

THE NATIONAL COLLEGE

Autonomous

Jayanagar, Bangalore – 560 070

Accredited 'A' Grade by NAAC

ACTION TAKEN REPORT 2019-20

By

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IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the IQAC committee. It collects and analyses the feedbacks from different stakeholders and submits action taken report to the appropriate bodies.

Objective:

The objective of this exercise is to gauge the impact of all the efforts of the institution on the various stakeholders. The institution intends to enhance its benefits to reach all the stakeholders. This feedback is collected and analysed through statistical tools. Based on the opinions of the stakeholders, further action is taken by the IQAC committee.

Methodology:

The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stake holders. The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepares action taken report. The action taken report will be circulated among the staff members through the IQAC.

Analysis: The data is compiled and analysed through statistical tools. It is given for deliberation to the Head of the Institution. Action Taken Report is prepared for the next academic year. Department level meetings are also held to execute and implement the action plan.

Table 1: Students’ Feedback and Action taken report

The following gives a detailed report of the issues as received from the students and the action taken for those issues by the institution during 2019 – 2021.

| Serial Number | Feedback | Action Taken |
|----------------------|--|--|
| 1 | Teaching methods and teaching aids must be improved | ICT methods and smart boards were used for effective teaching. |
| 2 | Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested. | Trainings were arranged by the placement cell. Communication skills and soft skills of the students were strengthened by the Department of English and Placement Cell by conducting the activities that will enhance the communication skills of the students. |
| 3 | Teachers were asked to promote Internship and Field Visit opportunities. | The Departments of Computers and Commerce were encouraged to promote Internship and Field Visit for the students. |

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JAYANAGAR, BANGALORE - 560 070
Course Evaluation - III Semester B.A.**

Dr. Nagachampa Jain - Economics

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------------------|----|----|----|----|----|----|----|----|----|----|
| Excellent | 16 | 17 | 15 | 17 | 15 | 18 | 16 | 18 | 18 | 17 |
| Good | 2 | 1 | 0 | 1 | 4 | 1 | 2 | 1 | 1 | 1 |
| Satisfactory | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Needs Improvement | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |

1. Syllabus coverage in class by the faculty
2. How well are the teachers able to communicate?
3. Teachers use ICT tools while teaching (Power Point Presentation/Videos)
4. Was your performance in assignments discussed with you?
5. Teachers are able to identify your weaknesses and help you to overcome them
6. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
7. The institution takes active interest in promoting internship and field visit opportunities for students
8. Teachers encourage you to participate in extra-curricular activities
9. The institution provides multiple opportunities to learn and grow (NSS/NCC/Cultural/Sports)
10. Availability of library resources/e-Resources

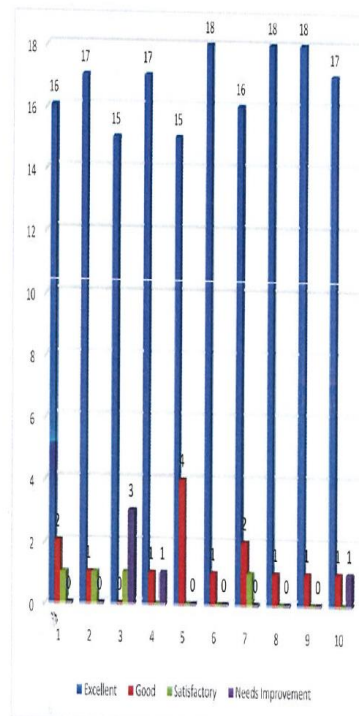


Table 2: Teachers Feedback and Action taken report

Teachers’ feedback is very important to better the existing situation of the institution. The Action taken report is based on the feedback listed in the table below

| Serial Number | Feedback | Action Taken |
|---------------|--|--|
| 1 | Employability skills may be enhanced in the courses B.A and B.Com. | Value added courses were introduced in the respective courses. |
| 2 | Innovative skills of the students must be improved. | Students were encouraged to take up innovative projects in BCA. |
| 3 | Case Studies and Field Trips may be encouraged. | The concerned departments were encouraged to take the students to Field Trips and conduct Case Studies |

