>			
1.5	Curriculum is updated with Skill based				
	contents	L			i
, რ 1	Curriculum provides interdisciplinary				<u></u>
ļ	knowledge	` .			i
7	Rate the Curriculum in terms of	_			<u>.</u>
ļ :	enhancing learning capacity		_ `		i
[8]	Curriculum helps to prepare for higher				
	education and competitive exams		. !		
, ⁹ i	Rate the class room teaching by faculty				
	members				
10.	Rate the ICT usage by teachers in the				
	classi <u>soun</u>				
'	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULLIM 2019-20

si	C and an arrange	Greater	Moderate	Lesser	Poor %
. N		Extent %	%	Extent %	
1	The BOS is taking measures to make	T:			:
	sure the syllabus is relevant and			I	
	regularly updated	"	l	I	!
2	Objectives, POs and COs are well				·
	defined in the curriculum/syllahus			'	ı
. 3	There is a coherence among		 -	: -	-
	units/chapters/modules in the courses			1	
	offered			Lance Control	
-4	The corrientum of the coerses			—	i
I.	encourages to undertake research, work			i	!
5	Availability of Student learning	 -		·	
l	resources at college	ا سانا		l i	
[6	lustitutions academic calendar of events	 			— - <u>;</u>
	is designed and implemented in	:		'	
İ	adherence to university calendar of	'	Comme	ı l	
İ	, events	ı	•		
7	Curriculum is balanced with theoretical	i			
•	, and practical knowledge			l ,	
. 8	Curricidum has potential to develop the	-		;	
	habit of self-learning among students			' i	
9	Scope for using ICT in leaching as per	<u> </u>			
ļ	euniculum			Ι.	
16	The time and credits for each course are	·· ;		<u>-</u>	
I	well defined and distributed	L			
	Overall averages	i			
	·	— I		·	J

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20.

SL No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Ринг %
]	The BOS is taking measures to make sure the syllabus is relevant and regularly undated	- Indicate of the second		Extent %	
3	Objectives, POs and COs are well defined in the corriculum/syllabus. There is a coherence among	<u> </u>			
,	units/chapters/modules in the courses offered				
4	The entriculum of the courses encourages to undertake research, work			:	
	Availability of Student learning resources at college		L.		
Ĥ	lustitutions academic calendar of events is designed and implemented in adherence to university calendar of events.	<i></i>		į	
7	Curriculum is balanced with theoretical and practical knowledge			-	
×	Curriculum has potential to develop the habit of self-learning among students			:	
y	Scope for using ICT in teaching as per curriculum				:
	The time and credits for each course are well defined and distributed				[
	Over all averages			<u> L</u>	<u>!</u>

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20

$\frac{1}{2}$ SL	Questions	Greater	Moderate	Lesser Poor	96 1
No		Extent %	%	Extent %	~
1 1	The BOS is taking measures to make	Ι.			!
	sure the syllabus is relevant and				- 1
l	regularly updated			1	
2	Objectives, POs and COs are weil		デー	· —	\neg
l .	defined in the curriculum/syllabus	İ	1		
` }	There is a coherence among		. ———		
	units/chapters/modules in the courses	120			
i	offered	ı			
: 4	The curriculum of the courses			·	-
! -1	engourages to undertake research, work	L.	İ i		i
5	Availability of Student learning				
	resources at college	i i	_i i		
6	Institutions academic calendar of events				Ξį
'	is designed and implemented in		'	.	!
Ι.	adherence to university calendar of			L-	
	events			i	
' 7	Curriculum is balanced with theoretical				
.	and practical knowledge	1			
8	Curriculum has potential to develop the		$\overline{}$		\neg
<u> </u>	babit of self-learning among students				
9	Scope for using ICT in teaching as per			——· —	\neg
,	gurtic <u>ulum</u>			1	
, 10 ,	The time and credits for each course are				.
;·: ;	well defined and distributed	(
l	Over all averages				-1
				1	

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20

Si	Questions	Greater	Moderate	1.esser	Poor %
No		Extent %	1%	Extent %	
1 1	The BOS is taking measures to make	•	· 	İ	
	sure the syllabus is relevant and	i		ا ا	
	_ regularly updated			'	! :
1 2	Objectives, POs and COs are well	1			_
l	defined in the conficulum/syllahus	1			
3	There is a coherence among	i			i i
	units/chapters/modules in the courses	ļ ,			
	offered	L. C.			
1 4	The curriculum of the courses		— –		
	encourages to undertake research, work		I	'	! !
- 3	Availability of Student learning			— i	
' 	resources at college			.	1.00
6	Institutions academic calendar of events			' ⊣	
	is designed and implemented in			ı	
	adherence to university calendar of	1 , , ,	'	·	
	events				
1.7	Curricolum is balanced with theoretical		·	·	
	and practical knowledge	1-	İ		
R	Curriculum has potential to develop the				
	habit of self-learning, among students	-		1	
9	Scope for using ICT in teaching as per			. 	
	curriculons		!		1
10	The time and credits for each course are				· -
	well defined and distributed				
i l	Over all overages			 	

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20

SL No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	. *			
2	Objectives, POs and COs are well defined in the corriculum/syllabos				
3	There is a coherence among units/chapters/modules in the courses offered				
4	The curriculum of the courses encourages to undertake research, work		!	1	
5	Availability of Student learning resources at college	1.		•	i
. 6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of	,			
7	Corriculum is balanced with theoretical and practical knowledge		İ		
8	Curriculum has potential to develop the habit of self-learning among students			<u> </u>	<u> </u>
ij	Scope for using ICT in teaching as per curriculum				
. 10	The time and credits for each course are well defined and distributed. Over all averages	·			

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20

81	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	N _h	Extent%	.
1	The BOS is taking measures to make				l
	sure the syllabus is relevant and			İ	
:	roguiarly updated			L	
: 2	Objectives, POs and COs are well				
	defined in the comiculum/syllabus	'			
3	There is a coherence among				
	units/chapters/modules in the courses				
<u> </u>	offered	•			
į +	The corriculum of the courses				!
I	encourages to undertake research, work				<u></u> ,
5	Availability of Student learning				
	resources at college	·	l .	l .	
6	Institutions academic calendar of events				
	is designed and implemented in				
	adherence to university calendar of		٠ .		
	events	ļ . _	. <u>.</u>		ļ
7	Curriculum is balanced with theoretical				
	and practical knowledge				
	Curriculum has potential to develop the				.
=	habit of self-learning among students	<u> </u>	·		!
ŁJ	Scope for using ICT in teaching as per				
į	curriculum	. '			
10	The time and credits for each course are				; l
ļ	well defined and distributed			<u>'</u>	
ļ	Over all averages			l <u>.</u>	L

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20

St.	Questions	Greater	Moderate	Lesser	Ром %
No.	l. <u> </u>	Extent %	%	Extent %	- 1
· 1	The BOS is taking measures to make				
	sure the syllabus is relevant and				i !
	regularly updated				
2	Objectives, POs and COs are well	i			
	defined in the corriculom/syllabus	1	1		
3	There is a coherence among		i		
	units/chapters/modules in the courses				
L	offered				!
4	The curriculum of the courses			<u> </u>	!
	encourages to undertake research, work			l i	
5	Availability of Student learning				
' 	resources at college				
: 6 i	Institutions academic calendar of events				
	is designed and implemented in		:		:
	adherence to university calendar of				
1	events				i
7 7	Curriculum is balanced with theoretical	"-		· 	
.	and practical knowledge				I
` 8 T	Curriculum has potential to develop the	:			
ı	habit of self-learning, among students	ا سا	,		i
10	Scope for using ICT in teaching as per		<u> </u>		
i	correction		l		L
10	The time and credits for each course are		!		
	well defined and distributed	L	i		
	Over all averages	·		_	
			:		

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PÉEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20

1 S1	Questions	Greater	Moderate	Lesser	Poor %
No	,	Extent %	%	Extent %	
įŪ	The BOS is taking measures to make				
	sine the syllabus is relevant and	!			
.	regularly updated				!
1 2	Objectives, POs and COs are well	i		i	
L	defined in the corricolum/syllabus	L	_		
3	There is a coherence among		i		
	units/chapters/modules in the courses				
'	_ાણાંત્રન				
1	The curriculum of the courses				
	encourages to undertake research, work			'	
. 5	Availability of Student learning				
. .	resources at college		•		
- 6	Institutions academic calendar of events		· ·		
:	is designed and implemented in				i
	adherence to university calendar of		1,		
	events				ļ
7	Curriculum is balanced with theoretical				
	and practical knowledge			'	ĺ
8	Curriculum has potential to develop the			-	
1 . 1	habit of self-learning among students			ı	
9	Scope for using ICT in teaching as per				
!	ciuriculum	,			
10	The time and credits for each course are				- ;
	well defined and distributed				
	Over all averages	i			

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20

TSJ.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	96	Extent %	
1	The BOS is taking measures to make	Γ :-			' -
	sure the syllabus is relevant and	' ,			
7.	regularly updated	<u> </u>	<u> </u>		
2	Objectives, POs and COs are well	ļ _		I	
	defined in the currien lum/syllabus	1.5			- 1
3	There is a coherence among				ī T
	units/chapters/modules in the courses				
<u> </u>	offered			`	
4	The curriculum of the coprises				
	encourages to undertake research, work	L			
5	Availability of Student learning	·—-		"	
'	resources at college	١ -			
: 6	Institutions academic calendar of events				i
	is designed and implemented in			!	i
	adherence to university calendar of			.	!
	events	· -· i		l	
7.	Corriculum is balanced with theoretical		-	ì:	
	and practical knowledge		1	' , · ·	
K	Curriculum has potential to develop the			· !	 · .
	habit of self-learning among students				
Ϊ φ	Scope for using ICT in teaching as per	· · 		i	i
1	curriculum	-	i	i	
10	The time and credits for each course are			 	
	well defined and distributed	'			
i	Overall averages			···· †	
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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2019-20

, S.	21-1010101	Greater	Moderate	Lesser Poor %
No	·	Extent %	%	Extent %
ι	The BOS is taking measures to make			-
	sine the syllabus is relevant and			'
١	regularly updated			
, 2	Objectives, POs and COs are well			
	defined in the curriculum/syllabus	1		i
3	There is a coherence among	I · —		
'	units/chapters/modules in the courses	Ι.		
	Loffered			' '
. 4	The curriculum of the courses			· · · · ·
!	encourages to undertake research, work			i
. 5	Availability of Student learning			
· <u>-</u>	resources at college			
- 6	Institutions academic calendar of events		· —	
I	is designed and implemented in	i /.		
	adherence to university calendar of			1
l. <u>.</u>	events	l i		1 :
ļ 7	Curriculum is balanced with theoretical	<u> </u>		
	and proctical knowledge			
×	Curriculum has potential to develop the			I
l	habit of self-learning among students	' :		
9	Scope for using ICT in teaching as per		;	· · · · · · · · · · · · · · · · · · ·
I	eurricahan	.mm.	i	
10	The time and credits for each course are			-+-+
	well defined and distributed			
	Over all averages			
		:		

