



# The National College

(Autonomous),

Jayanagar, Bangalore.

## Institutional Distinctiveness

The motto of the National College reflects the laudable principle of the institution. It speaks volumes about the goal of the institution that aims at creating a centre of academic excellence. We, at National College, Jayanagar have been trying to adopt Outcome-based methods in the teaching-learning and evaluation process to check whether each student has achieved the specified outcomes by the end of the educational experience. The focus on outcomes creates a clear expectation of what needs to be accomplished by the end of the year of the course. So that the faculty will be able to structure their lessons according to the students' needs. Hence, the IQAC of the college has organised Workshops in view of training the faculty to make their teaching very effective.



A Workshop on Outcome Based Education was organized by the IQAC of National College on 16<sup>th</sup> April, 2021 at 10:30 AM in Multimedia Hall. Dr. Chandrashekar and Dr. Vishal, Associate Professors from the Department of Master of Computer Applications of R.V. College of Engineering, Bangalore were the resource persons.



In Continuation with the Workshop on Outcome Based Education held on 16<sup>th</sup> April, 2021, the departments of English, Kannada, History and Commerce were asked to map the question papers with Course Objectives and present the same in Multimedia Hall on 7<sup>th</sup> August, 2021 from 1PM to 2PM. The workshop was organized to enrich the faculty members with Outcome Based Education and it was very interactive with the active participation of all the other departments of National College, Jayanagar, Bangalore.



# The National College

(Autonomous)

Jayanagar, Bangalore

Department of Post Graduate Studies and Research in Physics

## INDIVIDUAL COURSE OUTCOME (CO) and BLOOMS TAXONOMY (BLT)

MSc PHYSICS - 3<sup>rd</sup> Semester

### CO Levels

Level 1		Level 2		Level 3	
Describe/Identify	List	Explain	Predict	Compute	Illustrate
Name/Recognise	What/Where	Compare	Distinguish	Use/Deduce	Classify/Categorize
Find	Write/Draw	Discuss	Summarize	Draw	Solve
Level 4		Level 5		Level 6	
Characterize	Identify	Justify	Recommend/Interpret	Formulate	Design/Develop
Examine	Organise	Estimate	Evaluate /Calculate	Invent	Construct
Derive	Investigate	Prioritise	Decide/Choose	Compose	Predict

### BTL levels

Blooms Taxonomy	Levels
Level 1 & Level 2	Low (L)
Level 3 & Level 4	Medium (M)
Level 5 & Level 6	High (H)

**P301: Condensed Matter Physics**

SI. NO.	Question	CO	Marks	BTL
1	What is the structure factor Explain?	L1	5	L
2	Explain Wiedemann Franz law and its limitations.	L2	5	L
3	Explain mobility of charge carriers in intrinsic semiconductor.	L2	5	L
4	Explain persistent currents in superconductors and mention few applications of superconductors.	L2	5	L
5	Explain polar and non-polar dielectrics.	L2	5	L
6	Distinguish between ferromagnetism and antiferromagnetism.	L2	5	L
7	Deduce an expression for reciprocal lattice for Body centered cubic (BCC) and Face centered cubic (FCC) crystal.	L3	10	M
8	Derive an expression for electron in 1D period square well potential using Kronig Penny Model.	L4	10	M
9	Derive an expression for carrier concentration for electron in intrinsic semiconductor	L4	10	M
10	Discuss BCS theory of superconductors in detail.	L2	10	L
11	Derive an expression for the Lorentz field for linear array of atoms in an electric field.	L4	10	M
12	What is paramagnetism? Describe Langevin theory of paramagnetism. Obtain an expression for magnetic susceptibility employing classical theory.	L4	10	M
13	Assuming the lattice points of the lattice parameter 'a' in a bcc structure are occupied by spherical atoms of radius 'r'. Calculate (i) the free volume per unit cell (ii) determine the radii of the largest sphere that will fit into the voids produced by the lattice point atoms not occupying in the full volume of the cell.	L5	5	H
14	The density of silver is $10.5 \times 10^3 \text{ kg/m}^3$ . The atomic weight of silver is 107.9. Assuming that each silver atoms provides one conduction electron, calculate the density of electrons. The conductivity of silver at $20^\circ\text{C}$ is $6.8 \times 10^7 \text{ } \Omega\text{m}^{-1}$ . Calculate the mobility of electrons in silver.	L5	5	H
15	A copper wire has a resistivity of $1.8 \times 10^{-8} \text{ } \Omega\text{m}$ at room temperature ( $300\text{K}$ ). Assuming copper is very pure, estimate the resistivity at $700^\circ\text{C}$ and the percentage change in the resistivity from room temperature to $700^\circ\text{C}$	L5	5	H

