॥ ಶ್ರದ್ಧಾಹಿ ಪರಮಾ ಗತಿಃ ॥

THE NATIONAL COLLEGE

AUTONOMOUS

JAYANAGAR, BENGALURU-70

PROGRAMME OUTCOME

DEPARTMENT OF KANNADA

Programme Name	Programme Outcome	Programme Specific outcome	
I st Sem B.A	. ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೇವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. • ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮಗೊಂಡಿರುವುದು. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.	HES,PES HEK,HJK JKP JEP	. ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೇವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. . ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. .ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮಗೊಂಡಿರುವುದು. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.
I st Sem B.Sc	. ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೇವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. • ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮಗೊಂಡಿರುವುದು. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.	PCM PMCs EMcs PME	. ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೇವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. . ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. . ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮಗೊಂಡಿರುವುದು. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು. .

I st Sem BCA	• ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೇವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. • ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮಗೊಂಡಿರುವುದು. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.	BCA IOT DATA SCIENCE, BIO-MEDICAL	· ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೇವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. · ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. · ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮ ಗೊಂಡಿರುವುದು. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.
I st Sem B.Com	• ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೇವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. • ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮಗೊಂಡಿರುವುದು. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.	B.Com	· ಪಠ್ಯಕ್ರಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೇವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾಯ ಬದಲಾಯಿತು ಎಂದರು. · ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. · ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮ ಗೊಂಡಿರುವುದು. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತ ಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು. ·
I st Sem B.A Optional Kannada	· ಕನ್ನಡ ಸಾಹಿತ್ಯಿಕ ಶಾಸ್ತ್ರಿಯ ವಿಷಯಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಸಣ್ಣಕತೆಯ ಪ್ರ ಕಾರದಲ್ಲಿ ಆಸಕ್ತಿ ಬೆಳೆಸಿಕೊಂಡ ವಿದ್ಯಾರ್ಥಿಗಳು ವಿವಿಧ ಲೇಖಕರ ಕೃತಿಗಳ ಅಧ್ಯಯನಕ್ಕೆ ಮುಂದಾದರು. · ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಹಿತ್ಯಿಕ ಅಭಿರುಚಿ ಕಂಡು ಬಂದಿತು. · ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸಣ್ಣ ಕತೆಗಳ ರಚನೆಗೆ ಮುಂದಾದರು.	HEK HJK JKP	· ಕನ್ನಡ ಸಾಹಿತ್ಯಿಕ ಶಾಸ್ತ್ರಿಯ ವಿಷಯಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಸಣ್ಣಕತೆಯ ಪ್ರ ಕಾರದಲ್ಲಿ ಆಸಕ್ತಿ ಬೆಳೆಸಿಕೊಂಡ ವಿದ್ಯಾರ್ಥಿಗಳು ವಿವಿಧ ಲೇಖಕರ ಕೃತಿಗಳ ಅಧ್ಯಯನಕ್ಕೆ ಮುಂದಾದರು. · ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಹಿತ್ಯಿಕ ಅಭಿರುಚಿ ಕಂಡು ಬಂದಿತು. · ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸಣ್ಣ ಕತೆಗಳ ರಚನೆಗೆ ಮುಂದಾದರು.

II nd Sem B.A	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವನ್ನು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದ ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.	HES,PES HEK,HJK JKP JEP	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವನ್ನು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದ ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.
II nd Sem B.Sc.	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವನ್ನು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದ ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.	PCM PMCs EMcs PME	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವನ್ನು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದ ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.
II nd Sem B.C.A	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವನ್ನು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದ ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.	BCA	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವನ್ನು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದ ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.
II nd Sem B.Com	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವನ್ನು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದ ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.	B.Com	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವನ್ನು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದ ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.

II nd Sem B.A Optional Kannada	· ಕನ್ನಡ ಸಾಹಿತ್ಯಿಕ ಶಾಸ್ತ್ರಿಯ ವಿಷಯಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಕಾದಂಬರಿ ಪ್ರ ಕಾರದಲ್ಲಿ ಆಸಕ್ತಿ ಬೆಳೆಸಿಕೊಂಡ ವಿದ್ಯಾರ್ಥಿಗಳು ವಿವಿಧ ಲೇಖಕರ ಕೃತಿಗಳ ಅಧ್ಯಯನಕ್ಕೆ ಮುಂದಾದರು. · ವಿಶೇಷ ಕವಿಯಾಗಿ ಕೆಎಸ್‌ನರನ್ನು ಅಧ್ಯಯನ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕೆ.ಎಸ್.ನರಸಿಂಹಸ್ವಾಮಿಯವರ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನದಲ್ಲಿ ಅಭಿರುಚಿ ಮೂಡಿದ್ದು ಕಂಡು ಬಂದಿತು. · ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಚುಟುಕು ಸಾಹಿತ್ಯಕ್ಕೆ ಮುಂದಾದರು.	HEK HJK JKP	· ಕನ್ನಡ ಸಾಹಿತ್ಯಿಕ ಶಾಸ್ತ್ರಿಯ ವಿಷಯಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಕಾದಂಬರಿ ಪ್ರ ಕಾರದಲ್ಲಿ ಆಸಕ್ತಿ ಬೆಳೆಸಿಕೊಂಡ ವಿದ್ಯಾರ್ಥಿಗಳು ವಿವಿಧ ಲೇಖಕರ ಕೃತಿಗಳ ಅಧ್ಯಯನಕ್ಕೆ ಮುಂದಾದರು. · ವಿಶೇಷ ಕವಿಯಾಗಿ ಕೆಎಸ್‌ನರನ್ನು ಅಧ್ಯಯನ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕೆ.ಎಸ್.ನರಸಿಂಹಸ್ವಾಮಿಯವರ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನದಲ್ಲಿ ಅಭಿರುಚಿ ಮೂಡಿದ್ದು ಕಂಡು ಬಂದಿತು. · ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಚುಟುಕು ಸಾಹಿತ್ಯಕ್ಕೆ ಮುಂದಾದರು.
III rd Sem B.A	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಅನಕ್ಷರಸ್ಥ ಸಮುದಾಯ ರಚಿಸಿದ ಜನಪದ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೊಸ ಜಗತ್ತಿನ ಪರಿಚಯವಾದಂತಾಯಿತು.. · ಆಧುನಿಕತೆಯ ವ್ಯವಹಾರಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಬದುಕುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಜನಪದರು ತಮ್ಮ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರ ತಿಪಾದಿಸಿದ ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಪರಿಚಯವಾಯಿತು. · ಭಕ್ತಿ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿದ್ದ ನೈಜ ಭಕ್ತಿ ಮತ್ತು ಡಾಂಭಿಕ ಆಚರಣೆಗಳ ಅಧ್ಯಯನದಿಂದ ನೈಜ ಮತ್ತು ಪೊಳ್ಳು ಸಂಗತಿಗಳ ನಡುವಿನ ಅಂತರವನ್ನು ಅರಿತುಕೊಂಡರು.	HES,PES HEK,HJK JKP JEP	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಅನಕ್ಷರಸ್ಥ ಸಮುದಾಯ ರಚಿಸಿದ ಜನಪದ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನ ದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೊಸ ಜಗತ್ತಿನ ಪರಿಚಯವಾ ದಂತಾಯಿತು.. · ಆಧುನಿಕತೆಯ ವ್ಯವಹಾರಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಬದುಕುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿ ಗಳಿಗೆ ಜನಪದರು ತಮ್ಮ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರ ತಿಪಾದಿಸಿದ ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಪರಿಚಯವಾಯಿತು. · ಭಕ್ತಿ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿದ್ದ ನೈಜ ಭಕ್ತಿ ಮತ್ತು ಡಾಂಭಿಕ ಆಚರಣೆಗಳ ಅಧ್ಯಯನದಿಂದ ನೈಜ ಮತ್ತು ಪೊಳ್ಳು ಸಂಗತಿಗಳ ನಡುವಿನ ಅಂತರವನ್ನು ಅರಿತುಕೊಂಡರು.
III rd Sem B.Sc	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಅನಕ್ಷರಸ್ಥ ಸಮುದಾಯ ರಚಿಸಿದ ಜನಪದ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೊಸ ಜಗತ್ತಿನ ಪರಿಚಯವಾದಂತಾಯಿತು.. · ಆಧುನಿಕತೆಯ ವ್ಯವಹಾರಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಬದುಕುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಜನಪದರು ತಮ್ಮ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರ ತಿಪಾದಿಸಿದ ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಪರಿಚಯವಾಯಿತು. · ಭಕ್ತಿ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿದ್ದ ನೈಜ ಭಕ್ತಿ ಮತ್ತು ಡಾಂಭಿಕ ಆಚರಣೆಗಳ ಅಧ್ಯಯನದಿಂದ ನೈಜ ಮತ್ತು ಪೊಳ್ಳು ಸಂಗತಿಗಳ ನಡುವಿನ ಅಂತರವನ್ನು ಅರಿತುಕೊಂಡರು.	PCM PMCs EMcs PME	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಅನಕ್ಷರಸ್ಥ ಸಮುದಾಯ ರಚಿಸಿದ ಜನಪದ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೊಸ ಜಗತ್ತಿನ ಪರಿಚಯವಾದಂತಾಯಿತು.. · ಆಧುನಿಕತೆಯ ವ್ಯವಹಾರಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಬದುಕುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಜನಪದರು ತಮ್ಮ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರ ತಿಪಾದಿಸಿದ ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಪರಿಚಯವಾಯಿತು. · ಭಕ್ತಿ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿದ್ದ ನೈಜ ಭಕ್ತಿ ಮತ್ತು ಡಾಂಭಿಕ ಆಚರಣೆಗಳ ಅಧ್ಯಯನದಿಂದ ನೈಜ ಮತ್ತು ಪೊಳ್ಳು ಸಂಗತಿಗಳ ನಡುವಿನ ಅಂತರವನ್ನು ಅರಿತುಕೊಂಡರು.

III rd Sem BCA	• ವಿದ್ಯಾರ್ಥಿಗಳು ನಡುಗನ್ನಡ ಪೌರಾಣಿಕ ಸಾಹಿತ್ಯದಲ್ಲಿ ಬಿಂಬಿತವಾಗಿದ್ದ ಮೌಲ್ಯಗಳ ಅರಿತುಕೊಂಡರು. ಪೌರಾಣಿಕ ಕಾವ್ಯಗಳ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಪ್ರ ಬಂಧ ಸಾಹಿತ್ಯವು ಪರಿಸರ ಮತ್ತು ಸಮಾಜದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಅರಿವು ಮೂಡಿಸಿತು. • ಸಮಾಜದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಬಗ್ಗೆ ಪ್ರ ಬಂಧಕಾರರು ಸಾಹಿತ್ಯಕವಾಗಿ ಪ್ರ ತಿಪಾದಿಸಿದ್ದ ಮೌಲ್ಯಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ಅರಿಯುವಂತಾಯಿತು. • ಭಕ್ತಿ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿದ್ದ ನೈಜ ಭಕ್ತಿ ಮತ್ತು ಡಾಂಭಿಕ ಆಚರಣೆಗಳ ಅಧ್ಯಯನದಿಂದ ನೈಜ ಮತ್ತು ಪೊಳ್ಳು ಸಂಗತಿಗಳ ನಡುವಿನ ಅಂತರವನ್ನು ಅರಿತುಕೊಂಡರು.	BCA	• ವಿದ್ಯಾರ್ಥಿಗಳು ನಡುಗನ್ನಡ ಪೌರಾಣಿಕ ಸಾಹಿತ್ಯದಲ್ಲಿ ಬಿಂಬಿತವಾಗಿದ್ದ ಮೌಲ್ಯಗಳ ಅರಿತುಕೊಂಡರು. ಪೌರಾಣಿಕ ಕಾವ್ಯಗಳ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಪ್ರ ಬಂಧ ಸಾಹಿತ್ಯವು ಪರಿಸರ ಮತ್ತು ಸಮಾಜದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಅರಿವು ಮೂಡಿಸಿತು. • ಸಮಾಜದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಬಗ್ಗೆ ಪ್ರ ಬಂಧಕಾರರು ಸಾಹಿತ್ಯಕವಾಗಿ ಪ್ರ ತಿಪಾದಿಸಿದ್ದ ಮೌಲ್ಯಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ಅರಿಯುವಂತಾಯಿತು. • ಭಕ್ತಿ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿದ್ದ ನೈಜ ಭಕ್ತಿ ಮತ್ತು ಡಾಂಭಿಕ ಆಚರಣೆಗಳ ಅಧ್ಯಯನದಿಂದ ನೈಜ ಮತ್ತು ಪೊಳ್ಳು ಸಂಗತಿಗಳ ನಡುವಿನ ಅಂತರವನ್ನು ಅರಿತುಕೊಂಡರು.
III rd Sem B.Com	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಅನಕ್ಷರಸ್ಥ ಸಮುದಾಯ ರಚಿಸಿದ ಜನಪದ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೊಸ ಜಗತ್ತಿನ ಪರಿಚಯವಾದಂತಾಯಿತು.. · ಆಧುನಿಕತೆಯ ವ್ಯವಹಾರಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಬದುಕುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಜನಪದರು ತಮ್ಮ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರ ತಿಪಾದಿಸಿದ ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಪರಿಚಯವಾಯಿತು. · ವಿದ್ಯಾರ್ಥಿಗಳು ಕನ್ನಡದಲ್ಲಿ ವ್ಯಾವಹರಿಸುವುದನ್ನು ಕಲಿತು. ಪತ್ರ ವ್ಯಾವಹಾರ. ಸಭೆಗಳ ಕಾರ್ಯಸೂಚಿ, ತೀರ್ಮಾನಗಳು ಇತ್ಯಾದಿಗಳನ್ನು ತಯಾರಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.	B.Com	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಅನಕ್ಷರಸ್ಥ ಸಮುದಾಯ ರಚಿಸಿದ ಜನಪದ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೊಸ ಜಗತ್ತಿನ ಪರಿಚಯವಾದಂತಾಯಿತು.. · ಆಧುನಿಕತೆಯ ವ್ಯವಹಾರಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಬದುಕುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಜನಪದರು ತಮ್ಮ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರ ತಿಪಾದಿಸಿದ ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಪರಿಚಯವಾಯಿತು. · ವಿದ್ಯಾರ್ಥಿಗಳು ಕನ್ನಡದಲ್ಲಿ ವ್ಯಾವಹರಿಸುವುದನ್ನು ಕಲಿತು. ಪತ್ರ ವ್ಯಾವಹಾರ. ಸಭೆಗಳ ಕಾರ್ಯಸೂಚಿ, ತೀರ್ಮಾನಗಳು ಇತ್ಯಾದಿಗಳನ್ನು ತಯಾರಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.
III rd Sem B.A Optional Kannada	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. · ಸಾಹಿತ್ಯದ ಶಿಸ್ತುಗಳ ಅರಿವಾಯಿತು. · ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಯನ್ನು ಮಾಡಿಕೊಳ್ಳುವ ಮೂಲಕ ಪರಂಪರೆಯ ಅರಿವನ್ನು ಪಡೆದುಕೊಂಡರು.	HEK HJK JKP	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. · ಸಾಹಿತ್ಯದ ಶಿಸ್ತುಗಳ ಅರಿವಾಯಿತು. · ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಯನ್ನು ಮಾಡಿಕೊಳ್ಳುವ ಮೂಲಕ ಪರಂಪರೆಯ ಅರಿವನ್ನು ಪಡೆದುಕೊಂಡರು.
IV Sem B.A.	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಪ್ರಾ ಚೀನತೆಯನ್ನು ಸಾರುವ ಶಾಸನ ಸಾಹಿತ್ಯವು ಸಾರಿದ ಕೋಮು ಸಾಮರಸ್ಯವನ್ನು ಪರಿಚಯಿಸಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಶಾಲ ಮನೋಭಾವ ಮೂಡಿತು. • ಅಭಿಜಾತ ಸಾಹಿತ್ಯದ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. • ಸಂವಹನ ಮಾಧ್ಯಮಗಳ ಮಹತ್ವ ಮತ್ತು ಕಾರ್ಯವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು.	HES,PES HEK,HJK JKP, JEP	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಪ್ರಾ ಚೀನತೆಯನ್ನು ಸಾರುವ ಶಾಸನ ಸಾಹಿತ್ಯವು ಸಾರಿದ ಕೋಮು ಸಾಮರಸ್ಯವನ್ನು ಪರಿಚಯಿಸಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಶಾಲ ಮನೋಭಾವ ಮೂಡಿತು. · ಅಭಿಜಾತ ಸಾಹಿತ್ಯದ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. · ಸಂವಹನ ಮಾಧ್ಯಮಗಳ ಮಹತ್ವ ಮತ್ತು ಕಾರ್ಯವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು.

IV Sem B.Sc.	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಪ್ರಾಚೀನತೆಯನ್ನು ಸಾರುವ ಶಾಸನ ಸಾಹಿತ್ಯವು ಸಾರಿದ ಕೋಮು ಸಾಮರಸ್ಯವನ್ನು ಪರಿಚಯಿಸಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಶಾಲ ಮನೋಭಾವ ಮೂಡಿತು. · ಅಭಿಜಾತ ಸಾಹಿತ್ಯದ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. · ಸಂವಹನ ಮಾಧ್ಯಮಗಳ ಮಹತ್ವ ಮತ್ತು ಕಾರ್ಯವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು.	PCM PMCS PME EMCs	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಪ್ರಾ ಚೀನತೆಯನ್ನು ಸಾರುವ ಶಾಸನ ಸಾಹಿತ್ಯವು ಸಾರಿದ ಕೋಮು ಸಾಮರಸ್ಯವನ್ನು ಪರಿಚಯಿಸಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಶಾಲ ಮನೋಭಾವ ಮೂಡಿತು. · ಅಭಿಜಾತ ಸಾಹಿತ್ಯದ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. · ಸಂವಹನ ಮಾಧ್ಯಮಗಳ ಮಹತ್ವ ಮತ್ತು ಕಾರ್ಯವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು.
IV th Sem BCA	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಪ್ರಾ ವಾಸ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನ ಮೂಲಕ ವಿವಿಧ ದೇಶಗಳ ಭೌಗೋಳಿಕ ಮತ್ತು ಜನರ ಸಂಸ್ಕೃತಿಯನ್ನು ಅರಿತುಕೊಂಡರು. · ಅಭಿಜಾತ ಸಾಹಿತ್ಯದ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. · ಕಂಪ್ಯೂಟರ್‌ನಲ್ಲಿ ಕನ್ನಡವನ್ನು ಬಳಸುವುದು. ಕಂಪ್ಯೂಟರ್‌ನ ಬಿಡಿ ಭಾಗಗಳಿಗೆ ಬಳಸಲಾಗುವ ಕನ್ನಡದ ಪದಗಳನ್ನು ಕಲಿತರು.	BCA	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಪ್ರಾ ವಾಸ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನ ಮೂಲಕ ವಿವಿಧ ದೇಶಗಳ ಭೌಗೋಳಿಕ ಮತ್ತು ಜನರ ಸಂಸ್ಕೃತಿಯನ್ನು ಅರಿತುಕೊಂಡರು. · ಅಭಿಜಾತ ಸಾಹಿತ್ಯದ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. · ಕಂಪ್ಯೂಟರ್‌ನಲ್ಲಿ ಕನ್ನಡವನ್ನು ಬಳಸುವುದು. ಕಂಪ್ಯೂಟರ್‌ನ ಬಿಡಿ ಭಾಗಗಳಿಗೆ ಬಳಸಲಾಗುವ ಕನ್ನಡದ ಪದಗಳನ್ನು ಕಲಿತರು.
IV th Sem B.Com	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕಥಾ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಕನ್ನಡವನ್ನು ಮಾತ್ರ ಬಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳು ಕನ್ನಡದಲ್ಲೇ ವ್ಯಾವಹರಿಸಿ ಆತ್ಮ ವಿಶ್ವಾಸವನ್ನು ಬೆಳೆಸಿಕೊಂಡರು. · ಕಂಪ್ಯೂಟರ್‌ನ ಬಿಡಿಭಾಗಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಕನ್ನಡದ ಪದಗಳನ್ನು ತಿಳಿದುಕೊಂಡು ಕನ್ನಡ ಭಾಷೆಯ ಸಾಧ್ಯತೆಗಳ ಅರಿವಾಯಿತು. · ಸಂವಹನ ಮಾಧ್ಯಮಗಳ ಮಹತ್ವ ಮತ್ತು ಕಾರ್ಯವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು.	B.Com	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕಥಾ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಕನ್ನಡವನ್ನು ಮಾತ್ರ ಬಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳು ಕನ್ನಡದಲ್ಲೇ ವ್ಯಾವಹರಿಸಿ ಆತ್ಮ ವಿಶ್ವಾಸವನ್ನು ಬೆಳೆಸಿಕೊಂಡರು. · ಕಂಪ್ಯೂಟರ್‌ನ ಬಿಡಿಭಾಗಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಕನ್ನಡದ ಪದಗಳನ್ನು ತಿಳಿದುಕೊಂಡು ಕನ್ನಡ ಭಾಷೆಯ ಸಾಧ್ಯತೆಗಳ ಅರಿವಾಯಿತು. · ಸಂವಹನ ಮಾಧ್ಯಮಗಳ ಮಹತ್ವ ಮತ್ತು ಕಾರ್ಯವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು.
IV th Sem B.A Optional Kannada	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆತ್ಮಕಥಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ ವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು. · ಸಾಹಿತ್ಯವನ್ನು ಅರ್ಥೈಸುವ ಬಗೆಯ ಪರಿಚಯ ಮಾಡಿಕೊಂಡರು. · ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಯನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುವ ಮೂಲಕ ಪರಂಪರೆಯ ಅರಿವನ್ನು ಪಡೆದುಕೊಂಡರು	HEK HJK JKP	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆತ್ಮಕಥಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ ವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು. · ಸಾಹಿತ್ಯವನ್ನು ಅರ್ಥೈಸುವ ಬಗೆಯ ಪರಿಚಯ ಮಾಡಿಕೊಂಡರು. · ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಯನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುವ ಮೂಲಕ ಪರಂಪರೆಯ ಅರಿವನ್ನು ಪಡೆದುಕೊಂಡರು