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2019-20

FSL	Questiena	Greater	Moderate	Lesser .	Poor
No		Extent %	%	Extent %	%
, 1	Alumni Association / Network of your	i	Γ —		
ll	college	ļ.	🔨 🥴		
2	Regularity in conducting Alumni	i			.—
i	meetings	! lar j			
1.5	Accessibility to the Head of the	T			
	Institution	· 1			
4 .	Faculty members are reachable for				—·
· _[guidance and support	۱ ۱		!	
5	Alumni members are encouraged to				
.	provide valuable suggestions for the	. '		ı	
	growth of the institution	l' ,			ĺ
9 1	Platform is provided for regular		·		
	interaction with current students	1			
7 ,	Rate the Programme you studied in	1 -	—— · 		—
, [terms of employability skills				ļ
8	Rate your stay at college in terms of	<u> </u>			:
1. 1	teaching, learning and administration	[
9	Rate the practicability and relevance of			·	
1 :	the curriculum you studied	l			
	Over all averages	:			

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2019-20

SI.	Questions	Greater	Moderate	Lesser	Poor :
1 No.		Extent %	%	Extent %	%
l	Alumni Association / Network of your college	L		 - 	
12,	Regularity in conducting Alumni	Ι			— -
1	meetings	ı			1.
3	Accessibility to the Head of the				
1 1	institution		' I		
4	Faculty members are reachable for	-,	_ —	─	——
	guidance and support	L / /			
5	Aluuni members are encouraged to				
: '	provide valuable suggestions, for the	,		į	
:1	growth of the institution	'·		!	'
. 6	Platform is provided for regular	1 . 	-		
	interaction with current students	l la	:	- 1	
, 7 1	Rate the Programme you studied in			-· - i	
l	terms of employability skills	l i	1.27		
8	Rate your stay at college in terms of	- 	· ——	•	_ī
! .	teaching, learning and administration	V/ '	- 1		
- 4)	Rate the practicability and relevance of	- ,		+	- $+$
] [the curriculum you studied	[[2] [i	:	
	Over all averages			[-

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2019-20

i. ⁸ l.	Questions	Greater	Moderate	Lesser Poor
No.	<u> </u>	Extent %	9,0	Extent % %
'	Alanmi Association / Network of your college	Let "		
2	Regularity in conducting Alumni			
	meetings	- Ł.,		l i I
3	Accessibility to the Head of the	:		· I—
	institution	L -		ļ
. 4	Faculty members are reachable for	i		
	guidance and support	! t.		
5	Alamni members are encouraged to	i		
	provide valuable suggestions. For the	1 , 20 1		
	growth of the institution	· .		
 Б	Platform is provided for regular			·
	interaction with current students	1.726		
7	Rate the Programme you studied in			<u> </u>
. '		1.541		
: _B	terms of employability skills	-		
8	Rate your stay at college in terms of	13//		ļ
	teaching, tearning and administration	<u> </u>		!
j 9	Rate the practicability and relevance of			
	the curriculum you studied	1/		1 1
	Over all_averages			

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FEEDUACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2019-20

. 81.	Questions	Greater	Moderate	1.esser	D
No.	Tarantiona (Extent %	1810 ag		Pour
'\ <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u>	Alumni Association / Network of your college	L.	20	<u>Exte</u> nt %	%
2	Regularity in conducting Ahimni incetings	. L.			. –
3	Accessibility to the Head of the institution	1			_
4	Faculty members are reachable for			i	
<u>'</u>	guidance and support	1 ' '	'	'	
; 5	Alumni members are encouraged to				-
	provide valuable suggestions for the growth of the institution	i kari i			
1 6 I	Platform is provided for regular	-:	- $-$	I	
	interaction with current students	1			
7	Rate the Programme yee studied in terms of employability skills	le de la companya de la companya de la companya de la companya de la companya de la companya de la companya de			
	Rate your stay at college in terms of teaching, learning and administration		i		_
	Rate the practicability and relevance of the curriculum you studied	127	. <u></u> -		
L	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2019-20

SI.	Questions	Greater Extent %	! Moderate %	Lesser Poor Extent % %
1	Alumni Association / Network of your gollege			
2	Regularity in conducting Alumni meetings	l		: !
3	Accessibility to the Head of the institution			
: 4	Faculty members are reachable for guidance and support	- <u>—</u>		
5	Alumni members are encouraged to provide valuable suggestions for the			
. 6	Platform is provided for regular interaction with current students	· ·	-	
7	Rate the Programme you studied in terms of employability skills	<u> </u>		_ <u> </u>
8	Rate your stay at college in terms of teaching, learning and administration			
1 9	Rate the practicability and relevance of the corrientam you studied	1 11	i	
١١	Over all overages			

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2619-20

St.	Questions	Greater	Moderate	Lesser	Poor 7
No.	<u></u>	Extent %	9/0	Extent %	%
	Alumni Association / Network of your				! ∸┤
	college		L.		
, 2	Regularity in conducting Alumni			·	
l	meetings				·
3	Accessibility to the Head of the		<u>.</u>	·	
	institution	1.			
4	Faculty members are reachable for				
I	guidance and support				
5	Alumni members are encouraged to			·	
	provide valuable suggestions, for the	. i			i
	growth of the institution				1
6	Platform is provided for regular				
	interaction with current students	t			
7	Rate the Programme you studied in				
· - -	terms of employability skills	L			
! B	Rate your stay at college in terms of	· ·		—	
! _	teaching, learning and administration			1	
, 9	Rate the practicability and relevance of	<u> </u>	1	\neg	
	the curriculum you studied	_ l	- 1		
	Over all averages				1

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2019-20

[SL	Questions	Greater Moderate	Lesser	Poor 1
Nu.	,	Extent % %	Extent %	%
1	Alumni Association / Network of your college	† <u></u> -		
. 2	Regularity in conducting Alumni meetings	i .		l i
1	Accessibility to the Head of the institution		- :	
4	Faculty members are reachable for guidance and support	· ·		-
	Alumni members are encouraged to provide valuable suggestions, for the	:	 	
) _{(b}	Platform is provided for regular interaction with current students	_. i	-	
7	Rate the Programme you studied in terms of employability skalls	- \	 	
8	Rate your stay at college in terms of teaching, learning and administration. Rate the practicability and relevance of	ļ (· ··· ·- ·	
[the curriculum you studied Over all averages	t.+		

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2019-20

SI.	Questions	Greater	Moderate	! Lesser	Poor
Nn.	! 	Extent %	%	Extent %	%
t	Alumni Association / Network of your coilege	—· —			1.
2	Regularity in conducting Alumni meetings	₹.			
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support	1.7	· ·		-
! 5	Alumni members are encouraged to	T —	i		·—
.	provide valuable suggestions, for the growth of the institution				
6	Platform is previded for regular interaction with current students	(Z)			
7 	Rate the Programme you studied in terms of employability skills	UZ-1			
8	Rate your stay at college in terms of teaching, learning and administration	. <u></u> L 1/			
° '	Rate the practicability and relevance of the curriculum you studied		I	.———	-
Γ]	Over all averages		 -		

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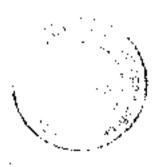
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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION $2019\hbox{--}20$

SL.	Questions	Greater	Moderate	Lesser	Ради
No.		Extent %	%	Fixtent %	%
1	Alemai Association / Network of your college	for a			
1.5.	Regularity in conducting Alumni meetings	1000	- 		
3	Accessibility to the Head of the institution	t-			i ·
4	Faculty members are reachable for guidance and support	L.	:		'
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	L			
b	Platform is provided for regular interaction with current students	U			
7	Rate the Programme you studied in terms of employability skills	1/			
8	Rate your stay at college in terms of teaching, learning and administration			•	
ij	Rate the practicability and relevance of the curriculum you studied	1/			
l	Over all averages				<u> </u>

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2019-20

St. No.	Questions	Greater Moderate	Lesser Poor Extent % %
]]	Alumni Association / Network of your college	127	† + -
. 2	Regularity in conducting Alumni meetings	te ^e	!
	Accessibility to the Head of the institution	*	
4	Faculty members are reachable for guidance and support		
! 5	Alumni members are encouraged to provide valuable suggestions for the	+	- +
İ ı	growth of the institution		
- 6	Platform is provided for regular interaction with current students	レ/ "	:
7	Rate the Programme you studied in terms of employability skills		· .
8	Rate your stay at college in terms of seaching, learning and administration	12	·· ·
9	Rate the practicability and relevance of		
! <u>—</u> .	the curriculum you studied Overall averages		

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2019-20

SI.	Questions	Greater Mexlerat	o Lesser	Poor%
1.50		Extent % %	Extent %	
	Rate the relevance of the curriculum to industry	1	i	i
1 ?	Rate the outcomes of the course content	-	i	
100	Capability of the employee in the			
ˈ _ j	achievement of the organization's goals and objectives	V .	ı i	' '
. 4	ICT and Soft skills of the employees			1./
3 1	Ability to manage relationship (with seniors, subordinates and juniors)	「 <u> </u>		<u>~</u>
6	Rate the Communication skills of the employee		-	
7	Ability to work in a group/team		· <u>-</u> :	
*]	Overall performance of our alumni (your employee)			. 1
	The syllabus strikes a balance between theory and its application	V-7		í
I	Over all averages		I T	

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2019-20

[SL	Questions	Greater	Moderate	Lesser	Poor%
No.		lixtent %	1%	Extent %	1 000 70
	Rate the relevance of the curriculum to				
	industry		ξ.		
	Rate the outcomes of the course				1
	content		l.	i	'
: 3	Capability of the employee in the		·		
:	achievement of the organization's				
!	goals and objectives				
. 4	ICT and Soft skills of the employees				
1 5	Ability to manage relationship (with				
i	seniors, subordinates and juniors)		-t		
6	Rate the Communication skills of the				
'	employee	!	\ \		
1 7 4	Ability to work in a group/team	_			
8	Overall performance of our alumni		—— _. →		- ;
	(your employee)	ļ	١,		
1. 2.	The syllabus strikes a baimee between		_ /_		
	theory and its application		1/		
l	Over all averages			- —— -	

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES $2019\hbox{-}20$

SL No.	Questions	Greater Extent %	Moderate %	Lessor Extent %	Poor %
1	Rate the relevance of the curriculum to industry			į	
	Rate the outcomes of the course content		— — i b		
3	Capability of the employee in the achievement of the organization's goals and objectives		_	t de	
!_4	ICT and Soft skills of the employees	· ·——	1.		
`.'	Ability to manage relationship (with seniors, subordinates and juniors)		1		
6	Rate the Communication skills of the employee		1//	:- 	
177	Ability to work in a group/team	 j	1		·i
1 8 T	Overall performance of our alumni (your employee)		32		i
i -i	The syllabus strikes a balance between theory and its application. Over all, averages			' :	-·i

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2019-20

St. No	Questions	Greater Extent %	Moderate %	Losser Extent %	Poor %
<u></u>	Rate the relevance of the curriculum to industry	1.		- Sitterin 7	
: 7	Rate the outcomes of the course content	1,000		-	···- —
3	Capability of the employee in the achievement of the organization's goals and objectives	V		j	·
4 -	ICT and Soft skifts of the employees	-			
.,	Ability to manage relationship (with seniors, subordinates and juniors)				
1.6	Rate the Communication skills of the employee	<u></u> ', i	-		
7	Abdity to work in a group/leam	1/	· —		— ⊢
8	Overall performance of our alumni			·	'
_	(your employee)	_1	ı	'	
<u> </u>	The syllabus strikes a balance between theory and its application				;
Ι.	Over all averages				<u>-</u>