**Blooms Taxonomy Outcome**

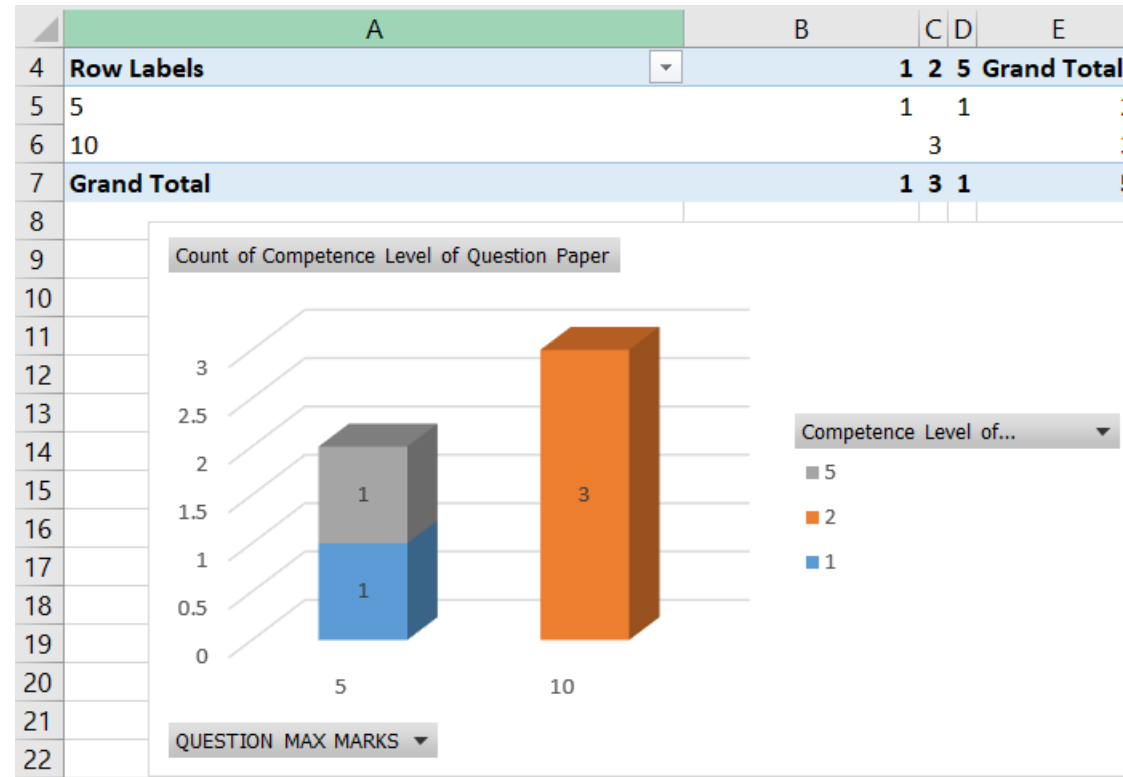
<b>Blooms Taxonomy</b>	<b>Course Outcome (CO)</b>	<b>Levels</b>	<b>Marks Distributed</b>	<b>Weightage (%)</b>	<b>Marks for 10</b>
Level 1 & Level 2	CO1	Low (L)	40	38.09%	3.809 $\approx$ 4
Level 3 & Level 4	CO2	Medium (M)	50	47.61%	4.761 $\approx$ 5
Level 5 & Level 6	CO3	High (H)	15	14.28%	1.428 $\approx$ 1