V th Sem B.A Optional Kannada Paper-V	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಭಾಷೆಯ ಹಲವು ಅವಸ್ಥೆಗಳ ಅರಿವಾಯಿತು. · ಭಾಷೆಗೆ ಸಂಬಂಧಿಸಿದ ಹಲವು ಶಾಸ್ತ್ರೀಯ ಅಂಶಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡಿದರು. · ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ ಮತ್ತು ಇತರ ಭಾಷೆಗಳೊಂದಿಗೆ ಹೊಂದಿರುವ ಸಂಬಂಧಗಳನ್ನು ಅರಿತುಕೊಳ್ಳುವ ಮೂಲಕ ಪರಂಪರೆಯ ಅರಿವನ್ನು ಪಡೆದುಕೊಂಡರು.	HEK HJK JKP	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. · ಭಾಷೆಯ ಹಲವು ಅವಸ್ಥೆಗಳ ಅರಿವಾಯಿತು. · ಭಾಷೆಗೆ ಸಂಬಂಧಿಸಿದ ಹಲವು ಶಾಸ್ತ್ರೀಯ ಅಂಶಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡಿದರು. · ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ ಮತ್ತು ಇತರ ಭಾಷೆಗಳೊಂದಿಗೆ ಹೊಂದಿರುವ ಸಂಬಂಧಗಳನ್ನು ಅರಿತುಕೊಳ್ಳುವ ಮೂಲಕ ಪರಂಪರೆಯ ಅರಿವನ್ನು ಪಡೆದುಕೊಂಡರು.
V TH Sem B.A Optional Kannada Paper-VI	· ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಗದ್ಯ ಸಾಹಿತ್ಯದ ಪರಿಚಯವಾಯಿತು. · ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. · ದೃಶ್ಯ ಕಾವ್ಯವಾಗಿರುವ ನಾಟಕವನ್ನು ಓದುವ ಪರಿಯನ್ನು ಅರಿತುಕೊಂಡರು. · ಸಾಹಿತ್ಯದಲ್ಲಿ ಬಿಂಬಿತವಾಗಿದ್ದ ಸಂವೇಧನಾಶೀಲ ಮನೋಭಾವದ ಅರಿವಾಯಿತು.	HEK HJK JKP	· ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಗದ್ಯ ಸಾಹಿತ್ಯದ ಪರಿಚಯವಾಯಿತು. · ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. · ದೃಶ್ಯ ಕಾವ್ಯವಾಗಿರುವ ನಾಟಕವನ್ನು ಓದುವ ಪರಿಯನ್ನು ಅರಿತುಕೊಂಡರು. · ಸಾಹಿತ್ಯದಲ್ಲಿ ಬಿಂಬಿತವಾಗಿದ್ದ ಸಂವೇಧನಾಶೀಲ ಮನೋಭಾವದ ಅರಿವಾಯಿತು
VI th Sem B.A Optional Kannada Paper-VII	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಭಾಷೆ ಬಳಕೆ ಮತ್ತು ಬರವಣಿಗೆಯ ಕೌಶಲ್ಯ ಸುಧಾರಿಸಿತು. · ಕನ್ನಡ ಭಾಷೆಯ ಜೊತೆಯಲ್ಲಿ ಇತರ ಭಾಷೆಗಳು ಹೊಂದಿರುವ ಕೊಡುಕೊಳ್ಳುವಿಕೆಗಳನ್ನು ಅರಿತುಕೊಂಡರು. · ಕನ್ನಡ ಭಾಷೆಯ ಭಿನ್ನತೆಗಳನ್ನು ಅರಿತುಕೊಂಡರು. · ಸಂವಹನ ಮಾಧ್ಯಮಗಳಲ್ಲಿ ಭಾಷೆ ಪಡೆದುಕೊಂಡಿರುವ ಕೌಶಲ್ಯವನ್ನು ಅರಿತುಕೊಂಡರು.	HEK HJK JKP	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಭಾಷೆ ಬಳಕೆ ಮತ್ತು ಬರವಣಿಗೆಯ ಕೌಶಲ್ಯ ಸುಧಾರಿಸಿತು. · ಕನ್ನಡ ಭಾಷೆಯ ಜೊತೆಯಲ್ಲಿ ಇತರ ಭಾಷೆಗಳು ಹೊಂದಿರುವ ಕೊಡುಕೊಳ್ಳುವಿಕೆಗಳನ್ನು ಅರಿತುಕೊಂಡರು. · ಕನ್ನಡ ಭಾಷೆಯ ಭಿನ್ನತೆಗಳನ್ನು ಅರಿತುಕೊಂಡರು. · ಸಂವಹನ ಮಾಧ್ಯಮಗಳಲ್ಲಿ ಭಾಷೆ ಪಡೆದುಕೊಂಡಿರುವ ಕೌಶಲ್ಯವನ್ನು ಅರಿತುಕೊಂಡರು.
VI th Sem B.A Optional Kannada Paper-VIII	. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಮರ್ಶಾ ದೃಷ್ಟಿಕೋನ ಮೂಡಿತು. · ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಶ್ಲೇಷಣಾ ಮನೋಭಾವ ಬೆಳೆಯಿತು. · ವಿದ್ಯಾರ್ಥಿಗಳು ಪ್ರಾ ಯೋಗಿಕ ವಿಮರ್ಶೆಗೆ ಮುಂದಾದರು. · ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಅಂತರ್ವಿಮರ್ಶಾ ದೃಷ್ಟಿಕೋನ ಬೆಳೆಯಿತು.	HEK HJK JKP	· ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಮರ್ಶಾ ದೃಷ್ಟಿಕೋನ ಮೂಡಿತು. · ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಶ್ಲೇಷಣಾ ಮನೋಭಾವ ಬೆಳೆಯಿತು. · ವಿದ್ಯಾರ್ಥಿಗಳು ಪ್ರಾ ಯೋಗಿಕ ವಿಮರ್ಶೆಗೆ ಮುಂದಾದರು. · ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಅಂತರ್ವಿಮರ್ಶಾ ದೃಷ್ಟಿಕೋನ ಬೆಳೆಯಿತು.

COURSE OUTCOME

Department of Kannada

Semester	Subject Code	Title of the paper	outcomes
1ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ	1ALKANT	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ	• ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೆವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. • ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮಗೊಂಡಿದೆ. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.
1ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎಸ್ಸಿ	1SLKANT	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ	• ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೆವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. • ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮಗೊಂಡಿದೆ. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.
1ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಸಿ.ಎ	1BLKANT	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ	• ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೆವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. • ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮಗೊಂಡಿದೆ. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.

1ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಕಾಂ	1cLKANT	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ	• ಪಠ್ಯಕ್ರ ಮದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಮೆಚ್ಚಿಗೆ ಮತ್ತು ಪ್ರ ಶಂಸೆ ವ್ಯಕ್ತವಾಯಿತು. ಕನ್ನಡ ಭಾಷೆಯು ಕಠಿಣವಾಗಿದೆ ಎಂದು ಭಾವಿಸಿದ್ದೆವು. ಆದರೆ ಕಾದಂಬರಿ ಮತ್ತು ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳನ್ನು ವ್ಯಾಸಂಗ ಮಾಡಿದ ಬಳಿಕ ನಮ್ಮ ಅಭಿಪ್ರಾ ಯ ಬದಲಾಯಿತು ಎಂದರು. • ಖ್ಯಾತ ಕವಿಗಳ ಕವಿತೆಗಳಿಂದ ಇತ್ತೀಚಿನವರ ಕವಿತೆಗಳನ್ನು ಪಠ್ಯಕ್ಕೆ ಆಯ್ಕೆ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸಮಾಜದ ವಿವಿಧ ಮಜಲುಗಳನ್ನು ಅರಿತುಕೊಳ್ಳಲು ನೆರವಾಯಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳ ಬರವಣಿಗೆಯ ಸಾರ್ಮಥ್ಯವು ಇದರಿಂದ ಉತ್ತಮಗೊಂಡಿದೆ. ಮೊದಲು ಐದಾರು ವಾಕ್ಯಗಳಿಗೆ ಸೀಮಿತಗೊಳ್ಳುತ್ತಿದ್ದ ಅವರ ಬರಹವು ಎರಡು ಮೂರು ಪುಟಗಳಷ್ಟು ಬರೆಯುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.
1ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ. ಐಚ್ಛಿಕ ಕನ್ನಡ	1AOKANT	ಸಣ್ಣ ಕಥೆಗಳು, ಛಂದಸ್ಸು ಮತ್ತು ಸಾಹಿತ್ಯ ಪ್ರ ಕಾರಗಳು	• ಕನ್ನಡ ಸಾಹಿತ್ಯಿಕ ಶಾಸ್ತ್ರಿಯ ವಿಷಯಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಸಣ್ಣಕತೆಯ ಪ್ರ ಕಾರದಲ್ಲಿ ಆಸಕ್ತಿ ಬೆಳೆಸಿಕೊಂಡ ವಿದ್ಯಾರ್ಥಿಗಳು ವಿವಿಧ ಲೇಖಕರ ಕೃತಿಗಳ ಅಧ್ಯಯನಕ್ಕೆ ಮುಂದಾದರು. • ವಿಧ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಹಿತ್ಯಿಕ ಅಭಿರುಚಿ ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸಣ್ಣ ಕತೆಗಳ ರಚನೆಗೆ ಮುಂದಾದರು.
2ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ	2ALKANT	ವಿಚಾರ ಸಾಹಿತ್ಯ ಮತ್ತು ನಾಟಕ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತರ್‌ವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದು ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.
2ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎಸ್ಸಿ.	2SLKANT	ವಿಚಾರ ಸಾಹಿತ್ಯ ಮತ್ತು ನಾಟಕ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತರ್‌ವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದು ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.

2ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಸಿ.ಎ.	2BLKANT	ವಿಚಾರ ಸಾಹಿತ್ಯ ಮತ್ತು ನಾಟಕ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತರ್‌ವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದು ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.
2ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಕಾಂ.	2CLKANT	ವಿಚಾರ ಸಾಹಿತ್ಯ ಮತ್ತು ನಾಟಕ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವೈಚಾರಿಕ ಮನೋಭಾವ ಬೆಳೆದು ತಾರ್ಕಿಕವಾಗಿ ಆಲೋಚನೆ ಮಾಡುವ ವಿಧಾನವು ಬೆಳೆಯಿತು. • ನಾಟಕ ಕಲೆಯಲ್ಲಿ ಅಭಿರುಚಿ ಬೆಳೆದು ಕಾಲೇಜಿನಲ್ಲಿ ನಡೆಯುವ ಅಂತರ್‌ವರ್ಗೀಯ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿದರು. • ವೈಚಾರಿಕ ಮತ್ತು ನಾಟಕ ಕೃತಿಗಳ ಅಧ್ಯಯನದಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿದ್ದು ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ವರಚಿತ ನಾಟಕಗಳನ್ನು ಕಾಲೇಜಿನ ನಾಟಕ ಸ್ಪರ್ಧೆಗಳಲ್ಲಿ ಪ್ರ ದರ್ಶನ ಮಾಡಿದರು.
2ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ. ಐಚ್ಛಿಕ ಕನ್ನಡ	2AOKANT	ಕಾದಂಬರಿ, ವಿಶೇಷ ಕವಿ ಅಧ್ಯಯನ, ಛಂದಸ್ಸು ಮತ್ತು ಸಾಹಿತ್ಯ ಪ್ರ ಕಾರಗಳು	• ಕನ್ನಡ ಸಾಹಿತ್ಯಿಕ ಶಾಸ್ತ್ರಿಯ ವಿಷಯಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಕಾದಂಬರಿ ಪ್ರ ಕಾರದಲ್ಲಿ ಆಸಕ್ತಿ ಬೆಳೆಸಿಕೊಂಡ ವಿದ್ಯಾರ್ಥಿಗಳು ವಿವಿಧ ಲೇಖಕರ ಕೃತಿಗಳ ಅಧ್ಯಯನಕ್ಕೆ ಮುಂದಾದರು. • ವಿಶೇಷ ಕವಿಯಾಗಿ ಕೆಎಸ್‌ನರನ್ನು ಅಧ್ಯಯನ ಮಾಡಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕೆ.ಎಸ್.ನರಸಿಂಹಸ್ವಾಮಿಯವರ ಸಾಹಿತ್ಯ ಅಧ್ಯಯನದಲ್ಲಿ ಅಭಿರುಚಿ ಮೂಡಿದ್ದು ಕಂಡು ಬಂದಿತು. • ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಚುಟುಕು ಸಾಹಿತ್ಯ ರಚನೆಗೆ ಮುಂದಾದರು.
3ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ.	3ALKANT	ನಡುಗನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಜನಪದ ಸಾಹಿತ್ಯ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಅನಕ್ಷರಸ್ಥ ಸಮುದಾಯ ರಚಿಸಿದ ಜನಪದ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೊಸ ಜಗತ್ತಿನ ಪರಿಚಯವಾದಂತಾಯಿತು.. • ಆಧುನಿಕತೆಯ ವ್ಯಾವಹಾರಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಬದುಕುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಜನಪದರು ತಮ್ಮ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರ ತಿಪಾದಿಸಿದ ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಪರಿಚಯವಾಯಿತು. • ಭಕ್ತಿ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿದ್ದ ನೈಜ ಭಕ್ತಿ ಮತ್ತು ಡಾಂಭಿಕ ಆಚರಣೆಗಳ ಅಧ್ಯಯನದಿಂದ ನೈಜ ಮತ್ತು ಪೊಳ್ಳು ಸಂಗತಿಗಳ ನಡುವಿನ ಅಂತರವನ್ನು ಅರಿತುಕೊಂಡರು.

3ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎಸ್ಸಿ.	3SLKANT	ನಡುಗನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಜನಪದ ಸಾಹಿತ್ಯ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಅನಕ್ಷರಸ್ಥ ಸಮುದಾಯ ರಚಿಸಿದ ಜನಪದ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೊಸ ಜಗತ್ತಿನ ಪರಿಚಯವಾದಂತಾಯಿತು.. • ಆಧುನಿಕತೆಯ ವ್ಯಾವಹಾರಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಬದುಕುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಜನಪದರು ತಮ್ಮ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರ ತಿಪಾದಿಸಿದ ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಪರಿಚಯವಾಯಿತು. • ಭಕ್ತಿ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿದ್ದ ನೈಜ ಭಕ್ತಿ ಮತ್ತು ಡಾಂಭಿಕ ಆಚರಣೆಗಳ ಅಧ್ಯಯನದಿಂದ ನೈಜ ಮತ್ತು ಪೊಳ್ಳು ಸಂಗತಿಗಳ ನಡುವಿನ ಅಂತರವನ್ನು ಅರಿತುಕೊಂಡರು.
3ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಸಿ.ಎ.	3BLKANT	ನಡುಗನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಪ್ರ ಬಂಧ ಸಾಹಿತ್ಯ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡದ ಪೌರಾಣಿಕ ಸಾಹಿತ್ಯದಲ್ಲಿ ಬಿಂಬಿತವಾಗಿದ್ದ ಮೌಲ್ಯಗಳನ್ನು ಅರಿತುಕೊಂಡರು. ಪೌರಾಣಿಕ ಕಾವ್ಯಗಳ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಪ್ರ ಬಂಧ ಸಾಹಿತ್ಯವು ಪರಿಸರ ಮತ್ತು ಸಮಾಜದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಅರಿವು ಮೂಡಿಸಿತು. • ಸಮಾಜದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಬಗ್ಗೆ ಪ್ರ ಬಂಧಕಾರರು ಸಾಹಿತ್ಯಕವಾಗಿ ಪ್ರ ತಿಪಾದಿಸಿದ್ದ ಮೌಲ್ಯಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳು ಅರಿಯುವಂತಾಯಿತು. • ಭಕ್ತಿ ಸಾಹಿತ್ಯದಲ್ಲಿ ಅಡಗಿದ್ದ ನೈಜ ಭಕ್ತಿ ಮತ್ತು ಡಾಂಭಿಕ ಆಚರಣೆಗಳ ಅಧ್ಯಯನದಿಂದ ನೈಜ ಮತ್ತು ಪೊಳ್ಳು ಸಂಗತಿಗಳ ನಡುವಿನ ಅಂತರವನ್ನು ಅರಿತುಕೊಂಡರು.
3ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಕಾಂ	3CLKANT	ನಡುಗನ್ನಡ ಕಾವ್ಯ, ಜನಪದ ಸಾಹಿತ್ಯ ಮತ್ತು ವ್ಯಾವಹಾರಿಕ ಕನ್ನಡ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಅನಕ್ಷರಸ್ಥ ಸಮುದಾಯ ರಚಿಸಿದ ಜನಪದ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹೊಸ ಜಗತ್ತಿನ ಪರಿಚಯವಾದಂತಾಯಿತು.. • ಆಧುನಿಕತೆಯ ವ್ಯಾವಹಾರಿಕ ಜಗತ್ತಿನಲ್ಲಿ ಬದುಕುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಜನಪದರು ತಮ್ಮ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರ ತಿಪಾದಿಸಿದ ಮಾನವೀಯ ಸಂಬಂಧಗಳ ಪರಿಚಯವಾಯಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳು ಕನ್ನಡದಲ್ಲಿ ವ್ಯಾವಹರಿಸುವುದನ್ನು ಕಲಿತು. ಪತ್ರ ವ್ಯಾವಹಾರ. ಸಭೆಗಳ ಕಾರ್ಯಸೂಚಿ, ತೀರ್ಮಾನಗಳು ಇತ್ಯಾದಿಗಳನ್ನು ತಯಾರಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಪಡೆದುಕೊಂಡರು.
3ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ. ಐಚ್ಛಿಕ ಕನ್ನಡ	3AOKANT	ನಡುಗನ್ನಡ ಕಾವ್ಯ, ಕಾವ್ಯ ಮೀಮಾಂಸೆ, ಛಂದಸ್ಸು ಮತ್ತು ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. • ಸಾಹಿತ್ಯದ ಶಿಸ್ತುಗಳ ಅರಿವಾಯಿತು. • ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಯನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುವ ಮೂಲಕ ಪರಂಪರೆಯ ಅರಿವನ್ನು ಪಡೆದುಕೊಂಡರು.

4ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ.	4ALKANT	ಪ್ರಾ ಚೀನ ಕಾವ್ಯ, ಶಾಸನ ಸಾಹಿತ್ಯ ಮತ್ತು ಸಂವಹನ ಕನ್ನಡ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಪ್ರಾ ಚೀನತೆಯನ್ನು ಸಾರುವ ಶಾಸನ ಸಾಹಿತ್ಯವು ಸಾರಿದ ಕೋಮು ಸಾಮರಸ್ಯವನ್ನು ಪರಿಚಯಿಸಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಶಾಲ ಮನೋಭಾವ ಮೂಡಿತು. • ಅಭಿಜಾತ ಸಾಹಿತ್ಯದ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. • ಸಂವಹನ ಮಾಧ್ಯಮಗಳ ಮಹತ್ವ ಮತ್ತು ಕಾರ್ಯವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು.
4ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎಸ್ಸಿ.	4SLKANT	ಪ್ರಾ ಚೀನ ಕಾವ್ಯ, ಶಾಸನ ಸಾಹಿತ್ಯ ಮತ್ತು ಸಂವಹನ ಕನ್ನಡ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಪ್ರಾ ಚೀನತೆಯನ್ನು ಸಾರುವ ಶಾಸನ ಸಾಹಿತ್ಯವು ಸಾರಿದ ಕೋಮು ಸಾಮರಸ್ಯವನ್ನು ಪರಿಚಯಿಸಿದ್ದರಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಶಾಲ ಮನೋಭಾವ ಮೂಡಿತು. • ಅಭಿಜಾತ ಸಾಹಿತ್ಯದ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. • ಸಂವಹನ ಮಾಧ್ಯಮಗಳ ಮಹತ್ವ ಮತ್ತು ಕಾರ್ಯವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು.
4ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಸಿ.ಎ.	4BLKANT	ಪ್ರಾ ಚೀನ ಕಾವ್ಯ, ಪ್ರ ವಾಸ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಂಪ್ಯೂಟರ್ ಕನ್ನಡ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಪ್ರಾ ವಾಸ ಸಾಹಿತ್ಯದ ಅಧ್ಯಯನ ಮೂಲಕ ವಿವಿಧ ದೇಶಗಳ ಭೌಗೋಳಿಕ ಮತ್ತು ಜನರ ಸಂಸ್ಕೃತಿಯನ್ನು ಅರಿತುಕೊಂಡರು. • ಅಭಿಜಾತ ಸಾಹಿತ್ಯದ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. • ಕಂಪ್ಯೂಟರ್‌ನಲ್ಲಿ ಕನ್ನಡವನ್ನು ಬಳಸುವುದು. ಕಂಪ್ಯೂಟರ್‌ನ ಬಿಡಿ ಭಾಗಗಳಿಗೆ ಬಳಸಲಾಗುವ ಕನ್ನಡದ ಪದಗಳನ್ನು ಕಲಿತರು.
4ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಕಾಂ	4CLKANT	ವಾಣಿಜ್ಯ ಕನ್ನಡ ಮತ್ತು ಕಥಾ ಸಾಹಿತ್ಯ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕಥಾ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಕನ್ನಡವನ್ನು ಮಾತ್ರ ಬಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳು ಕನ್ನಡದಲ್ಲೇ ವ್ಯಾವಹರಿಸಿ ಆತ್ಮ ವಿಶ್ವಾಸವನ್ನು ಬೆಳೆಸಿಕೊಂಡರು. • ಸಂವಹನ ಮಾಧ್ಯಮಗಳ ಮಹತ್ವ ಮತ್ತು ಕಾರ್ಯವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು. • ಸಣ್ಣ ಮಾದರಿಯ ಕಥೆಗಳನ್ನು ರಚಿಸಲು ಮುಂದಾದರು.
4ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ. ಐಚ್ಛಿಕ ಕನ್ನಡ	4AOKANT	ಆತ್ಮಕಥನ, ವಿಮರ್ಶೆ, ಛಂದಸ್ಸು ಮತ್ತು ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆತ್ಮಕಥನಗಳಲ್ಲಿ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಸಾಹಿತ್ಯ ಅಧ್ಯಯನ ವಿಧಾನವನ್ನು ಅರಿತುಕೊಂಡರು. • ಸಾಹಿತ್ಯವನ್ನು ಅರ್ಥೈಸುವ ಬಗೆಯ ಪರಿಚಯ ಮಾಡಿಕೊಂಡರು. • ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಯನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುವ ಮೂಲಕ ಪರಂಪರೆಯ ಅರಿವನ್ನು ಪಡೆದುಕೊಂಡರು. • ಅಂಶಗಣಾನ್ವಿತ ಛಂದಸ್ಸಿನ ಪರಿಚಯ ಮಾಡಿಕೊಂಡರು

5ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ. ಐಚ್ಛಿಕ ಕನ್ನಡ – ಪತ್ರಿ ಕೆ 5	5AOKN5T	ಕನ್ನಡ ಭಾಷಾ ರಚನೆ ಮತ್ತು ಚರಿತ್ರೆ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡಿತು. • ಭಾಷೆಯ ಹಲವು ಅವಸ್ಥೆಗಳ ಅರಿವಾಯಿತು. • ಭಾಷೆಗೆ ಸಂಬಂಧಿಸಿದ ಹಲವು ಶಾಸ್ತ್ರೀಯ ಅಂಶಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡಿದರು. • ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ ಮತ್ತು ಇತರ ಭಾಷೆಗಳೊಂದಿಗೆ ಹೊಂದಿರುವ ಸಂಬಂಧಗಳನ್ನು ಅರಿತುಕೊಳ್ಳುವ ಮೂಲಕ ಪರಂಪರೆಯ ಅರಿವನ್ನು ಪಡೆದುಕೊಂಡರು.
5ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ. ಐಚ್ಛಿಕ ಕನ್ನಡ – ಪತ್ರಿ ಕೆ 6	5AOKN6T	ಹಳೆಗನ್ನಡ ಕಾವ್ಯ, ಜನಪದ ಕಾವ್ಯ ಮತ್ತು ನಾಟಕ	• ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಹಳೆಗನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಗದ್ಯ ಸಾಹಿತ್ಯದ ಪರಿಚಯವಾಯಿತು. • ಜನಪದ ಸಾಹಿತ್ಯದಲ್ಲಿನ ಮೌಲ್ಯಗಳ ಅರಿವಾಯಿತು. • ದೃಶ್ಯ ಕಾವ್ಯವಾಗಿರುವ ನಾಟಕವನ್ನು ಓದುವ ಪರಿಯನ್ನು ಅರಿತುಕೊಂಡರು. • ಸಾಹಿತ್ಯದಲ್ಲಿ ಬಿಂಬಿತವಾಗಿದ್ದ ಸಂವೇದನಾಶೀಲ ಮನೋಭಾವದ ಅರಿವಾಯಿತು.
6ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ. ಐಚ್ಛಿಕ ಕನ್ನಡ – ಪತ್ರಿ ಕೆ 7	6AOKN7T	ಕನ್ನಡ ಭಾಷೆಯ ವಿವಿಧ ನೆಲೆಗಳು ಮತ್ತು ಸಂವಹನದ ಸ್ವರೂಪ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಭಾಷೆ ಬಳಕೆ ಮತ್ತು ಬರವಣಿಗೆಯ ಕೌಶಲ್ಯ ಸುಧಾರಿಸಿತು. • ಕನ್ನಡ ಭಾಷೆಯ ಜೊತೆಯಲ್ಲಿ ಇತರ ಭಾಷೆಗಳು ಹೊಂದಿರುವ ಕೊಡುಕೊಳ್ಳುಗಳನ್ನು ಅರಿತುಕೊಂಡರು. • ಕನ್ನಡ ಭಾಷೆಯ ಭಿನ್ನತೆಗಳನ್ನು ಅರಿತುಕೊಂಡರು. • ಸಂವಹನ ಮಾಧ್ಯಮಗಳಲ್ಲಿ ಭಾಷೆ ಪಡೆದುಕೊಂಡಿರುವ ಕೌಶಲ್ಯವನ್ನು ಅರಿತುಕೊಂಡರು.
6ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿ.ಎ. ಐಚ್ಛಿಕ ಕನ್ನಡ – ಪತ್ರಿ ಕೆ 8	6AOKN8T	ವಿಮರ್ಶೆ ಪರಿಕಲ್ಪನೆಗಳು ಪಠ್ಯ ಕೇಂದ್ರಿ ತ	• ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಮರ್ಶಾ ದೃಷ್ಟಿಕೋನ ಮೂಡಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ವಿಶ್ಲೇಷಣಾ ಮನೋಭಾವ ಬೆಳೆಯಿತು. • ವಿದ್ಯಾರ್ಥಿಗಳು ಪ್ರಾ ಯೋಗಿಕ ವಿಮರ್ಶೆಗೆ ಮುಂದಾದರು. • ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಅಂತಃವಿಮರ್ಶಾ ದೃಷ್ಟಿಕೋನ ಬೆಳೆಯಿತು.

PROGRAM OUTCOME

DEPARTMENT OF ENGLISH

Programme Name	Programme Outcome / Programme Specific outcome
GENERAL ENGLISH-CBCS PAPER-I	*Develops Literary sensibilities among the students. **Facilitates a learner-centred approach and offers a scope for interaction in the classroom. *Provides an insight into the issues of contemporary relevance *Enriches the learners with an analytical bent of mind. *Grammar Section enables the learners to have a better knowledge of the four skills of language.
GENERAL ENGLISH-CBCS PAPER-II	*Text Books prescribed cater to the need of awareness about the issues of Contemporary importance such as war, terrorism, peace, travel, sports art, culture and there by provide a useful insights into the multi-dimensional facets of society and human behaviour. *Communication Skills Component provides an opportunity for the development of language skills.
GENERAL ENGLISH-CBCS-PAPER- III	*The non - canonical nature of the selections such as discrimination, war, culture and folklore develops literary Sensibilities and Communication Skills among the students.
GENERAL ENGLISH-CBCS-PAPER-IV	*The selections enable the students to empathize with the issues of humanity and to question the choices that threaten a peaceful living. *The selections help the students to re-read our mythologies and understand them from the contemporary perspective. *It also broadens the outlook of the students as the selections pan across the cultural and linguistic heritages world over.

COURSE OUTCOME

DEPARTMENT OF ENGLISH

Semester	Subject code	Title of the Paper	Outcomes
I Sem B.A.	1AOENGT	Introduction to Literature CBCS -Paper I	Sensitizes the students to the relevant issues related to the realities of life. Helps Develop better skills perspective among students *tudents learn to imbibe and appreciate the values of life through Literature.
II Sem B.A.	2AOENGT	American Literature CBCS-Paper-II	Enables the students to appreciate American Literature as expressions of values within the social, political, cultural, and

			religious contexts of different literary periods.
III Sem B.A.	3AOENGT	The History of English Language and History of English Literature An Introduction -Part-I [With the prescribed texts]	Familiarizes the students with the characteristic and the history of English Language. Provides better exposure to various forms of literature such as poetry, dramas, short stories and essays. Guides the students to acquire a proper and methodical approach towards the study and understanding of Language and Literature.
IV Sem B.A.	4AOENGT	The History of English Language and History of English Literature An Introduction -Part-II [With the prescribed texts]	Provides information about the influences on the English Vocabulary and the contributions made by Shakespeare and Milton as Word Makers. Equips the learners with the skills to comprehend and appreciate the evaluation of the postmodern writing and the emergence of English Language qualifying to get the status of World Language.
V Sem B.A. Paper-V	5AOEN5T	Literature of India - An Introduction -Part-I	Learners get acquainted with the various forms and Indian English Literature. Learners get sensitized and enlighten to appreciate a wide and varied range of Indian Literatures in transitions.
V Sem B.A. Paper-VI	5AOEN6T	European and Non-European Writing Part-I	Students gets exposure to several issues, styles, concerns and the techniques specific to region, nation and culture. Provides an exposure to the practical application of various literary theories.
VI Sem B.A. Paper-VII	6AOENG7	Literatures of India: An Introduction -Part-II	Students get more exposure to different genres of writing traditions comprising multiple voices and social themes. Provides an opportunity to study modern Indian Poetry. Provides an insight in to some of the serious issues

			relevant to our times.
VI Sem B.A. Paper-VIII	6AOENG8	European and non-European Writing: Part-II	Students get acquainted with post-colonial Literature, Theories and Criticism. Prescribed texts provide a scope for critical analysis of commonalities and differences. Enlightens the students about the importance of literary theories in practice.

PROGRAM OUTCOME

DEPARTMENT OF SANSKRIT

PROGRAMME NAME	PROGRAMME OUTCOME
BA/BSC/BCA/BCOM	The study of Sanskrit literature/poetry helps student in sharpening creative abilities. Sanskrit language combined with the subject as second language has been a popular option among students. The objective of combining the study of Sanskrit as a second language is to enhance the students to study in the formal education.

COURSE OUTCOME

DEPARTMENT OF SANSKRIT

SEMESTER	SUBJECT CODE	PAPER TITLE	COURSE OUTCOME
1 BA	1ALSANT	MAHAKAVYA IN SANSKRIT	The study trains learners in appreciating aesthetics in classical language. The students have found the paper highly useful and interesting. It touches the present societal issues.
1 BSC	1SLSANT	MAHAKAVYA IN SANSKRIT	The study trains learners in appreciating aesthetics in classical language. The students have found the paper highly useful and interesting. It touches the present societal issues.
1 BCA	1BLSANT	MAHAKAVYA IN SANSKRIT	The study trains learners in appreciating aesthetics in classical language. The students have found the paper highly useful and interesting. It touches the present societal issues.
1 BCOM	1CLSANT	MAHAKAVYA IN SANSKRIT	The study trains learners in appreciating aesthetics in classical language. The students

			have found the paper highly useful and interesting. It touches the present societal issues.
2 BA	2ALSANT	PROSE IN SANSKRIT	Prose work has been well appreciated and it will improve learner's proficiency. The course is designed to enhance the teachers understanding of the learners, the learning process and the nature, the structure of the Sanskrit language.
2 BSC	2SLSANT	PROSE IN SANSKRIT	Prose work has been well appreciated and it will improve learner's proficiency. The course is designed to enhance the teachers understanding of the learners, the learning process and the nature, the structure of the Sanskrit language.
2 BCA	2BLSANT	PROSE IN SANSKRIT	Prose work has been well appreciated and it will improve learner's proficiency. The course is designed to enhance the teachers understanding of the learners, the learning process and the nature, the structure of the Sanskrit language.
2 BCOM	2CLSANT	PROSE IN SANSKRIT	Prose work has been well appreciated and it will improve learner's proficiency. The course is designed to enhance the teachers understanding of the learners, the learning process and the nature, the structure of the Sanskrit language.
3 BA	3ALSANT	DRAMA	The paper or course has been successful in driving home the ethical values in present days. The course is of use to general public at every age and at all levels of formal and non-formal education.
3 BSC	3SLSANT	DRAMA	The paper or course has been successful in driving home the ethical values in present days. The course is of use to general public at every age and at all levels of formal and non-formal education.
3 BCA	3BLSANT	DRAMA	The paper or course has been successful in driving home the ethical values in present days. The course is of use to general public at every age and at all levels of formal and non-formal education.
3 BCOM	3CLSANT	DRAMA	The paper or course has been successful in driving home the ethical values in present days. The course is of use to general public at every age and at all levels of formal and non-formal education.
4 BA	4ALSANT	DRAMA	The paper or course has been successful in driving home the ethical values in present days. The course is of use to general public at every age and at all levels of formal and non-formal education.
4 BSC	4SLSANT	DRAMA	The paper or course has been successful in driving home the ethical values in present

			days. The course is of use to general public at every age and at all levels of formal and non-formal education.
4 BCA	4BLSANT	DRAMA	The paper or course has been successful in driving home the ethical values in present days. The course is of use to general public at every age and at all levels of formal and non-formal education.
4 BCOM	4CLSANT	DRAMA	The paper or course has been successful in driving home the ethical values in present days. The course is of use to general public at every age and at all levels of formal and non-formal education.

PROGRAM OUTCOME

DEPARTMENT OF HINDI

Programme Name	Programme Outcome / Programme Specific outcome
B.A/B.Sc/BCA/Bcom	1: Students can work anywhere in India, as they know Hindi- our National Language. 2: As they are practising Translation from Hindi to English and English to Hindi and some other Languages as well, they can become translators in many Central Government Offices. 3: By reading and observing drama's and one act plays they can become good actors. By having good communication skills and command over Hindi Language one can become a good speaker.

COURSE OUTCOME

DEPARTMENT OF HINDI

Semester	Subject code	Title of the Paper	Outcomes
1 BA	1ALHINT	PROSE, GRAMMAR, COMMERCIAL LETTERS AND TRANSLALTION	To make the story attractive, it was presented in dramatic variation
1 BSc	1SLHINT	PROSE, GRAMMAR, COMMERCIAL LETTERS AND TRANSLALTION	All the details of the subject, the essence of the story, essay, travel narration etc were explained on time. The knowledge of Scientific, Administrative and Commercial terminology is given in a creative way from the assessment point of view and through terminology provided knowledge of two

			languages.
1 BCA(DATA SCIENCE)	1BDLHIT	PROSE, GRAMMAR, COMMERCIAL LETTERS AND TRANSLALTION	All the details of the subject, the essence of the story, essay, travel narration etc were explained on time. The knowledge of Scientific, Administrative and Commercial terminology is given in a creative way from the assessment point of view and through terminology provided knowledge of two languages.
1 BCA(IoT)	1BILHIT	PROSE, GRAMMAR, COMMERCIAL LETTERS AND TRANSLALTION	All the details of the subject, the essence of the story, essay, travel narration etc were explained on time. The knowledge of Scientific, Administrative and Commercial terminology is given in a creative way from the assessment point of view and through terminology provided knowledge of two languages.
1 BCOM	1CLHINT	PROSE, GRAMMAR, COMMERCIAL LETTERS AND TRANSLALTION	All the details of the subject, the essence of the story, essay, travel narration etc were explained on time. The knowledge of Scientific, Administrative and Commercial terminology is given in a creative way from the assessment point of view and through terminology provided knowledge of two languages.
2 BA	2ALHINT	POETRY, GRAMMAR, COMMERCIAL LETTERS AND TRANSLALTION	1: Bhaktikal's couplets and contemporary poems were introduced to the depth of devotion in devotional forms of language. 2: Poetry taught the lessons of life, peace and humankind. 3: Guru's disciple tradition, love of the joint family, economic inequality and protest against exploitation have been shown.

2 BSC	2SLHINT	POETRY, GRAMMAR AND TRANSLALTION	1: Bhaktikal's couplets and contemporary poems were introduced to the depth of devotion in devotional forms of language. 2: Poetry taught the lessons of life, peace and humankind. 3: Guru's disciple tradition, love of the joint family, economic inequality and protest against exploitation have been shown.
2 BCA	2BLHINT	POETRY, GRAMMAR AND TRANSLALTION	1: Bhaktikal's couplets and contemporary poems were introduced to the depth of devotion in devotional forms of language. 2: Poetry taught the lessons of life, peace and humankind. 3: Guru's disciple tradition, love of the joint family, economic inequality and protest against exploitation have been shown.
2 BCA(DATA SCIENCE)	2BDLHIT	POETRY, GRAMMAR AND TRANSLALTION	1: Bhaktikal's couplets and contemporary poems were introduced to the depth of devotion in devotional forms of language. 2: Poetry taught the lessons of life, peace and humankind. 3: Guru's disciple tradition, love of the joint family, economic inequality and protest against exploitation have been shown.
2 BCA(IoT)	2BILHIT	POETRY, GRAMMAR AND TRANSLALTION	1: Bhaktikal's couplets and contemporary poems were introduced to the depth of devotion in devotional forms of language. 2: Poetry taught the lessons of life, peace and humankind. 3: Guru's disciple tradition, love of the joint family, economic inequality and protest against exploitation

			have been shown.
2 BCOM	2CLHINT	POETRY, GRAMMAR AND TRANSLALTION	1: Bhaktikal's couplets and contemporary poems were introduced to the depth of devotion in devotional forms of language. 2: Poetry taught the lessons of life, peace and humankind. 3: Guru's disciple tradition, love of the joint family, economic inequality and protest against exploitation have been shown.
3 BA	3ALHINT	KHANDA KAVYA, ESSAY LETTER WRITING AND TRANSLATION	The ideology of the section poetry was delivered to the students in the form of drama. Parts of the book are in conversational style and the book is remarkable for its beautiful use of ‘Alankars’
3 BCA	3BLHINT	KHANDA KAVYA, ESSAY AND TRANSLATION	The ideology of the section poetry was delivered to the students in the form of drama. Parts of the book are in conversational style and the book is remarkable for its beautiful use of ‘Alankars’.
3 BCOM	3CLHINT	KHANDA KAVYA, ESSAY LETTER WRITING AND TRANSLATION	The ideology of the section poetry was delivered to the students in the form of drama. Parts of the book are in conversational style and the book is remarkable for its beautiful use of ‘Alankars’
4 BA	4ALHINT	NOVEL, FILM REVIEW AND PRECISE WRITING	Empowerment of women identified through the novel and it also shown how women become strong when her time comes. The films are beauty of society' has been explained with considerable logic.
4 BSC	4SLHINT	NOVEL, FILM	Empowerment of women identified through the novel and it also shown how

		REVIEW AND PRECISE WRITING	women become strong when her time comes. The films are beauty of society' has been explained with considerable logic.
4 BCA	4BLHINT	NOVEL, FILM REVIEW AND PRECISE WRITING	Empowerment of women identified through the novel and it also shown how women become strong when her time comes. The films are beauty of society' has been explained with considerable logic.
4 BCOM	4CLHINT	NOVEL, FILM REVIEW AND PRECISE WRITING	Empowerment of women identified through the novel and it also shown how women become strong when her time comes. The films are beauty of society' has been explained with considerable logic.