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2019-20

_ SL	Questions	Greater	Moderate	Lesser	Poor % .
No	,	Extent %	%	Extent %	TOOL AN
	Rate the relevance of the corriculum to industry	ļ		1.3(1) 76	
2 1.	Rate the outcomes of the course content	1			
3	Capability of the employee in the			<u> </u>	─
'	achievement of the organization's				
	goals and objectives		1		
· 4	ICT and Sort skills of the employees	i		I	·i
_ 5 <u> </u>	Ability to manage relationship (with	i			
	seniors, subordinates and juniors)	·	1/		
6	Rate the Communication skills of the	– ·——I		-	• +
1.	employee				
17	Ability to work in a group/team	i		——— · - 	——···
8 1	Overall performance of our alumni				
·	(your employee)		1/	I	
1 9 7	The syllabus strikes a balance between	— · -		+	—-· I
l	theory and its application		レー		1
	Over all overages				

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2019-20

Sl. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Раат %
1	Rate the relevance of the curriculum to industry	1			· ·
2	Rate the outcomes of the course content				
i	Capability of the employee in the achievement of the organization's goals and objectives				
	ICT and Soft skills of the employees Ability to manage relationship (with		·		
6	seniors, subordinates and juniors) Rate the Communication skills of the			L	·
₇	employee Ability to work in a group/team	<u></u>		İ	
%	Overall performance of our alumni (your employee)		 		-
9	The syllabus strikes a balance between theory and its application. Over all averages	<u>v</u> !			

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES $2019\mbox{-}20$

SI. No	Questions	Circater	Moderate	Lesser	Poor%
	Rate the relevance of the curriculum to	Extent %		Extent %	
<u> </u> '	iralistry	Rest			
	Rate the outcomes of the course emitent	. 1 - 22	Γ —		
3	Capability of the employee in the				
	achievement of the organization's goals and objectives	ι.			
1 1	ICT and Soft skills of the employees	_ ; . 		-	
. ,	Ability to manage relationship (with seriors, subordinates and juniors)), 200			
6	Rate the Communication skills of the			·——†	-
i ,	Abdity to work in a group/learn	1		— —	i
, , , , , , , , , , , , , , , , , , ,	Overall performance of our alumni	1 17	i	_	
1	(your employee)	_'`			
5	The syllabus strikes a balance between [1 .			
	theory and its application	1 % "			
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2019-20

SI.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	
1 1	Rate the relevance of the corriculum to	<u>-</u> .			
	industry		Ł		
1 2	Rate the outcomes of the course		· · · · · · · · · · · · · · · · · · ·		
	content		\		
	Capability of the employee in the				·-· ·-·
	achievement of the organization's		1 "		
	goals and objectives		'	I	
<u>-</u>	ICT and Soft skills of the employees				-··
. 5	Ability to manage relationship (with	1	•		
	seniors, subordinates and juniors)		l		
- 6	Rate the Communication skills of the	Г <u> </u>	/		\neg
.	employee		ι		
7	Ability to work in a group/leam		· .——		
*	Overall performance of our alumni	i		. 1	
	(your employee)	·	ι		
. 9 i	The syllabus strikes a balance between	·	 '		
ı İ	theory and its application	ı	1.		I
	Over all averages			- 	 ·

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2019-20

SI.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	Extent %	
I	Rate the relevance of the curriculum to	1 -			
	industry	ί			
] 2	Rate the outcomes of the course	1,000			
	content				
ŝ	Capability of the employee in the		20		ΓΙ
ı	achievement of the organization's		E. marie		
	goals and objectives				
. 4	ICT and Soft skills of the employees	Land			
5	Ability to munage relationship (with				!
ļ	seniors, subordinates and juniors)	1.			Ι,
, 6	Rate the Communication skills of the	·	·	_ · ;	
	employee	- lui - 1	ı		
7	Ability to work in a group/leam	L.	— ·— <u>·</u>	——··	
i 8	Overall performance of our alumni	. /	٠ ١		.———
.l	(your employee)	-l/		l	
9	The syllabus strikes a balance between	7			
!	theory and its application	ン '	1		
	Over all averages				

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FEEDBACK ANALYSIS OF EMPLOYERS ON CURRICULUM AND EMPLOYEES 2019-20

SI,	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	
	Rate the relevance of the curriculum to			·	
l	industry	1			
] 2	Rate the outcomes of the course				
·	content	127			
;	Capability of the employee in the				
i	achievement of the organization's	1.	i	i	
:	goals and objectives	'''	·	i	
, <u>-</u>	ICT and Soft skills of the employees		1.00		
.5	Ability to manage relationship (with		12	⊢· —	
	seniors, subordinates and juniors)	1,7			•
6	Rate the Communication skills of the	. Z'i			
	employee	-1/1			
! .7 .	Ability to work in a group/team	177		-	-
8 1	Overall performance of our alumni	777	· .——	·†	
İ	(vour employee)	1/ ;		ı	
9	The syllabus strikes a balance between	、 // 寸			4
	theory and its application	V			
L 1	Over all averages		- <u> </u>		

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

SI.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	hxtent %	!
į I	The prescribed syllabus is interesting				
2	There is a coherence/continuity among	Τ —			
'	the units/chapters/modules in the	3.7	ا ا		
,	courses offered				
3	Curriculum provides for learning		i		
	beyond classroom, teaching like				
	internship, student exchange and				i
! .	field visit	l			
1	Applicability of curriculum in daily life	<u></u>		•	
5	Curriculum is updated with Skill based				
	Leontents	<u> </u>			
(1	Corrieutum provides interdisciplinary				"1
	knowledge	<u> '^</u>	I		;
7	Rate the Corriculum in terms of		·	··· - -··	j
	enhancing learning capacity	`	!		
. 8	Curriculum helps to prepare for higher	100			
١.	education and competitive exams				li
9	Rate the class room teaching by faculty				
ŀ.,.	numbers	: . ' ·			;
10	Rate the ICT usage by teachers in the		į		
I	classroom	<u> </u>			
	Over all overages		. I		

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

[Si.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	Extent %	
]	The prescribed syllabus is interesting				I '-
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit		, i		
4	Applicability of curriculum in daily life	,			 ·
5	Curriculum is updated with Skill based	—			—— <u>i</u>
<u> </u>	contents	I	· '		
ļĥ	Curriculum provides interdisciplinary knowledge				
7	Rate the Curriculum in terms of enhancing learning capacity	· · ·			
ÿ '	Curriculum helps to prepare for higher	+	··· ·		
iι	education and competitive exams			'	
' ų	Rate the class room teaching by faculty			i	-
	members	`	i	ı	
10	Rate the ICT usage by teachers in the		·-		
	Classroom	_ `		i	
: _1	Over all averages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

[3].	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	i %	Extent %	1000 70 1
1	The prescribed syllabus is interesting				<u> </u>
2	There is a coherence/continuity among				
	the units/chapters/modules in the courses offered				
3	Curriculum provides for learning	!			
	beyond classroom teaching like	١ , .			
	internship, student exchange and	i .	l		۱ ۱
١,.	field visit	:			
. 1	Applicability of curriculum in daily life	, t			
5	Correction is updated with Skill based				
	contents	L <u></u>			
6	Curriculum provides interdisciplinary	[· _ , · _]			
!	knowledge	'		- 1	'
7	Rate the Curriculum in terms of	. · · I			
`	cubancing learning capacity	L. u.		ı	
: 8	Curriculum helps to prepare for higher		_ ·		
	education and competitive exams	i	_		
9	Rate the class room teaching by faculty		i		
	members	' . 	I		
$ ^{10}$ i	Rote the ICT usage by teachers in the		<u>-</u>		—· – †
	classroom	, ·			i
!]	Over all averages	L <u> </u>			

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

St.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	Extent % j	i
1.1	The prescribed syllabus is interesting	1			· ·· - · ·
2	There is a coherence/continuity among				⁻
ı	the units/chapters/modules in the				'
	courses offered	_			İ
3	Curriculum provides for learning	·			-
	beyond classroom teaching like	ı / l			
	internship, student exchange and	; '/ I			
	field visit	! : /			I
4	Applicability of corrientum in daily life	Γ",_/==			
- 5	Curriculum is updated with Skill based	· <i></i>			
l	contents	100			
1.6	Carriculum provides interdisciplinary	i	··-		
	_knowledge				
. 7	Rate the Carriculum in terms of				
<u>:</u>]	enhancing learning capacity	W .			
. Х	Curriculum helps to prepare for higher		_		
: · I	education and competitive exams	X.		ı	ļ
, 9	Rate the class room teaching by faculty	_ /	1·	— —··	
·	inembers	. 32		:	1
10	Rote the ICT usage by teachers in the				
	classroom		- 1		
l '	Over all avorages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

[8L	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	, %	Extent %	l ¦
	The prescribed syllabus is interesting			<u> </u>	l·
2	There is a coherence/continuity among		!		
	the units/chapters/modules in the	200	•		
ļ	courses offered		i		
3	Curriculum provides for learning		·	!	
'	beyond classroom, teaching like	/ //	:		
	internship, student exchange and	100	i	İ	
	field visit				'
4.	Applicability of curriculum in daily life				
5	Curriculum is updated with Skill based		· · · · · · ·	_	
	contents				
6	Curriculum provides interdisciplinary		·· <i>·</i>		_
	_knowledge		i		
7 1	Rate the Corriculum in terms of				! — -
i	enhancing learning capacity	!./			
8	Carriculum helps to prepare for higher				
j	education and competitive exams	_ ''			
9	Rate the class room teaching by faculty		· -		
·	raembers	: '_			I
147	Rate the ICT usage by teachers in the	/			·
	classroom	<u> </u>	!		
$t \perp \ldots i$	Over all averages	L. Ì	<u>.</u>		

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

	SI.	Questions	Greater	Moderate	Losser -	Poor %
Į	Νσ	<u></u> .	Extent %	%	Extent %	
'	1.	The prescribed syllabus is interesting	1	· - · ··		
	2	There is a coherence/continuity among	T			
		the units/chapters/modules in the	· Carret			
		rourses offered	'''			
	3	Curriculum provides for learning		i		'
		beyond classroom teaching like		i		
•		internship, student exchange and	, X-1			I
ı		field visit	·			
1	_4	Applicability of curriculum in daily life		 +		
ľ	5	Curriculum is updated with Skill based	i ' I	· -	<u> </u>	
Ï		contents	' - ´ ı			
	6	Carriculum provides interdisciplinary	/_			· —
:		knowledge	U.C			
•	7	Rate the Curriculum in terms of		··	·- !	
	İ	cultancing learning capacity	37		i	
٠	8	Curriculum helps to prepare for higher	<i>. '</i>		i	
		education and competitive exams				
	9	Rate the class room teaching by faculty		:		-
i		members	Viet	İ		
	10	Rate the JCT usage by teachers in the				
	1	classroom	- · ·	İ		
		Over all averages		—— і	.	