**CO – PO**  
**Condensed Matter Physics (CMP) PG Physics – By Dr. R. Rajaramakrishna**





**CO – attainment of Individual students details as per Question paper competence**





### CO – PO attainment of CMP subject in Percentage

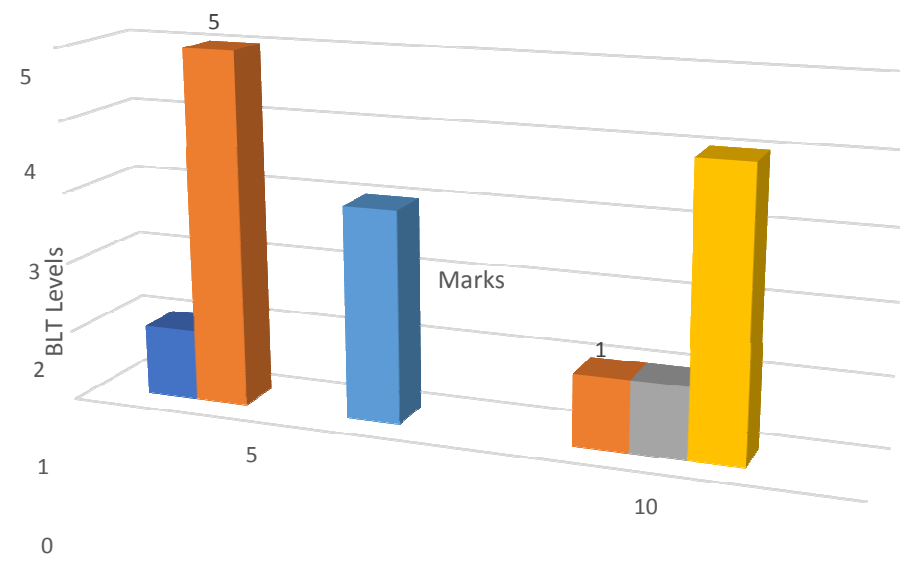
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	CO1	CO2	CO3	CO4												
2	3	3	2	1												
3																
4										<b>Program Objectives (PO's)</b>	<b>CO 1</b>	<b>CO 2</b>	<b>CO 3</b>	<b>CO 4</b>	<b>PO Attainment</b>	<b>Attainment %</b>
5			CO1	CO2	CO3	CO4			PO 1	Basic Knowledge, Law of Causality	2	2	2	2	2.25	75%
6		PO1	2	2	2	2		Scores from Student performance	PO 2	Problem Analysis	3	3	3	3	2.25	75%
7		PO2	3	3	3	3	CO1	3	PO 3	Design or development	3	3	3	3	2.25	75%
8		PO3	3	3	3	3	CO2	3	PO 4	Conduct or investigations for problems	3	2	2	3	2.2	73%
9		PO4	3	2	2	3	CO3	2	PO 5	modern tool usage	3	2	2	0	2.714285714	90%
10		PO5	3	2	2	0	CO4	1	PO 6	The scientist and society	2	2	2	0	2.666666667	89%
11		PO6	2	2	2	0			PO 7	Environment and Sustainability	0	0	0	2	1	33%
12		PO7	0	0	0	2			PO 8	Ethics	0	0	0	0	0	0%
13		PO9	2	2	0	0			PO 9	Individual and Team work	2	2	0	0	3	100%
14		PO12	3	2	2	3			PO 10	Communication	0	0	0	0	0	0%
15									PO 11	Project management and finance	0	0	0	0	0	0%
16			No of	Marks					PO 12	Lifelong learning	3	3	2	3	2.272727273	82%
17			>75%	3										<b>PO Avg</b>	<b>2.289297739</b>	<b>77%</b>
18										<b>Program Educational Objectives (PEO's)</b>	<b>CO 1</b>	<b>CO 2</b>	<b>CO 3</b>	<b>CO 4</b>	<b>PEO Attainment</b>	<b>Attainment %</b>
19									PEO	Impact on society	2	2	3	2	2.222222222	67%
20									PEO2	Design, Innoation	3	2	2	3	2.2	90%
21									PEO 3	Techically feasible solution	3	3	3	3	2.25	75%
														<b>PEO Avg</b>	<b>2.224074074</b>	<b>78%</b>

