# THE NATIONAL COLLEGE

Autonomous Jayanagar, Bangalore – 560 070 Accredited 'A' Grade by NAAC

## INTERNAL QUALITY ASSURANCE CELL

# ACTION TAKEN REPORT 2021-22

By Dr. Y C Kamala

Principal National College, Jayanagar **IQAC** makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the IQAC committee to get an overall idea on the syllabi of various courses offered by the institution. The college maintains an institutional level feedback report. Every year, feedback on curriculum is collected. IQAC of the college collects and analyses the feedbacks from different stakeholders and submits action taken report.

#### **Objective:**

The objective of this exercise is to gauge the impact of all the efforts of the institution on the various stakeholders. The institution intends to enhance its benefits to reach all the stakeholders. This feedback is collected and analysed through statistical tools. Based on the opinion of the stakeholders, further action is taken by the IQAC committee.

#### Methodology:

The Feedback on curriculum is collected from students. It is collected by the IQAC and will be submitted to the principal and the committee members to deliberate on various suggestions made by the stake holders. The committee holds a meeting at the end of the academic year to discuss on the various suggestions and prepares action taken report. The action taken report will be circulated among the staff members through the IQAC.

#### **Analysis:**

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The data collected by the IQAC was sorted and consolidated for drafting the analysis report. The data entered in the selected format was then converted into chart form and decoded for the proper comprehension of the data. The aspects pointed out by the stakeholders are considered with special care and attention. It is given for deliberation to the Head of the Institution. Action Taken Report is prepared for the next academic year. Department level meetings are also held to execute and implement the action plan.

## Table 1: Students' Feedback and Action Taken Report

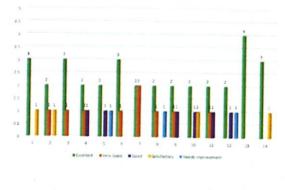
The following is a detailed report of the issues as received from the students and the action taken for those issues by the institution during 2021 - 2022.

S. No.	Feedback	Action Taken
1	Students suggested to make teaching more practical based.	Based on the feedback given by the students, it was decided to make teaching-learning process more practical based. All the departments were asked to design innovative methods of teaching.
2	It was suggested to impart training on facing Job Interviews.	The Placement Cell has organized a placement training program in collaboration with Magic Bus Foundation, India.

O	Cleanliness of washrooms must be improved.	Hygiene Committee was instructed to ensure cleanliness in washrooms.
8	Classinass of 1	requirements were taken for new books as per need.
7	Library resources must be improved.	Although many books and journals were available in abundance in the library,
6	To digitalize the process of fee payment.	The process has been initialized.
5	It was suggested to conduct value added courses.	Departments were instructed to take suitable measures to conduct value added courses.
4	To conduct more activities and to increase students' exposure.	were motivated to pursue higher studies and take up jobs.  Though the departments have been conducting various activities on regular basis, the Heads of the Departments were instructed to increase the frequency of conducting various events.
3	Exposure to the job opportunities.	Experts from various sectors were invited to share their knowledge to the students and

S.No.	COURSE EVALUATION - II Sem. B.Com. Subject: Kannada Teacher: Dr. B. Papanna					
3.710.	Questions	Response  Excellent Very Good Good Satisfactors March				
1	Syllabus coverage in class by the faculty	3	Very Good	Good	Satisfactory	Needs improvement
2	How well did the teacher prepare for the class	2	1		1	
3	How well is the teacher able to communicate	3	1		1	
4	The teacher illustrates the concepts through examples and applications	2	1	-		
5	Teacher uses ICT tools while teaching (Power Point Presentation/Videos)	2	1	1		
6	Fairness of the internal evaluation process by the teacher (Assignment/Test/Project)	2		1		1
7	Was your performance in assignments discussed with you	7	1			
8	Teachers are able to identify your strengths and encourage you with providing right level of challenges	2	2			,
9	Teachers are able to identify your weaknesses and help you to overcome them	2				
10	The teaching and ministering process in your institution facilitates you in cognitive, social and emotional growth	2	1	1	1	
11	The teacher takes active interest in promoting internship and field visit apportunities for students	2	1	1		
12	Teachers encourage you to participate in extra-curricular activities					
13	The faculty provides multiple opportunities to learn and grow (NSS/NCC/Cultural/Sports)	2		1		1
14	Efforts are made by the teacher to incukrate soft skills, life skills and employability skills to make you ready for the world of work	3			1	

Course Evaluation 2022-23



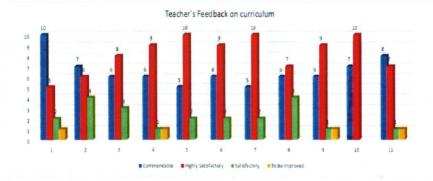
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## Table: 2 Teachers' Feedback and Action Taken Report

Teachers' feedback is very important to better the existing situation of the institution. Feedback is collected from the teachers on the effectiveness of the curriculum and the other curricular aspects. The Action taken report is based on the feedback listed in the table below

S.No.	Feedback	Action Taken
1	Employability skills of the students must be enhanced.	Various Programs have been conducted by the Placement Cell in the college to imbibe
		the skills of employability.
2	Innovative skills of the students must	Industry visits and projects are conducted to
	be improved.	inculcate the skills among the students.
3	Problem Solving skills must be imparted.	Internship programs have been made mandatory in the concerned departments to enhance problem solving skills among the students.

