

THE NATIONAL COLLEGE

Autonomous

Jayanagar, Bangalore – 560 070

Accredited 'A' Grade by NAAC

ACTION TAKEN REPORT 2020-21

By

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IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the IQAC committee to get an overall idea on the syllabi of various courses offered by the institution; the college maintains an institutional level feedback report. Every year, feedback on curriculum is collected. It collects and analyses the feedbacks from different stakeholders and submits action taken report to the appropriate bodies.

Objective:

The objective of this exercise is to gauge the impact of all the efforts of the institution on the various stakeholders. The institution intends to enhance its benefits to reach all the stakeholders. This feedback is collected and analysed through statistical tools. Based on the opinion of the stakeholders, further action is taken by the IQAC committee.

Methodology:

The Feedback on curriculum is collected from students. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stakeholders. The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepares action taken report. The action taken report will be circulated among the staff members through the IQAC.

Analysis: The data collected by the IQAC was sorted and consolidated for drafting the analysis report. The data entered in the selected format was then converted into chart form and decoded for the proper comprehension of the data. The aspects pointed out by the stakeholders are considered with special care and attention. It is given for deliberation to the Head of the Institution. Action Taken Report is prepared for the next academic year. Department level meetings are also held to execute and implement the action plan.

Table 1: Students’ Feedback and Action taken report

The following gives a detailed report of the issues as received from the students and the action taken for those issues by the institution during 2020 – 2021.

S. No.	Feedback	Action Taken
1	There is a shortage of digitally equipped classrooms.	The need has been communicated to the management. Digitally enabled class rooms are made available to the teachers for effective teaching.
2	The faculty members must use a wide range of ICT devices to make teaching more effective.	A faculty development Programme was organized by IQAC to equip the teachers to make the best use of ICT. Interaction between faculty and students was encouraged through Learning Management System.

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3	Teachers are required to discuss students' performance in tests and assignments.	The teachers are asked to discuss students' performance in tests and assignments and the results of the same are shared with the parents in parent teacher meetings. Slow learners list is prepared and individual attention is given.
4	Library resources must be improved.	Due to the introduction of new courses like Internet of Things, Data Science and Bio-Medical Electronics, an initiative is taken to upgrade inflibnet in the library.

Table 2: Teachers' Feedback and Action taken report

Teachers' feedback is very important to better the existing situation of the institution. Feedback is collected from the teachers on the effectiveness of the curriculum and the other curricular aspects. The Action taken report is based on the feedback listed in the table below

S.No.	Feedback	Action Taken
1	Employability skills of the students must be enhanced.	Value added courses are introduced across all streams.
2	Innovative skills of the students must be improved.	Students are encouraged to take up innovative projects. The students of B.Sc. are asked to take up innovative projects in collaboration with industry and PG students.
3	Problem Solving skills must be imparted.	Industry visits, projects and internship programs have been made mandatory in the concerned departments to enhance problem solving skills among the students.

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Table 3: Alumni Feedback and Action taken report

The Action taken report is based on the feedback listed in the table below.

S.No.	Feedback	Action Taken
1	Personality Development needed to be strengthened.	Soft skills programmes were conducted by the departments as an initiative of IQAC.
2	Placement opportunities must be addressed	Placement opportunities were created for the students of all streams through Placement Cell.

Table 4: Employers' Feedback and Action taken report

The Action taken report is based on the feedback listed in the table below

S.No.	Feedback	Action Taken
1	It was suggested to enhance communicative skills.	Professional Communicative English (Open Elective), Effective Communicative English Course and Add on courses are conducted effectively by the department of English.
2	Practical Knowledge must be inculcated.	Steps are taken to train the students with technical skills.

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