## THE NATIONAL COLLEGE

Autonomous Jayanagar, Bangalore – 560 070 Accredited 'A' Grade by NAAC

# ACTION TAKEN REPORT 2017-18

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IQAC makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, alumni and employers. This is done by the IQAC committee. It collects and analyses the feedbacks from different stakeholders and submit action taken report to the appropriate bodies.

#### Objective:

The objective of this exercise is to gauge the impact of all the efforts of the institution on the various stakeholders. The institution intends to enhance its benefits to reach all the stakeholders. This feedback is collected and analysed through statistical tools. Based on the opinions of the stakeholders, further action is taken by the IQAC committee.

#### Methodology:

The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the IQAC and will be submitted to feedback committee to deliberate on various suggestions made by the stake holders. The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepares action taken report. The action taken report will be circulated among the staff members through the IQAC.

Analysis: The data is compiled and analysed through statistical tools. It is given for deliberation to the Head of the Institution. Action Taken Report is prepared for the next academic year. Department level meetings are also held to execute and implement the action plan.

### Table 1: Students' Feedback and Action taken report

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The following gives a detailed report of the issues as received from the students and the action taken for those issues by the institution during 2017 - 2018.

Serial Number	Feedback #	Action Taken
1	Very less use of Modern Teaching methods	Teachers were asked to use PPT, youtube video and other ICT tools in Teaching.
2	Need for Mentoring.	Structural Student Mentoring was initiated.
3	Need of more Projects, Internship and Field Visit opportunities.	The Departments were encouraged to include Projects in their Curriculum. Departments were asked to promote Internship and Field Visit for the students.

