THE NATIONAL COLLEGE

Autonomous Jayanagar, Bangalore – 560 070 Accredited 'A' Grade by NAAC

ACTION TAKEN REPORT 2016-17

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IQAC makes it a tradition to mandatorily collect feedback from - students, teachers, alumni and employers. It collects and analyses the feedbacks and submit action taken report .

Objective:

The objective of this exercise is to gauge the quality of all the faculty on based on various criteria. This feedback is collected and analysed through statistical tools. Based on the opinions of the stakeholders, further action is taken by the IQAC committee.

Methodology:

The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on grading made by the stake holders. The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepares action taken report

Analysis: The data is compiled and analysed through statistical tools. It is given for deliberation to the Head of the Institution. Action Taken Report is prepared for the next academic year.

Table 1: Students' Feedback and Action taken report

Most of the students are of good opinion on the quality teaching methodology employed by the faculty members. Based on these opinions the following action has been taken by the institution during 2016-2017.

Serial	Feedback	Action Taken
Number		
1	Completion of Syllabus on time	Teachers were asked to adhere to the academic calendar and complete the syllabus in time
2	Very less use of Modern Teaching methods	Teachers were asked to use PPT, youtube video and other ICT tools in Teaching.
3	Linking the subject to real life	Teachers were asked to give real life examples and Problems
4	Mentoring.	Teachers were asked to counsel and guide students regularly
5	Interaction with students	Teachers were encouraged to increases the interaction with students

- Teachers were informed in person about their grading in various aspects.
- Suggestions, Counselling and Support has been provided to concerned faculty to improve their for teaching learning performance