	A	B	C	D	E
1	<b>CO 1 Syllabus</b>	<b>POS</b>	<b>Levels</b>	<b>PEOS</b>	<b>Levels</b>
2	Crystalline state - periodic arrangement of atoms-lattice translation vectors	PO1	L	PEO1	L
3	The basis and crystal structure, primitive and non-primitive lattice cell, Miller indices/Plane	PO1,PO2,PO9	M,M,M	PEO2, PEO3	M,H
4	fundamental types of lattice, -2d and 3-d Bravias lattice and crystal systems.	PO2,PO3,PO9	M,H,M	PEO1	M
5	Elements of symmetry operationspoints and space groups-nomenclature of crystal direction	PO2,PO4,PO5	H,H,M	PEO2, PEO3	H,H
6	<b>X-ray diffraction:</b> Scattering of x-rays, Laue conditions and Bragg's law,	PO1,PO5,PO6,PO12	M,H,M,H	PEO1, PEO2, PEO3	H,H,H
7	atomic scattering factor, geometrical structure factor, Reciprocal lattice and its properties.	PO2,PO5	H,H	PEO3	H
8					
9					
10	<b>CO 2 Syllabus</b>	<b>POS</b>	<b>Levels</b>	<b>PEOS</b>	<b>Levels</b>
11	Free electron model, Electrons moving in one dimensional potential well,	PO1, PO2	L,H	PEO2, PEO3	M,M
12	3-D potential well, quantum state and degeneracy, the density of states	PO1,PO2,PO4	M,H,M	PEO2, PEO3	H,H
13	Fermi-Dirac statistics, effect of temperature on Fermi distribution function, the electronic s	PO2,PO4,PO12	H,M,M	PEO1, PEO2, PEO3	M,M,M
14	Electrical conductivity of metals, relaxation time and mean free path,	PO1,PO2,PO4,PO5	L,M,M,M	PEO2, PEO3	M,M
15	<b>Band theory of solids: Elementary ideas of formation of energy bands. Bloch function</b>	PO1,PO3,PO6	M,M,M	PEO1, PEO2, PEO3	L,M,M
16	Kronig-Penney model, number of states in a band, Energy gap. Distinction between metals,	PO2,PO3,PO6,PO9	H,M,M,M	PEO3	H
17	Insulators and intrinsic semiconductors.concept of holes, equation of motion for electrons and holes, effective mass of electrons and holes	PO1,PO2,PO3	L,M,H	PEO1,PEO3	M,M
18	<b>CO 3 Syllabus</b>	<b>POS</b>	<b>Levels</b>	<b>PEOS</b>	<b>Levels</b>
19	Introduction to semi conductors, band structure of semi conductors,	PO1, PO3	L,M	PEO1, PEO2	M,M
20	Intrinsic and extrinsic semiconductors, expression for carrier concentration (only for intrinsic)	PO2,PO3,PO4	M,M,M	PEO1, PEO2, PEO3	M,H,H
21	Ionization energies, charge neutrality equation	PO1,PO2,PO3	M,M,M	PEO1	H
22	Conductivity-mobility and their temperature dependence, Hall effect in semiconductors.	PO1,PO2,PO3,PO4	M,H,H,H	PEO1, PEO2, PEO3	M,M,M
23	<b>Superconductors: Critical temperature-persistent current-occurrence of super conductivity</b>	PO1,PO2,PO3,PO5,PO6	M,M,M,H,H,H	PEO1, PEO2, PEO3	M,H,H
24	Non-ideal superconductors-Destruction of super conductivity by magnetic field - Meissner effect- heat capacity-energy gap-microwave and infrared properties- Isotope	PO1,PO3	M,M	PEO2	M
25	effect-	PO1,PO2,PO3,PO6,PO9	M,H,H,M,M	PEO1,PEO2	H,H
26	<b>CO 4 Syllabus</b>	<b>POS</b>	<b>Levels</b>	<b>PEOS</b>	<b>Levels</b>
27	Introduction, Review of basic formulae, Dielectric constant and displacement vector	PO1, PO2	L,M	PEO1, PEO2, PEO3	L,M,M
28	Different kinds of polarization-local electric field-Lorentz field-Clausius-Mossatti	PO1, PO2, PO3	L,M,H	PEO2, PEO3	M,H
29	Expressions for electronic, ionic and dipolar polarizability, Ferroelectricity and piezoelectricity	PO2,PO4,PO7,PO12	M,H,M,H	PEO1, PEO2, PEO3	M,H,H
30					
31	<b>Review of basic formulae -classification of magnetic materials</b>	PO1	L	PEO1	H
32	Langevin theory of diamagnetism, para-magnetism and Ferromagnetism –domains	PO1,PO2,PO3,PO4	H,H	PEO2, PEO3	H
33	Weiss molecular field theory (classical)-Heisenberg exchange interaction theory- Antiferromagnetism and	PO2,PO3,PO4	H,M,M	PEO3	H