PROGRAM OUTCOME

DEPARTMENT OF HISTORY

Programme Name	Programme Outcome	Programme Specific outcome	
B.A	An Important milestone in the history of the College has been the conferment of Autonomy status on the institution. Hence the Department of history also enjoys the privilege of introducing an innovative curriculum and redefining the relevance of History. In framing the new syllabus under the Autonomous status of the College the emphasis has been on purporting to the students the relevance of history and the varied dimensions it has acquired over the years that has made it more dynamic and relevant even in this age of globalization. This preparatory ground of the Degree course would help students to equip themselves to gear up for entering the fields of Journalism, Law, Administration, Foreign Relations and Teaching.	**HES**	History subject combined with Economics and Sociology has been a popular option among students.
	In framing the Syllabus, the Faculty of History endeavours to-	**HEK**	This Program has been designed in such a way that the students can equip themselves to take up a career in the fields of Education / Teaching, Research, Law, Journalism and Civil Services.

	· To enable the students to develop global awareness by the study of issues of Contemporary concern. · To touch upon the relevant points and thereby contributing in a sincere way to equip the students with knowledge and training to find a place in the competitive world. · To wipe out the misconception that History is confined only to the study of the dead past. · To reorient the students to appreciate Indian culture and values. · To expose the students to the dynamism of History and the everlasting significance of retracing history at all times for posterity.	**HJE**	The objective of combining study of History with, Optional English and Journalism is to enhance the career opportunities for students who are Civil Services aspirants and budding talents in the field of Mass Communications.
		HJK	The objective of combining study of History with Optional Kannada and Journalism is to enhance the career opportunities for students who are Civil Services aspirants and budding talents in the field of Mass Communications.

COURSE OUTCOME

DEPARTMENT OF HISTORY

1	1AHIS1T	HISTORY OF INDIA TO 1206 CE	• The paper offered at the I Semester B.A. level as been well appreciated and also found essential so that the students are exposed to the nuances in the study and understanding of Ancient Indian History. • The paper provides the rights base for the students to understands , the various perspectives that have changed over the period in projecting Ancient Indian History. • The paper also aims at introducing to the students Political History of India since the beginning to Medieval Times. • The paper has also included historical events of South India to make the study of ancient Indian history comprehensive.
2	2AHIS2T	HISTORY OF INDIA FROM 1206-1707 CE	• At the II Semester level students are introduced to Medieval Indian History to maintain continuity in the study of various periods in Indian History. • The course has been well appreciated as study of Indian History gains a comprehensive approach as the political clashes of medieval times unfolds in a pictures queue manner. • The course introduces to the origin of Mughal empire. • Vijayanagara empire and Deccan Sultanate in the south.

3	3AHIS3T	KARNATAKA-SOCIETY, ECONOMY AND CULTURE	• This course offered at the III Semester B.A level has been highly useful to the students who are aspiring to pursue a career in civil services. • The course introduces the students to the society, economy and culture of different ages so as to enhance their grasp over the subject. • The course is rather indispensable for all Arts graduates who aspire to curve a career for the students in the field of Journalism, mass media or teaching. • The course introduces the students to the Art and Architecture of Karnataka.
4	4AHIS4T	HISTORY AND TOURISM IN INDIA	• The course offered at the IV Semester level exposes the students to the vistas that have emerged in the study of History. • The course has been successful in driving home the point that History is not just confined to the events of a bygone era. but has present relevance. • The course has opened up a new avenue for students opting to study History to carve new careers in the field of Tourism. • The course showcases the tourist places in Karnataka.
5	5AHIS5T	HISTORY OF MODERN INDIA (1600 TO 1947)	• The course offered at the V semester introduces the students to History of India in the modern period. • The course has been highly useful to students aspiring to pursue career in Law as well as of civil services. • They are introduced to impact of colonial rule in India and the stages in the evolution of Constitutional history of India. • They are introduced to the Indian National Movement.
5	5AHIS6T	HISTORY OF MODERN EUROPE 1789-1945	• The course offered by the Department of History at the V semester B.A. level introduces to the students the History of Modern Europe. • The course has been well appreciated as it opens up the entire gamut of historical events that have shaped World History • The course introduces the students the causes and results of the world wars. • The establishment of U.N.O.
6	6AHIS7T	POST-INDEPENDENCE INDIA	• At the Sixth semester B.A. course a paper on 'Post Independence India' has been offered to expose the students to contemporary events in the political history of post-Independence period of Indian history. • The students have found the paper highly useful and interesting. • The course introduces the students to contemporary Indian politics. • It touches upon current environmental issues.

			• It helps the students for the preparation for civil services.
6	6AHIS8T	INDIAN HISTORIOGRAPHY	• At the sixth semester B.A. level, a paper of ' Indian Historiography ' was chalked, out to introduce to the students the various perspectives in understanding Indian History. • The paper was well received by the students as it has provided deep insights into research methodology.

PROGRAM OUTCOME

DEPARTMENT OF ECONOMICS

Programme Name	Programme Outcome	Programme Specific outcome	
B.A	1. The B.A. program has been designed in such a way that the students can equip themselves to take up a career in the fields of education /teaching, law, journalism and civil services.. 2. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. 3. The students after completion of B.A. programme in Economics will develop understanding of the major concepts and principles in Economics. 4. Students will be able to think critically by adopting economic way of thinking and also be able to analyse economic behaviour in their daily life. They will have an ability to work efficiently in diverse field of Statistics, Economics and Banking.	HES	Economics along with History and Sociology is a classic combination for the students who aspire for civil services like IAS, KAS and Army exams. Economics students in general will be able to identify and understand the past, present economic conditions of the country. They are equipped with the techniques to find solution of the problems like mobilization of manpower and resources available in the country. Students will be able to analyse historical and current events from an economic perspective.
		HEK	The purpose of combining study of Economics with Optional Kannada and History to enhance the career opportunities for students who are Civil Services aspirants. As the course contains the fields like statistics, mathematics and economics principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, nature of and extent of employment, rate of development with pattern of investments and savings, policies in relation to other countries.

		PES	The objective of combining study of Economics with Psychology and Sociology is to enhance the career opportunities for students who are Civil Services aspirants. Basically, economics graduates are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management, for initiating and accelerating developmental projects.

COURSE OUTCOME

DEPARTMENT OF ECONOMICS

Semester	Subject code	Title of the Paper	Outcomes
I SEM B.A.	1AECO1T	MICRO ECONOMIC ANALYSIS-PAPER-I	1.Enables the students to apply economic reasoning to the analysis of selected contemporary economic problems. 2. It helps the students to understand how households (demand) and business (supply)interact in various market structure to determine price and quantity of goods and services produced and consumed.
II SEM B.A.	2AECO2T	MACRO ECONOMIC ANALYSIS-PAPER-II	1.It enables the students to understand why household, government and global behaviour determine the aggregate demand for goods and services. 2.It helps the students to understand the basics of national income accounting, causes and consequences of business cycles.
III SEM B.A.	3AECO3T	MONETARY ECONOMICS-PAPER-III	1.The paper provides the right base for the students to understand the monetary and banking system of an economy. 2.Monetary economics helps the students to understand the concepts and sources of money and money substitutes and the consequences of changes in quantity of money on such economic variables as interest rates, exchange rate, etc
IV SEM B.A.	4AECO4T	APPLICATION OF MATHEMATICS AND STATISTICAL METHODS IN ECONOMICS-PAPER-IV	1. It enables the students to use various statistical and mathematical tools in the field of economics. 2. It enables the students to develop numerical examples to illustrate a variety of theoretical economics results

V B.A.	5AECO5T	INTERNATIONAL ECONOMICS-PAPER -V	1. It enables the students to understand the various reasons why countries engage in international trade. 2. Upon successful completion of the course a student will be able to understand the role played by key international institutions in affecting trade flows across the world
V B.A.	5AECO6T	DEVELOPMENT ECONOMICS-PAPER-VI	1. It prepares the students to understand the causes of underdevelopment and the role of economic and non-economic factors into development process of the less developed countries. 2.It enables the students to understand the extent to which economic theories may be helpful in designing the development policies in less developed countries.
VI B. A.	6AECO7T	THE INDIAN ECONOMY - PAPER-VII	1. It enables the students to understand the various sectors of Indian economy and the pace and course of Indian economic development. 2.The course has been highly useful to the students who are aspiring to pursue a career in civil service.
VI B. A.	6AECO8T	PUBLIC ECONOMICS - PAPER-VIII	1.Upon successful completion of the course a student will be able to critically assess Indian tax policy from practical and theoretical economic perspective. 2. It enables the students to apply public economics theories to public decision making.
III SEM B.A./B.Sc,/B.C.A.	3IDECOT	INTER DISCIPLINARY PAPER -DAY-TO-DAY ECONOMICS	1.It makes economics more relevant for students in their daily life. 2.It enables the students to understand the latest development in banking.
IV SEM B.A./B.Sc,/B.C.A.	4IDECOT	INTER DISCIPLINARY PAPER - ECONOMICS OF TOURISM	1.It enables the students to contextualise tourism within broader culture ,environmental political and economic dimensions of society. 2.It helps the students to understand the different pricing objectives of tourism industry.
I SEM B.Com	1CECO1T	BUSINESS ECONOMICS-PART-I	1.Upon successful completion of the course a student will be able to apply economic principles to management decisions. 2. It enables the student to analyse the implication of various classification of consumer demand for pricing and location decisions.
II SEM B.Com	2CECO2T	BUSINESS ECONOMICS - PART-II	1. It enable the student to understand the basic forces governing the operation of competitive market.

			2.It prepares the students to analyse the factors that determine the supply and demand for productive units.

PROGRAM OUTCOME

DEPARTMENT OF SOCIOLOGY

Programme Name	Programme Outcome	Programme Specific Outcome	
BA	B.A.Program is offered to students who are interested in studying humanities such as History, Economics, Sociology, Psychology and Journalism. The B.A. Program has been designed in such a way that the students can equip themselves to take up a career in the fields of Education, Teaching, Law, Journalism and Civil Services.	HES – History, Economics, Sociology	The subject Sociology is combined with History and Economics has been a popular option among students. It helps to cater to the demands of the student community to study such combinations that enable them to have diverse career opportunities.
		PES - Psychology, Economics, Sociology	The subject Sociology is combined with Psychology and Economics is one of the best combinations which opens doors to careers in social fields. It offers high career value and opportunities for students.
		JPS – Journalism, Psychology, Sociology	The subject Sociology is combined with Psychology and Journalism helps to understand the human behaviour and students to enhance the career opportunities for students and budding talents in the field of mass communication.

COURSE OUTCOME

DEPARTMENT OF SOCIOLOGY

1	1ASOC1T	INRODUCTION TO SOCIOLOGY PAPER I	1. This course offered at the I Semester B.A.level has been highly useful to the students who are aspiring to pursue a career in civil services. 2. The course introduces the students to understand the culture and socialization. 3. The course introduces the students to perform a social behaviour. 4. The course introduces the students to the human and animal society.

2	2ASOC2T	GENERAL SOCIOLOGY PAPER II	1.The paper offered at the I Semester B.A.level as been well appreciated and also found essential so that the students are exposed to the study and understanding of General Sociology. 2.The paper provides the base for the students to understand the sociological perspectives on deviance. 3.The paper aims at introducing to the students social change , theories of social change and how change is essential for society. 4.The paper has also included the concept Modernizaition which brings many changes in the Indian society.
3	3ASOC3T	SOCIOLOGY OF INDIAN SOCIETY PAPER III	1.At the III Semester level students are introduced to Social Structure of the society to know about the concept of Varna and Ashrama. 2. The course has been well designed to understand the concept of caste in different period. 3.The course introduces the family amongst Khasis and Garos. 4.The course introduces the myths and realities of village community.
4	4ASOC4T	SOCIOLOGY OF INDIAN SOCIETY PAPER IV	1.The course offered at the IV Semester level exposes the students to know about the development of Sociology and Social Anthropology in India. 2. The course has focuses on Sanskritization and Westernization from the British period to modern period. 3. The course has opened a new career to the students to write a competitive exams. 4.The course concentrates the social exclusion and social inclusion in India.
5	5ASOP5T	SOCIAL PROBLEMS WITH REFERENCE TO INDIAPAPER V	1.The course offered at the V Semester introduces the students to Social Problems with reference to India to know about various social issues. 2. The course has been useful to students in Human resource management, Social Welfare Department. 3. The course has been introduced to the students to create awareness on the negative impact of Alcohol and drugs. 4. The course introduced the problems of urbanization and try to find out the measures to control urban problems like housing, slums, pollution, garbage.

5	5ASOI6T	INDUSTRIAL SOCIOLOGY(ELECTIVE)PAPER VI 'A'	1.The Course offered for V Semester B.A. students as a elective paper to know about the Industrial relations. 2. The course has been well appreciated to get the knowledge among the industrial worker. 3. The course introduces the students the early industrialism, factory system to the development of industry. 4. The course enables the students to work in industry.
5	5ASOR6T	SOCIOLOGY OF RURAL DEVELOPMENT(ELECTIVE)PAPER VI 'B'	1.The Course offered for V Semester B.A. level as a elective paper which enable the students to understand the problems of rural society. 2. The course helps the students to enhance their career as a community development worker, youth worker, public services, social care and in voluntary organizations. It helps the students for the preparation for UPSC Exams. 3. This paper offers the students to study the approaches, problems of rural development. 4. The course introduces the students to gain vast information on Panchayat Raj and current programmes of rural development.
6	6ASOM7T	METHODS AND TECHNIQUES OF SOCIAL RESEARCHPAPER VII	The Course offered for VI Semester B.A. level as a compulsory paper which enable the students to researching, judging and evaluating complex information. 2. The course help the students to enhance their career as a Census researcher, Market Researcher, Social researcher.3.The course introduces the students to gain vast information on data collection, Statistics and Research reports.
6	6ASOG8T	SOCIOLOGY OF GENDER(ELECTIVE) PAPER VIII 'A'	1.The Course offered for VI Semester B.A. level as a elective paper which enable the students to understand the the concept of gender, feminism. 2.The course help the students to enhance their career as a Social worker, they will get An opportunity to work in Non-governmental Organizations. 3.This paper offers the students to study the current issues related to women.
6	6ASOE8T	SOCIOLOGY OF EDUCATION(ELECTIVE)PAPER VIII 'B'	1.The Course offered for VI Semester B.A. level as a elective paper which enable the students to understand the concept of Sociology of education. 2. The course help the students to enhance their

			career in a teaching, education and administration field. 3.This paper offers the students to study the current issues on education.
3	3IDSOCT	SOCIAL RESEARCH (INTERDISCIPLINARY PAPER)	1.The course introduced to non-sociology students for all stream to understand the research Methods to know about social reality. 2. This course introduces the students to conduct the research activity.
4	4IDSOCT	SOCIOLOGY OF MASS MEDIA AND COMMUNICATION (INTERDISCIPLINARY PAPER)	1.The Course offered for non-sociology students for all stream, which enable to gain knowledge different forms of communication which occurs in different field. 2. The course has opened a career for students in the field of education, journalism, administration and management.

PROGRAM OUTCOME

DEPARTMENT OF PSYCHOLOGY

Programme Name	**Programme Outcome**	**Programme Specific outcome**	
B.A	Bachelor's Degree in psychology has been of great demand in the recent years. The need for psychological assistance and guidance has been recognized by all the sections of the society and there is a dearth of professionals in the field. Keeping this in mind the present curricula has been framed to provide theoretical as well as practical training in a wide range of specializations that would help the undergraduates to peruse their interest in the field of education, clinical/hospital setup as well as in organizations in the capacity of counsellor, clinical psychologist, psychometrician, trainer and as a facilitator in organizational development process.	PES	It is a classic combination for the students who aspire for civil services like IAS, KAS and Army exams. This combination also caters to demand of the student community who want to take up career in the field of HRD, Community Services.
		JPK	The purpose of combining study of Psychology with Optional Kannada and Journalism is to enhance the career opportunities for students who are Civil Services aspirants, budding talents in the field of Mass Communications, and those who want to carve a niche for themselves in the Mental Health Services.
		JEP	The objective of combining study of Psychology with Optional English and Journalism is to enhance the career opportunities for students who are Civil Services aspirants, budding talents in the field of Mass Communications, and those who want to carve a niche for themselves in the Mental Health Services.

	Students would also be equipped to prepare and fare well in competitive examinations conducted by UGC/ICSSR/State and Central Civil Services Boards etc. The course is redesigned every year through Board of Studies with emphasis not only on the syllabi but also on co-curricular activities such as book reviews/seminars/ presentations/assignments that would be out of the syllabi and constitute a part of the internal assessment.	JPS	This program has been designed to equip students to shape their career in the field of education/teaching, law, civil services and mass communication. This course enables the students to understand the society well and cater to the demands of the public services.

COURSE OUTCOME

DEPARTMENT OF PSYCHOLOGY

1	1APYG1T	GENERAL PSYCHOLOGY PAPER I	The paper offered at the first Semester will enable the students to know that Psychology is both an Art and a Science of understanding Human Behaviour. To apply the principles of Psychology in day-to-day life for a better understanding of themselves and others. To understand the principles of Learning and economic methods of memorizing, which can be used by them for better learning.
2	2APYG2T	GENERAL PSYCHOLOGY PAPER II	All the major psychological or mental processes such as intelligence, motivation, emotions can be understood in the right perspective and applied in day-to-day life to better themselves and help people around them. The knowledge of the Psycho - social correlates of Personality will enable the students to attain holistic personality. The Indian perspective of Personality development enriches the students to understand behaviour in the cultural context. The process and importance of Sleep and Dreams will be scientifically understood. An awareness about the conditions that lead to Altered states of Consciousness is obtained.

3	3APYD3T	DEVELOPMENTAL PSYCHOLOGY PAPER III	The students would have gained knowledge about how life begins, the role of heredity and environment, the nature versus nurture issues in the human development. They will gain knowledge about the development of physical, cognitive, emotional, social aspects and language in the early developmental years. The causes and symptoms of the chromosomal, genetic disorders and sex chromosomal disorders are studied. They will also learn about the developmental hazards in the Prenatal period and their long term and short-term effects on the child. A thorough understanding about Childhood as a period of Growth in all aspects of development will be attained.
4	4APYD4T	DEVELOPMENTAL PSYCHOLOGY PAPER IV	An extensive knowledge about how people grow, develop and adapt at different stages of Lifespan is obtained. The biological, social and cultural factors that affect development is enriched. Students can understand the underlying causes of their own behaviour scientifically and make attempts to understand others around them, thus helping in developing healthy self-image and building harmonious relationships. They become aware of the problems, issues that may have to be faced, adjustments to be made in different stages of lifespan. They will understand issues such as Adolescent period of Stress and Storm, Midlife Crises, Sandwich generation and Reclining Old age.
5	5APYA5T	ABNORMAL PSYCHOLOGY PAPER V	To know the historical development of the study of abnormal behaviour, different criteria, aspects and perspectives of abnormal behaviour. To become aware of the myths and facts of abnormal behaviour, DSM and ICD classification, symptoms and causes of different kinds of disorders. To know some of the most common disorders such as panic attacks, conversion disorders, phobias, obsessive compulsive disorders that we come across around us and in the social media. To understand the behavioural dysfunctions and significance of Mental health.