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

Si.	Questions	Greater	Moderate	Lesser	Poor %
L No.		Extent %	%	Extent %	
J	The prescribed syllabus is interesting			· · · · · · · ·	
3	There is a coherence/continuity among the units/chapters/modules in the courses offered		- 		
' ;; Ц	Curriculum provides for tearning beyond classroom teaching like internship, student exchange and field visit				
- 4	Applicability of curriculum in daily life Curriculum is updated with Skill based				
	contents				
6	Curriculum provides interdisciplinary knowledge		'		l i
7	Rate the Curriculum in terms of enhancing learning capacity				
8	Curriculum helps to prepare for higher education and competitive exams	- 			
9	Rate the class room teaching by faculty				
ĺ.	members	ا ''س			. [
10	Rate the ICT usage by teachers in the classroom			·	
	Over all overages		<u> </u>		<u> </u>

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

SI.	Questions	Greater	Mederate	Lesser	Pour %
No		Extent %	%	Extent %	!
l t	The prescribed syllabus is interesting				T-: -:
2	There is a coherence/continuity among the units/chapters/modules in the courses offered				<u>-</u>
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit			,	
14	Applicability of curriculum in daily life	/	 -		·
_ 5 	Curriculum is updated with Skill based contents				
6	Curriculum provides interdisciplinary knowledge	7			
7	Rate the Carriculum in terms of enhancing fearning capacity				
8	Curriculum helps to prepare for higher education and competitive exams			-	·
· 9	Rate the class room teaching by faculty members	1		———·	
, 10	Rate the ICT usage by teachers in the classroom				
I	Over all avorages				

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

FSI.	Questions	Circator	Moderate	Lesser	Poor %
No		Extent %	1/4	Extent %	
Ī	. The prescribed syllabus is interesting	22.00	v		· · ·
2	There is a coherence/continuity among				
	i the units/chapters/modules in the	1			
	courses offered				
1/3	i Curriculum provides for learning				
	beyond classroom teaching like				
1	internship, student exchange and		I		
l	field visit	L.			
4	Applicability of curriculum in daily life				· · · · · ·
5	Curriculum is updated with Skill based				· —
l <u>.</u>	contents	"-"			
6	Curriculum provides interdisciplinary		. ——†		
1	knowledge		'		
7	Rate the Cerriculum in terms of			—	
	enhaucing learning capacity				
- 3	Curriculum helps to prepare for higher	Γ / ΄		_	
	education and competitive exams	<u> </u>			
9	Rate the class room teaching by faculty	. **			
<u>-</u> .	<u>me</u> mbers	·			
[0]	Rate the ICT usage by teachers in the				· —
ļ	classroom				1
L.	Over all averages				
				'	

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

SL	Questions	Greater	Modernie	Lesser	Poor %
No	! 	Extent %	%	Extent %	
1	the prescribed syllabus is interesting	·	•	Contract Con	
?	There is a coherence/continuity among the units/chapters/modules in the courses offered	./			
3	Curriculum provides for learning beyond classroom, teaching like		i		:
. !	internship, student exchange and field visit		l 		
4	Applicability of curriculum in daily life	V + C	i l		
5	Curriculum is updated with Skitl based contents	V s d			j
^	Curriculum provides interdisciplinary knowledge]
7	Rate the Curriculum in terms of enhancing learning capacity		, . <u></u>		
	Corridulum helps to prepare for higher education and competitive exams	, , , , , , , , , , , , , , , , , , ,	-		
y 	Rate the class room teaching by faculty members	V 2			
10	Rate the ICT usage by teachers in the classroom				
	Over all averages	· <u>-</u>	<u></u> -!		

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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM 2018-19

SI.	Questions	Greater	Moderate	Lesser	Paner %
No		Extent %	%	Extent %	
$ \top $	The prescribed syllabus is interesting				
2	There is a coherence/continuity among	T		• ——	
ı	the units/chapters/modules in the	. /	l 1		'
	courses offered	1 (2)	<u> </u>		
3	Curriculum provides for learning		- $-$		Γ –
1 1	beyond classroom teaching like	. /			
	internship, student exchange and				
!	field visit		<u> </u>		L
4	Applicability of curriculum in daily life	3-2			
5 '	Curriculum is updated with Skill based		Ī		Γ —
	centous	_			'
^	Carriculum provides interdisciplinary	- // I			.
	knowledge	'.	l		.
17	Rate the Curriculum in terms of	/			
	enhancing learning conseity			i	i ı
ΧI	Curriculum helps to prepare for higher	J.			
٠ :	education and competitive exams	!	i i		<u>_</u>
ا ۹	Rate the class room teaching by faculty				
: <u>,,-</u>	members "				
. 10	Rate the ICT usage by teachers in the				
	dassroom				
· - <u>-</u>	Over all averages		'.]	

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

SI.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	1%	Extent %	7 - 00 - 111
']	The BOS is taking measures to make			12	 -
1	stare the syllabus is relevant and				
١	_regularly updated				
2	Objectives, POs and COs are well			[—-	—·—
	defined in the corrigulum/syllabus	ļ.	C		
ું ર	There is a coherence among	:	! ··		···
İ	units/chapters/modifies in the courses	No. 1			
	offered	12.0			1
4	The corriculum of the courses	Γ [—]	—		
	encourages to undertake research, work	2		.	
5	Availability of Student learning	-		J	····'
:	resources at college	ا ا		i	
: 0	histitutions academic calendar of events			•	
	is designed and implemented in				
	adherence to university calendar of	1.21	İ	ļ	
ĺі	events				
7	Curriculum is balanced with theoretical a		·	1	
	and practical knowledge	i			1
8	Curriculum has potential to develop the	·-· }			
Ĺ	habit of self-learning among students	i	i		
У	Scope for using ICT in teaching as per				
! !	curriculum		120		
10	The time and credits for each course are	i			. į
۱ ۱	well defined and distributed	- t/~		i	i
	Over all averages	··			
			·		

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

S.,	Questions	Greater	Moderate	Lesser	Pikir % 1
* No.	····	Extent %	1%	Extent %	
1	1 The BOS is taking measures to make	!		·	
1	sure the syllabus is relevant and				
l	regularly updated	"			
2	Objectives, POs and COs are well		 		
	defined in the curriculum/syllabus	レ			
. 3	There is a coherence among	l —	_		<u> </u>
	units/chapters/modules in the courses	12		'	.
<u> </u>	offered				
4	The corriculum of the courses				<u> </u>
ļ	encourages to undertoke research, work				
5	Availability of Student learning	_		-	
<u> </u>	igsources at college	ı		·	
6	Institutions academic calendar of events	·		i	
	as designed and implemented in	l			
	adherence to university calendar of	:			i
1	events	ا ا	l		•
7	Curreculum is balanced with theoretical	1	·	·	
	and practical knowledge		<u>.</u>		
8	Curriculum has potential to develop the		<u> </u>	—·	i
	habit of self-learning among students		Ç İ		
, 4	Scope for using ICT in teaching as per				
i	curriculum			••	
10	The time and credits for each course are		·i		
	well defined and distributed			·-·	
i	Over all averages				

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

Si. No	Questions	Greater Extent %	Moderate	Lesser Poor %
	The BOS is taking measures to make sure the syllahus is relevant and	I SALCIN 74	_	Extent 76
2 '	regularly updated Objectives, POs and COs are well	- -	E	
!	defined in the curriculum/syllabus	I	1 t -	l 1 1
. 3	There is a coherence among		ı	<u> </u>
	units/chapters/modules in the courses offered			
1 1	The curriculum of the courses			 -
	encourages to undertake research, work	ı	(
1.87	Availability of Student learning		-	l· ·
l	resources at college		K	' l ı
6	Institutions academic calendar of events			
!	is designed and amplemented in			
	adherence to university calendar of events	i	C.	;
. 7	Curriculum is balanced with theoretical		<u> </u>	·
	and practical knowledge	100		' [
–	Curriculum has potential to develop the	· i	-	—— -l
	habit of self-learning among students		4.0	
. v [Scope for using ICT in teaching as per	——— !		
. 1	curriculum	No. 1		· 1
10	The time and credits for each course are			
	well defined and distributed			
	Over all averages			

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

St.	Questions	Greater	Moderate	Tilesser	Poor %
No.	i .	Extent %	%	Extent %	• •••
T	The BOS is taking measures to make			i	·
	sure the syllabus is relevant and	i			
	regularly opdated	U.			
2	Objectives, POs and COs are well	i			<u></u>
	defined in the curriculum/syllabus	l C			
3	There is a coherence among	i —			·
1	units/chapters/modules in the courses	L			' i
1	offered	-		' ı	
4	The curriculum of the courses				!
l	encourages to undertake research, work		C		j
5	Availability of Student learning		 		
1	resources at college	L.		l	
б	Institutions academic calendar of events				·
	is designed and Implemented in	·		. i	
	adherence to university calendar of		L		
<u>-</u>	eyents				
; 7	Curriculum is balanced with theoretical	Γ "			
:	and practical_knowledge	1.00			
8	Curriculum has potential to develop the	Γ΄			
	habit of self-learning, omong students	L-			
9	Scope for using ICT in teaching as per			" - -	
i l	corrieutum				1
10	The time and credits for each course are	Г - ;			
.	well defined and distributed	L"			
	Over all averages	i			

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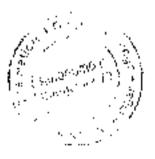


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FREDRACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

r Sl.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	1	1 2001 24
1	The BOS is taking measures to make	12×(c)11 20	70	! Extent <u>%</u>	<u>'</u>
Ι'	cores that methodom in and account and				I
	sure the syllabus is relevant and	3			
1	regularly updated		L	L I	Ι.
2	Objectives, POs and COs are well				
	defined in the curriculum/syllabus		i		
1 3	There is a coherence among	I .		·_	
	units/chapters/modules in the courses			'	!
	officed	1/			1
J	The curriculum of the courses	'		 -	
	encourages to undortake research, work		Lorent		! :
- 5	Availability of Student learning				·
	resources at college	Line			
: 6	Institutions academic calendar of events			ı ——— 	— <u> </u>
.	is designed and implemented in				- 1
	adherence to university calendar of				
; 1	events		1	'	
7	Curriculum is balanced with theoretical			· ı	-
· 1	and practical knowledge	1./			
i ÿ l					
"	Corriculum has potential to develop the	(!
ļ ;.	habit of self-learning among students	·l			
4	Scope for using ICT in teaching us per	1			
! .	currientum	'	ı		
. 10	The time and credits for each course are			———- I	
	well defined and distributed	1			
	Over all averages			— r	
. '					!