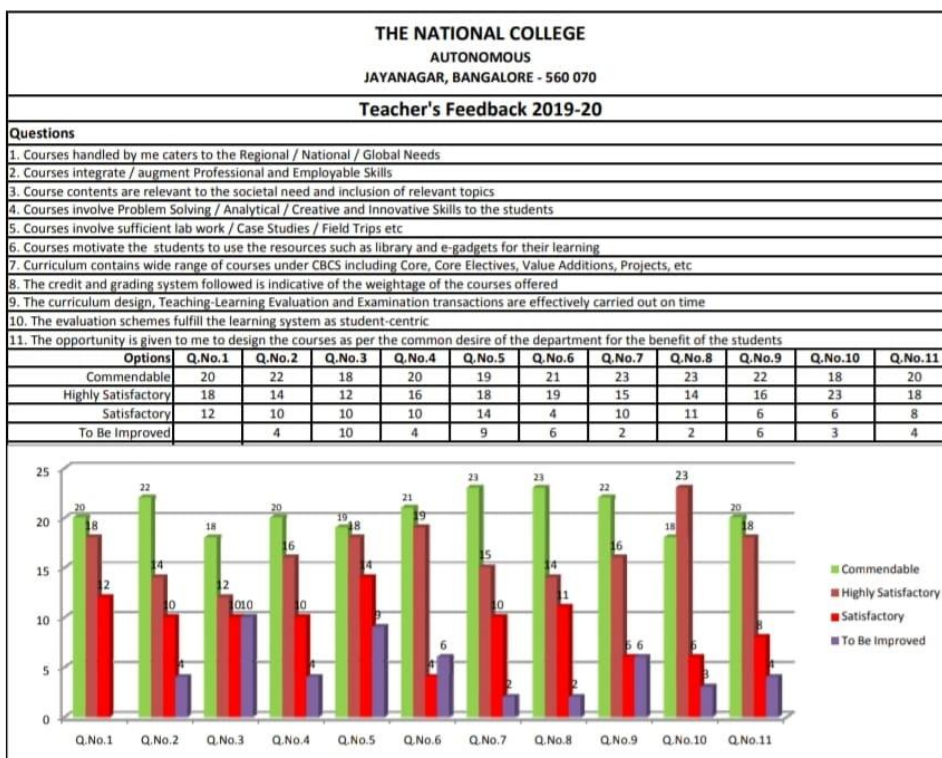


Table 3: Alumni Feedback and Action taken report

The Action taken report is based on the feedback listed in the table below.

| Serial Number | Feedback | Action Taken |
|---------------|---|---|
| 1 | Personality Development needed to be strengthened. | Soft skills programmes were conducted by the departments as an initiative of IQAC. |
| 2 | Placement opportunities must be addressed | Placement opportunities were created for the students of all streams through Placement Cell. |
| 3 | Canteen facilities need to be improved. | Facelift was given to the existing structure of the canteen. |
| 4 | Personal Counselling should be given to the students in need. | Personal Counselling was given to the students by the faculty of Psychology trained in Nimhans. |

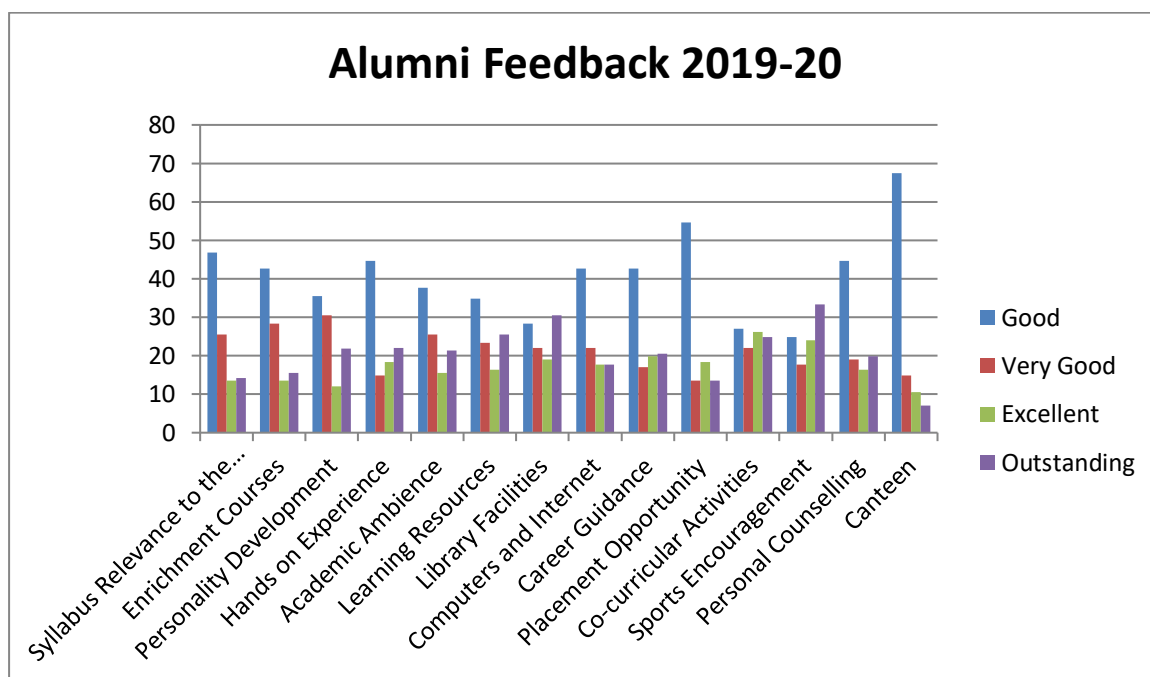


Table 4: Employer’s Feedback and Action taken report

Overall, Employer’s Feedback was found to be satisfactory. The Action taken report is based on the feedback listed in the table below

| Serial Number | Feedback | Action Taken |
|---------------|---|--|
| 1 | It was suggested to enhance communicative skills. | Effective Communicative English Course and Add on courses were introduced. |

