

THE NATIONAL COLLEGE

Autonomous

Jayanagar, Bangalore – 560 070

Accredited 'A' Grade by NAAC

ACTION TAKEN REPORT 2018-19

By

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IQAC makes it a tradition to mandatorily collect feedback from - students, teachers, alumni and employers. It collects and analyses the feedbacks and submit action taken report .

Objective:

The objective of this exercise is to gauge the quality of all the faculty on based on various criteria. This feedback is collected and analysed through statistical tools. Based on the opinions of the stakeholders, further action is taken by the IQAC committee.

Methodology:

The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on grading made by the stake holders. The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepares action taken report


Analysis: The data is compiled and analysed through statistical tools. It is given for deliberation to the Head of the Institution. Action Taken Report is prepared for the next academic year.

Table 1: Students' Feedback and Action taken report

Most of the students are of good opinion on the quality teaching methodology employed by the faculty members. Based on these opinions the following action has been taken by the institution during 2018– 2019.

Serial Number	Feedback	Action Taken
1	Very less use of Modern Teaching methods	Teachers were asked to use PPT, youtube video and other ICT tools in Teaching.
2	Need for Mentoring.	Structural Student Mentoring was initiated.
3	Need of more Projects, Internship and Field Visit opportunities.	The Departments were encouraged to include Projects in their Curriculum. Departments were asked to promote Internship and Field Visit for the students.

- Teachers were informed in person about their grading in various aspects.
- Suggestions, Counselling and Support has been provided to concerned faculty to improve their for teaching learning performance


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