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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

1 St.	Questions	Greater	Moderate	Lesser	Poor %
<u>, No</u>		; Extent %	46	Extent %	!
I	The BOS is taking measures to make		- -		l —-i
	sure the syllahus is relevant and	i			
- [.	regularly updated	5			
1.2	Objectives, POs and COs are well	TT // -	!		† т
	defined in the corriculum/syllabus		I		,
3	There is a coherence among				
	units/chapters/modules in the courses	U.		ı	
	offered			ı	
4	The curriculum of the courses			<u> </u>	
I	cucinitages to undertake research, work	1 5-7			
. 5	Availability of Student learning	- i		. 	
:	resources at college	•~ i			
6	Institutions academic calendar of events	-	—		
	is designed and implemented in	'	100		I
- I	adherence to university calendar of		_		
	events	_		Ι ΄	
7	Curriculum is balanced with theoretical	621		. · · i	. 4
	and practical knowledge				
' 8	Curriculam has potential to develop the			_ +	!
ļ	habit of self-learning among students	'			'
	Scope for using ICT in teaching as per	l '' 1	Language .	-· – 	_ 1
,	emriculun <u>. </u>	l 1			
140.	The time and credits for each course are			· !	
!	well defined and distributed			- 1	
Ι.	Over all averages				——· —
İ	Over all averages	— <u></u>			

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

St	! Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	n _h	Extent %	, , , , ,
I	The BOS is taking measures to make			· - · · -···	
	sure the syllabus is relevant and			'	
	regularly updated				
2	Objectives, POs and COs are well			٠	
	defined in the curriculum/syllabus	L/	i		
3	There is a coherence among	-			
	units/chapters/modules in the courses		.		
ļ <u>.</u> .	olfer <u>ed</u>		<u> </u>		
-1	The curriculum of the courses		$\overline{}$.——
	encourages to imdertake research, work				1
1.5	Availability of Student learning		'		\neg
	resources at college	V*			
6 :	Institutions academic calendar of events				
Ι.	is designed and implemented in				·
i '	adherence to university calendar of			ı	
! _ :	events		_ !	i	
7	Curriculum is balanced with theoretical				
	and practical knowledge	'		i	
*	Curriculum has potential to develop the	٠٠٠ سيا ا			
·	habit of self-learning among students				
4	Scope for using ICT in teaching as por	1.00			-
$\lfloor \cdot , \cdot \rfloor$	curriculum	_ ``!			
; 10	The time and credits for each course are		Т	·	
. <u>'</u>	well defined and distributed	<u> </u>	<u>l</u>		
Ι.	Over all averages				-

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

[st	Questions	Greater	Moderate	Lesser	Paar %
No		j Extent %	9%	Extent %	• • • •
1	The BOS is taking measures to make		† " ——	1	
'	sure the syllabus is relevant and	٠, .			
	regularly updated	i '	ļ		ļ
2	Objectives, POs and COs are well			† :	i· -
Į.	defined in the curriculum/syllabus		1	1	
Г 37	There is a coherence among	 			\vdash \dashv
	enits/chapters/modules in the legurses			ı	i
	offered		! ['
4	The corriculum of the courses	1 —		 	
·	encourages to undertake research, work	1	1,	Ι ,	
. 5	Availability of Student learning				
	resources at college			.	
Ð	Institutions academic calendar of events	\vdash		t I	
1	is designed and implemented in	I	Lamor	'	I
	adherence to university calendar of	l i			i
	events	'		·	
7	Curriculum is halanced with theoretical			 -	
'.	and practical knowledge	'-'			
1 8	Curriculum has potential to develop the	· ·			
	habit of soft-learning among students	. •			
9	Scope for using ICT in teaching as per			I ;	
ļ	corriculum		V.	!	
01	The time and credits for each course are				
l	well defined and distributed				
	Over all averages	h	·		·

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

SL No	Questions	Greater	Moderate	Lesser	Poor%
i	The BOS is taking measures to make	<u>Ex</u> ten <u>t %</u>	<u> </u>	Extent %	
	sure the syllabus is relevant and	İ			
	rogularly updated	i	₹		
1 2	Objectives, POs and COs are well	<u></u>			l ;
· 	defined in the curriculum/syllabus	1	- I	;	No.
3	There is a coherence among			<u> </u>	
	units/chapters/modules in the courses			'	
· 	roffered				'
4	The curriculum of the courses				_
1 -	encourages to undertake research, work	l !			- 1
5	Availability of Student learning	i		" -	
1,	Testurges at college			LL	
6	Institutions academic calendar of events				
	is designed and implemented in				
	adherence to university calendar of events	l			
7	Curriculum is balanced with theoretical		- $-$		
	and practical knowledge	ı			<u>ب</u>
	Curriculum has potential to develop the		—— —···		'
	habit of self-teaming among students		l	أالمرا	- 1
l o i	Scope for using ICT in teaching as per	- $+$	—i		— -
_	corrientum	I		Control of	
j 30	The time and credits for each course are	— — _ї	· — ·		· —;
'	well defined and distributed		I		Lat
!	Over all averages	.			—-:- <u>-</u>
					

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent%	Poor %
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	The BOS is taking measures to make	LIXIEII. 78	— —	Extent %	ļ
	sure the syllabus is relevant and regularly updated	V		I	İ
1.3	Objectives, POs and COs are well defined in the corriculum/syllabus	5/			
3	There is a coherence among units chapters modules in the courses ordered	U	† 		
" ₄ "	The curriculum of the courses encourages to undertake research, work	i		 	
·.	Availability of Student learning resources at college	I	Viet 1		
6	Institutions academic colondar of events is designed and implemented in adherence to university calendar of events	U.			
7	Curriculum is balanced with theoretical and practical knowledge				·
. 8	Curriculum has potential to develop the habit of self-learning among students		ν <u>΄</u>		
. 9 :!	Scope for using ICT in teaching as per- curriculum				
10	The time and credits for each course are well defined and distributed. Over all averages	' 			·

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FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM 2018-19

SI.	Questions	Greater	Moderate	Lesser	Poor %
No	·	Extent %	%	Extent %	
	The BOS is taking measures to make		i		
	sure the syllabus is relevant and	1			
ļ	rogularly updated				
2	Objectives, POs and COs are well				·
!	defined in the curriculum/syllabus	L. 5			
î	There is a coherence among			Τ —	
ı	units/chapters/modules in the courses	Approximation			l I
	offered	<u> </u>		:	l 1
4	The corriculum of the courses	I	· · · · · · · · · · · · · · · · · · ·		
	encourages to undertake research work	· .			
5	Availability of Student learning		100		
	resignices at college			L:	
6	Institutions academic calendar of events			i	
¦	is designed and implemented in			İ	
	adherence to university calendar of			·	
	events			i!	
1.7	Curriculum is balanced with theoretical				
	and practical knowledge	<u> </u>		<u> </u>	
. 8	Curriculum has potential to develop the	ا بر ا			i
	habit of self-learning among students				
9	Scope for using ICT in teaching as per	ا مرا			
- 	corriculum			L	!
10	The same and the s				
j.	well defined and distributed			<u> </u>	
i	Over all averages	·			

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

88.	Questions	Greater	Moderate	Lesser	Poor 7
Nυ.		Extent %	Ψ ₆	Extent %	<u>%</u>
'	Alumni Association / Network of your college				
1	Regularity in conducting Alumni meetings		<u></u> .		
j.	Arressibility to the Head of the institution		l.	_	
. 4	Parulty members are reachable for guidance and support		:		
5	Alberm members are encouraged to provide valuable suggestions for the growth of the institution				
łı	Platform is provided for regular interaction with current students	L	į į		ļ
7	Rate the Programme you studied in terms of employability skills	<u></u>			
8	Rate your stay at college in terms of teaching, learning and administration	<i></i>			
, j	Rate the practicability and relevance of the corriculum you studied				
	Over all averages	Ι	I	l <u>.</u>	

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

SI.	Questions	Greater	Moderate	Lesser	Poor
2 No.		Extent %	1 1/4	Extent %	%
;	Alumni Association / Network of your		!		
:	college	I	ı		
. 5	Regularity in conducting Alumni	" "	· —		I
	meetings		:		
1.3	Accessibility to the Head of the	 	l . 		! ·-
	institution		!		
1" 4	Faculty members are reachable for	T -			
j	guidance and support	P			
5	Alumni members are encouraged to				
i	provide valuable suggestions. for the	j			
i l	prowth of the institution				!
0	Platform is provided for regular				i :
i l	interaction with current students	-			i
7	Rate the Programme you studied in				
!	terms of employability skills		l		
ં ઢ ં	Rate your stay at college in terms of	'			
	teaching, learning and administration	!			
1 9 1	Rate the practicability and relevance of	·	·		.
	the curriculum you studied			!	:
i. I	Overall averages	<u> </u>		i	

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

SI.	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	%	Extent %	%
1	Alimini Association / Network of your				
	college				!
' 2	Regularity in conducting Alumni				
	meetings		'		
3	! Accessibility to the Head of the				
	institution				. 1
4	Paculty members are reachable for	i		 .	·—
ı	guidance and support	"			
5	Alimni members are encouraged to				
	provide valuable suggestions, for the				
	growth of the institution				-
- 6	Platform is provided for regular			.	
	interaction with current students	<u> </u>	I		
7	Rate the Programme you studied in				
ļ	terms of employability skills				
1 g	Rate your stay at college in terms of				
_	teaching, learning and administration			!	
13	Rate the practicability and relevance of				
	the curriculum you studied				
	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

Si No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor
	Alimni Association / Network of your college			Parent 76	70
ļ <u>.</u>	Regularity in conducting Alumni : meetings	i			_
3	Accessibility to the Head of the institution				
4 L	Faculty members are reachable for guidance and support		2000		
,	Alumni members are encouraged to provide valuable suggestions, for the growth of the institution			-	
6	Platform is provided for regular interaction with current students				_
, , ,	Rate the Programme you studied in terms of employability skills	 			
. , -	Rate your stay at college in terms of teaching, learning and administration Rate the practicability and relevance of		l		!
<u>.</u>	the curriculum you studied Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

SI.	Questions	Greater	Moderate :	Lesser	Poor
No.	l	Extent %	%	Extent %	%
1	Alumni Association / Network of your				
l	college				
2	Regularity in conducting Alumni	Τ	-		.
!	nicetings				ļ
, 1 '	Accessibility to the Head of the	Τ —			i 1
1 :	institution		!		.
4	Faculty members are reachable for				ı .——
ļ	guidance and support				i
5	Alumni members are encouraged to				$\overline{}$
	provide valuable suggestions, for the	!		i	i
11	growth of the institution	ا أ			
6	Platform is provided for regular	· i			⁻ 1
:	interaction with current students		i		
7 '	Rate the Programme you studged in		$ \neg$		
· · · ·	terms of employability skills				
, R I	Rate your stay at college in terms of				· ·
:	teaching, learning and administration	ı l		'	' '
, 9	Rate the practicability and relevance of			i	.
.	the em <u>riculum you studied</u>]			
1	Over all averages				-1





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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

SL.	Questions	Greater	Moderate	Lesser	Роог
Na.		Extent %	%	Extent %	%
i I -	Alumni Association / Network of your college	,			
.?	Regularity in conducting Alumni meetings		_		
3	Accessibility to the Head of the institution			- :	
<u></u> i	Faculty members are reachable for guidance and support		i 		
5	Alumni members are encouraged to provide valuable singgestions for the growth of the institution			i	
6	Platform is provided for regular interaction with current students	·			
7	Rate the Programme you studied in terms of employability skills				
8	Rate your stay at college in terms of teaching, learning and administration				
٠ <u>٠</u>	Rate the practicability and relevance of the curriculum you studied			i	
	Over all averages			i	

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

St.	Questions	Greater	Moderate	Lesser	Poor "
No		Extent %	%	Extent %	%
	Alumni Association / Network of your college		İ		
2	Regularity in conducting Alumni meetings			 · .	İ
3	Accessibility to the Head of the institution				
4	Faculty members are reachable for guidance and support				
5	Alumni members are encouraged to provide valuable suggestions, for the growth of the institution.				
6	Platform is provided for regular interaction with current students				!
7'''	Rate the Programme you studied in terms of employability skells				
8	Rate your stay at college in terms of teaching, learning and administration		<u>.</u> <u>-</u>		
۶ 	Rate the practicability and relevance of the curriculum you studied				
	Over all averages	l .			