**PO's and PEO's**

F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	
CO 1 Understand and ideate the nanomaterials in field of sensors, catalysts, storage and magnetic materials																	
Scores																	
	L	M	H	Total Score	Total PO	Net Score	around			BLT	Nos	Score					
PO1	1*1	2*2	0*3	5	3	1.67	2			L	1	1					
PO2	0*1	2*2	2*3	10	4	2.50	3			M	7	2					
PO3	0*1	0*2	1*3	3	1	3.0	3			H	7	3					
PO4	0*1	0*2	1*3	3	1	3.0	3										
PO5	0*1	1*2	2*3	8	3	2.7	3			L	M	H	Total Score	Total PEO	Net Score	around	
PO6	0*1	1*2	0*3	2	1	2.0	2		PEO1	1*1	1*2	1*3	6	3	2.00	2	
PO9	0*1	2*2	0*3	4	2	2.0	2		PEO2	0*1	1*2	2*3	8	3	2.67	3	
PO12	0*1	0*2	1*3	3	1	3.0	3		PEO3	0*1	0*2	4*3	12	4	3.0	3	
PEO1	Impact on society		PO1	Basic Knowledge, Law of Causality													
PEO2	Design, Innoation		PO2	Problem Analysis													
PEO 3	Techically feasible s		PO3	Design or development													
			PO4	Conduct or investigations for problems													
			PO5	modern tool usage													
			PO6	The scientist and society													
			PO7	Environment and Sustainability													
			PO8	Ethics													
			PO9	Individual and Team work													
			PO10	Communication													
			PO 11	Project management and finance													
			PO12	Lifelong learning													
										A	B						
										1	PO 1	Basic Knowledge, Law of Causality					
										2	PO 2	Problem Analysis					
										3	PO 3	Design or development					
										4	PO 4	Conduct or investigations for problems					
										5	PO 5	modern tool usage					
										6	PO 6	The scientist and society					
										7	PO7	Environment and Sustainability					
										8	PO8	Ethics					
										9	PO9	Individual and Team work					
										10	PO10	Communication					
										11	PO 11	Project management and finance					
										12	PO12	Lifelong learning					
										13	PEO	Impact on society					
										14	PEO2	Design, Innoation					
										15	PEO 3	Techically feasible solution					