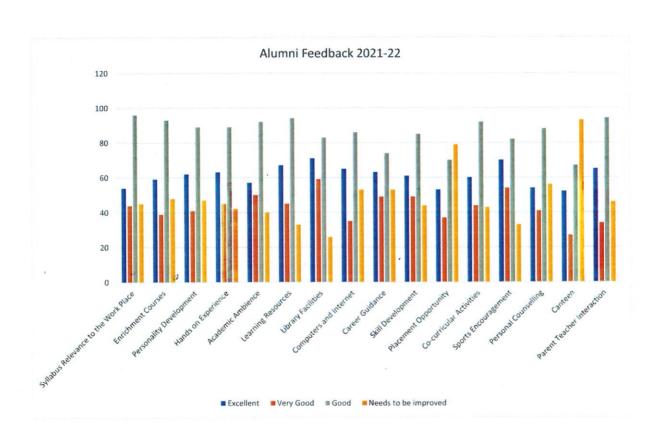
	THE NATIONAL COLLEGE, AUTONOMOUS, JAYANAGAR, BANGALORE - 560 070 TEACHER'S FEEDBACK ON CURRICULUM 2022-23 (No. of Respondents : 18)						
S.No.	Feedback Question on curriculum	No. of Responses					
	Feedback Question on curriculum		Highly Satisfactory	Satisfactory	To Be Improved		
1	Courses handled by me caters to the Regional / National / Global Needs	10	5	2	1		
2	Courses integrate / augment Professional and Employable Skills	7	6	4			
3	Course contents are relevant to the societal need and inclusion of relevant topics	6	8	3			
4	Courses involve Problem Solving / Analytical / Creative and Innovative Skills to the students	6	9	1	1		
5	Courses involve sufficient lab work / Case Studies / Field Trips etc	5	10	2			
6	Courses motivate the students to use the resources such as library and e-gadgets for their learning	6	9	2			
7	Curriculum contains wide range of courses under CBCS including Core, Core Electives, Value Additions, Projects, etc	5	10	2			
8	The credit and grading system followed is indicative of the weightage of the courses offered	6	7	4			
9	The curriculum design, Teaching-Learning Evaluation and Examination transactions are effectively carried out on time	6	9	1	1		
10	The evaluation schemes fulfill the learning system as student-centric	7.	10				
11	The opportunity is given to me to design the courses as per the common desire of the department for the benefit of the students	8	7	1	1		



## Table 3: Alumni Feedback and Action Taken Report

The Action taken report is based on the feedback listed in the table below.

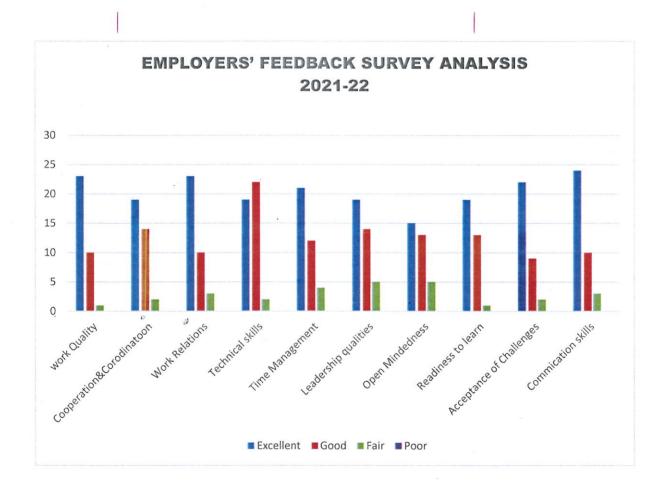
S.No.	Feedback	Action Taken
1	Personality Development needed to be	Soft skills programmes were conducted
	strengthened.	by the Placement Cell as an initiative of
		IQAC.
2	Placement opportunities must be	and the state of t
	addressed	students of BCA and B.Com. to develop
		their practical skills, work experience and
		also to gain greater knowledge of the
		industry



## Table 4: Employers' Feedback and Action Taken Report

The Action taken report is based on the feedback listed in the table below

S.No.	Feedback	Action Taken
1.	It was suggested to enhance	Professional Communicative English (Open
	communicative skills.	Elective) and Effective Communicative English
		Course are conducted effectively by the
		department of English.
2	R Programming Language must	R Programming Language has already been
	be included in the curriculum.	introduced in technical courses.



Principal
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