5	5APYO6T	ORGANISATIONAL BEHAVIOUR PAPER V A	Obtain knowledge about the history, concepts, goals and scope of Industrial - Organizational Psychology. Understand about the problems and issues related to people in Organisations and other work places. Comprehend the concepts of Job Analysis, Job satisfaction, Organisational culture and Morale. Learn about the process of employee selection, the various methods of selection process and the psychological tests used in Recruitment. The Personality traits and types suited for different jobs will be understood in detail. Exhaustive knowledge about the factors influencing Job satisfaction is gained.
5	5APYE6T	EDUCATIONAL PSYCHOLOGY PAPER V B	After the completion of this Course, the students will be able to understand the nature and scope of Educational Psychology and the role of Psychology in present School. The theories of Effective instructions, the importance of healthy social and emotional climate to be provided in the educational organizations. The students have the scope of extending this knowledge to their college education also. It can motivate them to achieve and have mastery over their skills and fields of interests. The application of memory and the economic methods of learning and utilization of the knowledge acquired is an added advantage. Students who aspire to take up jobs in the educational field would benefit a lot from this course.
6	6APYA7T	ABNORMAL PSYCHOLOGY PAPER VI	Understand the categories, symptoms, causes and treatment of Personality disorders and Paraphilias. Become aware of the causes and situations that lead to Substance abuse such as addiction to drugs, alcohol and nicotine, the short-term and the long-term effects of such addictions. Understand the diagnostic criteria, symptoms, causes and types of the psychotic disorder Schizophrenia. The different types of Mood disorders (Manic - depressive psychosis) Bipolar and Unipolar disorders.

6	6APYO8T	ORGANISATIONAL BEHAVIOUR PAPER VI A	Understand the factors affecting perceptions of people in the workplace. Also, the probable errors of perception among different groups of employees. Understand different kinds of Decision Making which are very crucial, especially for the persons holding key roles in an organization. This chapter also extensively studies the probable varied errors in Decision Making. The chapter on Personality brings a wider knowledge on the different personality traits and types suited for different kinds of jobs and positions in an organization. It also throws light on personality types which are at risk at workplace. Gain knowledge about an important aspect namely, Job satisfaction and its determining factors. Understand the required Managerial skills, interpersonal skills, effects of different styles of Leadership. Understand Consumer behavior, methods of advertising and the process of communication.
6	6APYE8T	EDUCATIONAL PSYCHOLOGY PAPER VI B	Understand the individual differences in intelligence and cognitive abilities. How to foster creativity and guide creative children. Understand the mentally challenged children, classify them on the basis of adaptive behaviour and to plan for their education. Understand the limitations and deprivation among socially marginalized children and the existing learning disabilities in children. Gain knowledge about various types of disabilities and behavioural problems in children. Remedial measures that can be adopted to educate them. Gain knowledge of Sociometry and group processes, the stars and isolates in the classroom and the effect on their personality development. The study of the structure and characteristics of classroom will enable them to have vivid imagination about the dynamics and requirements of classrooms. They gain much knowledge about the role of teacher as a facilitator and a leader to make impact on the academic, social and emotional development of children.

PROGRAM OUTCOME

DEPARTMENT OF JOURNALISM

Programme Name	Programme Outcome	Programme Specific outcome

B.A	After getting the status of Autonomy the college has introduced Journalism as a study in B.A. Course. Department of Journalism desires to develop a strategic plan not only to meet the current needs of Journalism education but also to help industry professionals predict future media trends. Hence the Department undertakes this exercise of inculcating new dimension to the study of Journalism and initiate the attempt to produce a group of creative, conscientious and courageous young Journalists to the Society. Keeping this in mind the present curricula has been framed to apprise the student of all the current and contemporary aspects of the subject; to make the student aware of the importance of self-reliance in seeking the acquiring information; to make the student to think critically, creatively and independently because good media writing depends on carefully analysing situations or issues and then finding effective ways to convey meaningful information to diverse audiences. Students would also be equipped to imbibe professional standards, ethical principles that guide media responsibilities and to master grammar, word usage and punctuation, so that writing can be easily designed.	JEP/JPK	The objective of combing study of Journalism with Optional English or Kannada and Psychology is to enhance the career opportunities for students particularly in the field of Journalism and Mass Communications apart from Public Relations and Civil Services aspirants. This will certainly enable them to master the local language in particular.
		HJE/HJE	This combination is in great demand in recent years. This will provide opportunity to students to study History and Language, along with Journalism, which are very much in need to master the literary talents. This has been designed to equip the students to shape the career in the field of Journalism, Mass Communication, Education/teaching/law/civil services There is a dearth of professions with this educational background.
		JPS	This program has been designed to equip students to shape their career in the field of Sociology, mass communication, journalism, public relations, education/teaching, law, civil services and mass communication. This course enables the students to understand the society well and cater to the demands of the public services.

COURSE OUTCOME

DEPARTMENT OF JOURNALISM

1	PAPER I	INTRODUCTION TO COMMUNICATION AND JOURNALISM	The students are introduced to the fundamentals of Communication and Journalism. This is to provide them with new insights into the basic tenets of both Communication and Journalism with special emphasis on the latest development.
2	PAPER II	MASS COMMUNICTION.	The students are introduced to the history of Print Media - Newspapers in India and Karnataka with special emphasis on the achievement of stalwarts in Journalism. This also provides fundamental knowledge of Electronic Media - Origin and development of Radio Television, New Media - Internet, Blogs, Content Writing, Social Network such Face book, Twitter, WhatsApp, Instagram etc. and Traditional and Folk Media. .
3	PAPER III	REPORTING TECHNIQUES	The students are provided with the opportunity to learn and master Reporting Techniques, which is the life-blood of Journalism. This paper also deals with news, news gathering, news values, news sources. Here students will learn the basic techniques of writing leads, conducting Interviews, news writing, feature writing, organising the elements of news and understanding the style and structure of news. They will also learn how to participate and behave in a press or news conference.
4	PAPER IV	EDITING TECHNIQUES	All information that pours into the newspaper office does not find a place in the newspaper. The information received is subject to the process of editing so that the news stories are presented in an effective way. Here students are provided with an opportunity to learn the techniques of newspaper editing, writing appropriate headlines, photo editing, newspaper layout and page make-up. Students will get to know the qualities and responsibilities of Editor, News Editor and Sub Editor.
5	PAPER V	ELECTRONIC MEDIA	This paper on Electronic Media provides the students to study in detail, the origin and development of Radio, Television and Cinema and also their impact on society. This also depicts strength and limitations of each medium.
5	PAPER VI	MEDIA LAWS AND ETHICS	This paper provides an opportunity to the student to know about Media Laws and Ethics. This throws light on Indian Constitution, freedom of speech and expression, freedom of press, copyright, legislative privileges, right to information and right to privacy.

5	PAPER VII	ADVERTISING AND MEDIA MANAGEMENT	This paper introduces the student the fascinating world of advertising. This encompasses functions of Advertising Agencies, copy writing, slogan writing and visualisation. The students are also introduced to the vital aspects of Media Management such as Newspaper organisation and its management. Starting of Newspapers and Magazines, Problems and prospects of Newspapers Industry, Status of Radio and Television etc.
6	PAPER VIII	PUBLIC RELATIONS	In Modern times, Public Relation has assumed signification and for an establishment. It is absolutely essential to have a trained communicator to cater to the needs of the varied situations. This paper is designed to introduce the students to the fundamentals of Public Relations and Corporate Communications. This also provides an opportunity to students to learn the significance and importance of House Journals and techniques of editing the same.
6(a)	PAPER VIII	PROJECT SUBMISSION AND VIVA VOCE.	The students are given a unique opportunity to take up Research work and prepare a project work, not less than 1000 words, on any topic of their choice under the guidance of the Subject Expert/HOD of Journalism, and submit it to the Department. A professional committee will be formed to the viva voce.

PROGRAM OUTCOME – OPTIONAL ENGLISH

Sl. No.	Semester	Subject Code	Title of the paper	Outcomes
1	I Sem B.A.	1AOENGT	Introduction to Literature CBCS -Paper I	*Sensitizes the students to the relevant issues related to the realities of life.
				*Helps Develop better skills perspective among students
				*Students learn to imbibe and appreciate the values of life through Literature.
2	II Sem B.A.	2AOENGT	American Literature CBCS-Paper-II	*Enables the students to appreciate American Literature as expressions of values within the social, political, cultural, and religious contexts of different literary periods.
3	III Sem B.A.	3AOENGT	The History of English Language and History of English Literature An Introduction - Part-I [With the prescribed texts]	*Familiarizes the students with the characteristic and the history of English Language. Provides better exposure to various forms of literature such as poetry, dramas, short stories and essays. Guides the students to acquire a proper and methodical approach towards the

				study and understanding of Language and Literature.
4	IV Sem B.A.	4AOENGT	The History of English Language and History of English Literature An Introduction - Part-II [With the prescribed texts]	*Provides information about the influences on the English Vocabulary and the contributions made by Shakespeare and Milton as Word Makers. *Equips the learners with the skills to comprehend and appreciate the evolution of the postmodern writing and the emergence of English Language qualifying to get the status of World Language.
5	V Sem B.A. Paper-V	5AOEN5T	Literature of India - An Introduction -Part-I	*Learners get acquinted with the various forms and Indian English Literature. *Learners get sensitized and enlightened appreciate a wide and varied range of Indian Literatures in transltons.
	V Sem B.A. Paper-VI	5AOEN6T	European and Non-European Writing Part-I	*Students gets exposure to several issues, styles, concerns and the techniques specific to region, nation and culture. *Provides an exposure to the practical application of various literary theories.
6	VI Sem B.A. Paper-VII	6AOENG7	Literatures of India: An Introduction - Part-II	*Students get more exposure to different genres of writing traditions comprising multiple voices and social themes. *Provides an opportunity to study modern Indian Poetry. *Provides an insight in to some of the serious issues relevant to our times.
	VI Sem B.A. Paper-VIII	6AOENG8	European and non- European Writing: Part-II	*Students get acquainted with post-colonial Literature, Theories and Criticism. *Prescribed texts provide a scope for critical analysis of commonalities and differences. *Enlightens the students about the importance of literary theories in practice.

COURSE OUTCOME - OPTIONAL ENGLISH

GENERAL ENGLISH-CBCS PAPER-I

Sl.No.	Programme Name	Sub Code	Programme /Specific programme outcomes
1	GENERAL ENGLISH-CBCS PAPER-I I Sem B.A. I Sem B.Sc. I Sem BCA I Sem B.Com.	1ALENGT 1SLENGT 1BLENGT 1CLENGT	*Develops Literary sensibilities among the students. **Facilitates a learner-centered approach and offers a scope for interaction in the classroom. *Provides an insight into the issues of contemporary relevance *Enriches the learners with an analytical bent of mind. *Grammar Section enables the learners to have a better knowledge of the four skills of language.
2	GENERAL ENGLISH-CBCS PAPER-II II Sem B.A. II Sem B.Sc. II Sem BCA II Sem B.Com.	2ALENGT 2SLENGT 2BLENGT 2CLENGT	*Text Books prescribed cater to the need of awareness about the issues of Contemporary importance such as war, terrorism, peace, travel, sports art, culture and there by provide a useful insights into the multi-dimensional facets of society and human behaviour. *Communication Skills Component provides an opportunity for the development of language skills.
3	GENERAL ENGLISH-CBCS-PAPER- III IIISem B.A. III Sem B.Sc. III SIem BCA III Sem B.Com.	3ALENGT 3SLENGT 3BLENGT 3CLENGT	*The non - canonical nature of the selections such as discrimination, war, culture and folklore develops literary Sensibilities and Communication Skills among the students.
4	GENERAL ENGLISH-CBCS-PAPER-IV IV Sem B.A. IV Sem B.Sc. IV Sem BCA IV Sem B.Com.	4ALENGT 4SLENGT 4BLENGT 4CLENGT	*The selections enable the students to empathize with the issues of humanity and to question the choices that threaten a peaceful living. *The selections help the students to re-read our mythologies and understand them from the contemporary perspective. *It also broadens the outlook of the students as the

			selections pan across the cultural and linguistic heritages world over.

COMMUNICATIVE ENGLISH-CBCS-MANDATORY PAPER

Sl.No.	Semester	Subject Code	Programme Outcome
1	V Semester B.Com.	5CENGMT / 5CENGMP	*Trains and guides the students to acquire better Communication Skills and to use the Skills of Language Effectively in order to meet the challenges of life and the requirements of the Industry/ the Job market.
	VI Semester B.A.	6AMENGT / 6AMENGP	
	VI Semester B.Sc.	6SMENGT / 6SMENGP	
	VI Semester BCA	6BMENGT / 6BMENGP	

Program outcome

Department of Physics

Program name	Program outcome	Program Specific outcome
B.Sc PCM, B.Sc PME, B.Sc PMCs	**PO1:** Student can pursue their career as theoretical physicist/experimentalist based on his/her interest in physics.	**PSO1:** Students are motivated to pursue masters in field of physics and trained to take up research as their career.
	PO2: Introduction to optics would make student visualize how light behaves.	**PS02:** There is a demand in role of science men in progressing nation like India; pupils with physics backdrop are able to connect the purity of mathematics with fast paced mechanical/electronic gadgets.
	PO3: Students would be able to analyse electrical circuits.	
	PO4: Students are enabled to realize the key requirements to understand electrical and optical behaviour as they are introduced to optics, electricity and magnetism.	
	PO5: Students are enabled to connect both the aspects theoretical (P301, P401) and experimental (P302, P402) for better understanding as the course content in practical papers are parallel	

	to contents in theoretical modules. Practicals would make him/her visually connect to the phenomena.	

COURSE OUTCOME

DEPARTMENT OF PHYSICS

Semester	Code	Paper title	Outcome
I	**ISPHY1T**	MECHANICS-I HEAT &THERMODYNAMICS - I	The paper offered at the first Semester will enable the students to get a proper introduction to mechanics and apply the principles of mechanics and conceptualize how most objects/things/machines work To understand the basics of thermodynamics and develop interest in the effect of heat and kinetic theory.
II	**2SPHY2T**	MECHANICS-II HEAT &THERMODYNAMICS - II	Students are introduced to more technical and subtle concepts like angular momentum, special theory of relativity. The students understand elastic nature of materials and appreciate their use in the structure of beams and other engineering applications. The paper offers a brief overview about phase transition and the underlying principles of low temperature physics
III	**3SPHY3T**	ELECTRICITY & MAGNETISM	The students in this paper gets a detailed treatment of principles of both static and current electricity. They will gain knowledge about the different types of current measuring instruments and their practical applications. They will also learn here about the origin of magnetism and basics of electromagnetic theory and good understanding of alternating current and its application is done during this semester
IV	**4SPHY4T**	OPTICS AND FOURIER SERIES	An extensive knowledge about the fascinating world of optics is provided during which they understand the principles and applications of interference, diffraction and polarization. Students can learn the methods of Fourier analysis which is a handy tool in the research work. They will understand the principle and working of optical fibres which are trending

			topic in new era of communication.
V	**5SPHY5T**	STATISTICAL PHYSICS, QUANTUM MECHANICS - I, ATMOSPHERIC PHYSICS & NANOMATERIALS	Students appreciate the statistical methods involved in the understanding of universe. They get the flair of basics quantum mechanical approach. Students understand more about earth's atmosphere and the significance of greenhouse effect. To understand the importance of nano materials and their role in the wide range of applications
V	**5SPHY6T**	ASTROPHYSICS, SOLID STATE PHYSICS & SEMICONDUCTOR PHYSICS	To get knowledge about the universe, its evolutions. Understand the importance of solid-state physics and the recent developments in this area. Students learn the semiconductor devices and their importance in the digital hardware.
VI	**6SPHY7T**	ATOMIC, MOLECULAR & NUCLEAR PHYSICS	After the completion of this Course, the students will be able to understand the development of techniques used in the study of atoms and molecules. The students in this semester learn the newer ways of understanding of nucleus and harnessing nuclear energy, study of particles and experiments used in this research.
VI	**6SPHY8T**	ELECTRONICS, MAGNETIC MATERIALS, DIELECTRICS & QUANTUM MECHANICS - II	Students will understand the electronic devices and their functioning. They become aware of a wide range of research going on in the synthesis of materials and principles involved in them. Students learn different quantum mechanical methods of solving problems.

PROGRAM OUTCOME

DEPARTMENT OF MATHEMATICS

Programme	Programme Outcome	Programme Specific outcome

Name			
B.Sc	· The combination Mathematics with Physics and Electronics, Physics and Computer Science, Electronics and Computer Science enhances career opportunities for students who are aspirants of PG/Research.	PCM	· Students are motivated to pursue higher education.
		PMCs	· Students are trained to take diverse career opportunities in industries along with education.
		EMCs	· Students are trained to take diverse career opportunities in industries along with education.
		PME	· Students are trained with the basic knowledge to pursue further education.

COURSE OUTCOME

DEPARTMENT OF MATHEMATICS

Semester	Subject Code	Title of the paper	outcomes
I SEM	1SMAT1T	MATHEMATICS PAPER – 1	The students are introduced to the concepts of Abstract Algebra such as Groups, Sub Groups and their properties.
			The paper provides basic knowledge about Differential and Integral Calculus and 3-dimensional Analytical Geometry.
II SEM	2SMAT2T	MATHEMATICS PAPER – 2	The students are introduced to concepts of Matrices and Differential Equations.
			The paper also provides topics on Calculus in continuation of Paper 1.
III SEM	3SMAT3T	MATHEMATICS PAPER - 3	The students are introduced to the concepts of Abstract Algebra such as Order of an element of a Group, Cyclic Groups, Cosets and Lagarange ' s theorem and its consequences.
			The paper provides basic knowledge about Sequences and Series of Real Numbers.
			The paper also provides topics on Differential Equations in continuation of Paper 2.
IV SEM	4SMAT4T	MATHEMATICS PAPER - 4	The students are introduced to the concepts of Abstract Algebra such as Normal Subgroups, Homomorphism, Isomorphism and Cayley Theorem.
			The students are exposed to topics such as Fourier Series and Mathematical Methods such as Laplace Transforms.
V SEM	5SMAT5T	MATHEMATICS PAPER – 5	The students are introduced to the concepts of Abstract Algebra such as Rings, Integral Domains and Fields.
			The paper also provides concepts on Vector differential Calculus and Numerical Methods.
	5SMAT6T	MATHEMATICS PAPER – 6	The students are introduced to the concepts of Variational problems, Geodesics and Isoperimetric problems.
			The paper also provides concepts on Advanced Calculus such as Line and Multiple Integrals and Integral Theorems.
VI SEM	6SMAT7T	MATHEMATICS PAPER – 7	The students are introduced to the concepts of Linear Algebra such as Vector Spaces, Linear Transformations along with Standard Theorems.
			The paper also provides concepts on Partial Differential Equations and their applications.

	6SMAT8T	MATHEMATICS PAPER – 8	The students are introduced to the concepts of Complex Analysis such as Analytic Functions, Bi – Linear transformation and Conformal Mappings.
			The paper also provides concepts on Computational Numerical Methods to solve Algebraic and Transcendental Equations along with Methods to solve ODEs.
I SEM BCA	1BCAMAT	DISCRETE MATHEMATICS – MATHEMATICS I	The students are introduced to the concepts of Set theory, Relations and Functions and topics on Permutation and Combination, Binomial Theorem.
			The paper also provides concepts on Fundamentals of Mathematical Logic and Matrices with topics of Inverse of Matrix and Cayley Hamilton Theorem.
II SEM BCA	2BCAMAT	STATISTICAL MATHEMATICS – MATHEMATICS II	The students are introduced to the concepts of Numerical Methods such as Interpolation Methods, Solving system of Linear Equations, IVPs and various methods.
			The paper also provides concepts on Statistics and Probability and important topics related to it.
I SEM B COM	1BCBMAT	BUSINESS MATHEMATICS	The students are introduced to the concepts of Basic concepts in mathematics like Number system, Theory of Equations.
			The paper also provides concepts on Matrices, Progressions and Commercial Arithmetic.
II SEM BCOM	2BCBSTA	BUSINESS STATISTICS	The students are introduced to the concepts of Basic concepts in Statistics, classification and tabulation of data.
			The paper also provides concepts on Central tendency, dispersion and skewness with brief description of sub topics.

PROGRAM OUTCOME

DEPARTMENT OF CHEMISTRY

Programme Name	**Programme Outcome**	**Programme Specific outcome**	
B.Sc.	1.B.Sc. programme has been designed in such a way that students can equip themselves to take up a career in the fields of education /teaching, research, industries, civil services, banking sector etc. 2.The programme also empowers the graduates to appear for various competitive	PCM	Chemistry along with Physics and Mathematics is a classic combination for the students who aspire for research, civil services like IAS, KAS and Army. They can also work in Pharmaceutical Industries, Cement Industries, Petroleum Refineries, Fertilizer Companies etc. Students are able to prepare chemical compounds which are basic materials for thesis of drugs.

	examinations or to choose the postgraduate programme of their choice 3. Students after the completion of BSc programme in chemistry will develop understanding of the major concepts and principles in chemistry 4.Student will develop higher level of knowledge in chemistry they are able to prepare compounds, able to analyse the compound qualitatively and quantitatively."		Students will be capable of analysing the chemical compounds quantitatively and qualitatively.