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

! SL	Questions	Greater	Moderate	Lesser	Poor
$-So_{i}$		Extent %	%	Extent %	Ψ ₀
. 🏻	Alumni Association / Network of your				
il	college				
2	Regularity in conducting Alumni				
1	meetings		,		
[3]	Accessibility to the Head of the				
Ll	institution	,			
1 1	Faculty members are reachable for				
Ι.	guidance and support				
5	Alumni members are encouraged to				
i.	provide valuable suggestions, for the				
·	growth of the institution				
- 6	Platform is provided for regular				i
	interaction with current students				
77	Rate the Programme you studied in		:		
1 1	terms of employability skills	- A	:		
8	Rate your stay at college in terms of				
	teaching, learning and administration	· ·			
197	Rate the practicability and relevance of			_ .	
	the corrientum you studied				!
[]	Over all averages				

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

SI.	Questions		Moderate	Lesser	Poor
No.		Extent %	9/4	Extent %	%
Ĺ	Alumni Association / Network of your	1			
	college	!			
3	Regularity in conducting Alumni		İ		
	meetings	<u> </u>			
3	Accessibility to the Head of the			·	
l	institution	المستان	L		
4	Faculty members are reachable for				
	guidance and support				<u> </u>
5	Alumni members are encouraged to				
	provide valuable suggestions, for the	1. 100			
	growth of the institution		· ·		!
- 6	Platform is provided for regular				l
L _ l	interaction with current students				:
7	Rate the Programme you studied in				T
1	terms of employability skills				
8	Rate your stay at college in terms of	-			į į
	leaching, learning and administration	Committee of			l i
9	Rate the practicability and relevance of				· ···· ···
	the curriculum you studied		U		
[]	Over all averages				[: ·

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

SI.	Questions	Greater	Moderate	Lesser	Poor
į No.		Extent %	%	Extent %	%
	Alimini Association (Network of your	'			I
	college	L		'	'
] 2	Regularity in conducting Alumni		 -		
l	meetings	· L			
3	Accessibility to the Head of the	·	_		
	institution	I		l i	
4	Faculty members are reachable for				
Ι.	guidance and support	C			
5	Alumni members are encouraged to				·
	provide valuable suggestions, for the	J			
İ .	growth of the institution	C/			
6	Platform is provided for regular				
!	interaction with current students	Letter 1			
7	Rate the Programme you studied in				
	terms of employability skills				
, 8	Rate your stay at college in terms of	/	l -	.	
l:	teaching, learning and administration	L		ı	
-Q	Rate the practicability and relevance of				
	the curriculum you studied		Live		
١ ١	Over all, averages	· ·			

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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

SL No.	Questions	Greater Extent %		Lesser Extent %	Poor %
	Ahimni Association / Network of your college	المسترين			
2	Regularity in conducting Alumni meetings		· ·	i	
: ;;; 	Accessibility to the Head of the institution				!
4	Faculty members are reachable for guidance and support	·			
5	Altumni members are encouraged to provide valuable suggestions for the growth of the institution	·~			
6	Platform is provided for regular interaction with current students	L			
7	Rate the Programme you studied in terms of employability skills	-		 j	
×	Rate your stay at college in terms of teaching, learning and administration				
4	Rate the practicability and relevance of the curriculum you studied				
l	Over all averages				

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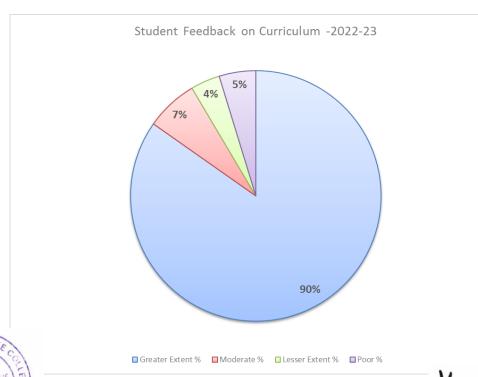
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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM (2022-23)

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	92%	5%	3%	,,
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	83%	10%	7%	
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	84%	8%	4%	4%
4	Applicability of curriculum in daily life	98%	2%		
5	Curriculum is updated with Skill based contents	92%	6%	2%	
6	Curriculum provides interdisciplinary knowledge	92%	8%		
7	Rate the Curriculum in terms of enhancing learning capacity	89%	11%		
8	Curriculum helps to prepare for higher education and competitive exams	84%	6%	4%	6%
9	Rate the class room teaching by faculty members	92%	8%		
10	Rate the ICT usage by teachers in the classroom	88%	6%	6%	
	Over all averages	90%	7%	4%	5%





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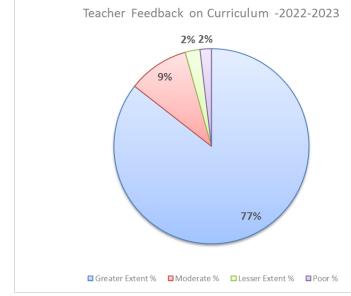


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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM (2022-23)

	SI.	Questions	Greater	Moderate	Lesser	Poor
l	No		Extent %	%	Extent %	%
	1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	80%	10%	10%	
	2	Objectives, Pos and Cos are well defined in the curriculum / syllabus	90%	10%		
	3	There is a coherence among units / chapters / modules in the courses offered	90%	10%		
	4	The curriculum of the courses encourages to undertake research work	80%	10%		10%
	5	Availability of Student learning resources at college	90%	10%		
	6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	83%	10%	2%	5%
	7	Curriculum is balanced with theoretical and practical knowledge	85%	7%	8%	
	8	Curriculum has potential to develop the habit of self-learning among students	90%	10%		
	9	Scope for using ICT in teaching as per curriculum	82%	14%	2%	2%
1	LO	The time and credits for each course are well defined and distributed	82%	14%	2%	2%
		Over all averages	77%	9%	2%	2%





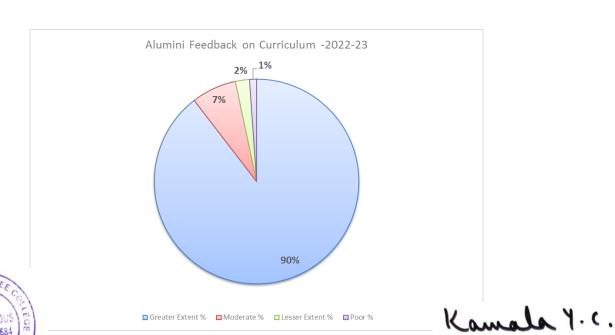
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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION (2022-23)

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	92%	5%	3%	
2	Regularity in conducting Alumni meetings	83%	10%	7%	
3	Accessibility to the Head of the institution	84%	8%	4%	4%
4	Faculty members are reachable for guidance and support	98%	2%		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	92%	6%	2%	
6	Platform is provided for regular interaction with current students	92%	8%		
7	Rate the Programme you studied in terms of employability skills	89%	11%		
8	Rate your stay at college in terms of teaching, learning and administration	84%	6%	4%	6%
9	Rate the practicability and relevance of the curriculum you studied	92%	8%		
	Over all averages	90%	7%	2%	1%



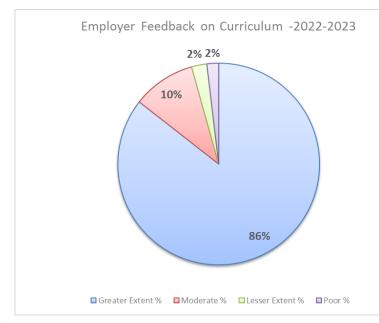
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FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM (2022-23)

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	80%	10%	10%	
2	Rate the outcomes of the course content	90%	10%		
3	Capability of the employee in the achievement of the organization's goals and objectives	90%	10%		
4	ICT and Soft skills of the employees	80%	10%		10%
5	Ability to manage relationship (with seniors, subordinates and juniors)	90%	10%		
6	Rate the Communication skills of the employee	83%	10%	2%	5%
7	Ability to work in a group/team	85%	7%	8%	
8	Overall performance of our alumni (your employee)	90%	10%		
9	The syllabus strikes a balance between theory and its application	82%	14%	2%	2%
	Over all averages	86%	10%	2%	2%





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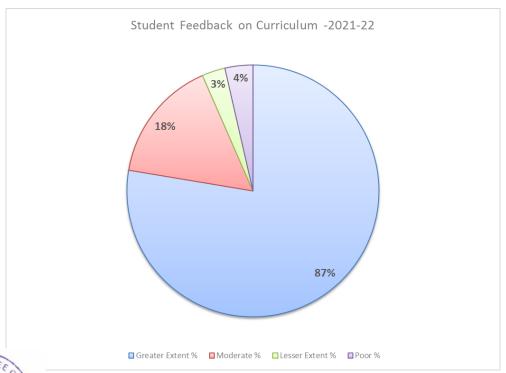
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FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM (2021-22)

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	88%	12%	LACCITO 75	70
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	86%	14%		
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	86%	14%		
4	Applicability of curriculum in daily life	86%	14%		
5	Curriculum is updated with Skill based contents	89%	9%	2%	
6	Curriculum provides interdisciplinary knowledge	86%	14%		
7	Rate the Curriculum in terms of enhancing learning capacity	86%	14%		
8	Curriculum helps to prepare for higher education and competitive exams	84%	8%	4%	4%
9	Rate the class room teaching by faculty members	90%	60%	4%	
10	Rate the ICT usage by teachers in the classroom	87%	7%	6%	
	Over all averages	87%	18%	3%	4%





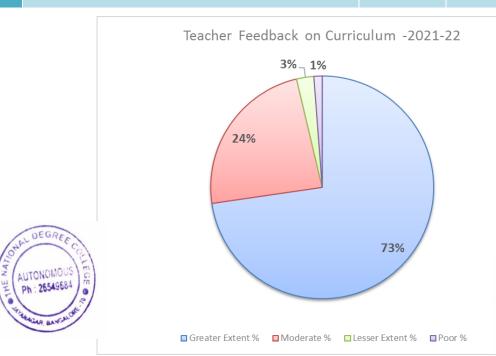
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FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM (2021-22)

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SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %		
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	80%	20%				
2	Objectives, Pos and Cos are well defined in the curriculum / syllabus	70%	30%				
3	There is a coherence among units / chapters / modules in the courses offered	80%	20%				
4	The curriculum of the courses encourages to undertake research work	60%	40%				
5	Availability of Student learning resources at college	80%	10%	8%	2%		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	80%	20%				
7	Curriculum is balanced with theoretical and practical knowledge	71%	18%	9%	2%		
8	Curriculum has potential to develop the habit of self-learning among students	70%	18%	4%	8%		
9	Scope for using ICT in teaching as per curriculum	68%	30%	2%			
10	The time and credits for each course are well defined and distributed	68%	30%	2%			
	Over all averages	73%	24%	3%	1%		