Chart Title



- 1
- 2
- 3
- 4
- 5

	5	10
1	1	
2	5	1
3		1
4		4
5	3	

**BLOOMS TAXONOMY BASED ON QUESTION PAPER COMPETENCE LEVEL**

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V
5						BLOOMS TAXON		1	2	2	2	2	2	3	4	4	2	4	4	5	5	5
6						QUESTION		5	5	5	5	5	5	10	10	10	10	10	10	5	5	5
7	QUESTION	Competence Level of Question Paper																				
8	10	2																				
9	10	2																				
10	10	2																				
11	5	1																				
12	5	5																				
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	A	B	C	D	E	F	G	H	I
1	QUALITY OF Question Paper								
2									
3	Marks	5	5	5	5	10	10	5	5
4	Quality	4	5	4	3	2	4	5	6
5	BLT	A	E	A	A	R	A	E	E
6									
7		Benchmark Attainment Levels							
8									
9	LEVEL	50 to 60 %	15						
10		60 to 70%	18						
11		70 +	21						

**CO1 Attainment with PO's and PEO's**

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V
1	<b>CO 1 Syllabus</b>	<b>POS</b>	<b>Levels</b>	<b>PEOS</b>	<b>Levels</b>	CO 1	Understand and ideate the nanomaterials in field of sensors, catalysts, storage and magnetic materials															
2	Crystalline state - periodicity	PO1	L	PEO1	L		Scores															
3	The basis and crystal structures	PO1,PO2,P	M,M,M	PEO2, PEO	M,H		L	M	H	Total Score	Total PO	Net Score	around			BLT	Nos	Score				
4	fundamental types of lattices	PO2,PO3,P	M,H,M	PEO1	M	PO1	1*1	2*2	0*3	5	3	1.67	2			L	1	1				
5	Elements of symmetry operations	PO2,PO4,P	H,H,M	PEO2, PEO	H,H	PO2	0*1	2*2	2*3	10	4	2.50	3			M	7	2				
6	<b>X-ray diffraction: Scattering</b>	PO1,PO5,P	M,H,M,H	PEO1, PEO	H,H,H	PO3	0*1	0*2	1*3	3	1	3.0	3			H	7	3				
7	atomic scattering factor, g	PO2,PO5	H,H	PEO3	H	PO4	0*1	0*2	1*3	3	1	3.0	3									
8						PO5	0*1	1*2	2*3	8	3	2.7	3			L	M	H	Total Score	Total PEO	Net Score	around
9						PO6	0*1	1*2	0*3	2	1	2.0	2	PEO1	1*1	1*2	1*3	6	3	2.00	2	
10						PO9	0*1	2*2	0*3	4	2	2.0	2	PEO2	0*1	1*2	2*3	8	3	2.67	3	
11						PO12	0*1	0*2	1*3	3	1	3.0	3	PEO3	0*1	0*2	4*3	12	4	3.0	3	







**CO4 Attainment  
with PO's and  
PEO's**

	A	B	C	D	E	F	G	
1	<b>CO 4 Syllabus</b>	<b>POS</b>	<b>Levels</b>	<b>PEOS</b>	<b>Levels</b>			
2	Introduction, Review of basic formulae	PO1, PO2	L,M	PEO1, PEO2, PEO3	L,M,M		L (1)	M (1)
3	Different kinds of polarization-local el	PO1, PO2, PO3	L,M,H	PEO2, PEO3	M,H	PO1		3
4	Expressions for electronic, ionic and d	PO2,PO4,PO7,PO12	M,H,M,H	PEO1, PEO2, PEO3	M,H,H	PO2		0
5	<b>Review of basic formulae -classificat</b>	PO1	L	PEO1	H	PO3		0
6	Langevin theory of diamagnetism, para	PO1,PO2,PO3,PO4	H,H	PEO2, PEO3	H	PO4		0
7	Weiss molecular field theory (classical)-Heisenberg exchange	PO2,PO3,PO4	H,M,M	PEO3	H	PO5		0
8						PO7		0
9			Numbers			PO9		0
10		PO1		4		PO12		0
11		PO2		5				
12		PO3		3				
13		PO4		3				
14		PO5		0				
15		PO7		1				
16		PO9		0				
17		PO12		1				