COURSE OUTCOME

DEPARTMENT OF CHEMISTRY

Semester	Subject code	Title of the Paper	Outcomes
I SEM B.Sc.	1SCHE1T	GENERAL CHEMISTRY 1	► The students are studying basics of all the three branches of Chemistry i.e., Physical, Inorganic and Organic chemistry ►It helps the students to understand the role of chemistry in various fields such as chemical, metallurgical, food, dye and pharmaceutical industries etc.
II SEM B.Sc.	2SCHE2T	GENERAL CHEMISTRY II	► The students are studying chemistry under different topics such as chemical bonding, thermodynamics, aromatic hydrocarbons and silicones etc. ► It helps the students to understand

			concepts of nature of chemical bonding in compounds, applications of metals and non-metals and silicates in various fields with characteristic properties.
III SEM B.Sc.	3SCHE3T	GENERAL CHEMISTRY III	► The students are studying chemistry in different aspects such as chemical kinetics, solid state, metallurgy, fertilizers and many organic compounds. ► The students are able to understand different chemical reactions under different conditions, structure of solids manufacture of fertilizers and their applications in detailed.
IV SEM B.Sc.	4SCHE4T	GENERAL CHEMISTRY IV	► The students are studying chemistry little higher level related to phase equilibria, surface chemistry, water technology, nuclear chemistry and radio chemistry, powder metallurgy and many aromatic hydrocarbon compounds. ► The students understand the chemistry better w.r.t manufacture, synthesis, properties and applications in various fields.
V SEM B.Sc.	5SCHE5T 5SCHE6T	ORGANIC CHEMISTRY V AND PHYSICALCHEMISTRY VI	The students are studying chemistry as two different papers i.e. organic and physical chemistry ► Organic chemistry involves stereochemistry amines, heterocyclic compound, chemistry of natural products, spectroscopy of organic compounds and industrial organic chemistry ► Physical chemistry involves electro chemistry, chemical spectroscopy physical properties and molecular structure, photochemistry and ionic equilibria. ► All the topics of V Semester chemistry helps the students, how chemistry is useful in various industrial fields and production of various products.
VI SEM B.Sc.	6SCHE7T 6SCHE8T	INORGANIC CHEMISTRY VII AND BIOCHEMISTRY	The students are studying chemistry has two different papers i.e. inorganic and biochemistry. ► Inorganic chemistry involves

		VIII	coordination and organometallic compound, industrial material, bioinorganic molecules and chemistry of newer materials (nano material and superconductors and their applications). ► Biochemistry involves many biologically related topics such carbohydrates, proteins, enzymes, hormones and vitamins All the topics of VI semester chemistry help the students to understand important industrial preparations and applications. ► As we know that chemistry is directly related to various biological aspects studied under advanced techniques ► Study of chemistry in general helps to motivates the students to perceive research in chemistry in optimal level. ► To understand applications in life sciences as per modern technology.

PROGRAM OUTCOME

DEPARTMENT OF ELECTRONICS

Programme Name	**Programme Outcome**	**Programme Specific outcome**	
B.Sc	The following program outcomes have been identified for B.Sc Electronic Science 1 Ability to apply knowledge of mathematics & science in solving electronics related problems. 2 Ability to design and conduct electronics experiments, as well as to analyse and interpret data. 3 Ability to design and manage electronic systems or processes that conforms to a given specification within ethical and economic constraints. 4 Ability to identify, formulate, solve and analyse the problems in various disciplines of electronics. 5 Ability to function as a member of a multidisciplinary team with	PME	PSO1. Demonstrate the problem-solving skills in mathematical and physical sciences. PSO2. Express proficiency in oral and written communications to appreciate innovation in research. PSO3. Use software effectively for mathematical modelling. PSO4. Understand the impact of Electronics in societal and industry contexts. PSO5. Develop industry-focused skills to lead a successful career.
		EMCs	PSO 1: Acquire a strong conceptual foundation in the area of Computer Science PSO 2: Apply theoretical concepts to design and develop programs. PSO 3: To develop industry-focused

	sense of ethics, integrity and social responsibility. 6 Ability to communicate effectively in term of oral and written communication skills PLO7 Recognize the need for, and be able to engage in lifelong learning. PLO8 Ability to use techniques, skills and modern technological/scientific/engineering software/tools for professional practices		skills to lead a successful career PSO 4: To provide a comprehensive understanding of hardware components and its applications

COURSE OUTCOME

DEPARTMENT OF ELECTRONICS

Semester	Subject code	Title of the Paper	Outcomes
1st Semester	1SELE1T	BASIC ELECTRONICS	1. Analyse simple circuits made up of linear lumped elements, resistors, capacitors and inductors 2. Analyse circuits made up of junction diode and BJT 3. Determine the frequency response of circuits containing resistors, capacitors and inductors. 4. Design and construct simple amplifiers in the laboratory. 5. Determine in the laboratory the frequency-domain behaviour of an RLC circuit.
2nd semester	2SELE2T	DIGITAL ELECTRONICS	1. To have a thorough understanding of the fundamental concepts and techniques used in digital electronics. 2. To understand and examine the structure of various number systems and its application in digital design. 3. To understand, analyze and design various combinational and sequential circuits. 4. To identify basic requirements for a design application and propose a cost-effective solution. 5.To develop skills to build, and troubleshoot digital circuits
3rd semester	3SELE3T	OA AND SSD	1. To understand and analyse the applications op-amp. 2. To understand basic concepts of feedback in amplifiers. 3. To understand the working of various types of oscillator circuits 4. To develop skills to build, and troubleshoot op-amp and oscillator

			circuits. 5. To understand the working of various types of Special semiconductor devices and their circuits.
4th semester	4SELE4T	8085 MICROPROCESSOR AND ELECTRONIC INSTRUMENTATION	1. To understand the general architecture of microprocessors 2. To program 8085 microprocessors. 3. To understand basics of electronic measuring instruments. 4. To understand the working of various types Bio-medical electronic instruments.
5th semester	5SELE5T	MICROCONTROLLERS AND PROGRAMMING	1. Of the general architecture of microcontrollers 2. To program 8051 microcontrollers. 3. To understand basics of interfacing of 8051.
5th semester	5SELE6T	ANALOG COMMUNICATION	1. Basic concepts of electronic communication 2. Various types of analog electronic communication systems
6th semester	6SELE7T	VERILOG HDL AND VLSI	1. Basics Verilog HDL 2. Basics of VLSI.
6th semester	6SELE8T	ADVANCED COMMUNICATION	1. Basic concepts of Advanced Electronic Communication. 2. Various types of Advanced Electronic Communication Systems.

PROGRAM OUTCOME

DEPARTMENT OF COMPUTER SCIENCE

Programme Name	**Programme Outcome**	**Programme Specific outcome**	
BCA	PO1: To work effectively both as an individual and a team leader on multi-disciplinary projects. PO2: Inculcates the ability to analyze, identify, formulate and develop computer applications using modern computing tools and techniques. PO3: prepares to create design innovative methodologies for solving complex-real life problems for the betterment of the society. PO4: To integrate ethics and values in	BCA	PSO1: BCA graduates who will have a successful professional career in software industry, government, academia, research, and other areas where computer applications are deployed. PSO2: BCA graduates can become a software entrepreneur. PSO3: To prepare broadly educated, ethical and

	designing computer application.		responsible citizens.
BCA (Data Science)	PO1: Develop in-depth understanding of key technologies in Data Science and business analytics, data mining, machine learning, visualization techniques and statistics. PO2: Practical problem analysis and decision making. PO3: Gain practical hands on expereince with statistics, programming language and big data tools through coursework. PO4: To empower students with tools and techniques for handling, managing analysis and interpreting data	DS	PSO1: Students shall be exposed to managing large data by learning fundamental theory in Mathematics, Statistics and Database management. PSO2: Students will also get hands on experience in using tools like Excel and Tableau to apply the theoretical fundamentals of statistics in practical applications. PSO3: Students learn analysis and design of algorithms, understanding and using unstructured data, extraction and usage of large datasets. They shall learn the prediction methods through fundamentals of machine learning. PSO4: On teaching students to apply the skills learn in the first 4 semesters in practical application through building r applications using machine learning.
BCA (Internet of Things)	PO1: This program aims to train students to be equipped with a theoretical foundation systematic professional knowledge and strong practical skills in the field of communication network and IT that provides wide range of applications in IoT. PO2: To Teach Technical skills, enhance non-technical skills that are tapped-up with orientation by industry expert that significantly improving industry Readiness Quotient. PO3: To Teach Analysis of IoT data, including Statistical interface. PO4: To Provide Strong fundamentals of embedded electronics, Communication System and Protocols for IoT Communication.	IoT	PSO1: Students will get hands on experience in handling microcontrollers and acquire programming skills in C and verilog. They shall also be exposed to managing large data by learning fundamental theory in Mathematics, Statistics and Database Management. PSO2: Students shall use tools like RTOS to understand the theory in the laboratory, build projects with ARM controller to learn how to create products for the Automobile industry using embedded electronics and also learn programming Python. PSO3: Students shall be taught state of the art subjects like

			Mobile communication Systems and software defined networks for IoT.
B.Sc (Computer Science)	PO1:An ability to apply knowledge of computing and mathematics appropriate to the discipline. PO2:An ability to identify, formulate, and develop solutions to computational challenges. PO3:An ability to design, implement, and evaluate a computational system to meet desired needs within realistic constraints. PO4:An ability to function effectively on teams to accomplish shared computing design, evaluation, or implementation goals. PO5:An understanding of professional, ethical, legal, security, and social issues and responsibilities for the computing profession. PO6:Recognition of the need for and ability to engage in continuing professional development. PO7:An ability to use appropriate techniques, skills, and tools necessary for computing practice. PO8:An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modelling and design of computational systems in a way that demonstrates comprehension of the trade-offs involved in design choices. PO9:An ability to apply design and development principles in the construction of software systems of varying complexity.	PMCs EMCs	PSO1. Demonstrate mastery of Computer Science in the following core knowledge areas Programming Languages, Databases, Software Engineering and Development PSO2. Apply problem-solving skills and the knowledge of computer science to solve real world problems. PSO3. Develop technical project reports
B.Sc (Bio Medical Electronics)	PO1: An ability to apply knowledge of mathematics, science and computer fundamentals for appropriate solutions to Medical Electronics. PO2: An ability to identify, analyze a problem, and formulate the computing Requirements appropriate to its solution. PO3: An ability to design, implement and evaluate an electronic/computer-Based system, process to meet desired needs in healthcare. PO4: An ability to design experiments,	BME	PSO1: Graduates of Medical Electronics will build career in healthcare and allied fields. PSO2: Graduates will adapt to the state of art technologies through lifelong learning, will effectively communicate and work a team. PSO3: Graduates will pursue higher studies and research

	as well as to analyze and Interpret Medical data. PO5: An ability to use current techniques and modern tools necessary for computing practice leading to improvised health care. PO6: An ability to understand health and safety issues through Medical Electronics concepts. PO7: An ability to understand environmental considerations and sustainable Solutions in Medical Electronics. PO8: An ability to understand professional ethics and legal issues related to healthcare technologies. PO9: An ability to function effectively as an individual and a member in diverse team. PO10:An ability to communicate effectively with a range of Audiences PO11:An ability to understand management principles and apply these to manage projects and finance. PO12:An ability to engage in continuing professional development for Lifelong learning		

COURSE OUTCOME – BCA

Name	Subject Code	Title of the paper	outcomes
1ST SEM B.C.A	1BCPRGT	C PROGRAMMING	• Create algorithms to solve simple programming problems. • Describe and employ strategies that are useful in debugging. • Design, implement, test and debug programs that use calculations, selections and other control operations.
1ST SEM B.C.A	1BCORGT	COMPUTER ORGANIZATION	• This course is intended to teach the basics involved in data representation and digital logic circuits used in the computer systems. • This includes in general concept in digital logic design, including logic elements and their using combinational and sequential logic circuit design. • This course will also expose students to the basic architecture of processing, memory and I/O Organization in a computer system.

1ST SEM B.C.A	1BIWTGT	INTRODUCTION TO WEB TECHNOLOGY	• Introduction to Internet • Implement interactive web page(s) using HTML and CSS • Design a responsive web site using HTML4 and CSS3. • Demonstrate Rich Internet Application.
1ST SEM B.C.A	1BCPRGP	C PROGRAMMING - LAB	• To introduce students to the basic knowledge of programming fundamentals of C language. • To impart writing skill of C programming to the students and solving problems. • To impart the concepts like looping, array, functions, pointers, file, structure.
1ST SEM B.C.A	1BIWTGP	WEB TECHNOLOGY - LAB	· To Implement HTML basic tags and develop web pages
2ND SEM B.C.A	2BDASTT	DATA STRUCTURES	• Select appropriate data structures as applied to specified problem definition. • Implement operations like searching, insertion, and deletion, traversing • Students will be able to implement Linear and Non-Linear data structures. • Implement appropriate sorting/searching technique for given problem. • Design advance data structure using Nonlinear data structure.
2ND SEM B.C.A	2BOPSYT	OPERATING SYSTEMS	• To Understand of Basic computer operating System, interaction among the various components • Student will learn the concept of file management system • The Course will cover the introduction on policies for scheduling, dead lock, memory management, security
2ND SEM B.C.A	2BJAVAT	JAVA	-Able to understand the use of OOPs concepts. Able to solve real world problems using OOP techniques. -Able to understand the use of abstraction. Able to understand the use of Packages and Interface in java. Able to develop and understand exception handling, multithreaded applications with synchronization. -Able to understand the use of. Able to design GUI based applications and develop applets and AWT classes.
2ND SEM B.C.A	2BDASTP	DATA STRUCTURES - LAB	• Understand the concept of Dynamic memory management, data types. • Understand basic data structures such as arrays, linked lists, stacks and queues. • Solve problem involving graphs, trees. • Apply Algorithm for solving problems like sorting, searching, insertion and deletion of data

2ND SEM B.C.A	2BJAVAP	JAVA - LAB	• Implement Object Oriented programming concept using basic syntaxes of control Structures, strings and function for developing skills of logic building activity. • Identify classes, objects, members of a class and the relationships among them needed for a finding the solution to specific problem • Demonstrates how to achieve reusability using inheritance, interfaces and packages • Demonstrate understanding and use of different exception handling mechanisms and concept of multithreading for robust faster and efficient application development.
3rd Sem B.C.A	3BDBMST	DBMS	• Understand database concepts and structures and query language • Understand the E R model and relational model. • To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modelling, designing, and implementing a DBMS. • Understand Functional Dependency and Functional Decomposition. • Apply various Normalization techniques. • Perform PL/SQL programming using concept of Cursor Management, Error Handling, Package and Triggers. • Execute various advance SQL queries related to Transaction Processing & Locking using concept of Concurrency control. • Understand query processing and techniques involved in query optimization. • Understand the principles of storage structure and recovery management.
3RD SEM B.C.A	3BSWEGT	SOFTWARE ENGINEERING	• To understand and apply the software engineering life cycle by demonstrating competence in communication, planning, analysis, design, construction and deployment. • Ability to work in one or more significant application domains. • To be able to work as individual and as a part of multidisplianry team to develop and deliver quality software.
3RD SEM B.C.A	3BBSALT	BUSINESS ANALYTICS	• Identify and describe complex business problem in terms of analytical models. • Translate results of analytic projects into effective courses of action • Demonstrate ethical decision making in structure or unstructured and ambiguous situation.
3RD SEM B.C.A	3BPYTHT	PYTHON	• Experienced coders tend to stay more organized and productive when working with Python, as well.

3RD SEM B.C.A	3BDBMSP	DBMS – LAB	• Understand database concepts and structures and query language • To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS. • Apply various Normalization techniques • Perform PL/SQL programming using concept of Cursor Management, Error Handling, Package and Triggers • Execute various advance SQL queriaes related to Transaction Processing & Locking using concept of Concurrency control.
3RD SEM B.C.A	3BPYTHP	PYTHON - LAB	• Problem solving and programming capability
4TH SEM B.C.A	4BCNETT	C#.NET	• To successfully understand and implement console, Web based, Windows based C# Programs using .NET frame works • To demonstrate knowledge of object oriented concepts, design user experience and functional requirements using .NET applications • Identify and resolve problems (debugg, trouble shoot) in C# windows application/ Web based
4TH SEM B.C.A	4BUNIXT	UNIX	• Discuss the architecture, networking and basic commands of UNIX. • Implement various file processing commands used in UNIX. • Apply Regular expression to perform pattern matching using utilities like grep,sed and awk. • Construct various shell scripts for simple applications. • Explain the process management using system calls UNIX environment.
4TH SEM B.C.A	4BSWTET	SOFTWARE TESTING	• Types of errors and fault models • Methods of test generation from requirements • Combinatorial test generation • The use of various test tools
4TH SEM B.C.A	4BCNETP	C#.NET – LAB	• To successfully be able to demonstrate the C# control, Windows application and Web applications and MVC.
4TH SEM B.C.A	4BUNIXP	UNIX – LAB	• To demonstrate the basic knowledge of Linux commands and file handling utilities by using Linux shell environment. • To evaluate the concept of shell scripting programs by using an AWK and SED commands. • To create the directory, how to change and remove the directory. • To analyze the process of how the parent and child relationships

			• To define IPC mechanism.
4TH SEM B.C.A	4BPROJP	PROJECT LAB	• Students should be able to design and construct a hardware and software system, component, or process to meet desired needs. • Students are provided to work on multidisciplinary Problems. • Students should be able to work as professionals, with portfolio ranging from data management, network configuration, database and software design to management and administration of entire systems
5TH SEM B.C.A	5BARIGT	ARTIFICIAL INTELLIGENCE	• To introduce basic theory and practical techniques in artificial intelligence. • The course would provide emphasis to the principles and applications of Artificial Intelligence
5TH SEM B.C.A	5BWEBPT	WEB PROGRAMMING	• Student will be able to create web pages using HTML, Java Script, CSS, PHP
5TH SEM B.C.A	5BOOADT	OOAD	• To understand the object-based view of systems, ability to analyse and model software specifications • and to inculcate necessary skills to handle complexity in software design
5TH SEM B.C.A	5BADAGT	ADA	• Student will be able calculate time complexity and space complexity • Students will be able to select appropriate design technique to solve real world problems • Students will be able to apply program technique to solve the problems
5TH SEM B.C.A	5BCNETT	COMPUTER NETWORK	• Architecture, TCP/IP and OSI reference models. • Identify and understand various techniques and modes of transmission • Describe data link protocols, multi-channel access protocols • Describe routing and congestion in network layer with routing algorithms and classify IPV4 addressing scheme • Discuss the elements and protocols of transport layer • Understand network security and define various protocols such as FTP, HTTP, DNS
5TH SEM B.C.A	5BWEBPP	WEB PROGRAMMING - LAB	• Student will be able build dynamic web pages using HTML, Java Script, CSS, PHP
5TH SEM B.C.A	5BADAGP	ADA - LAB	• Ability to write programs to solve problems using algorithm design techniques, such as divide and conquer, greedy method and dynamic programming • Analyse the perform of various sorting technique using divide and conquer
5TH SEM B.C.A	5BPROGP	PROJECT LAB	• Students should be able to design and construct a hardware and software system, component, or process to meet desired needs.

			• Students are provided to work on multidisciplinary Problems. • Students should be able to work as professionals, with portfolio ranging from data management, network configuration, database and software design to management and administration of entire systems
6TH SEM B.C.A	6BCMSYT	CONTENT MANAGEMENT SYSTEM	• To explore new methodology of developing website using WordPress and Drupal
6TH SEM B.C.A	6BJ2EET	J2EE	• The objective of this subject to provide necessary knowledge to design and develop dynamic, database driven application using J2EE • The students will be able to develop a small project independently • Students will learn how to connect to any JDBC- compliant database • Students will learn the concepts of servlet, JSP and EJB Technologies
6TH SEM B.C.A	6BDWDMT	DATA WAREHOUSE & DATA MINING	• To Understand the Concept of Data Warehouse and enterprise intelligence in industry. • Learn the concept of database technology which has led to need for Data Mining and its application. • Examine the types of data to be mined. • Explore DWH and OLTP
6TH SEM B.C.A	6BNWSCT	NETWORK SECURITY	• Identify information security goals, classical encryption techniques and acquire fundamental knowledge on the concepts of finite fields and number theory. • Understand, compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication • Apply the knowledge of cryptographic checksums and evaluate the performance of • different message digest algorithms for verifying the integrity of varying message sizes • Apply different digital signature algorithms to achieve authentication and create secure applications • Apply network security basics, analyze different attacks on networks and evaluate the performance of firewalls and security protocols like SSL, IPSec, and PGP.
6TH SEM B.C.A	6BCLCMT	CLOUD COMPUTING	• Students will able to learn current cloud computing technologies including technologies for different cloud services • Analyse the components of cloud computing showing how business agility in an organization can be created • Resource Management in the cloud

6TH SEM B.C.A	6BJ2EEP	J2EE - LAB	• Create web application using java servlet, JSP. • Manage sessions and cookies using servlet and JSP
6TH SEM B.C.A	6BPROJP	PROJECT LAB	• Students should be able to design and construct a hardware and software system, component, or process to meet desired needs. • Students are provided to work on multidisciplinary Problems. • Students should be able to work as professionals, with portfolio ranging from data management, network configuration, designing hardware, database and software design to management and administration of entire systems.