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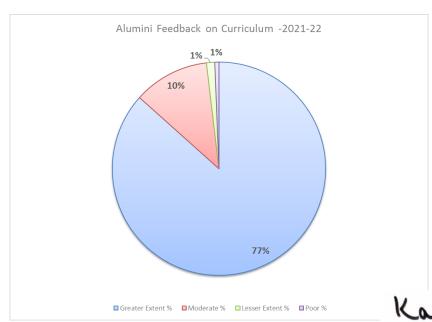
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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION (2021-22)

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	88%	12%		
2	Regularity in conducting Alumni meetings	86%	14%		
3	Accessibility to the Head of the institution	86%	14%		
4	Faculty members are reachable for guidance and support	86%	14%		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	89%	8%	2%	1%
6	Platform is provided for regular interaction with current students	86%	14%		
7	Rate the Programme you studied in terms of employability skills	86%	14%		
8	Rate your stay at college in terms of teaching, learning and administration	84%	8%	4%	4%
9	Rate the practicability and relevance of the curriculum you studied	90%	6%	4%	
	Over all averages	77%	10%	1%	1%





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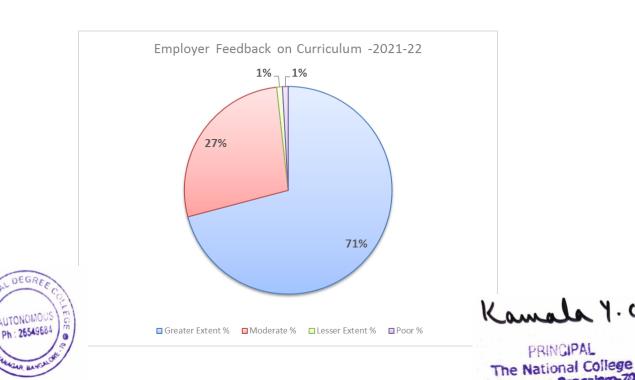
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Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM (2021-22)

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	80%	20%		
2	Rate the outcomes of the course content	70%	30%		
3	Capability of the employee in the achievement of the organization's goals and objectives	80%	20%		
4	ICT and Soft skills of the employees	60%	40%		
5	Ability to manage relationship (with seniors, subordinates and juniors)	80%	10%	8%	2%
6	Rate the Communication skills of the employee	80%	20%		
7	Ability to work in a group/team	68%	30%		2%
8	Overall performance of our alumni (your employee)	70%	28%		2%
9	The syllabus strikes a balance between theory and its application	50%	48%		2%
	Over all averages	71%	27%	1%	1%



PRINCIPAL

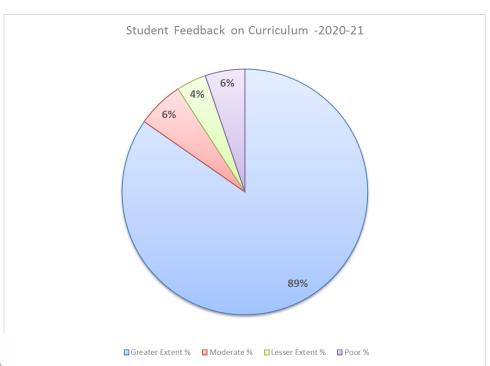
Jayanagar, Bangalore-70.



Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM (2020-21)

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The prescribed syllabus is interesting	92%	8%		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	95%	2%	1%	2%
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	89%	9%	2%	
4	Applicability of curriculum in daily life	84%	8%	8%	
5	Curriculum is updated with Skill based contents	88%	5%	7%	
6	Curriculum provides interdisciplinary knowledge	92%	8%		
7	Rate the Curriculum in terms of enhancing learning capacity	86%	4%	1%	9%
8	Curriculum helps to prepare for higher education and competitive exams	84%	10%	6%	
9	Rate the class room teaching by faculty members	92%	4%	4%	
10	Rate the ICT usage by teachers in the classroom	88%	5%	3%	4%
	Over all averages	89%	6%	4%	6%





The National College
Jayanagar, Bangalore 79.

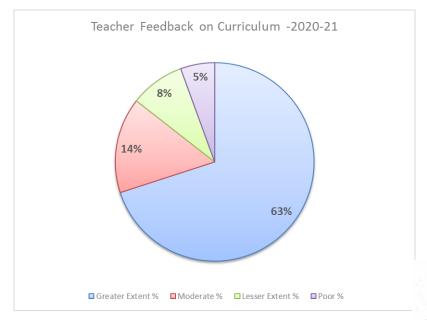


Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM (2020-21)

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SI.	Questions	Greater	Moderate	Lesser	Poor			
No		Extent %	%	Extent %	%			
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	80%	10%	10%				
2	Objectives, Pos and Cos are well defined in the curriculum / syllabus	60%	30%	10%				
3	There is a coherence among units / chapters / modules in the courses offered	80%	10%	10%				
4	The curriculum of the courses encourages to undertake research work	80%		20%				
5	Availability of Student learning resources at college	80% 10%			10%			
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	60%	30%	10%				
7	Curriculum is balanced with theoretical and practical knowledge	80%	10%	10%				
8	Curriculum has potential to develop the habit of self-learning among students	50%	20%	10%	20%			
9	Scope for using ICT in teaching as per curriculum	60%	20%		20%			
10	The time and credits for each course are well defined and distributed	63%	14%	8%	5%			
	Over all averages	80%	10%	10%				





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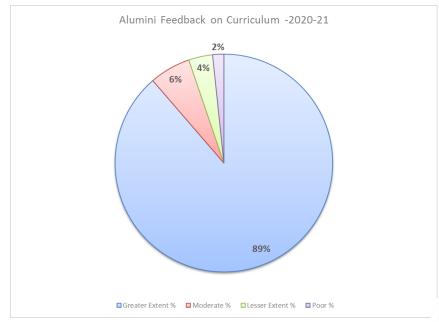


Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION (2020-21)

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	92%	8%		
2	Regularity in conducting Alumni meetings	95%	2%	1%	2%
3	Accessibility to the Head of the institution	89%	9%	2%	
4	Faculty members are reachable for guidance and support	84%	8%	8%	
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	88%	5%	7%	
6	Platform is provided for regular interaction with current students	92%	8%		
7	Rate the Programme you studied in terms of employability skills	86%	4%	1%	9%
8	Rate your stay at college in terms of teaching, learning and administration	84%	10%	6%	
9	Rate the practicability and relevance of the curriculum you studied	92%	4%	4%	
	Over all averages	88%	5%	3%	4%





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Jayanagar, Bangalore-70

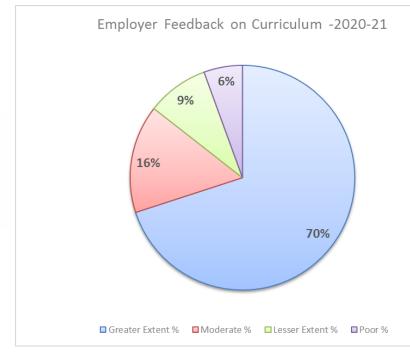


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FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM (2020-21)

SI. No	•••••	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	80%	10%	10%	
2	Rate the outcomes of the course content	60%	30%	10%	
3	Capability of the employee in the achievement of the organization's goals and objectives	80%	10%	10%	
4	ICT and Soft skills of the employees	80%		20%	
5	Ability to manage relationship (with seniors, subordinates and juniors)	80%	10%		10%
6	Rate the Communication skills of the employee	60%	30%	10%	
7	Ability to work in a group/team	80%	10%	10%	
8	Overall performance of our alumni (your employee)	50%	20%	10%	20%
9	The syllabus strikes a balance between theory and its application	60%	20%		20%
	Over all averages	70%	16%	9%	6%





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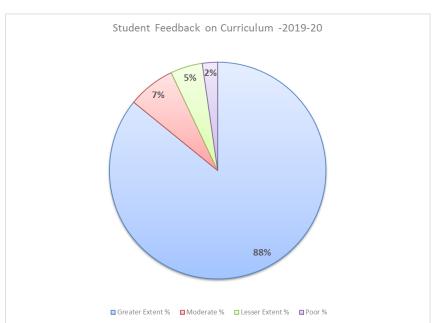
The National College Jayanagar, Bangalore-70.



Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM (2019-20)

SI. No	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	The proscribed cyllabus is interesting		5%	7%	/0
	The prescribed syllabus is interesting	88%	5%	7 %	
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	86%	5%	7%	2%
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	89%	11%		
4	Applicability of curriculum in daily life	84%	8%	8%	
5	Curriculum is updated with Skill based contents	88%	5%	7%	
6	Curriculum provides interdisciplinary knowledge	89%	8%	3%	
7	Rate the Curriculum in terms of enhancing learning capacity	89%	10%	1%	
8	Curriculum helps to prepare for higher education and competitive exams	86%	8%	3%	3%
9	Rate the class room teaching by faculty members	90%	5%	3%	2%
10	Rate the ICT usage by teachers in the classroom	90%	6%	4%	
	Over all averages	88%	7%	5%	2%





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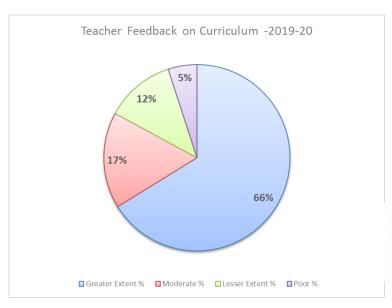


Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2019-20

	1 1 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
SI.	Questions	Greater	Moderate	Lesser	Poor	
No		Extent %	%	Extent %	%	
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	100%				
2	Objectives, Pos and Cos are well defined in the curriculum / syllabus	90%	10%			
3	There is a coherence among units / chapters / modules in the courses offered	72%	12%	6%	10%	
4	The curriculum of the courses encourages to undertake research work	70%	25%	5%		
5	Availability of Student learning resources at college	70%		30%		
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	40%	40%	20%		
7	Curriculum is balanced with theoretical and practical knowledge	50%	30%	20%		
8	Curriculum has potential to develop the habit of self-learning among students	50%	10%	20%	20%	
9	Scope for using ICT in teaching as per curriculum	60%	20%	10%	10%	
10	The time and credits for each course are well defined and distributed	60%	20%	10%	10%	
	Over all averages	66%	17%	12%	5%	





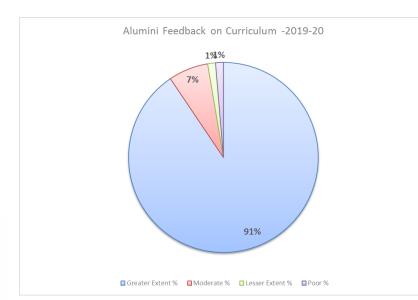
PRINCIPAL
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FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2019-20