COURSE OUTCOME - BCA (Data Science)

Semester	Subject Code	Title of paper	Outcome
1ST SEM BCA DS	1BDMATHT	MATHEMATICS-I	• Analyze and understand big and small numbers and their different forms of representation that relate to business. Comprehend algebraic solutions to simple mathematical and business problems.
			• Solve linear and quadratic equations using multiple methods.
			• Understand information organized in row and column format (matrix), and use algebraic methods to interpret them. Elementary processed in differentiation and appreciate the need for continuous and discrete functions as needed in Business and Management
	1BDSTATT	STATISTICS-I	• This paper will help students to have a thorough knowledge of descriptive statistics.
			• To understand measures of central tendency and use them to analyze data.
			• Students will be able to find out how spread-out data values are on number line.
	1BDCOAAT	COMPUTER ORGANIZATION & ARCHITECTURE	• To conceptualize the basics of organizational and architectural of a digital computer.
			• Be familiar with the history and development of modern computers. Be familiar with Number System and Boolean algebra.
			• Be familiar with Combinational and logic circuits. Be familiar with organization and design of modern computer and its architecture.
			• Be familiar with I/O organization and Memory organization

	1BDCPRGT	PROGRAMMING IN C	• To study about algorithms, flowcharts and programs. To solve problems through logical thinking.
			• To clearly understand the logic of the problem. To analyze the given problem and write the algorithm, flowchart.
			• To write structured C programs, this is the foundation of any programming language.
2nd sem BCA DS	2BDMATHT	MATHEMATICS-II	• Understand basics of integration and its application to business.
			• Appreciate multi-variable functions, see the effect of change when a single variable is changed holding the other variables constant, applications in business.
			• Student will be able to maximize beneficial values like profit, efficiency, etc. and to minimize values like expenses, effort, etc.
			• Learn the basics of optimizing a business objective subject to linear resource constraints.
	2BDSTATT	STATISTICS-II	• This paper will help students to have a thorough knowledge of descriptive basic probability and samplings.
			• This course will help students to develop a deeper
			• Understanding of the basis underlying probability distributions and enable them to apply the knowledge and skills to real world tasks.
	2BDDASTT	DATA STRUCTURES	• To be able to practically implement the data structures like stack, queue, array etc. To understand and implement different searching and sorting techniques.
	2BDDBMST	RDBMS- MYSQL	• Advanced topics in database management and programming including client server application development are introduced.
			• Expands knowledge of data modeling concepts and introduces object-oriented data modeling techniques
3rd sem BCA DS	3BDSTATT	STATISTICAL INFERENCE	• This paper will help students to have a thorough knowledge of descriptive basic statistics.
			• This course will help students to develop a deeper understanding of the basis underlying probability distributions and modern statistical inference and equip them with a statistical tool kit which will enable them to apply the knowledge and skills to real world tasks.
			• Students will be able to analyze the difference among group means in a sample.
	3BDADAGT	ANALYSIS AND DESIGN OF ALGORITHMS	• This course aims to introduce the classic algorithms in various domains, and techniques for designing efficient

			algorithms.
	3BDPYTHT	PYTHON	• The course is designed to provide Basic knowledge of Python.
			• Python programming is intended for Software development and coding in software Industry.
			• Python is a language with a simple syntax, and a powerful set of libraries. It is an interpreted language, with a rich programming environment, including a robust debugger and profiler. While it is easy for beginners to learn, it is widely used in many scientific areas for data exploration.
			• This course is an introduction to the Python programming language for students without prior programming experience
4th sem BCA DS	4BDMALNT	MACHINE LEARNING - I	• This course will serve as a comprehensive introduction to various topics in machine learning.
			• At the end of course student be able to design and implement machine learning solutions to classification, regression and clustering problems.
			• It evaluates and interpret the results of algorithms.
	4BDDAMNT	DATA MINING	• Interpret the contribution of data warehousing and data mining to the decision-support level of organizations.
			• Evaluate different models used for OLAP and data pre-processing.
			• Categorize and carefully differentiate between situations for applying different data-mining techniques: frequent pattern mining, association, correlation, classification, prediction, and cluster and outlier analysis.
			• Design and implement systems for data mining.
			• Evaluate the performance of different data-mining algorithms.
			• Propose data-mining solutions for different applications.
	4BDWEBTT	WEB TECHNOLOGIES	• Students should learn to develop object-oriented programs using C#.
			• Be able to develop window forms, web forms and GUI based programs.
			• Students will gain the skills and project-based experience needed for entry into web application and windows applications.

COURSE OUTCOME - BCA (IOT of Things)

Name	Subject Code	Title of the paper	Outcomes
1ST SEM BCA IOT	1BICPRGT	PROGRAMMING USING C	• Create algorithms to solve simple programming problems. • Describe and employ strategies that are useful in debugging. • Design, implement, test and debug programs that use calculations, selections and other control operations.
1ST SEM BCA IOT	1BIBELET	BASIC ELECTRONICS	• To understand the circuits using Kirchoff's laws and Network theorems • Students will be able to describe and analyse the series and parallel resonant circuits • Describe the basic working of pn junction diode and its applications • The course will cover the analysis of BJT and FET circuits.
1ST SEM BCA IOT	1BIMATHT	MATHEMATICS	• Analyze and understand big and small numbers and their different forms of representation. • Comprehend algebraic solutions to simple mathematical and business problems. • Solve linear and quadratic equations using multiple methods. • To Understand information organized in row and column format (matrix), and use algebraic methods to interpret them. • Elementary processed in differentiation and integration and appreciate the need for continuous and discrete functions.
1ST SEM BCA IOT	1BIDEVET	DIGITAL ELECTRONICS AND VERILOG	• Simplify the Boolean functions using Boolean algebra and K-map technique. • Learn about basics of Verilog • Realize the combinational circuits. • Design the Combinational and Sequential logic circuits using Verilog.
2ND SEM BCA IOT	2BIBELET	BASIC ELECTRONICS II	• Analyze all type of amplifiers and feedback amplifier circuits. • Analyze the oscillator circuits. • Analyze the Power devices including SCR and UJT. • Analyze the Operational Amplifier circuits and study their applications. • Study the performance of data acquisition circuits.

1ST SEM BCA IOT	2BIMATH	MATHEMATICS II	• Analyze and understand Laplace and Fourier transforms. • Through understanding in set theory. • Brief introduction to complex analysis.
2ND SEM BCA IOT	2BIDASTT	DATA STRUCTURES	• Select appropriate data structures as applied to specified problem definition. • Implement operations like searching, insertion, and deletion, traversing • Students will be able to implement Linear and Non-Linear data structures. • Implement appropriate sorting/searching technique for given problem. • Design advance data structure using Nonlinear data structure.
2ND SEM BCA IOT	2BIMUCTT	8051 MICROCONTROLLERS	• Basics of Microprocessor and Microcontroller • 8051 Microcontroller architecture and Pin description • 8051 Addressing modes and instruction set • Design and develop applications using 8051 Assembly language and C program. • On-chip peripherals and program using Assembly language and C.
2ND SEM BCA IOT	2BIOTSYT	OPERATING SYSTEMS	• To Understand of Basic computer operating System, interaction among the various components • Student will learn the concept of file management system • The Course will cover the introduction on policies for scheduling, dead lock, memory management, security
3RD SEM BCA IOT	3BIAMUCT	ARM MICROCONTROLLER	• To understand the Embedded concepts and Embedded system Architecture • To learn the architecture and programming of ARM Cortex Microcontroller • To select a proper Microcontroller for an application • To understand the usage of the development and debugging tools • To learn and apply the knowledge of Memory systems and Peripherals.

3RD SEM BCA IOT	3BICMSYT	COMMUNICATION SYSTEM	• Explain the basics concepts of analog modulation techniques. • Discuss the basic concepts of digital modulation techniques. • Describe the basic concepts of digital data and pulse communication. • Explain and analyze different digital modulation techniques. • Describe different wireless area networks and their applications.
4TH SEM BCA IOT	4BISAADT	SENSING AND ACTUATING DEVICES	• Understand IoT sensors and technological challenges faced by IoT devices, with a focus on wireless, energy, power, RF and sensing modules • Market forecast for IoT devices with a focus on sensors
4TH SEM BCA IOT	4BISTATT	STATISTICS	• This paper will help students to have a thorough knowledge of descriptive statistics. • To understand measures of central tendency and use them to analyze data. • This paper will help students to have a thorough knowledge of descriptive basic probability and samplings.
4TH SEM BCA IOT	4BIITOTT	INTERNET OF THINGS	• Assess the genesis and impact of IoT applications, architectures in real world. • Identify sensor technologies for sensing real world entities and understand the role of IoT in various domains of Industry

COURSE OUTCOME - B.Sc (Computer Science)

Name	Subject Code	Title of the paper	outcomes
1ST SEM B.SC	1SCPRGT	C PROGRAMMING	• Create algorithms to solve simple programming problems. • Describe and employ strategies that are useful in debugging. • Design, implement, test and debug programs that use calculations, selections and other control operations.
1ST SEM B.SC	1SCPRGP	C PROGRAMMING - LAB	• To introduce students to the basic knowledge of programming fundamentals of C language. • To impart writing skill of C programming to the students and solving problems. • To impart the concepts like looping, array, functions, pointers, file, structure.

2ND SEM B.SC	2SDASTT	DATA STRUCTURES	• Select appropriate data structures as applied to specified problem definition. • Implement operations like searching, insertion, and deletion, traversing • Students will be able to implement Linear and Non-Linear data structures. • Implement appropriate sorting/searching technique for given problem. • Design advance data structure using Nonlinear data structure.
2ND SEM B.SC	2SDASTP	DATA STRUCTURES - LAB	• Understand the concept of Dynamic memory management, data types. • Understand basic data structures such as arrays, linked lists, stacks and queues. • Solve problem involving graphs, trees. • Apply Algorithm for solving problems like sorting, searching, insertion and deletion of data
3RD SEM B.SC	3SJAVAT	JAVA	-Able to understand the use of OOPs concepts. Able to solve real world problems using OOP techniques. -Able to understand the use of abstraction. Able to understand the use of Packages and Interface in java. Able to develop and understand exception handling, multithreaded applications with synchronization. -Able to understand the use of. Able to design GUI based applications and develop applets and AWT classes.
3RD SEM B.SC	3SJAVAP	JAVA - LAB	• Implement Object Oriented programming concept using basic syntaxes of control Structures, strings and function for developing skills of logic building activity. • Identify classes, objects, members of a class and the relationships among them needed for a finding the solution to specific problem • Demonstrates how to achieve reusability using inheritance, interfaces and packages • Demonstrate understanding and use of different exception handling mechanisms and concept of multithreading for robust faster and efficient application development.
4TH SEM B.SC	4SUNIXT	UNIX	• Discuss the architecture, networking and basic commands of UNIX. • Implement various file processing commands used in UNIX. • Apply Regular expression to perform pattern matching using utilities like grep,sed and awk. • Construct various shell scripts for simple

			applications. • Explain the process management using system calls UNIX environment.
4TH SEM B.SC	4SUNIXP	UNIX – LAB	• To demonstrate the basic knowledge of Linux commands and file handling utilities by using Linux shell environment. • To evaluate the concept of shell scripting programs by using an AWK and SED commands. • To create the directory, how to change and remove the directory. • To analyze the process of how the parent and child relationships • To define IPC mechanism.
5TH SEM B.SC	5SCOM5T	WEB PROGRAMMING	• Student will be able to create web pages using HTML, Java Script, CSS, PHP
5TH SEM B.SC	5SCOM6T	DBMS	• Understand database concepts and structures and query language • Understand the E R model and relational model. • To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS. • Understand Functional Dependency and Functional Decomposition. • Apply various Normalization techniques. • Perform PL/SQL programming using concept of Cursor Management, Error Handling, Package and Triggers. • Execute various advance SQL queries related to Transaction Processing & Locking using concept of Concurrency control. • Understand query processing and techniques involved in query optimization. • Understand the principles of storage structure and recovery management.
5TH SEM B.SC	5SCOM5P	WEB PROGRAMMING - LAB	• Student will be able build dynamic web pages using HTML, Java Script, CSS, PHP
5TH SEM B.SC	5SCOM6P	DBMS – LAB	• Understand database concepts and structures and query language • To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS. • Apply various Normalization techniques • Perform PL/SQL programming using concept of Cursor Management, Error Handling, Package and Triggers

			• Execute various advance SQL queriaes related to Transaction Processing & Locking using concept of Concurrency control.
6TH SEM B.SC	6SCOM7T	COMPUTER NETWORK	• Architecture, TCP/IP and OSI reference models. • Identify and understand various techniques and modes of transmission • Describe data link protocols, multi-channel access protocols • Describe routing and congestion in network layer with routing algorithms and classify IPV4 addressing scheme • Discuss the elements and protocols of transport layer • Understand network security and define various protocols such as FTP, HTTP, DNS
6TH SEM B.SC	6SCOM8T	PYTHON	• Experienced coders tend to stay more organized and productive when working with Python, as well.
6TH SEM B.SC	6SCOM7P	PROJECT LAB	• Students should be able to design and construct a hardware and software system, component, or process to meet desired needs. • Students are provided to work on multidisciplinary Problems. • Students should be able to work as professionals, with portfolio ranging from data management, network configuration, designing hardware, database and software design to management and administration of entire systems
6TH SEM B.SC	6SCOM8P	PYTHON - LAB	• Problem solving and programming capability

COURSE OUTCOME - B.Sc (Bio Medical Electronics)

Name	Subject Code	Title of the paper	outcomes

1ST SEM BSC BIOMEDICAL	BBME1.1	BASIC ELECTRONICS-I	Analyze circuits in relevance to Bio Medical Electronics Applications Analyze the circuits using Kirchhoff' s laws and Network theorems. Analyze the Series and parallel resonant circuits. Analyze the basic working of pn junction diode and its applications Analyze the BJT and FET circuits.
1ST SEM BSC BIOMEDICAL	BBME1.2	MATHEMATICS-I	Analyze and understand big and small numbers and their different forms of representation. Comprehend algebraic solutions to simple mathematical and business problems. Solve linear and quadratic equations using multiple methods. Understand information organized in row and column format (matrix), and use algebraic methods to interpret them. Elementary processed in differentiation and integration and appreciate the need for continuous and discrete functions.
1ST SEM BSC BIOMEDICAL	BBME1.3	PROGRAMMING IN C	To study about algorithms, flowcharts and programs. To solve problems through logical thinking. To clearly understand the logic of the problem. To analyze the given problem and write the algorithm, flowchart. To write structured C programs, this is the foundation of any programming language.
1ST SEM BSC BIOMEDICAL	BBME1.4	DIGITAL ELECTRONICS & VERILOG	Simplify the Boolean functions using Boolean algebra and K-map technique. Learn about basics of Verilog Realize the combinational circuits. Design the Combinational and Sequential logic circuits using Verilog. Learn Bio medical Applications
2ND SEM BSC BIOMEDICAL	BBME2.1	BASIC ELECTRONICS-2	Analyze all type of amplifiers and feedback amplifier circuits. Analyze the oscillator circuits. Analyze the Power devices including SCR and UJT. Analyze the Operational Amplifier circuits and study their applications. Study the performance of data acquisition circuits

2ND SEM BSC BIOMEDICAL	BBME2.2	MATHEMATICS-II	Analyze and understand Laplace and Fourier transforms. Through understanding in set theory. Brief introduction to complex analysis.
2ND SEM BSC BIOMEDICAL	BBME2.3	HUMAN ANATOMY AND PHYSIOLOGY	To understand the internal environment of human body and homeostasis mechanism To provide the basic knowledge of different types of tissues. To provide the knowledge of structure and functioning of nervous system, cardiovascular system, respiratory system, digestive system and musculoskeletal system To provide the knowledge of physiological parameters of normal health and factors affecting various physiological processes in the body.
2ND SEM BSC BIOMEDICAL	BBME2.4	8051 MICROCONTROLLER	Basics of Microprocessor and Microcontroller 8051 Microcontroller architecture and Pin description 8051 Addressing modes and instruction set Design and develop applications using 8051 Assembly language and C program. On-chip peripherals and program using Assembly language and C.
3RD SEM BSC BIOMEDICAL	BBME3.1	BIOMEDICAL SIGNAL PROCESSING	Analyze the nature of Biomedical signals and related concepts Apply filters to remove noise from biomedical signals. Apply averaging technique on biomedical signals and extract the features of EEG signals. Analyze event detection techniques for EEG and ECG signals. Apply signal compression techniques on biomedical signals. Write simple algorithms for biomedical signal processing
3RD SEM BSC BIOMEDICAL	BBME3.2	BIOMEDICAL INSTRUMENTATION I	Define and analyze the ECG, EEG and BP signals. Discuss the factors to be considered in the measurements of respiratory and audiometric signals. Describe the principle and working of cardiac pacemakers, defibrillators and surgical devices. Describe the principle and working of therapeutic instruments like Dialysis, heart-lung, ventilator, lithotripter and incubators. Interpret the concepts involved with

			the measurement of man and instruments. Discuss the physiological effects from electric shocks and maintenance of medical equipment ' s as per standards.
3RD SEM BSC BIOMEDICAL	BBME3.3	BIOMEDICAL TRANSDUCERS AND MEASUREMENTS	Gain the knowledge of working principle and construction details of Biomedical Transducers. Acquire the knowledge of transducer applications to access the biological signals. Access the performance of various Biomedical Transducers.
4th Sem BSc Biomedical	BBME4.1	ANALOG AND DIGITAL COMMUNICATION SYSTEM	Explain the basics concepts of analog modulation techniques. Discuss the basic concepts of digital modulation techniques. Describe the basic concepts of digital data and pulse communication. Explain and analyze different digital modulation techniques. Describe different wireless area networks and their applications.
4th Sem BSc BioMedical	BBME4.2	MEDICAL IMAGING SYSTEMS	Define the general terminology of digital image processing. Identify the need for image transforms and their types both in spatial and frequency domain. Identify different types of image degradation and apply restoration techniques. Describe image compression models and learn image compression techniques. Explain and apply various methodologies for image segmentation. Implement image processing and analysis algorithms.

4TH SEM BSC BIOMEDICAL	BBME4.3	BIOMEDICAL INSTRUMENTATION II	Analyze and interpret the types of heart abnormalities. Describe the constructional details of equipment's used in cardiology. Explain the basic principles of ophthalmology instruments. Discuss the clinical methods and surgical procedures in ophthalmology. Use few of the ophthalmological instruments for diagnostic purpose.

PROGRAM OUTCOME

DEPARTMENT OF PHYSICS (PG)

Programme Name	Programme Outcome	Programme Specific outcome
M.Sc.	· PO1: Students can pursue their career as theoretical physicist/experimentalist based on his/her Masters Project thesis in basic physics	PSO1: Students are motivated to pursue research/doctoral studies in physics and trained to develop their skills in research career
		PS02: There is a demand in role of science men in progressing nation like India; pupils with physics backdrop are able to connect the purity of mathematics with fast paced mechanical/electronic gadgets
	PO2: Introduction to modern physics concepts would make students realize on the mechanics and dynamics of objects work and behave in their energy limits	
	. PO3: Students would be able understand the behaviour materials as our department emphasizes on Materials science research.	
	PO4: Students would be enabled to realize the key requirements to understand a problem in the field of Glass Science and Thin films	

COURSE OUTCOME

DEPARTMENT OF PHYSICS(PG)

Semester	Subject Code	Title of the paper	outcomes
I	P101	Classical Mechanics	Sport Analyst, Scientists in field of ISRO, Astrophysics
I	P102	Electronic Circuits and Devices,	Electronic & Communication Industry
I	P103	Quantum Mechanics	Quantum Computation
I	P104	Mathematical Methods of Physics	Data Scientist
I	P105	Experimental Physics	Error Analyst, QA & QC
Semester	**Subject Code**	**Title of the paper**	**outcomes**
II	P201	Stastical Mechanics	Computational Physicst
II	P202	Electrodynamics & Plasma Physics	Plasma Physicsts, and Electronic Industries
II	P203	Quantum Mechanics II	Quantum Computation
II	P204	Numerical Analysis & Computation Methods	Data Scientist
II	P205	Biophysics	Biomedical Industries

Semester	**Subject Code**	**Title of the paper**	**outcomes**
III	P301	Atomic Molecular Physics	Computational Physicst, QA & QC Analyst
III	P302	Condensed Matter Physics	Materials Scientists
III	P303	Nuclear Physics	DAE, Nuclear Scientist, Radiation Physicst, Environmental Physicst
III	P304	Materials Science	Materials Scientists
Semester	**Subject Code**	**Title of the paper**	**outcomes**
IV	P401	Lasers & Nonlinear Optics	Optics and Laser Industry
IV	P402	Advanced Material Science	Materials Scientists
IV	P403	Physics of Solids	Materials Scientists
IV	P404	Properties & Application of Thinfilms	Sensors, Thin film and Solar Cell Industries

PROGRAM OUTCOME

DEPARTMENT OF MATHEMATICS (PG)

Programme Name	Programme Outcome	Programme Specific outcome
M.Sc Mathematics	1. To provide advanced knowledge and expertise in order to produce competent, creative and imaginative postgraduate students with a strong scientific acumen. 2. To promote independent and collaborative learning. 3. Provide training to develop sound skills and acquire the latest theoretical and practical knowledge in the chosen fields of study.	1. To provide specialization in Mathematics and its related fields. 2. To provide guidance to incorporate specific study from one branch of mathematics into another. 3. To develop motivation for research as well as to provide efficiency towards seeking career opportunities in mathematics education, finance, applied mathematics and other math related fields.

COURSE OUTCOME

DEPARTMENT OF MATHEMATICS(PG)

Semester	Subject	Title of the	Programme outcomes	Course Outcome

	Code	paper		
I SEMESTER	M101T	ALGEBRA -I	This course will: 1. Present the relationships between abstract algebraic structures like Groups and Rings. 2. Discuss the importance of algebraic properties relative to working within various number systems. 3. Develop the ability to form and evaluate conjectures	Students will be able to: 1. Demonstrate all course objectives practically 2. Demonstrate the applications of algebraic techniques to identify reducible and irreducible polynomials, symmetric and asymmetric structures generate prime numbers used to protect confidential data through encryption using Sylows theorems.
I SEMESTER	M102T	REAL ANALYSIS	This course will: 1. Define the limit of a function at a value, a limit of a sequence, continuity of a function and uniform continuity of a function and the Cauchy criterion and prove various theorems about limits of sequences and series functions and emphasize the proofs' development. 2. Prove the Inverse function theorem, Implicit function theorem, Rank theorem and emphasize the proofs' development. 3. Define Riemann, Riemann-Stieltje ' s integrals and sums. Prove various theorems about Riemann and Riemann-Stieltje ' s sums, integrals and emphasize the proofs' development of various integrating techniques like integration by parts, change of variable.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Apply learnt methods to develop various integration techniques, establish various numerical methods by developing theorems on equations of real coefficients.

I SEMESTER	M103T	TOPOLOGY-I	This course will: 1. Explain the notion of metric space, construct the topology by using the metric and using this topology identify the continuity of the functions which are defined between metric spaces. 2. Define the notion of topology, construct various topologies on a general set which is not empty by using different kinds of techniques, compare these topologies and identify the special subsets of the topology that are called base and subbase which generate elements of the topology. 3. Construct topologies which accept a given family of sets base or subbase.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Apply the learnt methodologies in the fields of image processing, network topologies, robotics etc.
I SEMESTER	M104T	ORDINARY DIFFERENTIAL EQUATIONS	This course will: 1. Provide the standard methods for solving ordinary differential equations. 2. Classify the ordinary differential equations according to order and linearity as well as distinguish the initial and boundary value problems.	Students will be able to: 1. Create and analyse mathematical modelling using differential equations which helps to solve problems in different fields such as circuits, population modelling etc. 2. Demonstrate the ability to integrate knowledge and ideas of differential equations by analysing their solutions to explain resulting physical process.
I SEMESTER	M105T	DISCRETE MATHEMATICS	This course will: Provide an introduction to the study of Discrete Mathematics, a branch of contemporary mathematics that develops reasoning and problem-solving abilities, with an emphasis on proof. Topics include Logic, Mathematical Reasoning and proof, Set Theory, Combinatorics and Graph Theory. This course is intended for students capable of and interested in progressing through the	Students will be able to: 1. Demonstrate all course objectives practically. 2. Use logical techniques effectively to analyse basic discrete structures and algorithms. Use logical notations to define and reason about fundamental mathematical concepts and also apply graph theory models to solve real world problems.

			concepts of discrete mathematics in more depth and at an accelerated rate. Graphing calculators are an integral part of this course.	
I SEMESTER	M106P	MAXIMA PRACTICALS FOR DISCRETE MATHEMATICS	This course will: 1. Provide knowledge about programming of discrete mathematical problems like recurrence relations, Hasse diagrams, pcnf, pdnf, finding shortest distance etc. using maxima tools.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Program and also establish different algorithms of all the Discrete Mathematical problems using Maxima
I SEMESTER	M107SC	AN INTRODUCTORY COURSE ON CRYPTOGRAPHY	This course will: 1. Enable the students to learn fundamental concepts of cryptography and number theory. 2. Help to identify computer and network security threats, classify the threats and develop models to resolve it. 3. Explain the encryption and decryption of messages using Caesar cipher, Palyfair cipher, Hill cipher, Block cipher, Stream cipher, RSA etc.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Apply learnt methods to develop security models to prevent, detect and recover from the cyber-attacks and design algorithms to secure confidential data.
II SEMESTER	M201T	ALGEBRA -II	This course will: 1. Present the relationships between abstract algebraic structures like Fields and Modules. 2. Discuss the importance of algebraic properties relative to solve equations within various number systems like rational, real and complex numbers. 3. Develop the ability to form and evaluate conjectures as well as theorems.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Construct polynomials without using a scale and a protractor but with exact dimensions using Galois Theory and also learn commutative algebra techniques by adopting morphisms study.

II SEMESTER	M202T	COMPLEX ANALYSIS	This course will: 1. Perform algebra with complex numbers, compute sums, products, quotients, conjugate, modulus, and argument of complex numbers, and also find all integral roots and all logarithms of nonzero complex numbers. 2. Identify complex-differentiable functions, express complex differentiable functions as power series and also find parametrizations of curves, and use Cauchy's integral theorem and formula to compute line integrals. 3. Use the residue theorem and identify the isolated singularities of a function and determine whether they are removable, poles, or essential and also compute innermost Laurent series at an isolated singularity, and determine the residue.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Demonstrate the applications of complex numbers in major areas of engineering - signal processing and control theory and also in mathematical physics for solving boundary problems on very complicated domains
II SEMESTER	M203T	TOPOLOGY-II	This course will: 1. Explain the notion of separation axioms, I and II countableness, compactness and compactification. 2. Construct various separated topological spaces like Hausdorff space, Tychonoff spaces etc…and provide different properties like topological and hereditary properties for the same.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Apply the learnt techniques to separate points sets and spaces which in turn has its direct applications in the fields of molecular topology, robotics ,image processing and bioinformatics.

II SEMESTER	M204T	PARTIAL DIFFERENTIAL EQUATIONS	This course will: 1. Provide the fundamental importance of partial differential equations. 2. Classify partial differential equations according to linearity as well as distinguish between initial and boundary value problems. 3. Develop essential methods to find solutions of partial differential equations.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Solve physical problems in engineering and biological models and also use the integral transform methods as tools to connect the time domain and frequency domain in signal processing, periodic physical processes etc..
II SEMESTER	M205T	NUMERICAL ANALYSIS-I	This course will: 1. Enhance the problem solving skills using an extremely powerful problem solving tool namely numerical methods. The tool is capable of handling large system of equations, non-linearity and complicated geometries that are often impossible to solve analytically. 2. Derive appropriate numerical methods to solve algebraic and transcendental equations, also develop appropriate numerical methods to solve differential equations. 3. Derive appropriate numerical methods to calculate definite integrals and also demonstrate understanding of common numerical methods and how they are used to obtain approximate solutions to otherwise intractable mathematical problems.	Students will be able to: Demonstrate all course objectives practically. 2. Apply learnt methods for the analysis, simulation, and design of engineering processes.
II SEMESTER	M206P	SCILAB PRACTICALS FOR NUMERICAL ANALYSIS-I	This course will: 1. Help students develop Scilab programs for different numerical methods adopted for solving algebraic equation and system of equations.	Students will be able to: 1. Demonstrate all course objectives practically.

II SEMESTER	M207SC	CONTINUUM MECHANICS	This course will: 1. Introduce essentials of modern Continuum Mechanics by establishing certain classical continuum models within a modern framework. 2. Gives a firm understanding of classical models such as the deformation models and motion models of a continuum.	Students will be able to: Demonstrate all course objectives practically. 2. Utilize equations of continuum mechanic to develop the principles of material as well as spatial frame difference and material, spatial symmetry. In addition, they involve linearization of various types. 3. Attempt to study models which account for a wider array of physical phenomena.
III SEMESTER	M301T	LINEAR ALGEBRA	This course will: 1. Explain the basic arithmetic operations on vectors and matrices, including inversion and determinants, using technology where appropriate and also explain the basic terminology of linear algebra in Euclidean spaces, including linear independence, spanning, basis, rank, nullity, subspace, and linear transformation. 2. Defines projections and orthogonality among Euclidean vectors, including the Gram-Schmidt orthonormalization process and orthogonal matrices. 3. Explain the abstract notions of vector space and inner product space.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Model real-life problems mathematically
III SEMESTER	M302T	FUNCTIONAL ANALYSIS	The course will: 1. Present the relationships between linear algebraic spaces like Banach and Hilbert spaces. 2. Discuss the importance of algebraic properties relative to working within various metric systems. 3. Develop the ability to form and evaluate conjectures.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Apply the learnt techniques in the field of signal processing, Mathematical finance – martingale measures, Machine learning etc.

III SEMESTER	M303T	DIFFERENTIAL GEOMETRY	This course will: 1. Introduce key concepts and techniques of Differential Geometry and possible topics include surfaces in Euclidean space, general differentiable manifolds, tangent spaces and vector fields and differential forms. 2. Explain the concepts and language of differential geometry and its role in modern mathematics. Analyse and solve complex problems using appropriate techniques from differential geometry.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Apply problem-solving with differential geometry to diverse situations in physics, engineering, specific research problems or other mathematical contexts
III SEMESTER	M304T	FLUID MECHANICS	This course will: 1. Helps to understand basic concept of fluid flow and fluid flow measurements and its applications in many industries including pipe flow, fluid machinery and agitation and mixing etc. 2. Familiarize the students with fluid statics and fluid dynamics.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Know the basic principles of fluid mechanics. 3. Analyse fluid flow problems with the application of the momentum and energy equations, pipe flows as well as fluid machinery.
III SEMESTER	M305T	NUMERICAL ANALYSIS-II	This course will: 1. Enhance the problem solving skills using an extremely powerful problem solving tools namely numerical methods. All tools are capable of handling large system of equations, non-linearity and complicated geometries that are often impossible to solve analytically. 2. Derive appropriate numerical methods to solve ODE and PDE	Students will be able to: 1. Demonstrate all course objectives practically. 2. Apply learnt methods for the analysis, simulation, and design of engineering processes.
III SEMESTER	M306P	SCILAB PRACTICALS FOR NUMERICAL ANALYSIS-II	This course will: 1. Help students develop Scilab programs for different numerical methods adopted for solving ODE and PDE	Students will be able to: 1. Demonstrate all course objectives practically.

			equations.	
III SEMESTER	M307OE	OPERATIONS RESEARCH	This course aims at familiarizing the students with quantitative tools and techniques, which are frequently applied to business, decision making and to provide a formal quantitative approach to problem solving and an intuition about situation where such an approach is appropriate.	Students will be able to: Learn the quantitative tools and techniques for business, decision making and also learn the formal quantitative approach to problem solving and intuition about situation where such an approach is appropriate.
IV SEMESTER	M401T	MEASURE AND INTEGRATION	This course will: 1. Introduce abstract measure on the real line and in n-dimensional Euclidean space. 2. Explain basic and advanced directions of the theory. 3. Helps learn integration with respect to any measure and Lebesgue integration also related results.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Use the leant methods to study quantum theory, stochastic calculus, Harmonic analysis, probability and statistics etc…
IV SEMESTER	M402T	MATHEMATICAL METHODS	This course will: 1. Introduce integral equations and integral transforms and perturbation techniques. 2. Emphasizes the role of Volterra and Fredholm equations as unifying tools in the study of functional equations, presents the relation between abstract Volterra, Fredholm equations and other types of functional-differential equations.	Students will be able to: 1. Demonstrate all objectives practically. 2. Know the use of Laplace transform and Fourier transforms in system modelling, digital signal processing, process control, solving Boundary Value Problems. Also apply the technique of perturbations in several nonlinear optimal control problems.
IV SEMESTER	M403T(A)	GRAPH THEORY	This course will: 1. Cover a variety of different problems in directed/undirected graph, connectivity, connected components, subgraph, in family of graphs like clique, independent set, planar graphs, graph colouring, stable	Students will be able to: 1. Demonstrate all objectives practically. 2. After the course the student will have a strong background of graph theory which has diverse applications in the areas of computer science, biology, chemistry, physics, sociology, and engineering.

			matching and factorization.	
IV SEMESTER	M403T(B)	MAGNETO HYDRODYNAMICS	This course will: 1. Introduce fundamental concepts like magnetic field inducing current in moving conductive fluid, polarization of fluid etc.. 2. Studies the set of equations that describe MHD which are a combination of Navier – Stokes equation and Maxwell's equations.	Students will be able to: 1. Demonstrate all objectives practically. 2. Apply all the learnt phenomena in fields of Geophysics, Astrophysics, build sensors, Engineering, Magnetic drug targeting etc…
IV SEMESTER	M403T(C)	FINITE ELEMENT METHODS AND ITS APPLICATIONS	This course will: 1. Introduce the mathematical concepts to obtain approximate solutions of ODE and PDE. 2. Discuss the range of problems that arise in the analysis of economic data and the methods available to address these problems. 3. Discuss modelling complex geometrical problems and solution techniques.	Students will be able to: 1. Demonstrate all course objectives practically. 2. Apply FEM for structural applications using truss, beam, frame and plane elements. Also solve and interpret results to realistic engineering problems through the use of a major commercial general purpose as in petroleum industry.
IV SEMESTER		PROJECT WORK	This course will: 1. Train students to find solutions to on real life challenging problems in many interdisciplinary fields. 2. Introduce students to the research environment.	Students will be able to: 1. Apply all learnt mathematical techniques to solve problems in real life. 2. Conduct valuable research in different fields of Mathematics that suits his/her interests

PROGRAM OUTCOME

DEPARTMENT OF COMMERCE (PG)

Program	Program outcome	Program Specific outcome

name		
Mcom.	PO1: Apply analytical and professional skills in relevant field.	PSO1: To cater to the manpower needs of corporate and government in Human Resource, Taxation, Business Ethics & Governance, Financial Analysis and Management.
Mcom.	PO2: Have comprehensive knowledge of trade and commerce practices.	PSO2: Provide entrepreneurship and managerial skills so as to enable them to establish and manage the corporate and business enterprises.
Mcom.	PO3: Develop the capabilities and higher inclination towards providing solutions to industry and society.	PSO3: Solve global commerce challenges by understanding and applying the principles of their domain concepts.

COURSE OUTCOME

DEPARTMENT OF COMMERCE (PG)

Semester	Subject Code	Title of the paper	Outcomes
1	1.1	International Marketing and Logistics Management	After completion of the course students will be able 1. To understand the overview and importance of international marketing. 2. Also it helps students get knowledge on the need and reasons for entering international markets
1	1.2	Business Ethics and Corporate Governance	After completion of the course students will be able 1. To be conscious about ethical values in real life and in business. 2. Also they will be able to internalize ethical values and practices.
1	1.3	Quantitative Techniques for Business Decisions	After completion of the course students will be able 1. To have gained knowledge in concepts and tools of Quantitative Techniques 2. They will be able to apply these in managerial decision making
1	1.4	Advanced Financial Management and Analysis	After Completion of the course students will be able 1. To impart the knowledge in advanced techniques of financial management 2. They will be able to apply the techniques in financial decision making

1	1.5	Human Resource Management	After completion of the course students will be able 1. Well aware of the principles and practices of Human Resources Management 2. To make students internalize good HR practices
1	1.6	Information Systems and Business Analytics	After completion of the course students will be able 1. To get familiarized with aspect of business information systems and relevant information technology and can apply in business analytics. 2. It also develops skills to design and implement simple computer-based information systems.
1	1.7	Micro Insurance (Soft Core)	After completion of the course students will be 1. Able to have basic understanding of the micro insurance mechanism. 2. Students will be able to understand how micro insurance is used to cover risk to low-income population.
2	2.1	Risk Management	After Completion of the course students will be able 1. To have basic knowledge of risk, type of risks and tools of risk management. 2. They will be able practically apply the knowledge in the area of Portfolio Management and Investments.
2	2.2	Organizational Culture and Change	After Completion of the course students will be able 1. To gain understanding of the dynamics of interaction between individual and the organization to facilitate a clear perspective to diagnose and effectively handle human behaviour issues in organizations and develop greater insight into their own behaviour in interpersonal and group team situations. 2. To acquire skills in influencing people in organizations, to provide to the students a Foundation of knowledge in organizations and help them to become aware of the influence of organization, structure on the attitudes behaviour performance of people working in organizations.
2	2.3	Advanced Management Accounting	After Completion of the course students will be able 1. to understand the importance of Cost accounting in managerial Decision making. 2. They will also be able to apply cost accounting theory in management decision making process.
2	2.4	Applied Costing	After Completion of the course students will be able 1. aware of the detailed procedures and documentation involved in cost ascertainment systems. 2.They will be cognizant in application of tools

			and techniques for managerial decision making.
2	2.5	Business Research Methods	After Completion of the course Students will be able to 1 to be acquainted with concepts, tools and techniques of the methodology of business research. 2. do a research / consultancy project in the fourth semester
2	2.6	Advanced E-Commerce	After Completion of the course students will be able 1. to have an analytical and technical framework to understand the emerging world of e-commerce and mobile commerce. 2. Students will be able to accept challenges and grab opportunities in the field of E-commerce and mobile com. As a matter of competitive necessity, Students gain an understanding of the business models and adapt themselves for rapidly changing technology.
2	2.7	Micro Finance (Soft Core)	After completion of the course the students will be able to 1. understand the concept of Financial Benefits and RBI guidelines to Micro Finance. 2. have on varied information relating to different players, institutions and regulatory agencies influencing the Micro Finance activity. To examine & compare the changing scenario of the Rural people with the use of Microfinance.
3	3.1	International Business	After completion of the course the student s will be 1. having In-depth knowledge on elements relating international business & will be more conversant with real life situations. 2. Students will be equipped for Global challenges.
3	3.2	Banking and Operation Management	After completion of the course the student s will be 1. The students will be possessing in-depth understanding of Banking Operations. 2. will gain practical knowledge in Banking Procedures.
3	3.3	Advanced Direct Taxation	After completion of the course the student s will be 1. Gain understanding on advanced aspects of direct taxation. 2. Opening avenues for Professional Courses. have conversant with in depth knowledge of assessment of various entities.

3	3.4	Accounting for Specialised Institutions (Elective 1)	After completion of the course the student s will be 1. Understand the working of financial markets & Services in India. 2. They will have awareness for Portfolio Investments.
3	3.5	Advanced Cost Accounting I (Elective 2)	After completion of the course the student s will be 1. to apply cost control and cost reduction techniques in decision making. 2. Creates interest for application of costing principles for the benefit of organization.
3	3.6	Financial Markets and Services (Electivie 3)	After completion of the course the student s will be 1. will have in-depth knowledge on accounting aspects relating to various Institutions. 2. Applying Application of Accounting in varied situations faced by Organizations. Improves accounting skills for practical purposes.
4	4.1	Goods & Service Tax	After completion of the course the student s will be 1. able to have a deep insight into Goods and Services Tax. 2. Gain practical knowledge.
4	4.2	Legal aspects of Business	After completion of the course the student s will be 1. able to know the different legal aspects of business. 2. will be well-versed with law of the land.
4	4.3	Forex Management (Elective 4)	After completion of the course the student s will be 1. able to get deep insight view of the concepts of forex management. 2. will have practical orientation of Foreign Exchange Markets.
4	4.4	Advanced Cost Accounting II (Elective 5)	After completion of the course the student s will be 1. be aware of the external environment of business 2. able to formulate strategies relating to cost and pricing. Appraisal of techniques of costing and their applicability in business.
4	4.5	Corporate Financial Reporting (Elective 6)	After completion of the course the student s will be 1. will gain in-depth knowledge on Financial Reporting. 2. They get acquainted with various accounting standards applied in India & Other countries.