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	90%	5%	5%	
2	Regularity in conducting Alumni meetings	90%	7%		3%
3	Accessibility to the Head of the institution	90%	7%	3%	
4	Faculty members are reachable for guidance and support	92%	8%		
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	89%	11%		
6	Platform is provided for regular interaction with current students	87%	10%	3%	
7	Rate the Programme you studied in terms of employability skills	92%	8%		
8	Rate your stay at college in terms of teaching, learning and administration	93%			7%
9	Rate the practicability and relevance of the curriculum you studied	92%	5%	1%	2%
	Over all averages	91%	7%	1%	1%





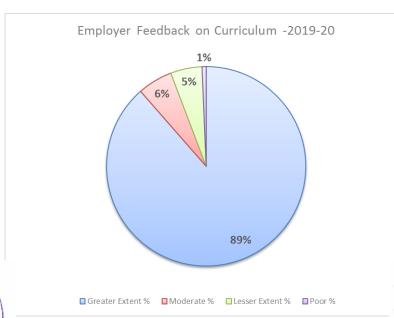
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Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM - 2019-20

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	99%	1%		
2	Rate the outcomes of the course content	90%	10%		
3	Capability of the employee in the achievement of the organization's goals and objectives	90%	4%	4%	2%
4	ICT and Soft skills of the employees	89%	2%	5%	4%
5	Ability to manage relationship (with seniors, subordinates and juniors)	70%		30%	
6	Rate the Communication skills of the employee	92%	4%	4%	
7	Ability to work in a group/team	89%	10%	1%	
8	Overall performance of our alumni (your employee)	89%	10%	1%	
9	The syllabus strikes a balance between theory and its application	89%	10%	1%	
	Over all averages	89%	6%	5%	1%





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Jayanagar, Bangalore 70

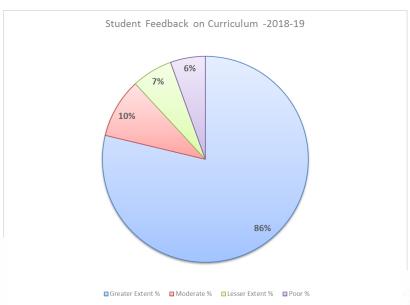


Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM (2018-19)

SI.	Questions	Greater	Moderate	Lesser	Poor
No		Extent %	%	Extent %	%
1	The prescribed syllabus is interesting	85%	15%		
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	83%	10%	7%	
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	77%	13%	10%	
4	Applicability of curriculum in daily life	84%	16%		
5	Curriculum is updated with Skill based contents	88%	5%	7%	
6	Curriculum provides interdisciplinary knowledge	92%	8%		
7	Rate the Curriculum in terms of enhancing learning capacity	89%	11%		
8	Curriculum helps to prepare for higher education and competitive exams	84%	6%	4%	6%
9	Rate the class room teaching by faculty members	92%	8%		
	Rate the ICT usage by teachers in the classroom	88%	6%	6%	
	Over all averages	86%	10%	7%	6%

In this feedback form a special four-point scale on the curriculum was developed. The students were encouraged to provide their feedback in an unbiased way and in accordance of their experience. Overall feedback of students indicates that more than **86%** of students' opinion is that the syllabi of is very effective for career development. Majority of students felt that the objectives were clear for each course and the course workload was also manageable by the students.





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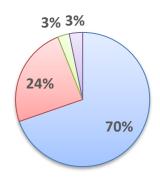


Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF TEACHERS ON CURRICULUM -2018-19

SI.	Questions	Greater	Moderate	Lesser	Poor	
No		Extent %	%	Extent %	%	
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	80%	20%			
2	Objectives, Pos and Cos are well defined in the curriculum / syllabus	60%	30%		10%	
3	There is a coherence among units / chapters / modules in the courses offered	80%	20%			
4	The curriculum of the courses encourages to undertake research work	60%	40%			
5	Availability of Student learning resources at college	60%	30%	5%	5%	
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	80%	10%	5%	5%	
7	Curriculum is balanced with theoretical and practical knowledge	80%	20%			
8	Curriculum has potential to develop the habit of self-learning among students	60%	30%	6%	4%	
9	Scope for using ICT in teaching as per curriculum	72%	18%	6%	4%	
10	The time and credits for each course are well defined and distributed	65%	25%	6%	4%	
	Over all averages	70%	24%	3%	3%	

Teacher Feedback on Curriculum -2018-19





☐ Greater Extent % ☐ Moderate % ☐ Lesser Extent % ☐ Poor %

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The National College
Jayanagar, Bangalone 70.

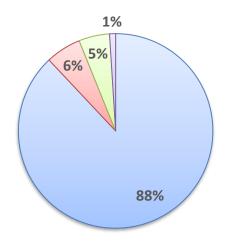


Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION 2018-19

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Alumni Association / Network of your college	92%	4%	4%	
2	Regularity in conducting Alumni meetings	89%	4%	3%	4%
3	Accessibility to the Head of the institution	90%	5%	5%	
4	Faculty members are reachable for guidance and support	92%	3%	5%	
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	90%	5%	5%	
6	Platform is provided for regular interaction with current students	85%	8%	7%	
7	Rate the Programme you studied in terms of employability skills	85%	8%	4%	3%
8	Rate your stay at college in terms of teaching, learning and administration	85%	8%	7%	
9	Rate the practicability and relevance of the curriculum you studied	84%	8%	6%	2%
	Over all averages	88%	6%	5%	1%

Alumini Feedback on Curriculum -2018-19



☐ Greater Extent % ☐ Moderate % ☐ Lesser Extent % ☐ Poor %



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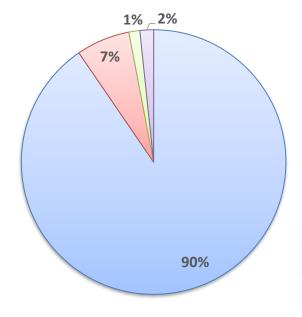


Autonomous Jayanagar, Bangalore – 560 070

FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES 2018-19

SI. No.	Questions	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Rate the relevance of the curriculum to industry	92%	8%		
2	Rate the outcomes of the course content	91%	5%	2%	2%
3	Capability of the employee in the achievement of the organization's goals and objectives	92%	8%		
4	ICT and Soft skills of the employees	92%	5%	1%	2%
5	Ability to manage relationship (with seniors, subordinates and juniors)	89%	8%	1%	2%
6	Rate the Communication skills of the employee	92%	5%	3%	
7	Ability to work in a group/team	88%	6%	4%	2%
8	Overall performance of our alumni (your employee)	92%	5%		3%
9	The syllabus strikes a balance between theory and its application	86%	9%	1%	4%
	Over all averages	90%	7%	1%	2%

Employer Feedback on Curriculum -2018-19



PRINCIPAL
The National College
Jayanagar, Bangalore-70





AUTONOMOUS

36th B Cross, 7th Block, Jayanagar, Bangalore - 560 070

Phone: 080-26549684 Tele Fax: 080-26656644

Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/17/ 12018 /19

Date 28, 05, 2018

To,
The Board of Studies
Department of Commerce
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution academically.

Thank you

Yours sincerely,

Dr. C. Vijayalakshmi

IQAC coordinate in a tor The National College Jayanagar, Bangalore - 70





AUTONOMOUS

36th B Cross, 7th Block, Jayanagar, Bangalore - 560 070

Phone: 080-26549684 Tele Fax: 080-26656644

Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ//7/ /2018/19

Date 28.05-2018

To,The Board of Studies
Department of Computers
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution academically.

Thank you

Yours sincerely,

Dr. C. Vijayalakshmi

1000 Co Godina dinator The National College Jayanagar, Bangalore - 70





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36th B Cross, 7th Block, Jayanagar, Bangalore - 560 070

Phone: 080-26549684 Tele Fax: 080-26656644

Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/17/ /2018 /19

Date 28.05.2018

To,

The Board of Studies
Department of Electronics
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution academically.

Thank you

Yours sincerely,

Dr. C. Vijayalakshmi

IOACCOORDINATOR
The National College
Jayanagar, Bangalore - 70





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Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/ 019 /2019 /20

Date 1.5/0.5/20.19...

To,
The Board of Studies
Department of English
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution academically.

Thank you

Yours sincerely,

Dr. C. Vijavalakshm

IQAC Coordinator

IQAC Coordinator The National College Jayanagar, Bangalore - 70





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Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/019 12019 120

Date 15/05/2019

To,
The Board of Studies
Department of Computers
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution academically.

Thank you

Yours sincerely,

Dr. C. Vijayalakshmi

IQAC Coordinator IQAC Coordinator The National College Jayanagar, Bangalore - 70





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Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/ 019 12019 120

Date 15/05/2019

To,

The Board of Studies
Department of Commerce
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution academically.

Thank you

Yours sincerely,

Dr & Vijavalakshmi

IOAC Coordinator
The National College
Lavanagar Pangalaga

Jayanagar, Bangalore - 70





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Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/ 2/5 /2020 /2/

Date 20/7/2020

To,The Board of Studies
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution academically.

Thank you

Yours sincerely,

Dr. C. Vijayalakshmi

IQAQQoordinator The National College Jayanagar, Bangalore - 70





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Phone: 080-26549684 Tele Fax: 080-26656644

Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/ 215 /2020/2/

Date 20/7/2020

To,
The Board of Studies
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution academically.

Thank you

Yours sincerely,

Dr. C. Vijayalakshmi

IQAq Çop dicator dinator

The National College Jayanagar, Bangalore - 70





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Phone: 080-26549684 Tele Fax: 080-26656644

Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/ 215 /2020 /21

Date 20 7 2020

To,The Board of Studies
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution academically.

Thank you

Yours sincerely,

Dr. C. Vijayalakshmi

IQA**IQAG**d**©ato**rdinator The National College Jayanagar, Bangalore - 70





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Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/ 123 /202 / / 22

Date 25 / 10 / 2 021

To,

The Board of Studies Department of PG Mathematics The National College, Jayanagar Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution.

Thank you

Dr. C. Vijayalakshmi

Yours sincerely

IOAC Cordinator The National College

Jayanagar, Bangalore - 70





AUTONOMOUS

36th B Cross, 7th Block, Jayanagar, Bangalore - 560 070

Phone: 080-26549684 Tele Fax: 080-26656644

Website: www.ncjayanagar.com E-mail: ncjblore@yahoo.com

NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/ 123 / 202 (/ 22

Date 25, 10, 2021

To,

The Board of Studies
Department of PG Commerce
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

IQAC of The National College collects feedback on curriculum of the institution from various stakeholders and it is observed that there are some suggestions regarding minor changes to be made in the curriculum. So, Kindly make the changes as per the requirement. Your kind consideration in this regard will go a long way in the progression of the institution.

Thank you

Yours sincerely,

Dr. C. Vijayalakshmi

IQAC Coordinator IQAC Coordinator The National College Jayanagar, Bangalore - 70





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NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/12-3 12-02-11-22

Date 25.10,202

To,
The Board of Studies
Department of PG Physics
The National College, Jayanagar
Bangalore

Dear Sir/ Madam,

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NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/ 067 /2021 / 22

Date 05-10-2021

To,

The Board of Studies
The National College, Jayanagar
Bangalore

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NAAC ACCREDITED - 'A' GRADE

Ref. No. NCJ/067 12021 122

Date 5 - 10 - 2021

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Date 05-10-2021

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